



# SWS 2021 Virtual Winter Meeting

## Pre-conference Events

(All times are in Eastern Time Zone)

Friday, January 8, 2021

10am - 1pm Session 1 of Gender, Professions, and Organizations Writing Workshop

1pm-4pm Session 2 of Gender, Professions, and Organizations Writing Workshop

### Co-organizers:

- Melissa Abad, Stanford University, VMWare Women's Leadership Innovation Lab
- Rodica Lisnic, University of Arkansas
- Ethel Mickey, University of Massachusetts Amherst
- Liza Shifrin, University of Illinois

This will be the 20th Semi-Annual **Gender, Professions, and Organizations Writing Workshop**. The workshop is a full pre-conference day of writing, networking, and collaborative project building. Originally a workgroup of sociologists doing research on gender and academic careers, scientific workplace organizations, and organizational transformations to promote gender equality, the workshop now includes scholars of gender, professional work, and organizational change. The purpose of the workshop is to learn about the range of work that attendees are doing, to facilitate collaboration and to set aside time for writing. We encourage new and returning participants.

As a group, we will talk about our current research projects. This will provide information useful for exploring potential collaborative projects. There will also be designated blocks of time for working. Participants may use this time for brainstorming a new paper, putting the finishing touches on a research manuscript, working with collaborators, doing data analysis, or another research related task.

The day will be organized as two sessions with time to learn about each other and our work and time for writing in each block, with a lunch break in between. The last part of the workshop brings us back together for a brief discussion of the day and future plans. Participants are welcome to join for the morning, afternoon, or both.

**Monday, January 11, 2021**

1:30 pm - 3:00 pm New Member Orientation

**Thursday, January 14, 2021**

12:00 pm - 2:00 pm Self-Care and Doing the Work of Love: A Dialogue with Black and Decolonial Feminist Scholars about Self-Care and Love in an Era of Trumpism, Covid-19, and the Persistent Attack on Cisgender and Transgender Women of Color.

**Organizer:** LaToya Council, University of Southern California

**Moderator:** LaToya Council, University of Southern California

**Participants:**

- Blanca Ramirez, University of Southern California
- Allison Monterrosa, University of California, Riverside
- Taylor Jackson, Florida State University
- Lisa Covington, The University of Iowa

**Friday, January 15, 2021**

12:00 pm - 2:00 pm Choosing Applied Sociology

This workshop will feature a presentation from a diverse group of speakers who will discuss the following: the nature of their work and how it contributes to progressive social change, why they have chosen to do applied work, the key issues they focus on in their work, the types of jobs they have held, the roles they play within the organizational structure in which they work, and what their actual work entails.

In addition, the workshop will convene small break-out discussions, where participants can ask questions and discuss their own concerns, as well as large group discussions.

**Presider/Organizer:** Mindy Fried, Arbor Consulting Partners

**Participants:**

- Mindy Fried, Arbor Consulting Partners
- Bhavani Arabandi, Urban Institute
- Rita Stephan, North Carolina State University and the Department of State
- Renée Skeete, Sapodilla Group, LLC and ComEd

*Sponsored by the SWS Career Development Committee*

**Tuesday, January 19, 2021**

12:00 pm - 2:00 pm Workshop on Colleges for CEDAW Initiative

The CEDAW Subcommittee has been working on an innovative campaign called “Colleges for CEDAW” with the goal of making the Convention known among college students as a way to increase its usage among progressive organizations, feminist activists, scholars, students, and others. The purpose of the workshop is to share the results we have had so far and build upon other SWS members’ creativity, expertise, and support in defining the next steps for this initiative.

**Panelists:**

- Vicky Demos, University of Minnesota, Morris
- Esther Hernández-Medina, Pomona College
- Nicole Fox, California State University Sacramento
- Nancy Martin, California State University Long Beach
- Shuchi Sanyal, Hollins University
- Rodica Lisnic, University of Arkansas
- Amy Agigian, Suffolk University

**Thursday, January 21, 2021**

12:00 pm - 2:00 pm Podcasting as Public Sociology

What makes for an interesting and engaging podcast, and what does it take to create it? This session will include presentations by each of the four panelists, three of whom have an existing podcast, and one who has a podcast in production, soon to be released. There will be ample time for discussion so that participants can ask questions, and get help in thinking through their podcast ideas as well as the nuts and bolts of podcasting.

Speakers will talk about:

- Why they created a podcast and steps they took to make it happen
- The format of their podcasts, and how they make their podcast engaging
- The skills we have as sociologists that can be applied to producing a podcast
- The importance of storytelling, and how to link personal stories to broader issues
- The nuts and bolts of podcasting (e.g., setting up and recording interviews, transcribing interviews, editing, scriptwriting, marketing, social media and more).

**Organizer/Moderator/Panelist:** Mindy Fried, *The Shape of Care: A Podcast about Caregiving*

**Panelists:**

- Celeste Graham, *The Slayyyyleste Show*
- Kemi Johnson-Pratt, *Bulletproof Soul*
- Christina Ong, *Seats at the Table*

**Friday, January 22, 2021**

12:00 pm - 2:00 pm Twitter for Academics & Activists

The goal of this workshop is to give members a chance to talk with members of all ranks and backgrounds who are active on Twitter, and to ask questions and share ideas. Panelists will present their experiences for a few minutes, and then the rest of the workshop will be open for discussion.

The topics covered will include

- how to use Twitter to increase online visibility at various stages of your career
- how to brand oneself on Twitter and build an audience
- using Twitter to engage with the wider public, the media, and journalists
- how to cope with pushback and hostility online.

**Panelists:**

- Shantel Buggs, Florida State University
- Wendy Christensen, William Paterson University, SWS Social Media Rep
- Tina Fetner, McMaster University
- Korey Tillman, University of Nevada, Las Vegas

**Saturday, January 23, 2021**

9:00 am - 2:00 pm Teaching Transnational Feminism in the High School Classroom

This 5-hour professional development workshop will bring Florida high school educators who teach world history, social science, ethnic studies, women and gender studies, and related subjects to explore feminist sociological approaches to the study of transnational feminism. Topics covered will address the following:

- Deconstructing representations of women in Africa, Asia, Latin America, Caribbean, Arab Societies, and minoritized communities in the global North
- Definition and development of transnational feminism
- Types of transnational feminist networks
- The role of the United Nations Convention on the Elimination of all forms of Discrimination against Women (CEDAW)

**Organizers:**

- Josephine Beoku-Betts, Florida Atlantic University, SWS President
- Nancy López, University of New Mexico, Vice President of SWS

**Co-Facilitators:**

- Manisha Desai, University of Connecticut
- Solange Simões, Eastern Michigan University
- Edelweiss Murillo Lafuente, University of Toledo
- Josephine Beoku-Betts, Florida Atlantic University, SWS President

**Tuesday, January 26, 2021**

11:00 am - 12:30 pm Brunch with Scholars

**Tuesday, January 26, 2021**

1:00 pm - 3:00 pm Publishing and Marketing Your Book

The goal of this workshop is to give members a chance to talk with members of all ranks and backgrounds who have published books, and to ask questions and share ideas. Panelists will present their experiences for a few minutes, and then the rest of the workshop will be open for discussion.

The topics covered will include

- what to expect when publishing your book
- how to promote your book yourself
- how to find help promoting your book.

