



## **SWS 2020 Virtual Summer Meeting**

**Special thanks to the Program Committee!**

**2020 Summer Meeting Program Committee: Marybeth Stalp, Chair, Josephine Beoku-Betts, President, Sasha Drummond-Lewis, Solange Simões, Barret Katuna, Executive Officer**

### **Warm Greetings to all SWSers and Welcome to the 2020 SWS Summer Virtual Meeting!**

It has been an exhilarating if somewhat challenging experience, preparing for our first SWS Virtual Summer Meeting. We had an excellent Program Committee and were able to turn lemons into lemonade as we navigated the realities of COVID-19. While we were still committed to hosting a summer meeting, we had to learn the ropes as we proceeded. Of course, “the proof of the pudding is in the eating” and we promise you a satisfying experience. I hope that you are all looking forward to the meeting as much as I am.

Planning a meeting at the best of times is not easy work and takes a lot of staff and volunteer time and effort. We could not have asked for a better Program Committee to help put everything together and I appreciate their dedication and support throughout the planning process. I’d like to thank Marybeth Stalp, Chair of the Program Committee, as well as Solange Simões (International Committee), Sasha Drummond-Lewis (Sister to Sister), Barret Katuna (SWS EO), Natasha Santana (Assistant to the EO), and Christelle Lachapelle (Web Support Specialist).

Although this is a virtual meeting and we will not be meeting in a particular space of land, it is important that we acknowledge that the land on which each of us reside as we participate in critical and pressing dialogues is the traditional territory of indigenous nations, whose territories extend across the recent nation-state territorial borders referred to as the United States of America and Mexico. We acknowledge and pay respect to this land and its peoples who continue to resist, live, and uphold their sacred relations, and through this acknowledgement, we, SWS, commit to beginning the processes of addressing ongoing settler colonialism from which our institutions continue to benefit. We thank all the indigenous nations in the territories we live in for their continued stewardship.

There is no underlying theme for this Summer Virtual Meeting but it will mark the beginning of our year-long celebration of SWS’s 50<sup>th</sup> Anniversary. As Co-Chairs of the 50<sup>th</sup> Anniversary Committee, Mignon Moore (President-Elect) and I have organized a number of activities for these celebrations starting with this Summer

Meeting and extending through our Winter and Summer Meetings in 2021. At this Summer Meeting, there will be two plenary sessions comprising former Presidents of SWS and former Editors (in addition to the current Editor) of *Gender & Society*. Plenary 1: Celebrating 50 Years of SWS Through a Decades Perspective (Friday, August 7<sup>th</sup>, 1:00-3:00 p.m.) will feature Judith Lorber (70s), Esther Chow (Student in the 70s), Patricia Yancey Martin (1980s), Catherine Berheide (1990s), Marlese Durr (2000s), Bandana Purkayastha (2010s), and Josephine Beoku-Betts (2020). Plenary 3: A Conversation with Past and Current *Gender & Society* Editors (Sunday, August 9<sup>th</sup>, 1:00-3:00 p.m.) will feature Dana Britton, Christine E. Bose, Barbara Risman, Judith Lorber, Jo Reger, Beth Schneider, Margaret Andersen, Joya Misra, and Christine Williams. Mignon and I would like to extend our gratitude to all of the members of the 50<sup>th</sup> Anniversary: Judith Lorber, Pamela Roby, Denise Segura, Jaime Hartless, Chaniqua Simpson, Bandana Purkayastha, Marlese Durr, and Barret Katuna, and Shuchi Sanyal.

In addition, throughout the meeting our website gallery, in the Tracks section of the Virtual Meeting Platform, will display several recollection essays by former Presidents and Council members of SWS. These 500-word essays will also be published in *Network News* throughout the coming year. Essays featured in the gallery are by Marcia Texler Segal, Vicky Demos, Mary Frank Fox, Manisha Desai, Myra Marx Ferree, Wanda Rushing, Denise Segura, Tiffany Taylor and Adia Harvey Wingfield. On behalf of Mignon and myself, we thank all of the 50<sup>th</sup> Anniversary plenary panelists and contributors to the recollection essays for participating in these events to mark the beginning of SWS' 50<sup>th</sup> year.

