



**2021 Annual Survey
of American Sociological Association
Candidates for Elected Offices**

Prepared by
SWS Vice President and Membership Committee Chair
Mary Virnoche

April 2, 2021

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Prudence L. Carter

UC Berkeley

President-Elect

Are you a current member of SWS? yes

If you have ever engaged with SWS, please put an “X” before any of the following SWS activities in which you participated.

- Attendance at Summer Meeting X
- Attendance at Winter Meeting X
- Committee and/or Council Service
- Gender & Society Editorial Board
- Presentation at SWS Meeting X
- Other SWS Service (Please describe or list below)

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

I have dedicated my higher educational and professional career to scholarship and research on the dissolution of race, class, and gender oppression, marginalization, and exclusion. My primary research and teaching agenda interrogates embedded systems of inequality and seeks solutions, especially in education and schooling. Nearly every publication or course that I have either written or taught, respectively, has focused on issues of equality and equity: in terms of representation (diversity); inclusion (centering the experiences and well-being of historically marginalized and disadvantaged persons); institutional change and the dismantling of unjust systems through vastly improved democratic practices and norms; radical redistribution of resources; and changes in practices.

As an African American, queer, womanist scholar raised by two southern public-school educators, all of my courses, advising, and mentoring are grounded in a consciousness of history and intersectionality. For two decades, I am proud to have supported and molded multiple cohorts of undergraduate and graduate students; and junior and mid-career professors, comprising many who are women, LGBTQ, nonbinary, cisgender, first-generation, differently abled, and/or racially minoritized. I have given innumerable lectures, talks and speeches to university communities, professional organizations, and government entities in the United States and abroad on how to realize equity in education and society. In my last five years as a dean and chair of my School, I have facilitated the hiring of six assistant and associate professors: four women and all of color. Truly, I hope that my life's work and public service will continue to attest to my contributions to equity for all women and racially minoritized people; and to the realization of an antiracist, gender inclusive society, and to the eradication of class exploitation, homophobia, religious intolerance, and other forms of social oppression.

David T. Takeuchi

University of Washington

President-Elect

If you have ever engaged with SWS, please put an “X” before any of the following SWS activities in which you participated.

- Attendance at Summer Meeting
- Attendance at Winter Meeting
- Committee and/or Council Service
- Gender & Society Editorial Board
- Presentation at SWS Meeting
- Other SWS Service (Please describe or list below)

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

CURRENT ACTIVITIES

I am engaged with a number of committees (e.g., National Academy of Sciences, W.T. Grant Foundation). The following are the committees with the explicit focus on anti-racism, social equity for women, and gender-inclusivity. All are uncompensated voluntary activities. The summaries are abbreviated versions from each project’s website.

2020- Senior Advisory Board, Researchers Investigating Sociocultural Equity and Race (RISER), Boston University, Stephanie Curenton (PI).

The RISER Network is a collaboration between senior, mid-level, and early career scholars working together to conduct applied child development research focused on the positive development of Black children (spanning prenatal to age 8). The RISER Network is currently funded by the Robert Wood Johnson Foundation, and was seeded by a grant from the Foundation for Child Development. One goal of the RISER Network is to mentor future generations of scholars, with a focus on Black researchers, across an inter-generational network of racially and ethnically diverse scholars ranging from doctoral students (RISER Pre-Doctoral Fellows) to senior-level researchers

2020- Scientific Advisory Board, Resource Centers for Minority Aging Research, Rutgers University, Xin Qi Dong (PI).

The goals of the Center are to: (a) Understand the cross-ethnic variations in the social, cultural, and behavioral mechanisms of trauma, stress, and resilience across U.S. Asian populations; (b) Explore the differential health outcomes associated with trauma, immigration, and mechanisms of resilience in U.S. Asian populations; and (c) Support early-career researchers through funding, education, and training, and build community capacity to address health disparities and improve health outcomes.

2018- Scientific Advisory Board, Research on Immigrant Health and State policy (RIGHTS), UCLA, Stephen Wallace (PI)

This study is designed to understand the experiences that Latino and Asian immigrants who live in California have encountered in the areas of health care, social services, employment, education, and law enforcement and how these experiences have had an impact on their health and access to health care. The project aims to mentor graduate students and emerging scholars on the ethical conduct of research in immigrant communities especially people who undergo the burden of being undocumented in the U.S.

2017- Scientific Advisory Board, National Health, Aging and Sexuality Study, University of Washington, Karen Fredriksen-Goldsen (PI)

The landmark study Aging with Pride: National Health, Aging, and Sexuality/Gender Study is the first federally-funded longitudinal national project designed to better understand the aging, health, and well-being of LGBTQ midlife and older adults and their families. With over 2,400 LGBTQ adults ranging in age from 50 to over 100, this project deepens our understanding of how various life experiences are related to changes in aging, health, and well-being over time. The findings paint a vivid portrait of the lives of LGBTQ midlife and older adults, documenting the interplay of risk and resilience to further understand those reaching their full aging and health potential and those most at risk of health, social, and economic disparities. This project is a collaboration with 17 community agencies serving LGBTQ older adults in every U.S. census division.

2014- Research Advisor, Inner City Weightlifting (Jon Feinman, Founder and Chief Executive Officer) and United Teen Equity Center (Gregg Croteau, Chief Executive Officer), Boston, Massachusetts.