**Panelists:**

- LaToya Council, University of Southern California
- Ghassan Moussawi, University of Illinois
- Jennifer Reich, University of Colorado Denver
- Kathrin Zippel, Northeastern University
- Baker Rogers, Georgia Southern University

## **2021 Winter Meeting Program**

**January 27, 2021 – January 31, 2021**

**(All times are in Eastern Standard Time)**

### **Wednesday, January 27, 2021**

10:30 am – 12:00 pm **Roundtable 1: Race, Gender, Work & COVID-19**

- Cynthia (Cindy) Anderson, Ohio University, "An Intersectional Approach to Understanding the Social and Economic Impacts of COVID"
  - Camille Montano, Flagler College, "Model Employee: A Content Analysis on the Reporting of Vietnamese Manicurist and Nail Technicians"
  - Bahar Aldanmaz, Boston University, "Inside the Houses of Hard-Working Couples: The Impact of Increasing Labor Demand from E-Commerce Workers on Household Division of Labor during COVID-19 Pandemic"
  - valeria bonatti, University of Illinois Urbana Champaign, "Essential Care and Isolation: Migrant women's perspectives on Italy's Covid-19 lockdowns"
  - Marybeth Stalp, University of Northern Iowa, Braden Leap, Mississippi State University, Kimberly Kelly, Mississippi State University, "Intensive Care(Work): Covid, Making PPE, and Carework for the Self"
- Moderator: Marybeth Stalp, University of Northern Iowa

10:30 am – 12:00 pm **Roundtable 2: Authority, Policing and Surveillance**

- Elizabeth McElroy, University of Oklahoma, "Seeing Isn't Believing: Police Brutality Perception Through the Lenses of Christian Nationalism, Race, and Gender"

- Aliyah Acuna, Texas Tech University, “Black Lives Matter: Official Police Narratives, Framing, and Social Media”
  - Carol Ann Jackson, University of Connecticut, “By Any Means Necessary: Criminalization, Trauma and Resilience of Black Youth in an Inner-City Neighborhood”
  - Lisa Lucile Owens, Columbia University, “The Reproduction of Gendered Vulnerability Among Resistant Women”
  - Fauzia Husain, University of Toronto, “Spectacular Agency”
- Moderator: TBD

12:45 pm – 2:15 pm **Roundtable 3: Maternal Healthcare & Motherhood**

- Rachel Rinaldo, University of Colorado Boulder, Ian Whalen, University of Colorado Boulder, “Working Mothers and the COVID 19 Pandemic in the US”
  - Autumn Martin, Middle Tennessee State University, “‘We Are More Than Just Nurses’: Working Mothers in Nursing and the Effects of COVID-19”
  - Hanna Nour, University of Central Florida, “Experiences of Breastfeeding Support in Healthcare Among African American Mothers”
  - Cara Cancelmo, University of Connecticut, “The Harms of Willful Ignorance: Maternal Healthcare Providers’ Insight on Racial Disparities”
  - Kimberly Meraz, University of California, Merced, “Infant Food Security During COVID-19”
- Moderator: Patrice Wright, University of Virginia

12:45 pm – 2:15 pm **Roundtable 4: Gender in Film, Marketing and Social Media**

- Kim Phillips, Memorial University, “Film and the Single Girl: Depictions of Single Women in Film”
  - Michael Kreiter, Boise State University, "The White Man Victimhood of the Rabid Puppies: Connecting the Online Culture Wars to Alt-Right Extremism in Sci-Fi Fandom"
  - Sasha Johfre, Stanford University, "When did "nature" enter our products?"
  - Jenna Dole, University of New Mexico, "Building and Sustaining a Movement in the Digital Age: Movement Organizations and Intersectionality within the MeToo Movement"
- Moderator: Susan Dietsch, University of Missouri-Columbia

2:45 pm – 4:15 pm **Session 1:**

**Academic Justice in Collaboration: Space for Sharing and Coalition Building**

Drawing from outsider thinking, this workshop will open two pathways for engagement. First, it will connect scholars who are experiencing academic injustice for the purpose of sharing and mutual support. Second, it will begin the process of developing a justice coalition between: (1) Sociologists for Women in Society; (2) the Sociology of Development Section of the American Sociological Association; and (3) anyone in leadership positions in other organizations who would like to participate in coalition building.

Moderators:

- Fauzia Ahmed, Chair-Elect of the ASA Section on Sociology of Development and Associate Professor of Sociology, Miami University
- Pallavi Banerjee, Co-Chair of the SWS Committee on Academic Justice and Associate Professor of Sociology, University of Calgary
- Jennifer Keahey, Past-Chair of the ASA Section on Sociology of Development and Assistant Professor of Sociology, Arizona State University
- Shweta Majumdar Adur, Chair (Outgoing) of the SWS Committee on Discrimination and Assistant Professor of Women and Gender Studies, California State University, Fullerton
- Cecile Yancu, Co-Chair of the SWS Committee on Academic Justice and Associate Professor of Sociology, Winston-Salem State University

*Sponsored by: Committee on Academic Justice*

2:45 pm – 4:15 pm **Session 2: Embodiment and Emotions**

This Session is a space for multiple paper presentations or a dialogue on a common theme. Sessions are a great place to share research that is nearing or in its final stages for manuscript submission.

- Sekani Robinson, University of California, Santa Barbara, “Controlling the Image of the Black Swan: Race, Gender, Class and the Discourse around Black Women's Bodies in Ballet”
- Margarita Levine, CSUN, “The Female Body from the Perspectives of Central and Eastern European Women Currently Residing in the US”
- Nisa Goksel, Arizona State University, “Mobilizing Anger: Activist Solidarities in Turkey and Beyond”
- Celeste Atkins, University of Arizona, “Teaching Up: Bringing My Blackness into the Classroom”
- Moderator: Celeste Atkins, University of Arizona

5:00 pm – 6:30 pm **Session 3: SWS Global Feminist Partners:**

**Gender Social Justice Activism & Scholarship**

The GFPP seeks to strengthen the relationship between global feminist organizations, while directly supporting the mission of SWS. Our global partners contribute to the development of sociological feminist theory and scholarship while centering collaborations with international feminist organizations, connecting across SWS member networks. We invite you to hear from our most recent partners:

- 2021 Partner: Julia Escalante de Haro, Regional Coordinator of Mexico Latin American and Caribbean Committee for the Defense of Women’s Rights (CLADEM); SWS liaison Paulina Garcia-Del Moral.
- 2020 Partner: Sue–Ann Barratt, Lecturer (Assistant Professor equivalent), Institute of Gender and Development Studies, The University of the West Indies– St. Augustine, Trinidad, and Tobago; SWS liaison Josephine Beoku-Betts.

- 2019 Partner: Dr. Kim, former Director of the Korean Women’s Institute (KWI) and the Asian Center for Women’s Studies (ACWS) of Ewha Womans University in Seoul, South Korea; SWS liaison Minwoo Jung.
- 2018 Partner: Liz Melendez, Executive Director of Centro de la Mujer Peruana Flora Tristan, Peru; SWS liaison Pamela Neumann.

*Sponsored by: International Committee*

5:00 pm – 6:30 pm

**Session 4: Interviewing during the Pandemic: Feminist Approaches to Difficult Conversations in Lockdown**

In this session, the moderator will lead panelists in a discussion about the unique opportunities and challenges that accompany conducting in-depth, remote interviews on topics that are often considered “difficult” during the pandemic.

