

DRAFT AS OF JANUARY 13, 2022

**2022 Winter Meeting
Rethinking Feminist Sociologies in the Era of Global Pandemics**

Hybrid Program

**Friday, February 4 and Saturday, February 5, 2022
(virtual, via Zoom, time indicated in Eastern Standard Time - EST)**

**Thursday, March 31 – Sunday, April 3, 2022
(in-person, Santa Ana Pueblo, New Mexico,
with some events live streamed [LS] - time indicated in Mountain Standard Time - MST)**

**Virtual Programming
Eastern Standard Time (EST)**

Friday, February 4, 2022

11:00 am - 12:30 pm EST

Roundtable: Activism & Resistance

Moderator: Laura Atkins, Jacksonville University

- Remote Practices in Queer Activism in Turkey—Ecem Ece, University of Florida
- “Like Pushing a Boulder Up the Hill”: Organizational Challenges in a Local NOW Chapter—Katherine Mueller, Syracuse University
- Empowering Women the Neoliberal Way: Women's Tech Groups in India—Rianka Roy, University of Connecticut
- “That’s What We Think of As Activism”: Kinship, Care, Activism, and Solidarity in UK and US South Asian Queer Diaspora—Maya Bhardwaj, University of Pretoria

11:00 am - 12:30 pm EST

Achieving Promotion to Full Professor Workshop

Organizer: Gretchen Peterson, University of Memphis

According to data from the American Sociological Association, women made up generally 55-60% of Sociology PhDs in the mid to late 1990’s. Later data in 2013 showed that women made up nearly 55% of all faculty members in Sociology. However, the

percentage of women who had achieved the rank of full professor was much lower at 10.7% for the social sciences more broadly. The percentages for women of color show even lower rates of representation among the ranks of full professors. While there are many factors that contribute to this poor representation, the purpose of this workshop will be to engage in conversation that will demystify aspects of the promotion process and empower SWS members in navigating the process of achieving promotion to full professor. Some of the issues that we will explore are understanding promotion guidelines, preparing materials and narratives, and proposing external evaluators. The workshop is also intended as a safe space for discussing the difficulties of navigating departmental dynamics and dealing with the workload inequities facing women and faculty of color. The workshop will serve a need identified by members of the Sociologists for Women in Society who have called for more support in achieving promotions to full professor.

12:45 pm - 2:15 pm EST

Roundtable: Body, Identity & Representation

Moderator: Christianne Corbett, Stanford University

- Beauty and Attractiveness During a Global Pandemic: The gathering of black women at the Detroit Natural Hair Expo, Kearabetswe Mokoene—Wayne State University
- Toward a Queer Fat Phenomenology: Straight versus Plus Sized Fashion—Elyse Neumann, University of Kansas
- Monstrous Pregnancy, Sonny Nordmarken—Georgia State University

12:45 pm - 2:15 pm EST

Implementing Feminist Pedagogy in the Era of Global Pandemics Workshop

Co-Organizers:

- Anna Sorensen, SUNY Potsdam
- Lauren Diamond-Brown, SUNY Potsdam

In this workshop, we will provide a semi-structured interactive format for participants to share how they are enacting feminist pedagogy in face-to-face, virtual, and online classrooms within the context of the global pandemic, increasing inequalities, and politically polarized universities and community settings. Many feminist sociologists self-consciously incorporate feminist pedagogical practices into their courses; however, we

often do not have the opportunity to reflect on our own pedagogies and to learn from others in feminist community. Given the current changing and unsettled times in which we live, we are also having to innovate and revise our pedagogies and how we implement them to meet the needs of our students and to adapt to new teaching modalities. This workshop provides a space to explore questions such as (but not limited to): What aspects of feminist pedagogy do we integrate into our courses and how do we implement them? How has the pandemic caused us to revise, adapt, and innovate our feminist teaching practices? What are we doing that is building resilience in students? How are we integrating activism in our courses? What trauma-informed practices are we incorporating into our classes? How do we put liberatory feminist sociology into practice in our classrooms?

2:30 pm - 4:00 pm EST

Roundtable: Emotional & Mental Health & Social Inequality

Moderator: Carolyn Fraker, St. Thomas Aquinas College

- A Sociological Case for Replacing Self-Care Rhetoric with Social Care Practices—Kylie Parrotta, California Polytechnic State University, Emily Cabaniss, Sam Houston State University, and Shannon N. Davis, George Mason University
- The Covid-19 Pandemic and Emotional Inequality: Demographic Correlates and Pandemic Stressors' Link to Emotional Distress during the Pandemic—Rebecca Bonhag, Baylor University
- “It's a fucking nightmare”: Examining the Impact of COVID19 on Academic Mothers: Stressors, Strains & the Evolution of Emotion 2020-2021—Jessica Leveto, Kent State University at Ashtabula
- Policing the Spectrums: An Analysis of Clinical Writings About Autistic Transgender Individuals—Nic Rios, The Graduate Center - City University of New York

2:30 pm - 4:00 pm EST

Inequitable Organizational Climates in STEM and Bystander Intervention

Organizer: Mala Htun, University of New Mexico

- Justine Tinkler, University of Georgia, Jody Clay-Warner, University of Georgia, Kylie Smith, University of Georgia, Sarah Groh, University of Georgia, and Sharyn Potter, University of New Hampshire, “‘Don’t be a busybody’ but ‘If you see something, say something’: Competing norms and the dilemmas of bystander intervention”

- Mala Htun, University of New Mexico, John Wagner, University of New Mexico, “Experiences of Harassment and Incivility in Academic Engineering: Implications for the Retention and Advancement of Diverse STEM Leaders”
- Amir Hedayati-Mehdiabadi, University of New Mexico, “Variation in Definitions of Harassment in Academic Engineering”

4:15 pm - 5:45 pm EST

Roundtable & Poster: Parenthood & Households

Moderator: Monisola Vaughan Smith, Vanderbilt University

- Parents as porn educators: Lessons from an online parenting program—Shelley Eriksen, California State University, Long Beach
- New Father: Gender Identities versus Gender Roles: Exploring the Limits of Hybrid Masculinity and Involved Fatherhood—Jillian Sunderland and Casey Scheibling, University of Toronto
- The Importance of Indifference: Household Influence on the Education and Aspirations of Female Pakistani College Students—Minha Khan, Stanford University

4:15 pm - 5:45 pm EST

Gender Dynamics in STEM & the Impact of COVID-19

Organizer: Sharyn Potter, University of New Hampshire

Panelists:

- Melanie Sayuri Dominguez, University of New Mexico, Rashida Jeduah, University of New Mexico, Makeiva Jenkins, University of Georgia, Justine Tinkler, University of Georgia, Mala Htun, University of New Mexico, “Gender Differences in the Impact of COVID-19 on Engineering Faculty”
- Makeiva Jenkins, University of Georgia, “‘Challenging Times’: Examining The Impact of COVID-19 On The Experiences of Undergraduate Students in STEM”
- Elizabeth Moschella-Smith, Sharyn Potter, Leandra Smollin, University of New Hampshire, “‘Gender inequity is real’: The Impacts of COVID-19 on Academic Productivity in STEM”

6:00 pm - 7:30 pm EST

Book Salon - Gendered Medicine

Moderator: Ophra Leyser-Whalen, The University of Texas at El Paso

Participants:

- Piper Sledge, Bryn Mawr College, *Bodies Unbound: Gender-Specific Cancer and Biogitimacy* (Rutgers University Press)

- Katrina Kimport, University of California, San Francisco, *No Real Choice: How Culture and Politics Matter for Reproductive Autonomy* (Rutgers University Press)
- Krystale E. Littlejohn, University of Oregon, *Just Get on the Pill: The Uneven Burden of Reproductive Politics* (University of California Press)
- Barbara Sutton, University at Albany, SUNY, *Abortion and Democracy: Contentious Body Politics in Argentina, Chile and Uruguay* (Routledge)