Two other scheduled plenary sessions during the meeting we are very excited to host are Plenary 2: Sociological Research and Practice in Authoritarian Times (organized by Josephine Beoku-Betts) and Plenary 4: Got Critical Race Feminist Studies? The Possibilities and Challenges of Institutionalizing Intersectionality in the Neoliberal University (organized by Nancy López). In addition to these scheduled plenaries, we are also excited about the various roundtables, workshops, and poster sessions which will take place throughout the meeting. Please make sure that you register for the meeting and for each of the sessions you will be attending so you will have the Zoom link to join.

Finally, I am excited to share with you that we will be hosting our first Workshop for High School Teachers on the topic "Teaching Intersectionality in the High School Classroom: Critical Race, Feminist Strategies for Student and Teacher Critical Inquiry, Praxis and Empowerment". This workshop is co-organized by Nancy López (SWS VP) and I. I'd like to thank Nancy for the tremendous work she put in to bring this workshop to fruition and to Georgiann Davis, Ranita Ray, Florence "Emily" Castillo, Mary Ellen Sherman and Nancy López for volunteering their time and expertise to serve as co-facilitators of the workshop.

I look forward to spending time with you all virtually at the Summer Meeting and wish us a successful and productive meeting.

Josephine Beoku-Betts, SWS President

# **SWS Community Agreement:**

*We come together to advance our feminist social justice work, and at the same time strive to embody those values within the operation of our organization. Thus, we agree to:*

1. Work to create a welcoming and inclusive climate (including cultivating relationships with new members and people we do not already know)
2. Treat each other with respect, in our verbal as well as body language
3. Assume the best of each other
4. Agree to disagree at times
5. Encourage all members to play an active role in this organization, no matter how long they have been involved (check out the by-laws, committee descriptions, and operations manual on our website to learn more about the organization. All minutes are also available to support informed participation around ongoing issues)
6. Be willing to make mistakes
7. Strive to have patience and empathy for others
8. Focus on the point, not the person
9. Remain open minded to diverse ideas and practices
10. Be aware of who is/is not contributing to discussion and be prepared to take space/make space. Actively listen to other voices
11. Be honest, including letting others know when something makes us feel uncomfortable
12. Not pass along rumors or gossip; there are always multiple versions to every story
13. Value the service and commitment of all of our previous and current officers and chairs, as well as the many other volunteers that contribute their time and passion to SWS
14. Avoid wearing perfumes or other strong scents
15. Others?

## ***Here's a quick guide to how to tweet during the SWS Winter meeting:***

1. Follow @socwomen on Twitter
2. Find other SWSers to follow on Twitter (and add yourself if you're not listed): <http://bit.ly/SWSTweets> (capitalizations matter with this link, but not with Twitter hashtags or @'s).
3. During the conference, use the hashtag #SWS2020 and #SWSvirtual2020 so that others following the tags can see your tweets.

You can use other tags to bring attention to different issues.

4. Any feminist sociology—related tweets about sessions, events, etc. should include @socwomen. @Socwomen will do their best to retweet these during the conference.

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# 2020 Summer Meeting Program

August 6, 2020 – August 10, 2020

(All times are in Eastern Time Zone)

**Committee Meetings: Open and Closed Committees will have their Summer Committee Meetings after the 2020 Summer Meeting. Please stay tuned for the full schedule of these meetings.**

**Recordings:** All Plenaries and possibly some Workshops (depending on whether or not the participants ask for them to be recorded) will be recorded by SWS and posted to the Virtual Meeting page, and Roundtables and Poster Sessions will not be recorded by SWS -- it is likely that SWS will capture a screenshot to use for future promotional materials. The chat and question and answer functions will be available during the sessions, but there will not be additional time to address any of the comments or questions during the meeting time. Following the meeting, we can address questions or comments via Network News.

## **Thursday, August 6, 2020**

### **10:30 am – 11:30 am Roundtable 1: Poster Session**

- Nili Gesser, Temple University, "They started sharing [...] that it was actually possible: Peer Support in Women's Existing Trajectories"
- Abena Kwatema Karikari, Institute of African Studies, University of Ghana, "Watching the Stomach: The Experience of Infertility in the Social Media Age"
- Margaret Besse, University of South Carolina, Nik M. Lampe, University of South Carolina, and Emily S. Mann, University of South Carolina, "Experiences with Achieving Pregnancy and Giving Birth Among Transgender Men: A Systematic Review."
- Rebeca Salas, Bryn Mawr College, "Detaining the DREAM Act and DREAMers: How Private Prison Companies' Campaign Donations Influenced Senators to Detain the DREAM Act of 2010"