Moderator:

Erika Slaymaker, slaymaker@utexas.edu, The University of Texas at Austin

Panelists:

- Kathleen Broussard, The University of Texas at Austin
- Jess Goldstein-Kral, The University of Texas at Austin
- Shannon Malone Gonzalez, The University of Texas at Austin
- Jamie O’Quinn, The University of Texas at Austin

7:00 pm – 8:30 pm

**Book Salon 1: Embodying the Nation**

Moderator: Rhacel Parreñas, University of Southern California

***BEAUTY DIPLOMACY: EMBODYING AN EMERGING NATION***

Stanford University Press (2020)

Oluwakemi M. Balogun, University of Oregon

Even as beauty pageants have been critiqued as misogynistic and dated cultural vestiges of the past in the US and elsewhere, the pageant industry is growing in popularity across the Global South, and Nigeria is one of the countries at the forefront of this trend. In a country with over 1,000 reported pageants, these events are more than superficial forms of entertainment. *Beauty Diplomacy* takes us inside the world of Nigerian beauty contests to see how they are transformed into contested vehicles for promoting complex ideas about gender and power, ethnicity and belonging, and a rapidly changing articulation of Nigerian nationhood. Drawing on four case studies of beauty pageants, this book examines how Nigeria's changing position in the global political economy and existing cultural tensions inform varied forms of embodied nationalism, where contestants are expected to integrate recognizable elements of Nigerian cultural identity while also conveying a narrative of a newly-emerging, globally-relevant Nigeria. Oluwakemi M. Balogun critically examines Nigerian pageants in the context of major transitions within the nation-state, using these



events as a lens through which to understand Nigerian national identity and international relations.

***GLOBAL BORDERLANDS: FANTASY, VIOLENCE AND EMPIRE IN SUBIC BAY, PHILIPPINES***

Stanford University Press (2019)

Victoria Reyes, University of California-Riverside

In *Global Borderlands*, Reyes describes the everyday, gendered experiences of people living and working in Subic Bay, Philippines. Subic, a former U.S. military base and now a Freeport Zone, represents what she calls a “global borderland,” a foreign-controlled, semi-autonomous zone of international exchange. They are particular, spatialized configurations of inequalities based on labor, capital, and consumption, which are entwined with nationality, gender, and class inequalities. Reyes focuses on the seemingly contradictory claims that serve as a foundation of these places by examining the accompanying love, crimes, statuses, and meanings that people (re)create within it. This new unit of globalization provides a window, she argues, into the reproduction of local and global inequalities, consequences of legal ambiguity, and continuously reimagined identities of people living there. This book makes several contributions to women and gender studies. It is fundamentally about place, legal ambiguities and the women’s lives that come in and out of its orbit. Blending historical and ethnographic data, the book takes readers on a tour of six areas of social life: rape and murder (criminal cases), sex and romance (intimate relations), born in the shadow of bases (Amerasian children), labor and imagined identities (work) and buying inequality (consumption) to show how the dynamics of legal ambiguity and borderlands infiltrate everyday life. The book is both non-linear and reflexive in how the local and global come together across these different contexts and focuses on the continuities and discontinuities of U.S. colonialism in the present day. Foregrounding the importance of place and global context, the book weaves together the stories of the many people and varied standpoints at the center of Subic Bay: from Filipina middle-class shoppers and those who are nostalgic for the former base to sex workers, children of U.S. military men and Filipina women, and the criminal cases of murder and rape of Filipinas at the hands of U.S. servicemen. In doing so, it analyzes the role that culture, race, nationality and class play in sustaining inequalities. At the center of the book’s arc is the story of power in its many forms – how it operates in the macro, from military agreements to tax law, and the micro, from sexual intimacies to labor practices. By attending to the details of, for example, military agreements and tax law, it reveals how who asserts power, and under what conditions they do so can be surprising and unexpected. For example, the book documents how Filipino judges draw on the language of sovereignty to rule against foreigners wanting tax-free benefits for themselves, as well as the rights and responsibilities of different types of military bases in the Philippines and what that means for Philippine versus U.S. control in these spaces. In doing so, the book attends to the complex hierarchies within around the Philippines, within the context of militarization and (post)colonialism.

***DISRUPTIVE SITUATIONS: FRACTAL ORIENTALISM AND QUEER STRATEGIES IN BEIRUT***

Temple University Press (2020)

Ghassan Moussawi, University of Illinois-Urbana Champaign

*Disruptive Situations* challenges representations of contemporary Beirut as an exceptional space for LGBTQ people by highlighting everyday life in a city where violence is the norm. Ghassan Moussawi, a Beirut native, seeks to uncover the underlying processes of what he calls “fractal orientalism,” a relational understanding of modernity and cosmopolitanism that illustrates how transnational discourses of national and sexual exceptionalism operate on multiple scales in the Arab world. Moussawi’s intrepid ethnography features the voices of women, gay men and, genderqueers in Beirut to examine how queer individuals negotiate life in this uncertain region. He examines “al-wad’,” or “the situation,” to understand the practices that form these strategies and to raise questions about queer-friendly spaces in and beyond Beirut. *Disruptive Situations* also shows how LGBTQ Beirutis resist reconciliation narratives and position their identities and visibility at different times as ways of simultaneously managing their multiple positionalities and al-wad’. Moussawi argues that the daily survival strategies in Beirut are queer—and not only enacted by LGBTQ people—since Beirutis are living amidst an already queer situation of ongoing precarity.

7:00 pm – 8:30 pm **Book Salon 2: Legacies of Women’s Protest**

Moderator: Abby Ferber, University of Colorado-Colorado Springs

***WOMEN RISING: IN AND BEYOND THE ARAB SPRING***

New York University Press (2020)

Rita Stephan, U.S. Department of State and

Mounira M. Charrad, University of Texas-Austin (editors),

Images of women protesting in the Arab Spring, from Tahrir Square to the streets of Tunisia and Syria, have become emblematic of the political upheaval sweeping the Middle East and North Africa. *Women Rising* brings together a provocative group of scholars, activists, artists, and more, highlighting the first-hand experiences of these remarkable women. This timely volume paints a picture of women’s political resistance in sixteen countries before, during, and since the Arab Spring protests first began in 2011. Contributors provide insight into a diverse range of perspectives across the entire movement, focusing on often-marginalized voices, including rural women, housewives, students, and artists. *WOMEN RISING* offers an on-the-ground understanding of an important twenty-first century movement, telling the story of Arab women’s activism.

***ARE WE THE 99%?: THE OCCUPY MOVEMENT, FEMINISM, AND INTERSECTIONALITY***

Temple University Press (2020)

Heather McKee Hurwitz, Case Western Reserve University

The protestors that comprised the Occupy Wall Street movement came from diverse backgrounds. But how were these activists—who sought radical social change through many ideologies—able to break down oppressions and obstacles within the movement? And in what ways did the movement perpetuate status-quo structures of inequality? *Are We the 99%?* is the first comprehensive feminist and intersectional analysis of the Occupy movement. Heather McKee Hurwitz considers how women, people of color, and genderqueer activists struggled to be heard and understood. Despite cries of “We are the 99%,” signaling solidarity, certain groups were unwelcome or unable to participate. Moreover, problems with racism, sexism, and discrimination due to sexuality and class persisted within the movement. Using immersive first-hand accounts of activists’ experiences, online communications, and media coverage of the movement, Hurwitz reveals lessons gleaned from the conflicts within the Occupy movement. She compares her findings to those of other contemporary protest movements—nationally and globally—so that future movements can avoid infighting and deploy an “intersectional imperative” to embrace both diversity and inclusivity.