6:00 pm - 7:30 pm EST

Pandemic Pedagogies and the Role of Intersectional Instruction

Organizer: Vanessa Ellison, Texas Woman's University

Moderator: Mia Kirby, The University of Texas at Arlington

Panelists:

- Vanessa Ellison, Texas Woman's University
- Celeste Graham, Texas Woman's University
- Alexis Grant-Panting, Texas Woman's University

Saturday, February 5, 2022

11:00 am - 12:30 pm EST

Roundtable & Poster: Surviving a Pandemic

Moderator: Cynthia Deitch, George Washington University

- Digital Halaqas: Muslim Women and Community Engagement during Covid-19—Nazreen Bacchus, Farmingdale State College, SUNY
- Regional impact of COVID-19 on Violence Against Women and Girls in Bangladesh—Zarin Fariha, Monash University
- The Importance of Indifference: Household Influence on the Education and Aspirations of Female Pakistani College Students—Minha Khan, Stanford University
- Gender as a Political Tool in Partisan Legal Contests Over Pandemic Governance—Morgan Matthews, University of Wisconsin-Madison
- Contemporary Mental Health Threats for Black Youth: Gender, COVID-19, Political Activism in BLM, and Perceived Microaggressions Each Exert Unique Impacts on Depression Risk in 2021—Danielle Docka-Filipek, Christopher Newport University and Lindsey B. Stone, Georgia Southern

- The War on Women Prejudice during Covid 19- Witch Hunting in Assam, India— Meghna Dutta, Wayne State University

11:00 am - 12:30 pm EST

What can Feminist Learn from 20 years of the NSF ADVANCE Program about Institutional Transformation?

Organizers and Moderators:

- Jess Gold, Northeastern University
- Kathrin Zippel, Northeastern University

Panelists:

- Catherine Berheide, Skidmore College
- Megan Carpenter, St. Lawrence University
- David Cotter, Union College
- Shauna Morimoto, University of Arkansas
- Sharon Bird, West Virginia University
- Brittany Kowalski, West Virginia University

12:45 pm - 2:15 pm EST

Roundtable: Violence & Resistance

Moderator: Ethel Nicdao, California State University, San Bernardino

- History Matters: Daughters, Mothers and Intimate Partner Violence in Sub-Saharan Africa—Christobel Asiedu, Louisiana Tech University
- Missing and Murdered Indigenous Women and Girls: Indigenous Women's Art and Identity—Maia Behrendt, University of Nebraska-Lincoln
- Challenging Gendered Power: How Sexual Harassment Perpetrators Respond to Victim Confrontation—Jocelyn Crowley, Rutgers, The State University of New Jersey
- Between Policymakers and Protestors: A Historical Case Study of University Activist Collaborations on Sexual Violence—Nona Maria Gronert, University of Wisconsin, Madison

12:45 pm - 2:15 pm EST

Breaking the Silence: Institutional Responsibility in Promotion to Full Professor

Organizers/Moderators:

- Chardie L. Baird, Kansas State University
- Mangala Subramaniam, Purdue University

Panelists:

- Jeanine L. Skorinko, Worcester Polytechnic Institute

- Liz Wuerffel and Brooke Starkoff, Valparaiso University
- Laura Talamante and Nicole Rodriguez, California State University-Dominguez Hills
- Catherine White Berheide, Skidmore College

2:30 pm - 4:00 pm EST

Roundtable: Institutions & Social Inequality

Moderator: Kasey Ray, Kent State University

- When There are No Schools Nearby: How Gender Expectations Impact the Pursuit of Economic Stability in a Small-Town Education Desert—Jessica Yorks, University of Connecticut
- “That’s My Sincerely Held Principle”: Tennessee Mental Health Providers’ Perceptions of Ability to Refuse Services—Sally Warren, Middle Tennessee State University
- The Intersection of Race, Class, Gender, and Addiction Stigma: A Qualitative Study of Opioid-Using Mothers and Barriers to Services—Nataschia Boeri, Nwaneka Chinedu, and Breyana Jivraj, Bloomfield College
- To Be or Not to Be? Trans and Gender-Diverse Identity Negotiation in Caregiving Institutions—Lilith Green, University of Memphis

2:30 pm - 4:00 pm EST

Choosing Applied Sociology Workshop

Moderator: Mindy Fried, Principal of Arbor Consulting Partners

Speakers:

- Melissa Abad, Stanford VMware Women’s Leadership Innovation Lab
- Andres Lazaro Lopez, Research Director for the Coalition of Communities of Color (CCC)
- Machienvée Lammey, University of New Mexico, and a Research Assistant in an NSF-funded project on Context Diversity as an education model in STEM fields at Arizona State University
- Colleen Schoenfeld, California Institute of Integrated Studies, and founder of the Center for Equity Education

In our current socio-political environment, an increasing number of sociologists are interested in applying our skills outside of academia to promote a just society at all levels. What does it mean, in practice, to “do sociology” outside of the academy, particularly as it relates to creating progressive social and economic change? Given our uncertain world, framed by a global health crisis and an uncertain political landscape, how can applied

sociologists play a critical role in change-making efforts outside of the academy that can contribute to sustained movement building? This session will begin with a diverse group of speakers who will discuss the nature of their applied work, how they are able to bring an intersectional lens to contribute to progressive social change; why they have chosen to pursue applied sociology; the types of jobs they have held and topics they work on; the roles they play within their organizations; and what their actual work entails. It will also provide a space to support members in identifying the kind of skills they might need to pursue applied work, as well as how to tackle the applied job market.

4:15 pm - 5:45 pm EST

Cyber-harassment of faculty and its Broader Context Workshop

Organizer: Abby Ferber, University of Colorado- Colorado Spring

Participants:

- Abby Ferber, University of Colorado- Colorado Spring
- Chandell Gosse, Royal Roads University
- Victoria O'Meara, Western University
- Andrea Galizia, Osgoode Hall Law School

This virtual session bridges the definitions of panel and workshop. We will not have four separate, formal presentations, but together we will examine various dimensions of the subject and provide a space for open dialogue. Each of us are involved in researching cyber harassment targeting women and people of color. We will explore its particular impact in higher education, the phenomenon as it manifests more broadly beyond academia, and its use as part of a highly funded, multi-pronged strategy to attack and silence the voices of women and people of color, and the teaching of racism, inequity, privilege and white supremacy.

4:15 pm - 5:45 pm EST

Pitching To The Media: Panel Discussion

Organizer/Moderator - Erin Baker, Minot State University, SWS
Media Relations Committee

Panelists:

- Andrea S. Boyles, Tulane University
- Mindy Fried, Arbor Consulting Partners
- Saida Grundy, Boston University
- Barbara Risman, University of Illinois at Chicago

6:00 pm - 7:30 pm EST

Book Salon - Gender and Resistance

Moderator: Assata Zerai, University of New Mexico

Participants:

- Jo Reger, Oakland University, *Gender and Social Movements* (Polity Press)
- Maxine Craig, University of California, Davis, *The Routledge Companion to Beauty Politics* (Routledge)
- Julie Shayne, University of Washington Bothell, *Persistence is Resistance: Celebrating 50 Years of Gender, Women & Sexuality Studies* (University of Washington Libraries)

In-Person Programming
With Live-Streamed events [LS]
In Mountain Standard Times (MST)