When I was at Boston College (2013-2019), one of my most enjoyable experiences was engaging with two community programs that had the purpose of with adolescents and young adult who were involved with the juvenile or criminal justice system. Both programs used strategies to find alternative recreation and employment opportunities to extricate the participants from the juvenile and criminal justice systems. Program participants were about 90% from Latinx and African American communities and a similar percentage were males. My engagement, at the request of each CEO was to use social science theory and methods to enhance their programs. Since my return to the University of Washington, I have maintained my contacts with these programs, but, naturally, the interaction has been less frequent.

PAST MAJOR ACTIVITIES AND AWARDS RELATED TO DIVERSITY, EQUITY, AND INCLUSION

Note: This list excludes publications and presentations except for special journal issues that advance a topic of race, equity or inclusion for a particular journal.

- 2018- Distinguished Contributions to the Field, American Sociological Association, Section on Asia and Asian Americans
- 2016- Guest editor with Lisa Sun-Hee Park, Samantha Teixeira, and Yonette Thomas. Race and the Environment. *DuBois Review*, 13(2): 215-411.
- 2013-2015- Minority Fellowship Program, American Sociological Association
- 2013- Guest editor with Bruce Link, Salma Shariff-Marco, Michael Spittel and Shobha Srinivasan. (2013). Social Inequality and Health. *American Behavioral Scientist*, 57: (8).
- 2011- Guest editor with David R. Williams (Guest Editors). Special Issue: Racial Inequality and Health. *The DuBois Review*, 8:1-307.
- 2010- Marsha L. Landolt Distinguished Graduate Mentor Award, University of Washington

- 2010- Distinguished Contributions to the Study of Asian American Communities, American Psychological Association
- 2008- Research Innovation Award, National Institutes of Health
- 2007- National Leadership Award for Contributions to Research and Mentoring in the Area of Health and Mental Health, National Center for the Study of Asian American Health
- 2007- Legacy Award, Distinguished Contributions to Research and Mentoring, Family Research Consortium IV
- 2007- Guest editor with Margarita Alegría, James Jackson, and David R. Williams, Special Section: National Surveys Examining Health Disparities. *American Journal of Public Health*, 97.
- 2003- Guest editor with David R. Williams (Guest Editors). Special Issue: Race, Ethnicity and Mental Health in Society. *Journal of Health and Social Behavior*, 44:233-455.
- 2002-2010- Board Chair, National Asian Women's Health Organization
- 2002- Design of a National Report on Disparities in Health Care, Institute of Medicine, Academy of Sciences
- 2001- Conference co-chair (with Christine Bachrach, Toward Higher Levels (National Institutes of Health). This conference was supported by most of the institutes at NIH and including over fifty social scientists as speakers and commentators. The conference aimed to move NIH to examining the social factors that contributed to health and illness with a particular focus on race and SES. The conference drew a total audience of 1200 people and eventually led to research grant initiatives.
- 2000-2001- Scientific Consultant, U.S. Surgeon General, Mental Health: Culture, Race, and Ethnicity. A supplement to the Surgeon General's Report on Mental Health

RESEARCH

An important aspect of my research program is to generate data that can be used by other researchers to advance social science inquiry and inform public policy and program practices. Researchers from different racial and ethnic minority groups use these datasets to develop their academic portfolio by writing journal papers and book chapters and grant proposals. For example, the National Latino and Asian American Study (Co-PI, Margarita Alegría) has been one of the most downloaded datasets at the ICPSR, University of Michigan, and led to over 200 publications, over and above the publications of the PIs. According to PUBMED and Google Scholar, it was still being used in publications in 2020-2021. An exact count of NLAAS publications is not possible because not all papers properly cite the source for the funding. A majority of the authors are from racial and ethnic minority groups, primarily Latinx and Asian American. A majority of the authors of these publications are also women.

Mignon R. Moore

Barnard College and Columbia University

Vice President-Elect

Are you a current member of SWS? Yes

If you have ever engaged with SWS, please put an “X” before any of the following SWS activities in which you participated.

I have participated in all of the activities described below.

- X. Attendance at Summer Meeting
- X. Attendance at Winter Meeting
- X. Committee and/or Council Service
- X. Gender & Society Editorial Board
- X. Presentation at SWS Meeting
- Other SWS Service (Please describe or list below)
 - I am the 2021 President of SWS

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

I have made it my life’s work to support the liberation of all women and Black people in society. I have done this through my research, which over the past 18 years has focused on LGBTQIA populations of color. I have examined their experiences across the life course and integrated these experiences into the discipline in ways that reduce their marginalization. As President of SWS, I have tried to offer leadership in ways that bring our community together, helping us to hear those voices that may have felt silenced and supporting our growth and change as we move into the next 50 years of existence. I am running for Vice President of the ASA and if elected, I will bring these values and approaches to leadership to that organization as well.

Zulema Valdez

University of California, Merced

Vice President-Elect

Are you a current member of SWS? Yes

If you have ever engaged with SWS, please put an “X” before any of the following SWS activities in which you participated.

- Attendance at Summer Meeting
- Attendance at Winter Meeting X
- Committee and/or Council Service X
- Gender & Society Editorial Board
- Presentation at SWS Meeting
- Other SWS Service (Please describe or list below)
 - I have participated in SWS mentoring activities, including mentoring graduate students, lecturers, and assistant professors to prepare for job market and tenure & promotion academic personnel actions.

