

Sociologists for Women in Society (SWS)  
Winter Meeting 2022

## “Teaching Gender Justice and Health in Pandemic Times in the High School Classroom”

Saturday, March 5, 2022, 9am-4pm MST via Zoom

Coordinators: Dr. Josephine Beoku-Betts and Dr. Nancy López

Co-Facilitators: Dr. Marlese Durr, Dr. LaTonya Trotter,  
Dr. Carmela Roybal, and Chidimma Judith  
Nnagbo (Graduate Student)

*Free Virtual Pre-Conference High School Teacher  
Workshop Proposal - \$50 gift card for participation*

Registration Link:

[https://sws.memberclicks.net/  
2022-teacher-s-workshop-wm](https://sws.memberclicks.net/2022-teacher-s-workshop-wm)

The COVID-19 pandemic crises had a traumatic impact on life as we know it in ways that transcend economic, social, and geographical boundaries. The effects have disproportionately affected women and racial minority groups such as Black, Latinx, and Indigenous populations in relation to rates of infection and death, unemployment, and job losses due to business and school closures, and lack of adequate policies to support childcare. COVID-19 is highly politicized globally and locally and has generated resistance from various groups regarding public healthcare policies and program initiatives such as the use of masks, social distancing, and vaccinations (Recci, Riesman, 2021; Furman, 2020).

This professional development workshop will address the impact of the COVID-19 Pandemic on gender inequality from an intersectional and global perspective, focusing on the theme “Gender Justice and Health in Pandemic Times.” It will share some key concepts such as structural violence,

social determinants of health, intersectionality, transnationalism, practicing solidarity, and Indigenous wellness.

It will bring high school educators who teach health sciences, ethnic studies, social science, women, and gender studies, and related subjects to explore feminist sociological approaches to understanding the impact of COVID-19 on health and gender inequalities.

The workshop is part of SWS’s commitment to support feminist antiracist intersectional praxis and will consist of 20 high school teachers and 4 SWS members with expertise on gender and the politics of health and healthcare. The program will include presentations, discussion, film clips, activities, and opportunities to discuss lesson plans or curricular ideas. Participants will be asked to complete an evaluation at the end of the workshop.