***NEVERTHELESS THEY PERSISTED: FEMINISMS AND CONTINUED RESISTANCE IN THE U.S. WOMEN'S MOVEMENT***

Routledge (2019)

Jo Reger (editor) Oakland University

2017 opened with a new presidency in the United States sparking women’s marches across the globe. One thing was clear: feminism and feminist causes are not dead or in decline in the United States. Needed then are studies that capture the complexity of U.S. feminism. *Nevertheless, They Persisted* is an edited collection composed of empirical studies of the U.S. women’s movement, pushing the feminist dialogue beyond literary analysis and personal reflection by using sociological and historical data. This new collection features discussions of digital and social media, gender identity, the reinvigorated anti-rape climate, while focusing on issues of diversity, inclusion, and unacknowledged privilege in the movement.

<https://www.routledge.com/Nevertheless-They-Persisted-Feminisms-and-Continued-Resistance-in-the/Reger/p/book/9781138306035>

**Thursday, January 28, 2021**

10:30 am – 12:00 pm **Roundtable 5: Diversity and Inclusion in STEM**

- Yun Kyung Cho, University of Wisconsin - Madison, “Which STEM fields are more open to women, Asians and non-US citizens?”
- Christianne Corbett, Stanford University, “Empathy and Inclusion in an Engineering Workplace”

- Erika Marin-Spiotta, University of Wisconsin - Madison, “Empowering geoscientists to transform workplace climate through behavioral and institutional change, results from a workplace climate survey by the ADVANCEGeo Partnership”
- Rianka Roy, University of Connecticut, “Compliance, Resistance and Solidarity: Women-in-tech in India during the COVID-19 Pandemic”  
Moderator: Jessie DeAro, National Science Foundation

10:30 am – 12:00 pm **Roundtable 6: Narratives, Meaning and Social Change**

- Barbara Sutton, University at Albany, SUNY, “Meanings of Security: Emotions, Politics, Inequalities, and Violence in Stakeholder Narratives”
- Selina Gallo-Cruz, College of the Holy Cross, “How They See Us, How We See Ourselves, and How We See Peace: Reflections on Liberian Women’s Post War Experiences with International NGOs”
- Kristen McNeill, Brown University, “Gendered evaluations, gendered effects: Cultural foundations of creditworthiness”
- Sophia Boutilier, Stony Brook University, “Feeling Privilege: How frustration and reward reveal solidarity commitments among development workers”
- Mawa Abdelbagi Osman Mohamed, “University of Milano Bicocca, Solidarity in Time of Armed-Conflict. Women's new patterns of solidarity in internally displaced people camps in Darfur”  
Moderator: Daniela Jauk, The University of Akron

12:45 pm – 2:15 pm **Roundtable 7: Positionality, Research & Qualitative Methods**

- Davida Schiffer, University of Connecticut, “I Don’t Think I’d be Your Typical Woman’: Clocking & Cistress with Cis Allies”
- Kristina Fullerton Rico, University of Wisconsin-Madison, “Feminist Interview Methods and Research Ethics: using interviews to address unequal power dynamics and increase transparency in fieldwork”
- Melissa Day, University of New Hampshire, “The Utility of Genograms for Qualitative Interview Studies About Family”
- Michele Talley, Los Angeles Southwest College, “Women Who Ride”
- Sarah Rogers, University of South Carolina, “Expanding the Reach of Queer Research in Sociology and Criminology: Preliminary Data Examining Academic Conference Programs”  
Moderator: Sarah Rogers, University of South Carolina

12:45 pm – 2:15 pm **Roundtable 8: Gender, Work, Health and the Family**

- Emma Williams-Baron, Stanford University, “Two-Tiered Labor Market: Occupational Mobility Across Segregation Boundaries and Gendered Wage Trajectories”
- Deniz Yucel, William Paterson University of New Jersey, “A Longitudinal Analysis of Flexible Working Arrangements and Well-Being among Parents: Exploring the Mediating and Moderating Mechanisms”
- Eiko Strader, George Washington University, “Do Work-Family Policies and Globalization of Domestic Work Reduce Inequality? Reexamining the Pay Gap by Gender and Parenthood across the United States”

- Hansini Munasinghe, University of Iowa, “Gendered Impacts of Visa Policies on Immigrant Families: Navigating Decisions about Work, Fertility, and Future Migrations within Restrictions and Precarity”
- Brittany Hearne, University of Arkansas, “A Discriminating Illness: Race-ethnicity, Gender, and Marital Status Differences in Psychological Distress during the Coronavirus 2019 Pandemic”

Moderator: Deniz Yucel, William Paterson University of New Jersey

3:00 pm – 4:30 pm **Session 5: Latinx Antiracist Feminist Liberatory Praxis: A Workshop to Collectively Strengthen our Activism**

In this workshop, we will share challenges and opportunities of applying a Latinx Antiracist Feminist Liberatory Praxis (LAFLP) in our scholarship, teaching and service within and beyond the institutions where we work at. This workshop is a continuation of our roundtable on this topic this past Summer 2020. Interested workshop participants will be invited to form part of our Latinx Antiracist Feminist Liberatory Collective, which is in its initial development phase and welcomes new members.

Co-Organizers & Presenters:

- Roberta Villalón, St. John’s University
- Nancy López, University of New Mexico
- Erika Busse, Macalester College
- Veronica Montes, Bryn Mawr College

3:00 pm – 4:30 pm **Session 6: Becoming Public: A Conversation on How Graduate Students Can Transform How We “Do” Academia**

This panel is a critical conversation about the ways that current graduate students can and are transforming what it means to be an academic. This panel is not directly focused on changing academia, but rather it is aimed at discussing how current graduate students are changing the way we engage with academia. It is about how we are resisting the traditional definitions of “what an academic is” and what academics “should be” doing with their academic selves and their academic knowledge. Together, as the next generation of scholars, we critically discuss, critique, and name our versions of an academic and the tools we utilize to transform and redefine traditional academic knowledge production and dissemination norms.

Organized by:

Alexis Grant-Panting, Texas Woman’s University

Panelist:

- Vanessa Ellison, Texas Woman’s University
- Aubree Evans, Texas Woman’s University
- Celeste Graham, Texas Woman’s University
- Korey Tillman, The University of Nevada, Las Vegas.

5:30 pm – 6:30 pm **Opening Reception**

Welcome from Mignon R. Moore, SWS President-Elect

**Feminist Lecturer Talk**, Angela Hattery, 2019 Awardee

***“Gender Based Violence, Institutional Betrayal and the Carceral State”***

6:45 pm – 8:30 pm A Drink with a Genius - Tressie McMillan Cottom:  
Programming to Celebrate Tressie McMillan Cottom’s [2020 MacArthur Foundation Fellowship, “Genius Grant”](#)

6:45 pm – 7:05 pm: Multi-certified mixologist, philanthropist, and industry educator, Alexis Brown of Serving Life Behind Bars and the founder of Causing A Stir, a Chicago-based organization dedicated to educating and empowering underrepresented individuals in the hospitality industry will guide us as we mix up a bourbon-based cocktail (Tressie’s favorite!) in addition to a non-alcoholic mocktail to help us to properly prepare for the celebration. Stay tuned for an ingredient list.