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

My research, teaching, mentoring, and administrative service commitments center intersectionality; I seek opportunities to foster greater equity and social justice in recruiting a diverse student body, as well as in my efforts related to recruitment and hiring, and tenure and promotion. This is especially important at my university, the first U.S. university built in the twenty-first century and a Hispanic-Serving and Minority-Serving institution, where I am the Associate Vice Provost for the Faculty, and the first (and only), full Chicana professor on my campus.

David Brady

University of California, Riverside

Secretary-Treasurer-Elect

Are you a current member of SWS? No.

If you have ever engaged with SWS, please put an “X” before any of the following SWS activities in which you participated.

- Attendance at Summer Meeting
- Attendance at Winter Meeting
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- Gender & Society Editorial Board
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- Other SWS Service (Please describe or list below)

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

To answer this question, I concentrate on five sets of tangible activities. By focusing on concrete activities, I hope this conveys my genuine commitment to social equity.

First, it is particularly important that we mentor and train the next generation of young scholars from underrepresented groups. Of the eleven dissertations and postdoctoral fellows I have supervised, seven were women, one was a biracial gay man, one was an African American woman, and five were international students.

Second, I prioritize coauthoring and collaborating with women and underrepresented groups. I believe firmly that diverse perspectives enhance the quality of my own and the discipline’s scholarship. In the past ten years, I coedited a volume with an African American woman and authored 17 articles/chapters with women. Seven of my nine ongoing projects have female coauthors, one has a Latino coauthor, and two have African American coauthors.

Third, with a student body that is more than 80% non-White and more than 50% first generation, I teach in one of the most diverse and mobility-enhancing universities in America. All of my teaching aims to facilitate inclusion and diversity. At UCR, any success I have in the classroom or as a mentor requires this commitment.

Fourth, as chair of the Inequality, Poverty and Mobility (IPM) section in 2020, we initiated a fundraising campaign for the ASA Minority Fellowship Program (MFP). IPM was the first council to allocate section reception funds to the MFP program. Because we initiated this campaign and following the efforts of IPM members (especially Allison Pugh), more than \$50,000 was raised for the MFP program.

Fifth, my research agenda concentrates on inequalities, and social policies and politics aiming to reduce inequalities. Hence, I devote most of my teaching and research to advancing political and structural explanations of poverty, racial inequality in wealth and income, work-family reconciliation policies, women’s employment, and single motherhood. In addition, I study the political consequences of increasing immigration and ethnic diversity.

If elected, I will advocate for (a) significant reductions in dues and fees; (b) fortifying and growing funding for the ASA Minority Fellowship Program; and (c) encouraging ASA to invest all journal revenue in the journals. I would propose that all three should enhance social equity.

Monica McDermott

Arizona State University

Secretary-Treasurer-Elect

Are you a current member of SWS? Yes

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- Attendance at Winter Meeting
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- Other SWS Service (Please describe or list below)

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

I have served as a formal and informal mentor to queer students and junior faculty, in addition to serving on committees on LGBTQ concerns within my department, university, and in ASA. My research and teaching throughout my career have focused on race and racial justice.

David Cook-Martín

CU Boulder

Council Members-at-Large

Are you a current member of SWS? No.

If you have ever engaged with SWS, please put an “X” before any of the following SWS activities in which you participated. NA

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

- I have consistently demonstrated equitable support for women, anti-racism, and gender inclusivity at each stage of my career. My commitment in this respect extends to undergraduate and graduate students, and colleagues in the U.S., Latin America, Southern Europe, and the Mideast. Of the dozen undergraduate researchers that worked with me on a multiyear project about racism in immigration and nationality laws, six women went on to graduate school in part based on training received in the project and with my practical support. I have mentored one undergraduate woman from BA through placement as an assistant professor. All of the graduate students on whose dissertation committees I serve identify as women, transgender, and queer individuals. Most are also first-generation university students and/or from underserved and disadvantaged populations. I've also mentored four postdoc women.
- I have consistently supported the career of colleagues (staff and faculty members) in each of the roles I've filled at three institutions. This past year I supported the promotion and tenure processes of five women and one man, all but one are African American or Latinx.
- I currently serve as director of diversity, equity, and inclusion for my department. Over summer of 2020, I took the lead in drafting and implementing a collaborative response to persistent racism in our corner of the academy.
- I have coauthored with five women.
- For several years, while an associate, I coached and consulted with the Faculty Success Program of the National Center for Faculty Development and Diversity. A majority of participants in my groups were women of color.
- As a full professor, I think about equitable access at every point of the academic process from hiring, retention, and promotion to representation on panels, committees, and higher levels of organizational leadership.

Cedric de Leon

University of Massachusetts, Amherst

Council Members-at-Large

Are you a current member of SWS? Yes

If you have ever engaged with SWS, please put an “X” before any of the following SWS activities in which you participated.

I am attending my first SWS career development committee meeting this week!

- Attendance at Summer Meeting
- Attendance at Winter Meeting
- Committee and/or Council Service
- Gender & Society Editorial Board
- Presentation at SWS Meeting
- Other SWS Service (Please describe or list below)

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

I contribute to social equity for women, anti-racism, and gender-inclusivity in several ways. First, I conduct research and mentor graduate students in these areas of inquiry. Most recently I co-authored a journal article with a graduate student, Meghan Daniel, titled, “Leadership Succession in Intersectional Mobilization: An Analysis of the Chicago Abortion Fund, 1985-2015.” *Mobilization* 25 (4): 461-474. Second, as Director of the UMass Amherst Labor Center, I have pushed an intersectional vision of labor solidarity that sees the struggle for economic justice as inseparable from the fight for gender and racial equity. This work includes recruiting more women and people of color to teach and learn in our Union Leadership and Activism program, which is a graduate program for union members and staff who work full-time. Lastly, I am engaged politically in my community. For example, I am co-chair of my son’s school’s Diversity, Equity and Inclusion Committee and run racial justice trainings for unions and K-12 educational institutions.