### **12:00 pm – 4:30 pm Workshop for High School Teachers – Pre-Registration is Required (Closed Meeting, Please check your email for the Zoom Room login details. )**

“Teaching Intersectionality in the High School Classroom Critical Race Feminist Strategies for Student and Teacher Critical Inquiry, Praxis & Empowerment”

Organized by Nancy López, University of New Mexico, and Josephine Beoku-Betts, Florida Atlantic University

Co-facilitators:

- Florence "Emily" Castillo, University of New Mexico
- Georgian Davis, University of Las Vegas, Nevada
- Nancy López, University of New Mexico
- Ranita Ray, University of Las Vegas, Nevada
- Mary Helen Sherman, San Francisco Unified School District

Topics to be covered:

1. What is Intersectionality? An invitation to critical self-reflection on your own identity

2. What does intersectionality look like in action?
3. What is next? How do you practice what you preach?

**5:15 pm – 6:15 pm Virtual Celebratory Happy Hour and SWS Awards Celebration**

**6:30 pm – 7:30 pm Roundtable 2: LGBTQ+ and Sexual Identity**

- Alana Innerbichler, University of Central Florida, “Identity and Religious Conflict among LGBT Adults”
- Liz Mount, Flagler College, “Feminine-Presenting Gender Non-Conforming People in a Time of "Choice": Changes to Hijra Communities in India”
- Jennie Lambert, Georgia State University, “Bi-Squared: The Precarious, Yet Resistant Intersection of Bisexuality and Bipolar Disorder”

**Friday, August 7, 2020**

**10:30 am – 11:30 am Roundtable 3: Transformative and Feminist: Criminal Justice Revised**

- Melanie Brazzell, University of California, Santa Barbara, “Abolishing Carceral Feminisms: Transformative Justice for Gendered Violence”
- Barbara Sutton, University at Albany, SUNY, “Security, Bodies, and Inequality: A Feminist Inquiry into Security-Oriented Products”
- Caliesha Comley, Georgetown College, “Abolition Feminism from Human Trafficking to the Prison Industrial Complex”

**11:45 am - 12:45 pm Roundtable 4: Movements and Resistance I**

- Debadatta Chakraborty, University of Massachusetts, Amherst, “Shaheen Baghs and their aftermath: How female protestors shaped India’s current resistance movement against fascism”
- Selina Gallo-Cruz, College of the Holy Cross, “Circles of Threat and Spheres of Power: Reflections on Women's Nonviolent Mobilization”
- Esther Hernandez-Medina, Pomona College, “Take Your Rosaries Out of Our Ovaries: The Feminist Movement and the fight for the right to choose in the Dominican Republic”

**1:00 pm – 3:00 pm Plenary 1: Celebrating 50 Years of SWS Through a Decades Perspective \*\*\***  
Sponsored by: 50th Anniversary Committee

Organizer: Josephine Beoku-Betts, Florida Atlantic University  
Moderated by: Mignon Moore, Barnard College and Columbia University

- Judith Lorber, Emerita at Graduate Center and Brooklyn College, CUNY (1970s)
- Esther Chow, Emerita at American University (Graduate Student in 1969)
- Patricia Yancey Martin, Emerita at Florida State University (1980s and 2010s)
- Catherine Berheide, Skidmore College (1990s)
- Marlese Durr, Wright State University (2000s)
- Bandana Purkayastha, University of Connecticut (2010s)
- Josephine Beoku-Betts, Florida Atlantic University (2020s)

**3:15 pm – 5:15 pm Virtual Activism Workshop: A “How To” on Creating Spaces Online for Activism**  
Facilitated by: Sasha Drummond-Lewis, University of Michigan - Flint and LaTonya Trotter, Vanderbilt University  
*Sponsored by:* Sister to Sister Committee

In Nashville, a group of six teenage girls who met on Twitter, organized a peaceful demonstration for Black Lives Matter in just five days. They met for the first time on the day of the protest, June 5th, when 15, 000 people showed up to march with them. On Wednesday, June 10th hashtags like #BlackInTheIvory #Academictwitter #ShutDownSTEM #ShutDownAcademia were trending. This “day of pause” recognized racism in the academy, thereby forcing academics who are not POC to critically reflect and begin honest conversations about the pervasive nature of systemic inequality in the academy. Whether utilizing virtual space for initial connections or demonstrating activism on a specific social media platform, activists employing online spaces are as old as the platforms themselves. In light of the two concurrent pandemics (COVID-19 and systemic racism) the place and space for activism are in transition and fluidity. There is a need for skills in planning, organizing and creating virtual space to meet the current moment. This roundtable will explore what it means to be an activist scholar of color at this particular moment, what it means to be an activist who organizes in a virtual space and provides advice on how to create spaces online for activism.