7:05 pm – 8:30 pm: Celebration of Tressie McMillan Cottom’s 2020 MacArthur Foundation Fellowship “Genius Grant”

### **Friday, January 29, 2021**

10:00 am – 11:30 pm **Roundtable 9: Social Movements, Politics and the State**

- Andrea Gómez Cervantes, Wake Forest University, “Mexican Women & Gendered Political Violence in Regional Elections”
- Lejla Mušić, Sarajevo University, FPN, Bosnia and Herzegovina, Coil partnership program professor with SUNY College Old Westbury, New York, “No una mas/Not a one more”
- Susan Pearce, East Carolina University, “A Gendered Revolution? Poland, Feminism, and Protests”
- Ana Eugenia Lopez Ricoy, University of California, San Diego, “Disentangling feminicidio: structural violence, Latin American feminisms and intersectionality”
- Morgan Matthews, University of Wisconsin-Madison, “Gender, Partisanship, and Governance in the COVID-19 Pandemic: The Cases of Wisconsin and Michigan”  
Moderator: Nona Maria Gronert, University of Wisconsin-Madison

10:00 am – 11:30 pm **Roundtable 10: LGBTQ+ Studies**

- Zoe Lefkowitz, University of Colorado Boulder, “'Third Gender' Recognition in the United States: Examining Theory and Its Practical Implications”
- Huiru Wang, University of Oxford, “The Resource Mobilization of China's Grassroots Transgender Organizations: Based on the "Frame-Network" Pattern”
- Ecem Ece, University of Florida, “Being Spaceless: A Post-Structuralist Study of LGBTQ+ Activism(s) in Turkey”
- Tammy Matthews, University of Colorado Boulder, “Research on Namibia in a Physically Distant Age”  
Moderator: Ecem Ece, University of Florida

12:00 pm – 1:30 pm **Business Meeting 1 Chaired by Josephine Beoku-Betts, SWS President**

2:00 pm – 3:30 pm **Session 7: Mentorship Matters: Black Women and Advancement in the Academy**

In this interactive workshop, panelists and participants will engage in a dialogue about Black women and mentorship in graduate sociology programs. The panelists will share their experiences as Black women navigating the academy, including but not limited to the challenges and successes of seeking mentorship, maintaining relationships with mentors, and how they are mentoring Black women who are rising scholars in the discipline. This workshop is designed for Black women navigating the academy and those who are supporting them.

Moderator: Andrea Smith, University of Central Florida

Panelists:

- Shelytia Cocroft, University of Michigan, Ann Arbor
- Ashley Stone, University of Central Florida
- Shameika Daye, University of Central Florida

2:00 pm – 3:30 pm **Session 8: Intersectional Inequalities among Faculty and the Institutional Response to Current Crises**

This panel will engage the speakers and audience in an interactive conversation, addressing (a) challenges of navigating the current crises and their impacts on faculty and universities; (b) the additional emotional labor that these crises are creating; (c) opportunities that these crises may provide, for creating more egalitarian and inclusive institutions, for example, through policies that encourage the promotion and retention of diverse faculty and staff and recognizing, celebrating, and de-stigmatizing care work and (d) how administrators can effectively advocate for faculty and students, cognizant of gender and race based impacts, at the current moment.

Organizers/Moderators: Dessie Clark, Ethel Mickey, and Joya Misra, University of Massachusetts, Amherst

Panelists:

- Whitney Pirtle, University of California, Merced, “Working as a Black Mamademic during Covid-19”
- Caitlyn Collins, Washington University, St. Louis, “Productivity in a Pandemic”
- Stacy Torres, University of California, San Francisco, "A Call to Strengthen Institutional Care Work Supports: Ensuring Equity for URM Faculty and Staff in the COVID-19 Era and Beyond"
- Mangala Subramaniam, Purdue University, “Advocating for Faculty during the Crises”
- Dessie Clark, Ethel Mickey, and Joya Misra, University of Massachusetts, Amherst, “Documenting and Addressing Gender, Racial, and Care Inequalities”

*Co-Sponsored by: Sister-to-Sister Committee and SWS Professional Development Committee*

4:00 pm – 5:30 pm **Session 9: Policies and Institutions**

This Session is a space for multiple paper presentations or a dialogue on a common theme. Sessions are a great place to share research that is nearing or in its final stages for manuscript submission.

- Ana Prata, California State University Northridge, “Less talking, more doing? Sex and gender in political discourse and policy-making during two recent crises: the Great Recession and the Covid-19 pandemic”
- Beatriz Padilla, University of South Florida, “Covid-19 Pandemic in the US: the impact of gender and immigration”
- Lindsay Smith, George Mason University, “Gendered Inconsiderations of Carceral Space”
- Presley Powers, Middle TN State University, Meredith Dye, Middle TN State University, “Where Did All the Mothers Go?: An Intergenerational Approach to Incarceration”
- Fauzia Husain, University of Toronto, “Discretion and Interpersonal Work in Crisis”
- Moderator: TBD

4:00 pm – 5:30 pm **Session 10: Organizing Us: Lessons Learned in Building an Anti-Racist, Trans-Institutional Movement in the University**

This session will document the experiences of one such mobilization, which began on our own SWS listserv, when a call went out for anyone undertaking the task of combating institutionally racist policies to collaborate with ideas and resources. The resulting group crossed ranks and universities. Together, they started a national, trans-institutional, student- and faculty-driven movement to support the larger movement defending Black lives and create protections for students and faculty of color.

Moderators:

- Sasha Drummond-Lewis, University of Michigan-Flint
- LaTonya Trotter, Vanderbilt University

Panelists:

- Maria Azocar, College of the Sequoias
- Ruby Bafu, University of Wisconsin-Madison
- Youbin Kang, University of Wisconsin-Madison
- Theresa Hice Fromille, University of California Santa Cruz
- Alicia Mendez, Rutgers University
- Mariana Veras, New York University
- Rosalind Kichler, University of Nebraska-Lincoln
- Alexis Grant-Panting, Texas Woman's University
- Maria Azocar, College of the Sequoias
- Yvonne P. Sherwood, University of Toronto - Mississauga,
- Gina Longo, Virginia Commonwealth University
- Pilar Gonalons-Pons, University of Pennsylvania



*Sponsored by: Sister-to-Sister Committee*

6:00 pm – 7:30 pm

**Book Salon 3: Whose Justice?: Control, Community and Citizenship**

Moderator: Whitney Pirtle, University of California, Merced

***REPRODUCTIVE RIGHTS AS HUMAN RIGHTS: WOMEN OF COLOR AND THE FIGHT FOR REPRODUCTIVE JUSTICE***

New York University Press (2020)

Zakiya Luna, University of California, Santa Barbara

How did reproductive justice, defined as the right to have children, to not have children, and to parent, become recognized as a human rights issue? In *Reproductive Rights as Human Rights*, Zakiya Luna highlights the often-forgotten activism of women of color who are largely responsible for creating what we now know as the modern-day reproductive justice movement. Focusing on SisterSong, an intersectional reproductive justice organization, Luna shows how, and why, women of color mobilized around reproductive rights in the domestic arena. She examines their key role in re-framing reproductive rights as human rights, raising this set of issues as a priority in the United States, a country hostile to the concept of human rights at home. An indispensable read, *Reproductive Rights as Human Rights* provides a much-needed intersectional perspective on the modern-day reproductive justice movement.

***YOU CAN'T STOP THE REVOLUTION: COMMUNITY DISORDER AND SOCIAL TIES IN POST-FERGUSON AMERICA***

University of California Press (2019)

Andrea S. Boyles, Tulane University

*You Can't Stop the Revolution* is a vivid participant ethnography conducted from inside of Ferguson protests as the Black Lives Matter movement catapulted onto the global stage. Sociologist Andrea S. Boyles offers an everyday montage of protests, social ties, and empowerment that coalesced to safeguard black lives while igniting unprecedented twenty-first-century resistance. Focusing on neighborhood crime prevention and contentious black citizen's police interactions in the context of preserving black lives, this book examines how black citizens work to combat disorder, crime, and police conflict. Boyles offers an insider's analysis of cities like Ferguson, where a climate of indifference leaves black neighborhoods vulnerable to conflict, where black lives are seemingly expendable, and where black citizens are held responsible for their own oppression. *You Can't Stop the Revolution* serves as a reminder that community empowerment is still possible in neighborhoods experiencing police brutality and interpersonal violence.