David S. Meyer

University of California, Irvine

Council Members-at-Large

Are you a current member of SWS? No.

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- Attendance at Winter Meeting
- Committee and/or Council Service
- Gender & Society Editorial Board
- Presentation at SWS Meeting
- Other SWS Service (Please describe or list below)

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

I started in on studying social movements from a feeling of futility as a young activist trying to change the world. I leaped from studying literature on social change to social science, believing that it offered better tools for understanding how to make the world more responsive to democratic engagement and more inclusive. My work on social movements has addressed the struggles of diverse campaigns for social justice, including campaigns on reproductive rights, against rape, and on so-called “women’s issues” more generally. I’ve tried to write what I’ve learned in both academic outlets and in venues intended for larger audiences. I’ve collaborated with, and learned from, many women scholars, and mentored, supported, and collaborated with a large number of first generation graduate students, including many women who’ve gone onto a range of professional careers in sociology.

ASA statement

Sociology welcomed me from a neighboring discipline a long time ago, and I appreciated the diversity of topics, methods, and colleagues immediately. I was grateful because it seemed like a very difficult time for young scholars. It’s clearly much worse now; it’s harder than ever to get decent work. Higher education more generally creaks under economic and social strain, and it’s a struggle to find a place for fact, much less truth, in the public sphere. I want to help the ASA and its constituencies navigate the difficult challenges ahead. The organization has to adopt a new model that serves a potential membership that is more diverse in background and employment status. We should also be working to advocate effectively for ourselves and our future, building support for research, scholarship, and for providing stable support for accessible and meaningful college education.

Freedden Blume Oeur

Tufts University

Council Members-at-Large

Are you a current member of SWS? Yes.

If you have ever engaged with SWS, please put an “X” before any of the following SWS activities in which you participated.

- Attendance at Summer Meeting
- Attendance at Winter Meeting
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- Presentation at SWS Meeting
- Other SWS Service (Please describe or list below)
 - I have been a mentor with the Hand program, participated in "critique me" sessions, and moderated roundtables.

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

As co-chair (2017-2020) of a one-of-a-kind consortium in Boston (the Consortium for Graduate Studies in Gender, Culture, Women, and Sexuality), I have helped develop interdisciplinary courses on critical feminisms drawing on the expertise of faculty at our nine member institutions, and supported the organization's goal of helping to train feminist student researchers. I am a book review editor and associate editor for the feminist journal, *Signs: Journal of Women in Culture and Society*. At my home institution, I have served on the Steering Committee for Sexual Misconduct Prevention and the Equal Educational Opportunity Committee.

Anthony Ryan Hatch

Wesleyan University

Committee on Committees (MA/4 year Institution)

1. I am not a member of SWS.
2. I have not participated in any SWS events or activities.

I was asked this question last year, my first as an ASA candidate. I am tempted to go back and see what I said then. I have done more of that same work, but now in Coronatime and under conditions of quarantine at home with my spouse and two children, one of whom has come out as gender queer and is struggling with significant mental health challenges. With others, I'm trying to carry my water in the fight against matrices of domination and make it back to the well in one piece.

A. James McKeever PhD**Los Angeles Pierce College****Committee on Committees (2 year Institution)****Are you a current member of SWS?** Currently I am not but I have been in the past.**If you have ever engaged with SWS, please put an “X” before any of the following SWS activities in which you participated.**

- Attendance at Summer Meeting
- Attendance at Winter Meeting X
- Committee and/or Council Service
- Gender & Society Editorial Board
- Presentation at SWS Meeting
- Other SWS Service (Please describe or list below)

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

James McKeever has a long history of involvement in social justice work. He has been a volunteer coach and mentor for Los Angeles City Parks and Recreation since he was thirteen-year-old. He has worked for the Los Angeles County Probation Department, where he was involved with the design and implementation of prevention and intervention programs for detained youth. Dr. McKeever has also worked with the National Committee for Community and Justice (NCCJ), a group that is dedicated to fighting racism, sexism, homophobia, and xenophobia. His research interests lie in the areas of the intersection of race, gender, and class as well as issues that have to do with negative outcomes for minority youth. His dissertation focused on African-American men’s mentorship in majority Latinx communities.

Dr. McKeever is a former American Sociological Association Minority Fellowship Program (MFP) Fellow and National Institute of Drug Abuse (NIDA) Fellow. Dr. McKeever received Honorable Mention for the Sociologists for Women and Society “Beth Hess Memorial Scholarship” (2008), Dr. McKeever is also a 2019-2020 Epic Excellence in Pedagogy and Innovative Classrooms Fellow, 2020-2021 “Hayward Award for Excellence in Education” recipient. Dr. McKeever has continued to be of service to the sociological community as a former member of the American Sociological Association “Committee on Committees” (2016), Co-Chair of the ASA’s “Taskforce on Membership” (2016-2019), and “The 2022 American Sociological Association Program Committee” (present). He was the co-author of the article “Millennials and Moral Panic in the United States and Beyond” (2019), author of a book chapter in the anthology “Child's Play: Sport in Kids' Worlds” (2016) entitled “Park “Rats” To Park “Daddies”: Community Heads Creating Future Mentors,” and the ASA Footnotes article “Why Teach in Community College?” (2013). Currently, he is a Professor of Sociology at Los Angeles Pierce College and is the Chair and Cofounder of the American Federation of Teachers 1521 Social Justice Committee.