**5:30 pm - 6:30 pm Roundtable 5: Movements and Resistance II**

- Jaime Nikolaou, University of Toronto, “How do you destigmatize a legally offered service?: Intersectional Storytelling in Canada's Abortion Rights Movement”
- Dhurata Osmani, University of California, Berkeley, “Gendered Responsibility Politics: Confronting Patriarchy & Women's Empowerment in Post-Conflict Kosova”
- Iblin Edelweiss Murillo Lafuente, University of Toledo, “Exercising Disability Activism Through Work and Sisterhood in the Global South”

**6:45 pm - 7:45 pm Roundtable 6: (Calling Out) Harassment**

- Khailah Chantal Nadina Bernard, The University of the West Indies - St. Augustine Campus, “Tracking Violence: Street Harassment as a Cultural Norm”
- Cierra Sorin, University of California, Santa Barbara, “#metoogradeschool: Graduate Student Experiences of Sexual Harassment and Sexual Violence”
- Jocelyn Crowley, Rutgers, The State University of New Jersey, “Sexual Harassment in the Cultural Economy: The Case of the Modeling Industry”

**8:00 pm – 10:30 pm Gender & Society Deputy Editor Conversation  
(Closed Meeting, Please check your email for the Zoom Room login details. )**

**Saturday, August 8, 2020**

**10:30 am – 11:30 am Roundtable 7: #Black Lives Matter I**

- Marina Rivera, University of Central Florida, “Ideal Beauty, Race, and Neoliberal Feminism”
- Ashley Stone, University of Central Florida, “Eradicating Erasure: Black Women, the Academy, and the Politics of Citation”

**11:45 am – 12:45 pm Roundtable 8: #Black Lives Matter II**

- Debbie Griffith, University of Central Florida, “The Talk: Life vs. Death A Community in Crisis”
- Chelsea Belanger, University of Central Florida, “Race to the Crown: Experiences and Perceptions of Race and Racial Inequalities in Texas Pageantry”
- Derek Siegal, University of Massachusetts, Amherst, “The Policing of Motherhood”

**1:00 pm – 3:00 pm Plenary 2: Sociological Research and Practice in Authoritarian Times \*\*\***

Organizer/Moderator: Josephine Beoku-Betts, Florida Atlantic University

- Mary Romero, Arizona State University, “Retrenching or Establishing a Sociology from the Margins”
- Nazanin Shahrokni, London School of Economics, “Resilience in the Face of Adversity: Charting the Contours of Iranian Sociology”
- Melanie Heath, McMaster University, “Studying the Religious Right: How to Unpack Intolerance”
- Eloísa Martín, United Arab Emirates University, “Neoliberalism is the New Authoritarian: Reflecting on Teaching, Research, and Academic Freedom”

**3:15 pm – 5:15 pm “Sociological Research for a Beijing+25 Agenda”**

**A Panel by SWS for the UN Commission on the Status of Women**

Organized by: Kristy Kelly, Columbia University and Drexel University

*Sponsored by:* International Committee

- Amy Blackstone, University of Maine, “Reproductive Justice in Global Context”
- Jessica Cabrera, University of California, Irvine, “Co-Opted Compliance: How University Management Mediated the Co-Optation of Title IX Anti-Harassment Laws by Men’s Rights (1972-2020)”
- Pallavi Banerjee, PhD, University of Calgary, Negin Saheb Javaher, MA Student, University of Calgary and Soulit Chacko, PhD Candidate, Loyola University Chicago “Women Fleeing Genocide: The Cost of Family Separation for Yazidi and Rohingya Refugees in Canada and the U.S.”
- Jolly Lux, Executive Director, Guiding Light Orphans and Julia M. Yakovich, University of Connecticut, Director of Service-Learning Initiatives, “Translational Research: From Theory to Practice in Women’s Economic Empowerment in Uganda
- Thao Nguyen, University of Chicago, “Rethinking Sex Trafficking in Global Context: From Criminalization to Labor Rights and Economic Equity”