***THE LIVES AND DEATHS OF SHELTER ANIMALS***

Stanford University Press (2020)

Katja M. Guenther, University of California-Riverside

Through a feminist multi-species ethnography at one of the country's highest-intake public animal shelters, Katja M. Guenther shows how inequalities humans created determine the fates of shelter animals. Guenther reveals that human ideas about race, class, gender, disability, and species shape the life chances of companion animals who find themselves in the shelter. Further, social inequalities determine which humans are most likely to lose their companion animals to the shelter, and which humans are most likely to get animals out of the shelter alive. Guenther demonstrates how the women who serve as shelter volunteers and even shelter animals themselves push back against the carceral control the shelter tries to assert over the lives of impounded animals. The book illuminates the challenges and tragedies of animal sheltering, while also promoting a radical abolitionist vision for achieving multi-species justice that incorporates non-exploitative relationships between companion animals and their human guardians.

6:00 pm – 7:30 pm **Book Salon 4: Families and Care**

Moderator: Brittany Hearne, University of Arkansas

***CRUNCH TIME: HOW MARRIED COUPLES CONFRONT UNEMPLOYMENT***

University of California Press (2000)

Aliya Hamid Rao, London School of Economics

In *Crunch Time*, Aliya Hamid Rao gets up close and personal with college-educated, unemployed men, women, and spouses to explain how comparable men and women have starkly different experiences of unemployment. Traditionally gendered understandings of work as a requirement for men and optional for women's loom large in this process, even for marriages that had been not organized in gender-traditional ways. These beliefs serve to make men's unemployment an urgent problem, while women's unemployment cocooned within a narrative of staying at home is almost a non-issue. *Crunch Time* reveals the minutiae of how gendered norms and behaviors are actively maintained by spouses at a time when they could be dismantled, and how gender is central to the ways couples react to and make sense of unemployment.

***SHARING MILK: INTIMACY, MATERIALITY AND BIO-COMMUNITIES OF PRACTICE***

Bristol University Press (2020)

Shannon K. Carter, University of Central Florida and

Beatriz M. Reyes-Foster, University of Central Florida

The feeding of human milk to socially and biologically unrelated infants is not a new phenomenon, but the Euroamerican values of individualism have generated expectations that mothers are individually responsible for feeding their own infants. Using a bio-communities of practice framework, this dynamic new analysis explores the emotional and material dimensions of the growing milk sharing practice in the Global North and its implications for contemporary understandings of infant feeding in the US. Ranging widely

across themes of motherhood, gender and sociology, this is a compelling empirical account of infant feeding that stimulates new thinking about a contentious practice.

***MORE THAN MEDICINE: NURSE PRACTITIONERS AND THE PROBLEMS THEY SOLVE FOR PATIENTS, HEALTH CARE ORGANIZATIONS, AND THE STATE***

Cornell University Press (2020)

LaTonya J. Trotter, Vanderbilt University

In "More Than Medicine," LaTonya J. Trotter chronicles the everyday work of a group of nurse practitioners (NPs) working on the front lines of the American health care crisis as they cared for four hundred African-American older adults living with poor health and limited means. Trotter describes how these NPs practiced an inclusive form of care work that addressed medical, social, and organizational problems that often accompany poverty. In solving this expanded terrain of problems from inside the clinic, these NPs were not only solving a broader set of concerns for their patients; they became a professional solution for managing "difficult people" for both their employer and the state. Through *More Than Medicine*, we discover that the problems found in the NP's exam room are as much a product of our nation's disinvestment in social problems as of physician scarcity or rising costs.

8:15 pm – 10:15 pm **Plenary 1: "50 Years of SWS – Changes over Time and Contributions to the Discipline"**

This plenary will focus on what SWS has helped the discipline of sociology accomplish over the past 50 years by celebrating those who were there in the beginning and by hearing from individuals who can share historical experiences about pivotal times in the organization's development.

**Celebrant/Provocateur:** Adia Harvey Wingfield, 2018 SWS Past President, Professor of Sociology, Washington University in St. Louis

**Panelists:**

- Pamela Roby, 1978 and 1979 SWS Past President, Professor Emerita of Sociology, University of California, Santa Cruz
- Jean Shin, Former Director of Minority and Student Affairs, American Sociological Association (ASA), Senior Behavioral Scientist/Program Manager in the Scientific Workforce Diversity Office, National Institutes of Health
- Dana Britton, Past *Gender & Society* Editor, Professor and Chair, Department of Labor Studies and Employment Relations, Rutgers University
- Barbara Risman, 2003 SWS Past President and Current *Gender & Society* Editor, Professor of Sociology, University of Illinois at Chicago
- Veronica Montes, SWS Past Treasurer, Assistant Professor and Co-Director of Latin American, Iberian, and Latina/o Studies, Bryn Mawr College

- Margaret Abraham, Past President of International Sociological Association (ISA), Senior Vice Provost for Academic Affairs, The Harry H. Wachtel Distinguished Teaching Professor for the Study of Nonviolent Social Change and Professor of Sociology, Hofstra University

**Saturday, January 30, 2021**

10:00 am – 11:30 pm **Roundtable 11: Pedagogy**

- Jaime Hartless, SUNY Farmingdale, “Horror as a Tool For Teaching About Gender & Sexualities”
- Marni Brown, Georgia Gwinnett College, “Discussion on Anti- Racist, Inclusive and Integrative Teaching Practices”
- Brianna Turgeon, Jacksonville State University, Sarah Donley, Jacksonville State University, “Beyond Race, Class, and Gender: Integrating Intersectionality into Monopoly Simulations”
- Moderator: Kylie Parrotta, California Polytechnic State University

10:00 am – 11:30 pm **Roundtable 12: Intersectionality, Activism and Solidarity Networks**

- Seyma Ozdemir, Binghamton University, “‘Solidarity Makes Us Alive’: A Glance of Solidarity Networks from Turkey During the COVID-19 Crisis”
- Brittney Jimenez, California State University, Northridge, “Feeling Fatigue: How Black Lives Matter Activists Experience Burnout in the Time of COVID”
- Cynthia Deitch, George Washington University, “Participation in Black Lives Matter Protests During Covid: Was Intersectionality Lost in the Crowd?”
- Kimya Loder, Stanford University, “Organizing "In Spite Of": The Political Exclusion of Black Women Organizers in Birmingham, Alabama”
- Habiba Braimah, Brandeis University, “More Than A Social Movement: #CiteBlackWomen”
- Moderator: Yvonne Sherwood, University of Toronto-Mississauga

12:00 pm – 1:30 pm **Roundtable 13: Intimate Partner Violence**

- Allison Monterrosa, University of California Riverside, “Romantic Precarity and Intimate Partner Violence among System-Impacted Heterosexual Black Women”
- Elena Chernyak, Hartwick College, “Analyzing intimate partner violence through the lens of materialist feminism”
- Christobel Asiedu, Louisiana Tech University, “Risk Factors of Intimate Partner Physical Violence among Married Women in Sub-Saharan Africa: Evidence from Ghana, Kenya, Malawi and Zimbabwe”
- Moderator: Christobel Asiedu, Louisiana Tech University

12:00 pm – 1:30 pm **Roundtable 14: Reproductive Health, Access & Justice**

- Penny Harvey, California Institute of Integral Studies, “LGBTQ Family Building in the Age of COVID-19: A Brief Report”