Victoria Reyes

University of California Riverside

Committee on Committees (Members-at-Large)

Are you a current member of SWS? Yes

If you have ever engaged with SWS, please put an “X” before any of the following SWS activities in which you participated.

- Attendance at Summer Meeting X
- Attendance at Winter Meeting X
- Committee and/or Council Service X
- Gender & Society Editorial Board
- Presentation at SWS Meeting X
- Other SWS Service (Please describe or list below)

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

I am committed to social equity for women, anti-racism and gender-inclusivity in my research, teaching/mentoring and service. In regards to my research, I am a feminist scholar who studies culture, borders and empire. I take a feminist lens to understand questions of territoriality, its geopolitics and how it is experienced on the ground. In my first book, I do this through my concept of "global borderlands" and the ways in which gender is both reimaged and re-essentialized in these liminal spaces. In my second empirical project, I investigate how gender, race and empire are constitutive of postcolonial economies. I've also written methods pieces on positionality. Finally, I'm in the midst of completing a book of essays, *Academic Outside*, inspired by Audre Lorde's *Sister/Outsider*, which are based on feminist theorizing and commentary on my personal life and academia. In my teaching and mentoring, I show my commitment through the materials I teach (e.g., in my classical theory course, I teach Wells, Cooper, Addams, Du Bois, and in my graduate seminar on teaching is based on feminist and antiracist scholarship, including the works of bell hooks). I've worked with more than 30 undergraduate students in a research project of mine, each in teams of 2-3 people, and all but two of whom are students of color and first generation students. In my service, I'm dedicated to advancing equity, and have done so, for example, through spearheading recommendations for new awards (e.g. publicly engaged, teaching) and a DEI committee for CUSS as the elected membership chair for the section, among others. I currently serve on the SWS publications committee and am committed to transparency in processes and equity in the composition of G&S editorial board, how COVID-19 and mass mobilizations against anti-Black racism have shaped the lives of SWS members, including but not limited to things such as the number of journal submissions and who is submitting to journals, which are under the broad purview of the committee. Thank you for considering me as you vote for a general member-at-large position on the ASA's Committee on Committees.

Rhys H. Williams

Loyola University Chicago

Committee on Committees (Members-at-Large)

Are you a current member of SWS? No, I am not

If you have ever engaged with SWS, please put an “X” before any of the following SWS activities in which you participated.

- X Attendance at Summer Meeting
 - I attend the 2018 meeting in Philadelphia, although was not a presenter
- Attendance at Winter Meeting
- Committee and/or Council Service
- Gender & Society Editorial Board
- Presentation at SWS Meeting
- Other SWS Service (Please describe or list below)
 - I have reviewed for G&S

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

As a department chair, I have particularly focused on diversifying our faculty hires. Of the 12 faculty searches I have directed, 9 hires were women (four of whom were BIPOC. One of the three men was BIPOC. I have chaired 22 dissertation committees, of which 13 were for women (7 of whom are BIPOC); of the 9 men, 3 were BIPOC I received a 'faculty of the year' award from the LUC Office of Student Diversity and Multicultural Affairs in 2011 I co-founded a Monthly Seminar in Racial (In)Justice at LUC

Toni Calasanti

Virginia Tech

Nominating Committee

Are you a current member of SWS? Yes.

If you have ever engaged with SWS, please put an “X” before any of the following SWS activities in which you participated.

- Attendance at Summer Meeting X
- Attendance at Winter Meeting X
- Committee and/or Council Service X
- Gender & Society Editorial Board X
- Presentation at SWS Meeting X
- Other SWS Service (Please describe or list below)

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

Concerns with social equity have been at the heart of my work, both within my university and professionally, and I have welcomed opportunities to serve in capacities that might render our workplaces and scholarship more inclusive. Among these, within my university, for the last several years I have served as a college representative of a university-level committee charged with strategizing recruitment and retention of underrepresented groups on our faculty. I have served as an informal mentor to women of color both within my department and across the university. I was a member of the college diversity committee from its inception in 2005 until 2019. While I was graduate director for my department, I secured internal grant monies to recruit BIPOC students into our graduate program. Within professional organizations, early in my career I began working on social equity with members of SWS on various committees (and presently serve on the Beth B. Hess Memorial Scholarship Committee), and have served on committees for ASA that also reflect this concern (e.g., Committee on the Status of Gay, Lesbian, Bisexual and Transgender Persons in Sociology). I have tried to use positions I have occupied in ASA, SSS, and the Gerontological Society of America to expand opportunities for underrepresented voices, through such means as inclusion on paper panels, to nominations for office, and again mentoring graduate students and more junior BIPOC scholars outside of my university. Finally, striving for social justice through understanding people’s experiences at the intersections of inequalities has long been a concern and centerpiece of my research and mentoring. I am grateful for the opportunities I have had to conduct research and learn from people at the intersections of age with a range of systems of inequalities.

Tomás E. Encarnacion

U.S. Census Bureau

Nominating Committee

Are you a current member of SWS? No

If you have ever engaged with SWS, please put an “X” before any of the following SWS activities in which you participated.