Thursday, March 31, 2022

8:00 am – 5:00 pm	Lactation Room	Elk Room
8:00 am – 5:00 pm	Registration Table is Open	Mountain View Foyer
8:30 am – 4:30 pm	Pre-Conference Writing Workshop: Gender, Professions & Organizations <p>This will be the 21st Semi-Annual Gender, Professions, and Organizations Writing Workshop. The workshop is a full day of writing, networking, and collaborative project building. Originally a workgroup of sociologists doing research on gender and academic careers, scientific workplace organizations, and organizational transformations to promote gender equality, the workshop now includes scholars of gender, professional work, and organizational change. The purpose of the workshop is to learn about the range of work that attendees are doing, to facilitate collaboration and to set aside time for writing while juggling the challenges that have emerged with the Covid-19 pandemic. We encourage new and returning participants. As a group, we will talk about our current research projects. This will provide information useful for exploring potential collaborative projects. There will also be designated blocks of time for working. Participants may use this time for brainstorming a new paper, putting the finishing touches on a research manuscript, working with collaborators, doing data analysis, or another research related task. The day will be organized as two sessions with time to learn about each other and our work and time for writing in each block, with a lunch break in between. The last part of the workshop brings us back together for a brief discussion of the day and future plans. Participants are welcome to join for the morning, afternoon, or both. We will make a reservation for lunch for all who wish to join. Note that <u>Pre-Registration is Required</u>. Please email Sharla Alegria at: sharla.alegria@utoronto.ca</p> <p>Co-Organizers:</p> <ul style="list-style-type: none">• Melissa Abad, Stanford University• Ethel Mickey, University of Massachusetts Amherst	Bear

- Firuzeh Shokooh Valle, Franklin & Marshall College
- Sharla Alegria, University of Toronto

1:30 pm – 4:30 pm **Pre-Conference Workshop:** Eagle

Transnational Feminist Praxis in Pandemic Times

The objective of this pre-conference workshop is to offer an opportunity for scholars and scholar activists to learn about experiences and strategies to adapt the praxis of transnational feminist work in a time of global pandemics and heightened health and social inequalities, in a participatory format. Workshop co-leaders will do a presentation based on their expertise to frame the conversation. Group work will follow where participants focus on challenges that emerged or were exacerbated because of the pandemic as well as on strategies and tactics applied to overcome them. A collective conversation will then take place to identify highlights from each group and brainstorm together. The chair and co-leaders will then provide a synthesis of main lessons learned and participants will share their final thoughts. A network for transnational activist feminist praxis will be formed to build an opportunity for collaboration and support.

Chair: Erika Marquez, Icesi University

Co-Leaders:

- Özlem Altıok, University of North Texas- Denton - “Not so easy: Thinking, acting and the politics of solidarity”
- Beatriz Padilla, University of South Florida - “Practicing transnational feminism through advocacy and volunteering”
- Minwoo Jung, Loyola University Chicago - “Teaching Globalization from a Transnational and Decolonial Feminist Perspective”
- Assata Zerai, University of New Mexico - “Influences of radical Black feminism, scholar-activism on decolonial research methodology and teaching: lessons learned”
- Roberta Villalón, St. John's University - “Transnational Activist Research: Working towards equity during highly unequal times”

5:00 pm – 6:00 pm **Student Caucus Reception** Tamaya Prefunction North

6:00 pm - 7:00 pm **Meet with Hand Program Matches** Tamaya Prefunction North

7:00 pm – 9:30 pm **Welcome Reception** Tamaya Prefunction North
 Artivism by El Chante - Casa de Cultura

Friday, April 1, 2022

7:00 am – 8:00 am	Breakfast	Tamaya EFGH
8:00 am – 5:00 pm	Lactation Room	Elk Room
8:00 am – 5:00 pm	Registration Table is Open	Mountain View Foyer
8:15 am – 9:45 am	<p>Book Salon I - Normativities, Racialization, and Social Justice [LS]</p> <p>Moderator: Lorena Garcia, University of Illinois at Chicago</p> <p>Participants:</p> <ul style="list-style-type: none"> • Chris Barcelos, University of Massachusetts Boston, <i>Distributing Condoms and Hope: The Racialized Politics of Youth Sexual Health</i> (University of California Press) • Nora Taplin-Kaguru, Earlham College, <i>Grasping for the American Dream: Racial Segregation, Social Mobility, and Homeownership</i> (Routledge) • Zakiya Luna, Washington University in St. Louis, Jasmin Kelekay, University of California, Santa Barbara (editorial assistant), Tashelle Wright, University of California, Merced (editorial assistant) <i>Black Feminist Sociology Perspectives and Praxis</i> (Routledge) 	Tamaya EFGH
8:15 am – 9:45 am	<p>Roundtables</p> <p>Table 1: COVID & Gender</p> <p>Moderator: Jo Reger, Oakland University</p> <ul style="list-style-type: none"> • “Certainly Fair for Me”: How Fathers Understand the Gendered Division of Labor During the COVID-19 Pandemic—Emily Carian and Jurgita Abromaviciute, California State University, San Bernardino • Managing Alone: Single Parenthood in the time of COVID-19—Martha Joya, California State University, Los Angeles • What Does Gender Have to Do with Eviction Law? A Preliminary Intersectional Analysis of Renters, Property Owners, and Judges in an Urban-County Housing Court During Covid-19—Kirk Miller, East Carolina University and Sam Myers-Miller, University of Tennessee, Knoxville 	Bear A

- COVID at Home: How Men and Women Manage Paid Work and Domestic Work In Urban Bangladesh—Esha Sraboni, Brown University

Table 2: Redefining Courtship, Reproducing Gendered Social Life

Moderator: Diane Kholos Wysocki, University of Nebraska

- “Hang Out to Make Out”: Gender and Sexuality at Christian Colleges—Stacy George, Whitworth University
- Waiting for Mr. Right to Propose: Never-married Black Professionals and Gendered Beliefs About Relationship Decision-Making Power—Marbella Hill, Stanford University
- Heterosexuality, Misogyny, and Men's Access to Women's Intimate Labor—Julia Meszaros, Texas A&M Commerce
- Unmet Expectations: A Quantitative Analysis of Gender and Romantic Entitlement Among Undergraduate College Students—Sara Tyberg, University of California Santa Barbara

Table 3: Family Matters

Moderator: Crismari Edua, St. John’s University

- Out of Sync? Gender and Time Stressors in Families—Melissa Milkie, University of Toronto
- Grandparents and Gender-Open Parenting—Elizabeth Rahilly, Georgia Southern University
- Platonic Co-Parenting: A New Lens into the Gender Revolution—Shilpa Reddy, University of Maryland
- Stepparents in America: A Gendered Division of Labor? —Adriana Ponce, University of Michigan

Table 4: Intersectionality

Moderator: Light Carruyo, Vassar College

- Solidarity as a Development Ethic: The Importance of Feminist Critique—Sophia Boutilier, Stony Brook University
- Encyclopedia of Women's Oppression: Women Across Cultures—Elena Chernyak, Hartwick College
- News Framing of Social Inequalities in the Context of Covid-19: Intersectional Critical Frame Analysis—Moonsun Choi, University of New Mexico
- An Intersectional Examination of Genetic Ancestry Testing and Identity—Whitney Hunt, Wayne State University

8:15 am – 9:45 am

Roundtables

Bear B

Table 1: Racial Interactions & Racial Emotions

Moderator: Kate Khanna, Columbia University

- Explorations of Struggle, Resistance, and Empowerment Imbued in Labor and Birth in Black Bodies—Meg Langlitz, University of North Texas
- Microaggressions, Macroimplications: Gendered Racialized Microaggressions and the White Racial Frame—Dresden Lackey, Wofford College
- Racial Emotions, Discrimination, and Gender—Malissa Alinor, Stanford University

Table 2: Abortion & Reproductive Justice

Moderator: Ophra Leyser-Whalen, The University of Texas at El Paso

- La Marea Verde: Feminist Organizing for Abortion in Mexico—Rebekah Groth, University of Georgia
- Texas Abortion Funds, Abortion Bans, and COVID—Ophra Leyser-Whalen and Alexis Madrid, The University of Texas at El Paso