- Wen-ling Kung, State University of New York at Albany (SUNY Albany), Sociology Department, “Strategic gendering: how fertility specialists practice cultural work to manage the trajectory of IVF treatment and its biomedical uncertainties”
- Anna Chatillon, University of California, Santa Barbara, “Toward Sustainability: Race, Racism, and Contraceptive Policy Advocacy in Texas and California”
- Kendra Hutchens, University of Colorado Boulder, Tricia C. Bruce, University of Notre Dame, Center for the Study of Religion & Society, “The Abortion Imaginary: Americans' Conceptions of Who Aborts”
- Sicily Barry, University of California, Santa Barbara, “Reproductive Morality in the Supreme Court: The Use of Morality in Amicus Briefs Pertaining to Abortion Rights”  
Moderator: Carolyn Fraker, St. Thomas Aquinas College

2:00 pm – 3:30 pm **Roundtable 15: Embodiment & Representations of Beauty**

- Esther Hernández-Medina, Pomona College, “CARMEN: Beauty, Self-Care and Autonomy”
- Chelsea Belanger, University of Central Florida, “American Beauty: A Qualitative Investigation for Why Women Compete in Beauty Pageants”
- Sekani Robinson, University of California, Santa Barbara, “Controlling the Image of the Black Swan: Race, Gender, Class and the Discourse around Black Women's Bodies in Ballet”
- Shameika Daye, University of Central Florida, “Beauty and Blackness”
- Julia Chin, University of California, Santa Barbara, “Self-Perceptions of Multiracial Desirability”  
Moderator: Esther Hernández-Medina, Pomona College

2:00 pm – 3:30 pm **Roundtable 16: Gender Violence**

- Hannah Newcomb, Middle Tennessee State University, “LGBTQ+ Victims and Survivors of Human Trafficking: A Life Course Analysis”
- Cierra Sorin, University of California, Santa Barbara, “‘Making a Big Fuss’: Prioritizing Graduate Students' Knowledge, Experiences, and Recommendations for Social Justice Changes to Sexual Violence and Sexual Harassment Policies”
- Tara K. Streng Schroeter, University of Colorado Boulder, “State Responses to Sexual Violence: How Do States Frame Their Sexual Violence Work, And What Does This Mean for Survivors Across States?”
- Caitlin P. Carroll, University of Texas at Austin, “Reinvestigating the “Justice Gap”: Alternatives to Prosecution for Rape”  
Moderator: Mikaela Rabinowitz, Measures for Justice

4:00 pm – 5:30 pm **Book Salon 5: Transgenderation**

Moderator: stef shuster, Michigan State University

***TRANS-AFFIRMATIVE PARENTING: RAISING KIDS ACROSS THE GENDER SPECTRUM***

New York University Press (2020)

Elizabeth Rahilly, Georgia Southern University

There is a new generation of parents and families who are identifying, supporting, and raising transgender children. In *Trans-Affirmative Parenting*, Elizabeth Rahilly presents their fascinating stories, interviewing parents of children who identify across the gender spectrum, as well as the doctors, mental health practitioners, educators, and advocates who support their journeys. Rahilly provides a window into parents' experiences, exploring how they come to terms with new ideas about gender, sexuality, identity, and the body, as well as examining their complex deliberations about nonbinary possibilities and medical interventions. Ultimately, Rahilly compassionately shows how parents can best advocate for transgender awareness and move beyond traditional gendered expectations. She also shows that child-centered, child-driven parenting is as central to this new trans-affirmative paradigm as growing LGBTQ awareness. In an era that is increasingly trans-aware, *Trans-Affirmative Parenting* offers provocative new insights into transgender children and the parents who raise them.

***TRANS MEN IN THE SOUTH: BECOMING MEN***

Lexington Books (2020)

Baker A. Rogers, Georgia Southern University

Through the voices of 51 trans men, Baker A. Rogers analyzes what it means to be a trans man in the southeastern United States. Rogers argues that the common themes that pervade trans men's experiences in the South are complicated by other intersecting identities, such as sexuality, religion, race, class, and place. This study explores the intersectionalities of a group of people who are often invisible, by choice or necessity, in broader culture. Rogers engages with debates about trans experiences of masculinity, 'passing,' and discrimination within LGBTQ spaces in order to provide a comprehensive study of trans men's experiences."

***MEN IN PLACE: TRANS MASCULINITY, RACE, AND SEXUALITY IN AMERICA***

University of Minnesota Press (2019)

Miriam J. Abelson, Portland State University

American masculinity is being critiqued, questioned, and reinterpreted for a new era. In *Men in Place* Miriam J. Abelson makes an original contribution to this conversation through in-depth interviews with trans men in the U.S. West, Southeast, and Midwest, showing how the places and spaces men inhabit are fundamental to their experiences of race, sexuality, and gender. *Men in Place* explores the shifting meanings of being a man across cities and in rural areas. Here Abelson develops the insight that individual men do not have one way to be masculine—rather, their ways of being men shift between different spaces and places. She reveals a widespread version of masculinity that might be summed up as “strong when I need to be, soft when I need to be,” using the experiences of trans men to highlight the fundamental construction of manhood for all men. With an eye to how societal institutions promote homophobia, transphobia, and racism, *Men in Place* argues

that race and sexuality fundamentally shape safety for men, particularly in rural spaces, and helps us to better understand the ways that gender is created and enforced.

**4:00 pm – 5:30 pm Session 11: Intersectional Approaches to Motherhood**

This Session is a space for multiple paper presentations or a dialogue on a common theme. Sessions are a great place to share research that is nearing or in its final stages for manuscript submission.

- Nicole Jenkins, Howard University, “Reclaiming Motherhood: How Black Mothers Do Mothering and Work-Family Balance -COVID Update”
- Jessica Pearce, University of Louisiana at Lafayette, “Gender ideology and success stories in direct sales”
- Annaliese Grant, University of Wisconsin-Madison, “I Guess That's Actually Kind of a Weird Relationship: How Financially Struggling White Daughters and Mothers Negotiate Norms of Family Care”
- Moderator: Pallavi Banerjee, University of Calgary

6:00 pm – 7:30 pm Awards Presentation

**8:15 pm – 10:15 pm Plenary 2: “Women, Gender and Leadership”**

This plenary continues our tradition of examining gender and leadership. This year we have invited the heads of universities and major organizations to talk about their experiences as leaders.