- Attendance at Summer Meeting X
- Attendance at Winter Meeting
- Committee and/or Council Service
- Gender & Society Editorial Board
- Presentation at SWS Meeting X
- Other SWS Service (Please describe or list below)

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

- Active participant in non-profit work that support and recognize women's contributions to equality in society.
- Attended classes and seminars on gender and social/economic equity (undergraduate and graduate studies).
- Presented at scholarly meetings on issues affecting equitable access to the labor market based on the sexual division of labor.

Ken-Hou Lin**University of Texas at Austin****Nominating Committee**

Are you a current member of SWS? No

Candidate Statement

My research projects have examined various structural factors and social processes that generate gender and racial inequality. Among the 22 publications below, 8 directly address the topic of gender inequality, 11 examines the disadvantages faced by racial minority and immigrants. I have also collaborated extensively with women and minority in my research activities. Among the 22 publications below, 12 are in collaboration with women, 6 publications are in collaboration with minority women.

In my role as an advisor, I have sought to promote women and minority members in the discipline. I have served as the dissertation co-chair for two women, and one is from minority. I have also served on 12 other dissertation committees. 8 of which are women students and 5 of which are minority students. I have also advised women and minority at the Master's and undergraduate levels.

Publications**Books**

2021 Celeste Curington, Jennifer Lundquist, and Ken-Hou Lin. *The Dating Divide: Race and Desire in the Era of Online Romance*. University of California Press.

2020 Lin, Ken-Hou and Megan Tobias Neely. *Divested: Inequality in the Age of Finance*. Oxford University Press.

Finalist, 2020 Robert W. Hamilton Book Awards

Refereed Articles

Forthcoming Lin, Ken-Hou, Carolina Aragão, and Guillermo Dominguez. "Firm Size and Employment Security during the Pandemic." *Socius*.

2020 Villanueva, Aida* and Ken-Hou Lin. "Motherhood Wage Penalties in Latin America: The Significance of Labor Informality." *Social Forces*. 99(1): 59–85

Curington, Celeste, Jennifer Lundquist, and Ken-Hou Lin. "Tipping the Multiracial Color line: Racialized Preferences of Multiracial Online Daters" *Race and Social Problem*. 12:195–208

2019 Lin, Ken-Hou and Inbar Weiss*. "Immigration and the Wage Distribution in the United States." *Demography*. 56(6):2229–2252

2018 Lin*, Ken-Hou**, Samuel Bondurant, and Andrew Messamore*. "Union, Premium Cost, and the Provision of Employment-based Health Insurance." *Socius* 4:1-11

Shapira, Harel, Katherine Jensen*, and Ken-Hou Lin. "Concealed Handgun License: Trends and Patterns." *Social Currents* 5(1)3-14

2017

Cobb, J. Adam and Ken-Hou Lin (equal authorships). "Growing Apart: The Declining Firm-Size Wage Effect and Its Wage Inequality Consequence." *Organization Science* .28(3):429-446

Lin, Ken-Hou and Megan Tobias Neely*. "Gender, Parental Status, and Financial Wage Premium." *Social Currents* 4(6):535-555

2016Lin, Ken-Hou. "The Rise of Finance and Firm Employment Dynamics." *Organization Science* 27(4):972-988

2015Lin, Ken-Hou. "The Financial Premium in the US Labor Market: A Distributional Analysis." *Social Forces* 94(1):1-30

Tomaskovic-Devey, Donald, Ken-Hou Lin, and Nathan Meyers*. "Did Financialization Reduce Economic Growth?" *Socio-Economic Review* 13(3):525-548

Curington, Celeste*, Ken-Hou Lin, and Jennifer Lundquist. "Positioning Multiraciality in Cyberspace: Treatment of Multiracial Daters in an Online Dating Website." *American Sociological Review* 80(4): 764-788

Lundquist, Jennifer and Ken-Hou Lin. "Is Love (Color) Blind? The Economy of Race among Gay and Straight Daters." *Social Forces* 93(4):1423-1449

Cort, David, Ken-Hou Lin, and Gabriela Stevenson*. "Residential Hierarchy in Los

2014

Angeles: An Examination of Ethnic and Documentation Status Differences." *Social Science Research* 45:170-183

2013Lin, Ken-Hou and Donald Tomaskovic-Devey. "Financialization and Income Inequality, 1970-2008." *American Journal of Sociology* 118(5):1284-1329

Lin, Ken-Hou and Jennifer Lundquist. "Mate Selection in Cyberspace: The Intersection of Race, Gender, and Education." *American Journal of Sociology* 119(1):183-215

Tomaskovic-Devey, Donald, and Ken-Hou Lin. "Financialization: Causes, Inequality Consequences, and Policy Implications." *North Carolina Banking Institute Journal* 18:167- 194

2012Lin, Ken-Hou. "Revisiting the Gap between Stylized and Diary Estimates of Market Work Time." *Social Science Research* 41(2):380-391

2011Tomaskovic-Devey, Donald, and Ken-Hou Lin. "Income Dynamics, Economic Rents and the Financialization of the US Economy." *American Sociological Review* 76(4):538-559
 Lin, Ken-Hou. "Do Less-Skilled Immigrants Work More? Examining the Work Time of Mexican Immigrant Men in the United States." *Social Science Research* 40(5):1402-1418