Table 3: Gender, Race, & Health

Moderator: Francesca Degiuli, Fairleigh Dickinson University

- Navigating COVID-19 Vaccination in Pregnancy and Early Motherhood—Jennifer Pace, Midwestern State University
- Covid-19 and Black Maternal Mortality—Shaneda Destine, University of Tennessee
- “We Are More Than Just Nurses”: Working Mothers in Nursing and the Effects of COVID-19—Autumn Martin, Middle Tennessee State University
- Pregnancy During the Pandemic: Latina Women's experiences at the U.S.- Mexico Border—Pamela Neumann, Texas A&M International University

8:15 am – 9:45 am

Roundtables

Eagle A

Table 1: Higher Education

Moderator: Kris DeWelde, College of Charleston

- Service Learning in the COVID-19 Context: A Study in Transcending My Pedagogical Hang-ups—Robyn Lewis Brown, University of Kentucky
- How to Practice Feminism in Neoliberal Academia? Lessons Learned from Feminist Administrators in the U.S.—Catherine Solomon, Quinnipiac University, Kris DeWelde, College of Charleston, Marjukka Ollilainen, Weber State University
- Women of Color Graduate Students and their Experiences in STEM Higher Education—Machienvee Lammey, University of New Mexico
- Feminist and Intersectional Perspectives in the Transformation of the Sociology Curriculum: An Analysis from the Latin American University Context—Erika Marquez Montano, Icesi University
- Reclaiming Women's Herstories - Beyond Promises: (In)Securing Space, Place, & Memory for Women in Higher Education—Jamie Palmer, Nevada State College and Lydia Huerta Moreno, University of Nevada Reno

Table 2: Internet & Technology

Moderator: Aizada Arystanbek, Rutgers University

- “Can You Beat Your Wife? Yes or No?”: A Study of Hegemonic Femininity in Kazakhstan's Online Discourses—Aizada Arystanbek, Rutgers University
- “Tokenizing” Blockchain Ecosystems: Cryptocurrency and the Gender Gap—Tanya Cook, Community College of Aurora
- Collective Identity in Online Movement Spaces: A Case Study of the MeToo Movement—Jenna Dole, University of New Mexico
- Mi Pajon: Curly Hair and Racial Identity in the Dominican Transnational Community—Katie Duarte, Brown University
- Anti-Ableist Responses to Patriarchal Violence During/(Post?) COVID-19 In the Global South—Edelweiss Murillo Lafuente, University of Florida

Table 3: Social Structure & Health

Moderator: Cassidy Boe, University of South Florida

- Biomedical Knowledge and Pandemic Narratives: A Narrative Analysis of COVID-19—Cassidy Boe, University of South Florida
- Stable Romantic Relationships and their Impact on Depression Symptoms by Gender and Race/ethnicity—Brittany Hearne, University of Arkansas

- Imagining the Air We Breathe: Imagination and Denial in the Context of the COVID 19 Pandemic—Kari Norgaard, University of Oregon
- Towards Inclusive Healthcare settings for Intersex Persons in India—Neeraja Sajan, University of New Mexico
- Screaming to Be Heard! A Collaborative Autoethnography, Intersectional Identities, The Medical Institution, and Chronic Illness—Angela Vergara, University of Central Florida

8:15 am – 9:45 am

Roundtables

Eagle B

Table 1: Intersectionality

Moderator: Roxanna Villalobos, University of California Santa Cruz

- Theorizing Rurality Into Intersectionality via Latina Feminisms—Roxanna Villalobos, University of California Santa Cruz; Ketty Fernandez and Estefany Londoño, University of Central Florida
- Documenting the Undocumented: Long-Term Post-Disaster Housing Recovery of Mexican Immigrant Women—Melissa Villarreal, University of Colorado Boulder

Table 2: Media

Moderator: Jessica Pearce, University of Louisiana at Lafayette

- Familiarity, Heterosexual Violence and Queer Hope: Examining Heteronormativity in
- Regional Films from India—Santanu Dutta, University of Calgary
- Progression of Afghan Women Under Taliban Control: A Closer Look Into the Media Phenomena—Allie Pierce, Southern Utah University
- From ‘Satan’s Slaves’ to ‘Born This Witch’: Disciplining Women Through Representations of Witches in Popular Culture—Jaime Hartless, SUNY Farmingdale
- The Sex Recession: Sexlessness, Masculinity, and the Global Gender Order—Anna Wozny, University of Michigan
- “It Means to You What it Means to You”: Harry Potter Fans’ Identity Negotiation Amidst Cancel Culture—Brianna Turgeon, Jacksonville State University

Table 3: Queering Community Geographies

Moderator: Baker Rogers, Georgia Southern University

- Meaningful Words, Meaningful Actions: A Qualitative Longitudinal Study of LGBTQ+ Youth's Assessments of Supportive Behaviors within their Friends and Family—Benjamin Adams and Mary-Beth Kindig, Trinity University
- Where are the Women?': Examining LGBTQ+ Women's Experiences of Community in a Small City—Ashley Green, University of South Florida
- Queering Deafhood: Identity Formation and Community Building by Deaf-LGBTQ+ folk in the United States—Ryan DeCarsky, University of Washington, Seattle

Table 4: Imagining Feminist Ontologies

Moderator: Pam McMullin-Messier, Central Washington University

- Latina Feminism and Transnational Youth Organizing—Brittney Jimenez-Bayardo, University of California, Santa Cruz
- Latina Feminism: Building Collective Solidarities—Karla Reyes and Roxanna Villalobos, University of California, Santa Cruz
- Reimagining Resistance for Collective Liberation: Lessons to be Learned from the Zapatistas and Indigenous Feminists in Latin America—Monserat Rodriguez-Rico, University of New Mexico

8:15 am – 9:45 am **Poster Presentations** Tamaya Prefunction Area

- Indigo Hinojos, University of Nevada, Reno, “Women's Centers in Higher Education: An Oral History of the UNR Women’s Resource Center Closure and Failed Reinstatement”
- Mary Virnoche, Humboldt State University, “‘You Make Your Own Luck’ Building Cultural and Social Capital in a Major-Based Career Course”
- Julya McCoy, University of Florida, “Anomie & Isolation: Intimate Partner Violence Survivor Grief Work During COVID-19”
- Kathryn Burnham, West Virginia University, “Examining COVID-19 Testing, Vaccination, and Diagnosis among Historically Disparate Populations in West Virginia”
- Sarah Kraft, St. John’s University, NY, “Intersecting Migrations, Gender and Health: Lessons from Pre-Pandemic Research for a Covid-19 Context”

8:15 am – 9:45 am **Getting a Book Published & Revising a Manuscript for Publication Workshop** Puma A

Organizer/Moderator: Ilene Kalish, Executive Editor, New York University Press

Panelists:

- Pallavi Banerjee, University of Calgary
- Georgiann Davis, University of New Mexico
- stef shuster, Michigan State University

Learn the basics of book publishing: writing a proposal; finding a press; making contact with an editor; the mechanics of peer review; manuscript development; the publication process; and successful publication. Executive Editor at NYU Press, Ilene Kalish, will provide a general overview of the publishing process. Professor Pallavi Banerjee, author of the forthcoming, *The Opportunity Trap: High-Skilled Workers, Indian Families, and the Failures of the Dependent Visa Program*, Professor Georgiann Davis, author of *Contesting Intersex: The Dubious Diagnosis*, and Professor stef shuster, author of *Trans Medicine: The Emergence and Practice of Treating Gender*, will discuss how they navigated publishing their first books. We will also discuss different strategies for successful revision of the manuscript for publication, including, the importance of a good title, the role of the Table of Contents, how to establish a narrative voice, and specific concerns for writing good feminist sociological scholarship. Learn from a seasoned press editor about how their scholarly press operates as well as the landscape of scholarly publishing in general. Attendees are invited to ask questions; a Q&A will follow the presentation.