**5:30 pm – 6:30 pm Roundtable 9: Latinx Antiracist Feminist Liberatory Praxis:  
A Bilingual Roundtable**

- Roberta Villalón, St. John's University
- Nancy López, University of New Mexico
- Erika Busse, Macalester College
- Veronica Montes, Bryn Mawr College

**6:45 pm – 7:45 pm Roundtable 10: Intersectional Economy/ies**

- Jessenya Hernandez, University of Illinois at Urbana-Champaign, “Queer, Working Class and Immigrant Latinx Femme and Women in Los Angeles and Gentrification”
- Lacey Satcher, Vanderbilt University, “Resource Scarcity in Neighborhoods”
- Melissa Villarreal, University of Colorado Boulder, “Long-Term Housing Recovery Among Mexican-Origin Immigrants: How Service Providers Navigate Active and Passive Anti-Immigrant Disaster Recovery Policies”
- Tashelle Wright, University of California, Merced, “Fear, Finances and Fundamentals: Community Perceptions of Oral Health Care in California's Central Valley”

**Sunday, August 9, 2020**

**10:30 am – 11:30 am Roundtable 11: Inequality in Higher Education**



- Dipexa Gandhi, Drexel University, “Transitional Journeys to Leadership: A Qualitative Study on South Asian Women in Higher Education”
- Eundria Hill-Joseph, Biola University, “Studying the Theologically and Socio-Politically Conservative Evangelical College”
- Kristen Erichsen, Florida State University, “STEM, Gender Equity, and Tenure”
- Sandra Portocarrero, Columbia University, “Que Verguenza: How An Organization Led National Scholarship Recipients to Become Ashamed of What Had Once Made Them Most Proud”

**11:45 am – 12:45 pm Roundtable 12: Health and the Body I**

- Aisha Abimbola Adaranijo, Usmanu Danfodiyo University, Sokoto, “What is the Values of my Breast?: Narratives of Women with Breast Cancer from a Nigerian State”
- Jacquelyn Fernandez-Reiss, University of Central Florida, Shannon K. Carter, University of Central Florida, J. Scott Carter, University of Central Florida, and Lindsay A. Taliaferro, University of Central Florida, “Reproducing and Replacing Cisnormativity through Reproductive Healthcare”
- Carmela M. Roybal, University of New Mexico, “If There is Breath there is Life: Exploring the Community Impact of Opioid Related Death and Intergenerational Addiction”

**1:00 pm – 3:00 pm Plenary 3: A Conversation with Past and Current *Gender & Society* Editors \*\*\***  
Sponsored by: 50th Anniversary Committee

Moderated by: Christine E. Bose, Emeritus, University at Albany

Participants:

- Dana Britton, Rutgers, The State University of New Jersey
- Christine E. Bose, Emeritus, University at Albany
- Barbara Risman, University of Illinois at Chicago
- Judith Lorber, Emerita at Graduate Center and Brooklyn College, CUNY
- Jo Reger, Oakland University
- Beth Schneider, University of California, Santa Barbara
- Margaret Andersen, University of Delaware
- Joya Misra, University of Massachusetts, Amherst
- Christine Williams, University of Texas at Austin

**3:15 pm – 5:15 pm “Becoming Disciplined”: Navigating Graduate School**

Facilitated by: Jax Gonzalez, University of Colorado Boulder and Tristen Kade, University of California, Santa Barbara

*Sponsored by:* Student Caucus

This workshop will investigate toolkits of senior graduate students in programs across the country to help new graduate students navigate and question "becoming disciplined." We will take an approach that centers the needs of first generation and multiply marginalized students. Undergraduates planning to apply, and graduate students who are entering a program, or early in their graduate career are encouraged to attend.