Advising and Student-Related Services

Graduate

2018- Dissertation Committee Co-Chair, Inbar Weiss

2018-2020 Dissertation Committee Co-Chair, Aida Villanueva

2020- Dissertation Committee Member, Carolina Aragão

2020- Dissertation Committee Member, Patrick Sheehan

2020- Dissertation Committee Member, Koit Hung

2017-2019 Dissertation Committee Member, Shih-Yi Chao

2017-2019 Dissertation Committee Member, Amanda Bosky

2017- Dissertation Committee Member, Katherine Hill

2016-2017 Dissertation Committee Member, Paige Gabriel

2014-2017 Dissertation Committee Member, Shantel Buggs

2014-2017 Dissertation Committee Member, Megan Tobias Neely

2013-2016 Dissertation Committee Member, Robert Sitko

2015-2016 Dissertation Committee Member, Robyn Keith

2013-2015 Dissertation Committee Member, April Sutton

2020 Comprehensive Exam Committee Member, Patrick Sheehan

Comprehensive Exam Committee Member, Rachel Karen

2019 Comprehensive Exam Committee Member, Andrew Messamore 2018 Comprehensive Exam Committee Member, Koit Hung

Comprehensive Exam Committee Member, Candrianna Clem

2017 Comprehensive Exam Committee Member, Inbar Weiss

2016 Comprehensive Exam Committee Member, Aida Villanueva

Comprehensive Exam Committee Member, Katherine Hill

2015 Comprehensive Exam Committee Member, Shih-Yi Chao

2014 Comprehensive Exam Committee Member, Shantel Buggs

Human Dimensions of Organization

2017Capstone Advisor, “Black and Brown Professional Experiences: A Literature Review on Race and Identity as It Pertains to Black and Latino Professional Men.” Esau Molina Capstone Advisor, “Receptive Leadership: Engage, Listen, Adjust, Repeat.” Dan Ireland Second Reader, “A Framework for Visioning in Social Change Organizations.” Sara Llansa

Undergraduate

2021Honors Thesis Advisor, “Cross-Border Adoption between China and the United States.” Emily Sparkman

2015Honors Thesis Advisor, “The Underprivileged in the Developed World: The Effect of Tertiary Educational Attainment on Immigrants.” Caitlyn Valadez

2014 Honors Thesis Second Reader, "The Widening Income Inequality in The U.S. and Organ Donation Rates from 1990 to 2012," Larissa Mae Sarangaya

Smith College

Undergraduate

2011 Honors Thesis Mentor, "Visualizing Racial Identity," Rebecca Rosen

Sarah Mayorga

Brandeis University

Nominating Committee

Are you a current member of SWS? No.

If you have ever engaged with SWS, please put an “X” before any of the following SWS activities in which you participated.

- Attendance at Summer Meeting
- Attendance at Winter Meeting
- Committee and/or Council Service
- Gender & Society Editorial Board
- Presentation at SWS Meeting
- Other SWS Service (Please describe or list below)

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

My commitment to equity, and racial justice specifically, is what made me want to be a sociologist. These values center my teaching, research, and service. Right now, I am directing my department's antiracism plan, which is a multi-step, two year plan to make sure that our policies and practices align with our values. It's a big undertaking, but in collaboration with my faculty and student colleagues, it is fulfilling work. I plan to bring this same focus on equity to my role as part of the nominating committee for ASA.

Richard N. Pitt

University of California San Diego

Nominating Committee

Are you a current member of SWS? No

If you have ever engaged with SWS, please put an “X” before any of the following SWS activities in which you participated. None Of The Listed Activities

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

In addition to the many informal ways I engage in these activities in both my personal and professional lives, I have spent most of my non-academic career working on increasing access and equity in higher education. Most recently, I served as Vanderbilt University's inaugural Director of its Office to Enhance Diversity in Graduate Education where my job was to increase ethnic and gender representation in all graduate programs, with a particular emphasis on STEM fields. I took that knowledge into my role as Director of Graduate Studies in Sociology, where I also worked aggressively at increasing access for people (particularly women) of color to our program. I am currently a PI on an NSF grant analyzing attrition and persistence of women postdocs in STEM disciplines. From that research perch, I have been applying the knowledge we've gained to training STEM departments in ways to facilitate their goals of broadening BIPOC's and women's participation in STEM and diversifying the professoriate, two goals that explicitly require thinking about structural barriers to equitable racial and gender inclusion/outcomes. My published research has addressed barriers (and solutions) to women's access to ordination in sexist religious organizations, gay men's inclusion in heterosexist religious organizations, and undergraduate women's mechanisms for managing competing pressures to pursue STEM and non-STEM majors/careers.

Laurel Westbrook

Grand Valley State University

Nominating Committee

Are you a current member of SWS? No

If you have ever engaged with SWS, please put an “X” before any of the following SWS activities in which you participated.

- X Attendance at Summer Meeting
- X Attendance at Winter Meeting
- X Committee and/or Council Service
- X Gender & Society Editorial Board
- X Presentation at SWS Meeting
- X Other SWS Service (Please describe or list below)
 - Mentor for the Jean Hand Mentorship Program

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

Throughout my academic career, I have been committed to advancing social diversity, including advocating for transgender rights and challenging inequalities related to gender, sexuality, and race. I have advanced these causes through my research, teaching, and service.