8:15 am – 9:45 am **Latinx Feminist Collective: Strategies of Resistance, Transformation and Action Workshop** Puma B

Co-Organizers:

- Erika Busse-Cardenas, Macalester College
- Verónica Montes, Bryn Mawr College
- Nancy López, University of New Mexico
- Roberta Villalón, St. John's University

Based on our own ontologies, epistemologies and praxis, where the conversación/conversation, convivencia/coexistence, reflexión/reflection, acompañamiento/accompaniment and solidaridad/solidarity are essential components in the ways we

produce knowledge, the Latinx Feminist Collective offers a space where we can share, validate, reflect, and produce collective knowledge about what means to be a critically conscious Latinx Feminist Scholar in the Global North. In acknowledgement of the heterogeneity of the legacies of the Latin American and Caribbean diaspora and the intersectional positionalities, experiences and identities of Latinx communities in the Global North, we will devote this workshop to value and foster a praxis of reflection, growth and action. First, we will collectively identify pressing challenges and possible opportunities in various spheres, including identity, family and social relations, graduate school, teaching, administration, the job market, writing and others. Then, we will share, strengthen and create individual and collective strategies of resistance, overcoming and transformation to learn from one another and build together an enhanced feminist praxis as Latinx sociologists.

- 8:15 am – 9:45 am **Gender Violence** Puma C
- Panelists:
- Judith Rosenstein, United States Naval Academy, “You don’t really notice it in the moment, but ... How women process experiences of gender harassment in an ostensibly meritocratic institution”
 - Tannuja Rozario, University of Massachusetts, Amherst, “Reliving Colonial Legacies: Reproductive Justice and Intimate Partner Violence among Indo-Caribbean Women”
 - Lindsay Smith, George Mason University, “Navigating the “Grey Area”: International Student Perceptions of Title IX Policies and Practice”
- 10:00 am – 11:30 am **Plenary I: Feminist Mobilizing for [LS]** Tamaya EFGH
- Better Futures: A Transnational Perspective**
- Chair: Esther Hernández-Medina, Pomona College
- Participants:
- Barbara Sutton, Professor, Department of Women's, Gender, and Sexuality Studies, University at Albany, “The Power of the Green Tide: Feminist Mobilizations for Abortion Rights in Argentina”
 - Lizeth Sinisterra, Professor, Department of Social Studies, Universidad Icesi, “¡Es cuestión de dignidad!: mujeres afrodescendientes sosteniendo la vida en medio de la muerte” (It’s

a matter of dignity!: Afrodescendant women sustaining life among death)

- Manisha Desai, Head of Sociology Department, Professor, Sociology and Asian and Asian American Studies, University of Connecticut, “Why Feminist Futures? What about a Just Present? Reflections on a Dalit Women's Collective Farm in Tamil Nadu, India”
- Hülya Gülbahar, EŞİK – Women’s Platform for Equality, Turkey - SWS Global Feminist Partner (GFP), “In search of a method for feminist organizing against masculinist restoration: The experience of the Women's Platform for Equality (ESIK)”
- SM Rodriguez, Assistant Professor of Gender, Rights and Human Rights, London School of Economics, Africanist, “Anti Carceral Feminisms for Decolonial Futures”
- Chaniqua Simpson, PhD Candidate, Sociology, North Carolina State University, “Future Building Through Black Queer Feminist Ideology”
- Katherina Tatiana Cabrera Cordero, Encargada de Juventud, Confederación Nacional de Mujeres del Campo (CONAMUCA), República Dominicana, “Debemos luchar por un mundo donde socialmente seamos iguales, humanamente diferentes y totalmente libres” (We must fight for a world where we are socially equal, humanly different and completely free)

11:45 am – 1:15 pm **Themed Lunches - Food Trucks on Site**

12:15 pm - 1:15 pm **Inaugural Honorary Feminist Sociology [LS] Tamaya EFGH Distinction**
Keynote by Awardee, Ochy Curiel, Professor and Researcher, Universidad Nacional and Universidad Javeriana, Bogotá, Colombia

11:45 am - 1:15 pm **Publications II (CLOSED)** Puma C

1:30 pm – 3:00 pm **Roundtables:** Bear A
Table 1: Labor, Social Institutions and Social Impacts
Moderator: Megan Edgar St. George, Wayne State University

- Social Reproduction in Crisis: Gendered Labor Regimes in Agroexport Sectors in Ecuador and Chile—Annabel Ipsen, Colorado State University

- Blueprints for Fathers: The Impact of Paid Parental Leave Policies on Fathers' Leaves—Miriam Barcus, University of Wisconsin-Madison
- Masculine Vulnerability as Strength, Surveillance, and Sanction—Medora Barnes, John Carroll University
- At What Cost: The High Price of Low Population in American Politics—Mikaela Zimmerman, West Virginia University

Table 2: Social Science Methodology

Moderator: Jeff Sheng, University of Michigan

- Feminist Mentoring: Faculty Mentoring Undergraduate Researchers—Christy Craig, Fort Hays State University
- Using Feminist Pedagogy to Disrupt Mainstream Criminology—Sarah Rogers and Deena Isom, University of South Carolina
- Engaging in Electoral Politics as Applied Feminist Sociological Practice—Anna Sorensen, SUNY Potsdam

1:30 pm – 3:00 pm **racialization.spectacle.liberation: feminist ruminations on place-making, memory, and the non-human** Bear B

Moderators:

- SM Rodriguez, London School of Economics
- Chriss Sneed, University of Connecticut

Panelists:

- Roksana Badruddoja, Manhattan College, “The Fantasy of “Home”: Locating Dislocation, Loss and Silence”
- Andrea Baldwin, Virginia Tech, “Presumed non-human: Black women intellectuals and the struggle for humanity in the academy”
- Jah Elyse Sayers, CUNY Graduate Center, “Black Queer Times at Riis: Making Place in a Queer Afrofuturist Tense”

1:30 pm – 3:00 pm **Gender Dynamics in STEM & the Impact of COVID-19** Eagle A

Organizer: Sharyn Potter, University of New Hampshire

Panelists:

- Melanie Sayuri Dominguez, University of New Mexico, Rashida Jeduah, University of New Mexico, Makeiva Jenkins, University of Georgia, Justine Tinkler, University of Georgia, Mala Htun, University of New Mexico, “Gender Differences in the Impact of COVID-19 on Engineering Faculty”

- Makeiva Jenkins, University of Georgia, “‘Challenging Times’: Examining The Impact of COVID-19 On The Experiences of Undergraduate Students in STEM”
- Elizabeth Moschella-Smith, Sharyn Potter, Leandra Smollin, University of New Hampshire, “‘Gender inequity is real’: The Impacts of COVID-19 on Academic Productivity in STEM”