**Celebrant/Provocateur:** Mignon R. Moore, SWS President-Elect, Professor and Chair of Sociology, Barnard College, Professor of Sociology, Columbia University

**Panelists:**

- Prudence Carter, The E.H. and Mary E. Pardee Professor and Dean, Graduate School of Education, University of California, Berkeley
- Paula England, Past President, American Sociological Association (ASA), Professor of Sociology, Silver Professor Arts and Science, Chair, New York University
- Jennifer Lee, Julian Clarence Levi Professor of Social Sciences, Department of Sociology, Columbia University, President, Eastern Sociological Society (ESS)
- Andy Marra, Executive Director, Transgender Legal Defense & Education Fund (TLDEF)
- Alondra Nelson, President of Social Science Research Council (SSRC), President-elect, Society for Social Studies of Science (4S), and Harold F. Linder Professor of Social Science, Institute for Advanced Study
- Mary Romero, Past President, American Sociological Association (ASA), Professor of Justice Studies and Social Inquiry, Arizona State University
- Teresa C. Younger, President & CEO, Ms. Foundation for Women

**Sunday, January 31, 2021**

9:30 am – 10:30 am **Roundtable 17: LGBTQ+ Health**

- Sally Ryman, North Carolina Agricultural & Technical State University, “Health Inequities Among Trans Students Attending Historically Black Colleges and Universities”
- Sally Warren, Middle Tennessee State University, “The Right to Discriminate: Tennessee Mental Health Providers’ Perceptions of Ability to Refuse Services”
- Lauren Daniel Skinner, University of Central Florida, “Transgender and non-binary health: An intracommunity assessment of health and health utilization in a sample of transgender and non-binary adults living in the United States”
- Taylor Devereaux, University of Central Florida, “Gender Politics of the Invisible Population: Health Care Utilization and Access by Transgender and Non-Binary Populations in the United States”
- Bertha A. Ben Khallouq, University of Central Florida, “Gender identity and alcohol use among adolescents”

Moderator: Bertha A. Ben Khallouq, University of Central Florida

10:45 am – 12:15 pm **Roundtable 18: Sexuality, Intimacy and Relationships**

- Emma Ward, University of North Texas, “The Influence of Religious Affiliation on the Relationship between Religiosity and Sexual Permissiveness”
- Spencier Ciaralli, Case Western Reserve University, “The Climax of the Story: Queering Women’s Sexual Histories and Pleasure Narratives”
- Tina Fetner, McMaster University, Nicole Andrejek, McMaster University, Melanie Heath, McMaster University “Social Dimensions of the Gender Gap in Orgasms: A Mixed-Methods Analysis”
- Anna Hidalgo, Columbia University, Department of Sociology, “Transnational Sexual Fields”
- Abbey Berghaus, University of California, Davis, “Is Passing a Privilege?: LGBTQ People in "Straight" Relationships”

Moderator: Tina Fetner, McMaster University

10:45 am – 12:15 pm **Roundtable 19: Identity, Gender and Relationships**

- Sidra Kamran, The New School, “Understanding Non-Kin Intimacies: The Social Lives of Working-Class Women in Pakistan”
- Nima Dahir, Stanford University, “What Holds Us and Our Ancestors Together’: Religion, Ethnicity, and Gender in the Somali Diaspora”
- Fatima Suarez, University of California, Santa Barbara, “Between Reverence and Resentment: Latino Father's Relationships with Men in their Lives”
- Adriana Ponce, University of Michigan, “Gendered Interpersonal Power in Gender-Neutral Child Custody Arrangements: A Qualitative Analysis”
- Emily Fox, University of California, Santa Barbara, “Undergraduate Friendship During COVID-19”

Moderator: Sharan Kaur Mehta, Rice University

12:45 pm – 2:15 pm Business Meeting 2 Chaired by Mignon Moore , SWS President

2:30 pm – 4:00 pm **Roundtable 20 : Social Movements and Gender Violence**



- Lillian Jungleib, University of California, Irvine, “Criminal Victims: Gendered Strategies of Responsibilization”
- Jennifer James, University of California, San Francisco, “‘They disappear their voices through a closed system and a cloak of criminality’: #MeTooBehindBars and the reclaiming of a disrupted narrative”
- Shekinah Hoffman, Washington State University, “‘We Are in a Very Gray World’ #MeToo in the Casino Gaming Industry”
- Shekinah Hoffman, Washington State University, Lindsey T. O'Connor, California State University Channel Islands, “Do Gendered Beliefs and Gendered Cultures Matter? Beliefs about Gender and Meritocracy and the Evaluation of Sexual Harassment in Male-Dominated University Research Setting”
- Erika Márquez, Universidad Icesi, “Does diversity matter in regulating gender violence at college settings? An intersectional look at a Colombian university”  
Moderator: Meghan Krausch, Public Sociologist

2:30 pm – 4:00 pm **Roundtable 21: Navigating Higher Education**

- Chardie Baird, Kansas State University, “How are you doing so well? Persisting after and fighting through being denied promotion to full professor, twice”
- Lauren Garcia, Virginia Commonwealth University, “Conflicting Realities: How Mothers Negotiate their Role as Student in Higher Education”
- Madison Garcia, University of Wisconsin-Madison, “Race, Gender, and Undergraduates' Engagement with Faculty at a Hispanic Serving Institution.”
- Molly Jacobs, University of California, Los Angeles, “Inequities in Remote Learning: The Influence of Gender and Culture on the Latinx Experience”
- Ruth Zhang, Tsinghua University, “Mirror, Mirror on the Wall: Investigation of Binging and Purging Syndromes among Chinese Female College Students”  
Moderator: Estela Diaz, Columbia University

4:30 pm – 6:00 pm **Session 12: Institutionalized Violence in Reproductive Health**

This Session is a space for multiple paper presentations or a dialogue on a common theme. Sessions are a great place to share research that is nearing or in its final stages for manuscript submission.

- Nik Lampe, University of South Carolina, Alexandra C.H. Nowakowski, Florida State University College of Medicine, “New Horizons in Trans and Non-Binary Health Care: Bridging Identity Affirmation with Chronicity Management in Sexual and Reproductive Services”
- Surbhi Shrivastava, Emory University, “Evidence of 'obstetric violence' in India: an integrative review”
- Carolyn Fraker, St. Thomas Aquinas College, “Racism in the Birth Room: Obstetric Violence in the U.S. Context”
- Moderator: Paulina García-Del Moral

4:30 pm – 6:00 pm **Session 13: Sexualities, Masculinities, and Power**

This Session is a space for multiple paper presentations or a dialogue on a common theme. Sessions are a great place to share research that is nearing or in its final stages for manuscript submission.

- Canton Winer, University of California, Irvine, “Erasure, camouflage, exceptionalism, and cultural criticism: Asexuality and masculinity threat”
- B. Ethan Coston, Virginia Commonwealth University, “My Neurotype is Pervert: An Autoethnography Queercrip Account of Precarity and Power”
- Mairead Carr, University at Albany - SUNY, “Mobilizing Rape: The Case of the Ford-Kavanaugh Hearings”
- Katharine Khanna, Columbia University, Tey Meadow, Columbia University, “The Fragile Male: An Experimental Study of Masculinity, Femininity, and Transgender Categorization”
- Rina James, The University of Arizona, “White Women Prefer White Men’: Race and Gender on r/Incels”
- Moderator: TBD

6:30 pm – 8:30 pm **Plenary 3: “Hard Questions as We Chart a Future Path”**

This plenary will ask difficult questions about the work we need to do to continue to grow as a feminist institution. The session will emphasize three areas: (a) gender non-binary and trans scholars, and how to make their experiences and sociological research on these areas visibly important to the organization and beyond; (b) race and ethnicity, looking intersectionally when considering the experiences of women in SWS and in society; and (c) social class and the needs of scholars from under-resourced institutions or who have limited economic means.

**Celebrant/Provocateur:** Zakiya Luna, Associate Professor of Sociology, University of California, Santa Barbara

**Panelists:**

- Andrea S. Boyles, SWS Secretary, Visiting Associate Professor of Sociology and Africana Studies, Tulane University
- Sara Crawley, Associate Professor, Department of Sociology, University of South Florida
- Daniel Laurison, Assistant Professor of Sociology, Swarthmore College and Past-Chair, Sociologists for Trans Justice
- Vrushali Patil, Associate Professor of Sociology, Department of Global & Sociocultural Studies, Florida International University
- Marisa Salinas, Ph.D. Candidate, Department of Sociology with Doctoral Emphasis in the Department of Black Studies, University of California, Santa Barbara
- Elroi Windsor, Professor and Chair of Sociology, University of West Georgia