At the national level, I have worked to enhance gender diversity through advancing scholarship by and for transgender people and advocating for the counting of transgender people in surveys and by federal agencies. To that end, I co-founded Sociologists for Trans Justice (S4TJ) in 2016 and co-chaired the organization from 2016-2019. During that time, the organization worked to promote sociological understandings of trans topics to the public, as well as to advance trans studies scholarship and transgender scholars within sociology. In addition, I co-authored a proposal that advocated for (and achieved) a vital change in the General Social Survey (GSS). Whereas before the GSS only measured gender as “male” and “female,” making it impossible to count trans, non-binary, and genderqueer respondents, the GSS will now ask a two-step question about the respondent’s sex at birth as well as their current gender identity.

At my university, I have worked to enhance diversity both inside and outside of the classroom. Every time I teach, I strive to create an environment where everyone feels that they are an equal participant in the educational community. I do this by creating syllabi that include diverse perspectives and topics. I make sure to include pieces by authors who are trans, queer, women, of color, and/or non-normatively abled as well as discuss with my students the structures that create social inequality. Outside of the classroom, I do an extensive amount of both formal and informal mentoring for students who are LGBTQ, women, of color, and/or international students.

Ellen Berrey (she/her)

University of Toronto

Publications Committee

Are you a current member of SWS? No

If you have ever engaged with SWS, please put an “X” before any of the following SWS activities in which you participated.

- Attendance at Summer Meeting
- Attendance at Winter Meeting
- Committee and/or Council Service
- Gender & Society Editorial Board
- Presentation at SWS Meeting
- Other SWS Service (Please describe or list below)

None of these above

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

Faculty advisor and co-founder of the University of Toronto Department of Sociology Ad Hoc Committee on Sexual and Gender Diversity, June 2019- present

Member, University of Toronto Department of Sociology Anti-Racism and Equity Committee, Nov 2020 - present

Mary E. Campbell

Texas A&M University

Publications Committee

Are you a current member of SWS? No

If you have ever engaged with SWS, please put an “X” before any of the following SWS activities in which you participated.

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- Attendance at Winter Meeting
- Committee and/or Council Service
- Gender & Society Editorial Board
- Presentation at SWS Meeting
- Other SWS Service (Please describe or list below)

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

Website for CV: <https://liberalarts.tamu.edu/sociology/profile/mary-campbell/>

A selection of related service activities and awards:

2020 Achievements in Climate and Inclusion (ACI) Award, College of Liberal Arts, Texas A&M University

2020 Advisory Committee, ADVANCE, Texas A&M University

2018-2020 Board Chair, Brazos Interfaith Immigration Network, Bryan, Texas

2016-2018 Executive Committee, Brazos Interfaith Immigration Network, Bryan, Texas

2016-2019 Elected Member, Publications Committee, ASA Section on Racial and Ethnic Minorities

2016 Co-coordinated the “Innovations in the Measurement of Racial Segregation” conference, with Mark Fossett (TXRDC) and Jenifer Bratter (Kinder Institute at Rice University)

2014-2015 Facilitator, Aggie Allies Training, Texas A&M University

2014-2015 Member, Jane Addams Award Subcommittee, Midwest Sociological Society

2014-2018 Advisory Board, Program for the Study of Ethnicity, Race and Culture, Rice University

2014 Co-coordinated the “Measuring the Diverging Components of Race in Multiracial America” conference, with Wendy Roth (University of British Columbia) and Jenifer Bratter (Rice University)

2013-2018 Founding Editorial Board, Sociology of Race and Ethnicity

2013-2016 Member, Committee on Women in the Profession, Midwest Sociological Society

2013-2014 Chair, Nominations Committee, ASA Section on Racial and Ethnic Minorities

- 2013 Chair, Graduate Student Paper Award committee, ASA Section on Racial and Ethnic Minorities
- 2012-2015 Elected member, Section on Racial and Ethnic Minorities Council, American Sociological Association
- 2011-2014 Advisory Board, Critical Cultural Competence Certificate Program, University of Iowa
- 2007-2011 Elected Member, Minority Scholars Committee, Midwest Sociological Society
- 2005-2007 Executive Board, Women in Science and Engineering (WISE), Awards and Recognition subcommittee, University of Iowa
- 2005-2006 Steering Committee, Multicultural Studies and Leadership Learning Community, University of Iowa

Jennifer Randles

California State University, Fresno

Publications Committee

Are you a current member of SWS? Yes

If you have ever engaged with SWS, please put an “X” before any of the following SWS activities in which you participated.

- Attendance at Summer Meeting
- Attendance at Winter Meeting
- Committee and/or Council Service
- Gender & Society Editorial Board
- Presentation at SWS Meeting
- Other SWS Service (Please describe or list below)

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

I seek to promote social equity in academia through engaged teaching, mentorship, and research. I have worked toward these goals through SWS via my participation in numerous Critique Me and Job Market workshops and mentoring events. I chair a large sociology department in the California State University system, and most of our students are women of color. I strive to create a department culture and environment that is gender-inclusive and explicitly anti-racist. I do so by centering the strengths, perspectives, and needs of students whose lives and paths to college do not reflect the “traditional” early 20s, white, upper-middle class, cisgender, heterosexual student with citizenship privileges and few caregiving or financial responsibilities for others. My research focuses on gender, race, and social equity in U.S. family anti-poverty policies, specifically how intersecting inequalities shape safety net policies and publicly supported family programs. Inspired by parenting students, I am currently studying diaper need, the national diaper bank movement, and diaper policies. As part of this work, I founded a diaper bank on my campus, Diapers for Degrees, and I advocate at the local, state, and national level for diaper policies and support programs that account for intersecting gender, race, and class inequalities. I appreciate your consideration.