1:30 pm – 3:00 pm	<p>Women's Rights in Asia: Realities and Proposed Solutions</p> <p>Panel Sponsored by International Committee, Sister-to-Sister Subcommittee</p> <p>Co-Organizers:</p> <ul style="list-style-type: none"> • Dao Nguyen, University of Pittsburgh • Vasilikie Demos, University of Minnesota, Morris • Esther Hernández-Medina, Pomona College • Chanmolis Mout, Hollins University <p>Moderator: Esther Hernández-Medina, Pomona College, Co-Chair, SWS Sister to Sister Committee</p> <p>Panelists:</p> <ul style="list-style-type: none"> • Kristy Kelly, Drexel University, “Corruption: What’s Gender Got to Do with It?” • Susan Lee, Boston University, “Widows and How CEDAW Help Raise Women's Rights Issues in Cambodia” • Bandana Purkayastha, University of Connecticut, “Feminisms and Gender in Indian Diasporas” • Chanmolis Mout, Hollins University, “Women’s Rights and Issues in Southeast Asia” 	Eagle B
1:30 pm – 3:00 pm	<p>SWS Operating Budget Management Committee Meeting (CLOSED)</p>	Puma A
1:30 pm – 3:00 pm	<p>No Vivo de Recuerdos (I don’t live from memories) Installation</p> <p>Organizer/Artist: Arcis Tiburcio Zane, St John’s University www.arecistiburciozane.com</p> <p>& Afro-Feminisms in Cuba (Documentary)</p> <p>Screening and conversation with documentary director, Tanya Saunders, Associate Professor, Center for Latin American Studies, University of Florida</p>	Puma B

- 1:30 pm – 3:00 pm **Place & Space** Puma C
- Panelists:
- Nora Taplin-Kaguru, Earlham College, “Race, Gender, Class and Bike Paths: Investigating the Politics of public Urban Space in a Small Midwestern City
 - Travers Travers, Simon Fraser University, “Small Motor Masculinities: Electric Unicycle Riders on Tour”
 - Carolyn Fraker, St. Thomas Aquinas College, “Methodologies and Mothering: Performing Motherhood in the Field”
 - Christianne Corbett, Stanford University, “Can Empathy Lead to Equity? A Field Experiment”
- 1:30 pm – 3:00 pm **Book Salon II - Rethinking Citizenship [LS]** Tamaya EFGH
- Moderator: Sharmila Rudrappa, University of Texas at Austin
- Participants:
- Chaitanya Lakkimsetti, Texas A&M University, *Legalizing Sex: Sexual Minorities, AIDS, and Citizenship in India* (New York University Press)
 - Amy Stone, Trinity University, *Queer Carnival: Festivals and Mardi Gras in the South* (New York University Press)
 - Saida Grundy, Boston University, *Respectable Politics and Paradox in Making the Morehouse Man* (University of California Press)
 - Rhacel Salazar Parreñas, University of Southern California, *Unfree: Migrant Domestic Work in Arab States* (Stanford University Press)
- 3:15 pm - 4:15 pm **Collective Solidarities and Community [LS]** Tamaya EFGH
- Organizing in New Mexico**
- Chair: Kris De Welde, College of Charleston, Director of Women's and Gender Studies and Professor of Sociology
- Discussant: Ruth Hernández-Ríos, Teaching Professor of Sociology, Skidmore College
- Participants:
- Corrine Sanchez, Executive Director, TEWA Women
 - Lorena Blanco-Silva, Director of Diversity Programs, University of New Mexico, MANA de Albuquerque
 - Bianca Encinias, Founder of El Chante: Casa de Cultura

4:30 pm – 5:30 pm	Book Salon IV - Violence and Resistance [LS]. Tamaya EFGH Moderator: Pamela Neumann, Texas A&M International University Participants: <ul style="list-style-type: none"> • Nicole S. Fox, California State University, Sacramento, <i>After Genocide Memory and Reconciliation in Rwanda</i> (University of Wisconsin Press) • Sarah Beth Kafuman, Trinity University, <i>American Roulette: The Social Logic of Death Penalty Sentencing Trials</i> (University of California Press) • Selina Gallo-Cruz, College of the Holy Cross, <i>Political Invisibility and Mobilization Women against State Violence in Argentina, Yugoslavia, and Liberia</i> (Routledge) 	
6:30 pm	Silent Auction Begins	Tamaya Prefunction
7:30 pm	Doors Open for Banquet	Tamaya EFGH
10:00 pm	Conclusion of Banquet Programming	Tamaya EFGH

Saturday, April 2, 2022

7:00 am – 8:00 am	Breakfast	Tamaya EFGH
8:00 am – 5:00 pm	Lactation Room	Elk Room
8:00 am – 5:00 pm	Registration Table is Open	Mountain View Foyer
8:15 am – 9:45 am	Book Salon III - Feminist Perspectives on [LS] Pandemics Moderator: Laura Simon, Mercer University Participants: <ul style="list-style-type: none"> • Jessie Daniels, Hunter College and The Graduate Center, CUNY; Harvard Berkman Klein Center; Oxford Internet Institute, <i>Nice White Ladies: The Truth about White Supremacy, Our Role in It, and How We Can Help Dismantle It</i> (Seal Press) • Melanie Heath, McMaster University, Akosuah Darkwah, University of Ghana, Josephine Beoku-Betts, Florida Atlantic 	Tamaya EFGH

University, and Bandana Purkayastha, University of Connecticut, *Global Feminist Autoethnographies During COVID-19: Displacements and Disruptions* (Routledge)

- Gowri Vijayakumar, Brandeis University, *At Risk: Indian Sexual Politics and the Global AIDS Crisis* (Stanford University Press) (Virtual Participation)

8:15 am – 9:45 am **Freedom From, Freedom To: Critical Sexuality** Bear A

Studies Praxis from Emerging Human Sexuality Scholars

Organizer: Natasha Fuksman, California Institute of Integral Studies

Panelists:

- Jermisha Frazier, California Institute of Integral Studies
- Malesha Griffin, California Institute of Integral Studies
- Allison Grossman, California Institute of Integral Studies
- Natasha Fuksman, California Institute of Integral Studies
- Emily Owens-Edington, California Institute of Integral Studies

8:15 am – 9:45 am **Then and Now: Commemorating the 50th** Bear B

Anniversary of the 1970 Abortion Caravan

Organizer: Jaime Nikolaou, University of Toronto

Panelists:

- Jaime Nikolaou, University of Toronto
- Robyn Schwartz, SHORE Centre
- Dawn Hemingway, University of Northern British Columbia
- Karin Wells, CBC

8:15 am – 9:45 am **Starting an Academic Job in COVID Workshop** Eagle A

Co-Organizers:

- Penny Harvey California Institute for Integral Studies
- Dresden Lackey, Wofford College

Despite much of the world stopping or slowing down, the academic job market continued. Many scholars started jobs both tenure-track and lecturer positions in the middle of COVID. This involved unprecedented virtual campus visits, going months and, for some years, before visiting campus, learning the job from home, cross country moves in the middle of a pandemic, and many other unprecedented experiences. As one of the first in-person conferences since the onset of the pandemic, this session invites all those who got and/or begun academic jobs in the pandemic. This

workshop will be a place to process, story swap, build connections, share strategies lessons and skills, and form a community of feminist scholars who began academic jobs at the same time in simiconditions.

8:15 am – 9:45 am

Roundtables:

Eagle B

Table 1: Entanglements with Nation:

Movement Discourse Strategies

Moderator: Kate Cartwright, University of New Mexico

- Democratizing from Below - How the Portuguese Feminist Movement Trajectory Helps Build the Portuguese Democracy—Ana Prata, California State University Northridge
- Marginalised Resistance as Collective Care Ethics: A Media Discourse Analysis of the Shaheen Bagh Protests in India—Megha Sanyal and Chetna Khandelwal, University of Calgary
- Constructing a Feminist Nation: The Politics of Sexuality and National Liberation in Kurdistan and Afghanistan—Ozum Yesiltas, Texas A&M University-Commerce

Table 2: Violence

Moderator: Caitlin P. Carroll, University of Texas at Austin

- Polygamy in America—Alexa Davis, Southern Utah University
- Paradox or Progress? The Unexpected Relationship between Gender Equality and Gendered Violence—Caitlin P. Carroll, University of Texas at Austin
- “We Got Witnesses”: Black Women Navigating Police Violence and Legal Estrangement—Shannon Malone Gonzalez, University of North Carolina at Chapel Hill, and Faith M. Deckard, University of Texas at Austin
- “We Will Never Concede”: Hypermasculinity and the Capitol Attack—Lienne Cupal, Westminster College