**5:30 pm – 6:30 pm Roundtable 13: Health and the Body II**

- Deniz Yucel, William Paterson University and Beth A. Latshaw, Widener University, “Mental Health among Married, Cohabiting, and Living Apart Together Relationships”
- Valérie Grand’Maison, University of Guelph, “Unearthing Narratives of Impairment and Disability in Public Health Approaches to Gender-Based Violence”

- Lacey Bobier, University of Michigan, “Menstruation in Seventeen: Self-Knowledge, Secrecy and Shame”

**6:45 pm – 7:45 pm Roundtable 14: Gendered Carework**

- Yuka Doherty, University of New Mexico, “Boundaries of Citizenship: Gendered and Ethnicized Reproduction and Motherhood in Contemporary Japan”
- Kimberly Fox, Bridgewater State University, “Do Live Alones "do" Gendered Housework? Resources, Ideology and Time”
- Allison Conboy, University of California, Santa Barbara, “Emotional Labor in Carework: Adding the Perspective of College Students”
- Laura Bunyan, University of Connecticut and Barret Katuna, Sociologists for Women in Society, “Issues with Support Network and Community Building for Educated Nannies”

**Monday, August 10, 2020**

**10:30 am – 11:30 am Roundtable 15: Work I**

- Katherine Wullert, Stanford University, “Learning on the Job Search: The Role of Job Application Processes in Decreasing Women's Belonging in Male-Dominated Fields”
- Sherri Márquez, Middle Tennessee State University, “Examining the Pursuit of Successful Aging Among Older Retirees”
- Emily Hammond, University of Toronto, “Conforming to Gendered Histories: Student Gig Economy Workers in Canada”

**11:45 am – 12:45 pm Roundtable 16: Work II**

- Kristen McNeill, Brown University, “Which Women?: Gender, Family and Creditworthiness in Colombia”
- Maria Dolores Arteaga-Villamil, The Women's Building, “Remarkable Daughters, Remarkable Paths: Meritocracy Narratives in a Group of Professional Women in Barcelona”
- Megan Reed, University of Pennsylvania, “The Gendered Practice of the Upwardly Mobile in India”

**11:45 am – 2:15 pm Gender & Society Editorial Board Meeting**

**(Closed Meeting, Please check your email for the Zoom Room login details.)**

**1:00 pm – 3:00 pm Plenary 4: Got Critical Race Feminist Studies? The Possibilities and Challenges of Institutionalizing Intersectionality in the Neoliberal University \*\*\***

- Organizers: Nancy López, University of New Mexico and Josephine Beoku-Betts, Florida Atlantic University
- Presider and Discussant: Nancy López, University of New Mexico
- Michelle Jacob, Professor, Indigenous Studies, University of Oregon, "Critical Race Feminist Studies needs to respect place and our Mother Earth"
- Amanda Lewis, Professor, Sociology, University of Illinois-Chicago, Topic: TBA
- Ruth Zambrana, Professor and Chair, Women Studies, University of Maryland-College Park, "Intersectionality as an Epistemic Standpoint: Who Tells the Story in The Absence of Chicana and Latina Voices"

**3:45 pm – 5:15 pm Workshop: Applying the Convention on the Elimination of all Forms of Discrimination Against Women (CEDAW) Framework to Teaching About Women's Struggles During the Time of COVID-19.**

Organized by: Vicky Demos, Emerita, University of Minnesota Morris

*Sponsored by:* International Committee

The workshop will offer an overview of the CEDAW/COVID-19 teaching resources which each participant will receive. It will be interactive, asking participants to provide an example of how they can integrate CEDAW/COVID-19 into their own teaching.

**5:30 pm – 6:30 pm Roundtable 17: Navigating Media**

- Christobel Asiedu, Louisiana Tech University, “Narrative of Sexual Assault in the Print Media in Ghana”
- Brennan Gonzalez, Troy University, “Media and Gender Inequality”
- Jasmine Hill, Stanford University, “Barriers to Social Mobility in the Era of Fake News”

**6:45 pm – 7:45 pm Roundtable 18: Politics of Knowledge Production: Theory and Pedagogy**

- Marie-Lise Drapeau-Bisson, University of Toronto, “From Gendered Readings to Gendered Exclusions: The Derogatory Method of Reading in the Case of Canadian Feminist Speculative Fiction”
- Lejla Mušić, Sarajevo University & SUNY/Old Westbury (Visiting Fulbright Scholar), “Female Sociology as an Academic Discipline”
- Julia So, The University of New Mexico—Valencia, “Being Inclusive Begins with the Syllabus”

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**“Life shrinks or expands in proportion to one’s courage.”  
- Anais Nin**



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**Conference Theme:**

**Caring for Mothers Before,  
During, and After Covid**

**Oct. 2-4, 2020**

Submit abstract or register at <https://iamas.com>

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