8:15 am – 9:45 am

Social Movements

Puma A

Panelists:

- Michelle Smirnov, University of Missouri - Kansas City, “What Do We Want? Housing! When Do We Want It? Now and Forever! Kansas City Tenants Grassroots Organizing”

- 1:30 pm – 3:00 pm **Plenary III [LS]** Tamaya EFGH
Decolonizing Sociology: Liberatory Feminist Praxes
Chair: Chriss Sneed, University of Connecticut
Participants:
- Raewyn Connell, Professor Emerita, The University of Sydney, “On a World Scale, In the Real World: Tasks for Feminist Sociology”
 - Ochy Curiel, Doctora y Magíster en Antropología Social, Universidad Nacional de Colombia, “¿Es posible descolonizar la academia? Entre la colonialidad del poder y rupturas epistemológicas” (Is it possible to decolonize academia? Between the coloniality of power and epistemological ruptures)
 - Tanya Saunders, Associate Professor, Center for Latin American Studies, University of Florida, “Decolonizing Sociology & Liberatory Feminist Praxes: Reflections from the Field”
 - Vrushali Patil, Associate Professor of Sociology and Chair of the Department of Global & Sociocultural Studies, Florida International University, “Starting with Colonial Modernity”
 - S. Crawley, Associate Professor of Sociology and affiliated faculty in Women’s and Gender Studies, University of South Florida, “Reclaiming Radical Feminism from the TERFs: De-essentializing Bodies, Decolonizing Gender”
 - Aurora Vergara, Profesora Asociada Departamento de Estudios Sociales, Programa de Sociología, Facultad de Derecho y Ciencias Sociales, Universidad ICESI, Cali, Colombia, “Puntadas en el tiempo: Reflexiones desde las pedagogías feministas y el quehacer textil” (Threading time: Reflections from feminist pedagogies and the labor of weaving)
- 3:15 pm – 4:45 pm **Separating the “TE” from the “RF” Toward** Bear A
Trans/Gender-nonconforming-Inclusive Radical Feminisms
Organizer/Moderator: S. Crawley, University of South Florida
Panelists:
- Daniel Laurison, Swarthmore College, “25 Years of Fighting Over Trans Inclusion”
 - Hayden J. Fulton, University of South Florida, “Doing Transfeminist Sociology”
 - Piper Sledge, Bryn Mawr College, “The Trans-ness of Mixed Race: Reclaiming the Radical Potential of Fluid Embodiments”

- Alex Hanna, Google Research, “Sociology has a Transmisogyny Problem”
- Jinsun Yang, University of Oregon, “Interrupting Anxiety Mechanism of Sex Segregation in Sports: Strategies of Non-Gender Binary Sports Competition, Korean Queer Women Game”

3:15 pm – 4:45 pm **Standing Together: Solidarity in the Face of Violence within Activist Communities of Color** Bear B

Organizer: LaTonya Trotter, University of Washington

Panelists:

- Bandana Purkayastha, University of Connecticut
- Mary Romero, Arizona State University
- LaTonya Trotter, University of Washington

3:15 pm – 4:45 pm **Show Me the Money: Negotiating Jobs (and other Stuff) in Academia Workshop** Eagle A

Organizer: Zakiya Luna, Washington University in St Louis

Participants:

- Alicia Bonaparte, Pitzer University
- Andrea S. Boyles, Tulane University
- Nicole S. Fox, California State University - Sacramento
- Zakiya Luna, Washington University in St. Louis
- Emily S. Mann, University of South Carolina
- Victoria Reyes, University of California at Riverside

Money can be awkward, super secretive and bring up a lot of emotion and questions of fairness. Alas, academia is not fair and not talking about \$\$\$ disempowers us in these key moments! In this workshop, presenters will talk about their experiences with different types of negotiations, lessons learned, questions to consider regarding negotiation, dynamics of gender, family, race, and class, and share resources. After presenters offer their experience, the session will open up to audience members to offer their own insights and Q&A. This session will not be recorded.

3:15 pm – 4:45 pm **Roundtables** Eagle B

Table 1: Gender & Relationships

Moderator: Tracy E. Ore, St. Cloud State University

- Friendship as a Method in Ethnographic Research on Global Internet Dating—Monica Liu, University of St. Thomas. St. Paul, Minnesota

- Fathering the Researcher: Reflections on Interviewing Latino Fathers—Fatima Suarez, Stanford University

Table 2: Pandemic-Related Stressors

Moderator: Gretchen Peterson, University of Memphis

- Locating the LGBTQIA+ Community in the COVID-19 Global Pandemic—Dana Greene, University of North Carolina and Elena R. Gutierrez, University of Illinois at Chicago
- Stuck at Home, Unstable Housing, a Safe Haven from Homophobic Parents: Housing Experiences of LGBTQ+ Youth During the COVID-19 Pandemic—Pekam Njowo and Guadalupe Rivera, Trinity University
- LGBTQ Emerging Adults and Covid-19—Allison Powell, Trinity University
- Navigating College During a Pandemic: The Impact on Student Well-Being—Laura Simon, Mercer University

3:15 pm – 4:45 pm

Institutions and Discrimination

Puma A

Panelists:

- Annie McGlynn-Wright, Tulane University, “Inspecting the Expecting: Medical Drift and the Adoption of Surveillance and Control in Non-Medical Spaces”
- Sarah Sullivan, University of Missouri, “Disentangling Neoliberalism from Health: Ending Exclusions Based on Mythical Norms of Embodiment”
- Assata Zerai, University of New Mexico, “Black Women Students Experiencing and Responding to Racial and Intersectional Microaggressions at a Hispanic Serving Institution”
- Shannon Malone Gonzalez, University of North Carolina at Chapel Hill, Samantha Simon, University of Missouri-St. Louis, Katie Kaufman Rogers, University of Texas at Austin, The Diversity Officer: Police Officers’ and Black Women Civilians’ Epistemologies of Race and Racism in Policing”

3:15 pm – 4:45 pm

“Mama Has a Mustache” Documentary Screening and Q&A with Producer/Director

Puma B

Organizer: Mindy Fried, Arbor Consulting Partners

Moderator: Georgiann Davis, University of New Mexico

Guest: Sally Rubin, film’s producer/director

- 3:15 pm – 4:45 pm **Labor** Puma C
- Panelists:
- Asmita Aasaavari, University of Connecticut “The ‘Other at Home’: Lived Experiences and Livelihood Strategies Of Domestic Workers In New Delhi, India”
 - Light Carruyo, Vassar College “Enduring Questions: Revisiting Lucy Maynard Salmon’s Contributions to the Study Of Whiteness and Household Labor In The United States”
 - Lindsay Smith, George Mason University, “Like an animal”: The Well-being of Women Living in Restricted Housing Units in Prison
- 5:00 pm – 6:30 pm **In the eye of the storm: Migrant women workers in the era of COVID-19** Bear A
- Chair/Moderator: Rhacel Salazar Parreñas, University of Southern California
- Panelists:
- Maria Cecilia Hwang, McGill University, “Trapped: Mobilizing the Immobility Regime of a Migrant-Sending State during COVID”
 - Gianne Sheena Sabio, University of Southern California, “Altruism and Shared Suffering: Circuits of Giving among Migrant Workers during COVID-19”
 - Kritika Pandey, University of Southern California, “Fighting for rights while negotiating informality: Struggles of care work organizing and everyday inequalities during the pandemic”
- 5:00 pm – 6:30 pm **Producing Inclusive Feminist Knowledge: Positionalities and Discourses in the Global South** Bear B
- Organizer/Moderator: Josephine Beoku-Betts, Florida Atlantic University
- Panelists:
- Josephine Beoku-Betts, Florida Atlantic University, “Introduction to the Book and its Thematic Structure”
 - Bandana Purkayastha, University of Connecticut, Manisha Desai, University of Connecticut, Solange Simões, Eastern Michigan University, “Perspectives on Feminisms and Knowledge Production”

- Kristin Soraya Batmanghelich, University of Oslo, Akosua Darkwah, University of Ghana, “Young Feminists and Digital Approaches to Scholarship and Activism”
- Marcia Texler Segal, Indiana University Southeast, and Mary Johnson Osirim, Bryn Mawr College, “Feminist Knowledge Production in Applied Contexts”

5:00 pm – 6:30 pm **Pedagogies of Resilience: Teaching and Learning in Turbulent Times Workshop** Eagle A

Organizer: Jonniann Butterfield, Austin Peay State University

Participants:

- Jonniann Butterfield, Austin Peay State University
- Nicole Knickmeyer, Austin Peay State University
- Amanda Patrick, Austin Peay State University

Students and educators have struggled to adapt to the changing educational landscape that accompanied covid-19 amidst the backdrop of social unrest. In addition to the stress of acclimating to courses going online, students report anxiety about isolation, job loss and financial burdens, and dealing with the school / work / home balance (Active Minds 2020; Top Hat 2020). The covid-19 associated stressors have been exacerbated by the racial injustices that gained national attention beginning in the summer of 2020, legislative attacks on transgender rights, women’s reproductive rights and critical race theory. Combining tenets from trauma-based pedagogy and hooks’ (1994) Engaged Pedagogy, we craft an approach to teaching and learning, which we dub the Pedagogy of Resilience; our approach recognizes student’s wellness and safety as a requisite to learning in difficult conditions. To that end, we emphasize four cornerstones to facilitate student success: predictability, flexibility, connection and empowerment and provide specific instructional strategies to embed these elements in courses. Notably, the pedagogy of resilience pays special attention to African American and Latinx students due to the disproportionate impact of the virus in these communities and is sensitive to the burden of women and other caregivers during this time.

5:00 pm – 6:30 pm **Roundtables** Eagle B

Table 1: (Exclusionary) Just Publics?

Moderator: Judith Rosenstein, United States Naval Academy

- LG but not T: Opposition to Transgender Rights Amidst Gay and Lesbian Acceptance—Kelsy Burke, Emily Kazyak, and Cadyn Williamson, University of Nebraska Lincoln
- South Asian Americans: Raced and Gendered Understandings of Activism—Naomi Joseph, University of California Santa Barbara

Table 2: Social Science Methodology

Moderator: Tanya Cook, Community College of Aurora

- Reproductive Futurism as Social Science Methodology: How a Research Method Rooted in Imagination Offers Avenues for Collective Liberation—Charlotte Abel, UCLA
- Developing Fantasy as a Sociological Method—Karolina Dos Santos, Brown University

Table 3: Violence

Moderator: Angela Vergara, University of Central Florida

- Group Identities and Legal Consciousness: Making Meaning of Gender-Based Violence and the Law in Bangladesh—Esha Sraboni, Brown University
- Rompiendo el Silencio! An Intersectional Approach to Understanding Hispanic/Latinx Women Experiences with Domestic Violence—Angela Vergara, University of Central Florida, Ketty Fernandez, University of Central Florida, and Estefany Londoño, University of Central Florida

5:00 pm – 6:30 pm **Dissertation to Book: Tips and Tricks for Navigating the Undertakings of Transforming Your Dissertation to Your Book** Puma A

Panelists:

- Nicole Jenkins, Howard University, *Dissertation/ Book in Early Stages* (Princeton University Press- Supporting Diverse Voices Book Grant Recipient)
- Chaitanya Lakkimsetti, Texas A&M University, *Legalizing Sex: Sexual Minorities, AIDS and Citizenship in India* (2020, NYU Press)
- Ranita Ray, University of New Mexico, *The Making of A Teenage Service Class: Poverty and Mobility in an American City* (2018, University of California Press)
- LaTonya Trotter, University of Washington, *More than Medicine: Nurse Practitioners and the Problems they Solve For Patients*,

Health Care Organizations and the State (2020, Cornell University Press)

5:00 pm – 6:30 pm **Black Fugitive Folklore Artist Talk & Share,** Puma B
with Artist Jessica Valoris
Organizer: Alexis Grant-Panting, Texas Woman's University, SWS Student Caucus/ Student Representative Elect
Moderator: Alexis Grant-Panting, Texas Woman's University
Guest: Jessica Valoris (Independent Artist)
www.jessicavaloris.com

5:00 pm – 6:30 pm ***Gender & Society* Editorial Board Meeting (CLOSED).** Puma C
5:00 pm – 7:00 pm **Celebrating Interdisciplinary Perspectives [LS]** Tamaya EFGH
as Integral to Feminisms
Chair: Nancy López, University of New Mexico
Participants:

- Blu Buchanan, Post-doctoral University Fellow, Department of Sociology and Anthropology, University of North Carolina, Asheville, “The Nastiest Shade: Black Trans Feminism and Its Sociological Consequences”
- Ginetta Candelario, Professor, Department of Sociology and Latin American & Latina/o Studies Study of Women & Gender Program Affiliate, Smith College, Editor of *Meridians: feminism, race, transnationalism*, “The Meridians Project: Intersectional Feminist Scholarship, Mentorship, and Alternative Methods of Knowledge Production”
- Julie Shayne, Teaching Professor and Faculty Coordinator, Gender, Women & Sexuality Studies, School of Interdisciplinary Arts & Sciences, University of Washington Bothell, “Reflections from a Feminist Editor: Blending Sociological Analysis and Feminist Theory to Create Interdisciplinary Texts and Pedagogy”
- Jane Conway, Professor, Department of Sociology, Brock University, and Nathalie Lebon, Associate Professor and Chair of Women, Gender, and Sexuality Studies, Gettysburg College, Co-editors of *Latin American Perspectives Issue on Popular Feminism(s): Past, Present and Futures*, “Producing Knowledge for Feminism and Feminist Knowledge: Studying Subaltern Feminisms”

- Sylvanna Falcón, Associate Professor of Latin American and Latino/a Studies, University of California, Santa Cruz, “Respecting Research Emotions and Feelings: Embracing Feminist Wisdom”
- Francisco Galarte, Assistant Professor, Department of American Studies and Women, Gender and Sexuality Studies, University of New Mexico, Editor of *TSQ: Transgender Studies Quarterly*, “Thinking Race, Sex and Trans Feminism”
- PJ DiPietro, Director of Undergraduate Studies, Assistant Professor, Department of Women’s and Gender Studies Affiliate Faculty, Native American and Indigenous Studies Latino and Latin American Studies Program, LGBT Studies Program, Syracuse University, Co-editor of *Speaking Face to Face: The Visionary Philosophy of Maria Lugones*, “Ungendering Feminism: On María Lugones’s decolonial praxis”
- Jennifer McWeeny, Associate Professor, Philosophy in the Humanities and Arts Department, Worcester Polytechnic Institute, Co-editor of *Speaking Face to Face: The Visionary Philosophy of Maria Lugones*, “First person Experience: A Decolonial Method”

7:15 pm – 9:30 pm **Sister to Sister Reception** Tamaya Prefunction North

7:15 pm **Themed Dinners Begin**

Sunday, April 3, 2022

7:00 am – 9:00 am **Breakfast** Tamaya EFGH

8:00 am – 12:00 pm **Registration Table is Open** Mountain View Foyer

8:00 am - 9:30 am **Publications Committee Elected Members and Council Members Meeting (CLOSED)** Bear

10:00 am - 12:00 pm **Council Meeting 2** Bear

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