

SOCIOLOGISTS FOR WOMEN IN SOCIETY (SWS)
2020 ANNUAL SURVEY OF CANDIDATES FOR AMERICAN
SOCIOLOGICAL ASSOCIATION ELECTIONS

(Candidates listed in alphabetical order)

PRESIDENT-ELECT

Name: Mike Hout

Institution: New York University

1. Are you a member of SWS? No

2. If yes, have you participated in any of the following SWS activities: check all that apply.

-Gender & Society reviewer Yes

-Gender & Society editorial board

-Attendance at Summer Meetings

-Attendance at Winter Meetings

-Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

In my long career, I have had the honor of mentoring 47 women as a member of their dissertation committee (23 as chair). Most are now tenured faculty; others have gone on to careers in public administration, commercial research, and the foundation world. Seeing our students succeed is the most rewarding part of our job as teachers and mentors.

In my research, much of my work addresses inequalities; gender is intrinsic to all of it. The most familiar example is probably our argument in *Inequality by Design* (1996) that in order to put test scores at the center of their claim that poverty in the United States reflected IQ differences, the authors of *The Bell Curve* had to ignore the enormous gender gap in poverty. That is but one example. From my dissertation on women's labor force participation and fertility to my paper on mothers' role in social mobility, over and over my research documents gender inequality.

PRESIDENT-ELECT

Name: Cecilia Menjívar

Institution: UCLA

1. Are you a member of SWS? I am not sure at the moment (if I renewed my membership this year), but I have been for a long time.

2. If yes, have you participated in any of the following SWS activities: check all that apply.

--YES: Gender & Society reviewer

--YES: Gender & Society editorial board

--YES: Attendance at Summer Meetings

-Attendance at Winter Meetings

-Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

This has been a long-standing, central theme in my body of work, whether I examine the effects of immigration laws and enforcement on the lives of Central American immigrant women in the United States or gender-based violence against women in Latin America. In addition to publishing books, articles, chapters and other writings, and edited volumes on these topics, I have dedicated a considerable portion of my professional activities to promoting equality and justice in the lives of women. These activities have involved testifying in Congress, writing for a broader public in the form of reports, blogs, etc., and serving pro bono on cases of Central American women seeking asylum in the United States. I also have provided evidence-based research for class action lawsuits in U.S. courts to reverse misdirected policies and create more just ones for immigrant women and specifically for women seeking asylum.

VICE PRESIDENT-ELECT

Name: Nina Bandelj (she/her)

Institution: University of California, Irvine

1. Are you a member of SWS? Yes
2. If yes, have you participated in any of the following SWS activities: check all that apply.

✓ Attendance at Winter Meetings

✓ Presentation at SWS Meetings

If other service, please list:

Led workshop sponsored by the Career Development Committee

Participated in discussion and sharing of best practices with SWS sociological/academic organization leaders

3. Please describe any contributions you have made to the promotion or social equality for women:

Thank you very much for the opportunity to describe my contributions to the promotion of social equality of women. This cause is personally and professionally very important to me and is the reason why I have been substantially involved in activities to support women and improve equality of women at my university and in professional organizations in which I serve. I list here some of the more visible roles and contributions.

As an economic sociologist, I am well aware of the persistent gender pay disparities and their adverse consequences. Therefore, I welcomed the opportunity to address this issue in my home academic environment, the School of Social Sciences at UC Irvine. When I held a role of Equity Advisor to the Dean, I advocated to him that we should use the discretionary salary allocation given to our School from the central administration to reduce systemic pay inequities discovered in the campus-wide [Pay Equity Study](#) and I developed a concrete proposal for allocations. I am proud to say that, following my proposal, we have, over three years, *erased the gender pay gap* of 7% for women faculty, and the 8% gap for faculty women of color in Social Sciences at UCI (which has about 160 faculty across nine departments). This has convinced me that progress toward gender equity can be made with the right mechanisms of institutional support and commitment to the cause. As Equity Advisor, I also offered *confidential individual consultations* about career development, retention, and dealing with bullying and harassment to women across career stages, from students through senior professors. I convened workshops on issues such as *work-life challenges* and *managing service demands for associate professor women*. I oversaw the School of Social Sciences mentoring program for about thirty junior faculty (more than half women), redesigning the program to offer matches to more than one faculty mentor, including

outside of individuals' departments, in line with recent research showing the value of *network-based mentoring*, rather than one-guru-mentor-based mentoring.

Within the University of California (UC) System, I was selected to serve, twice, as a facilitator for the [Women's Initiative](#) Program sponsored by the Office of the President and the Systemwide Committee on the Status of Women. This is a three month long *professional development program for mid-career faculty and staff women* across the UC. I undertook the train-the-trainer program and worked with a professional co-facilitator from educational group CORO North California, to facilitate discussions and introduce participants to tools that strengthen skills and confidence in strategic relationship building, negotiating at work, effective meeting organization, peer coaching and professional self-presentation, among others. The reactions to participation in the Women's Initiative have been overwhelmingly positive as much for career development as social support, and the program was also awarded the 2018 Brandon Hall Group Excellence Gold Award for the "Best Advance in Women's Leadership Development" in a national competition.

In my role as Associate Vice Provost for Faculty Development at UC Irvine, I strive to create a more inclusive and respectful environment on our campus, which values and promotes social equality of women. Toward that end, I have contributed to the *review and revisions to campus sexual harassment and sexual violence policies*. One of the goals was to more effectively support victims who come forward, which resulted in establishing a position of Complainant Services on campus. I have also sought to improve *gender equity in academic affairs*. One initiative was related to pay equity, adding the gender/race intersectional analyses to the existing Salary Equity Study to monitor potential disparities. Another academic affairs initiative was to undertake, for the first time, campus-wide analyses of acceleration in academic reviews to check for any potential disparities across gender and race/ethnicity. I have also worked to support women faculty with caregiving responsibilities by revising the explanation of UCI's *parental leave guidelines*, making it more transparent what the standard compensated course release to departments is, to equalize access to resources and to avoid situations where younger women professors feel like they need to negotiate about parental leave with their senior colleagues serving as Chairs or Deans. To provide women supportive space on campus, I also established a *faculty learning community* for associate professor women of color and have convened a women faculty/staff professional development group.

I also had the privilege to serve as Council-at-Large Member of the American Sociological Association (ASA) where I supported equity for women in several ways. One was to review, discuss and vote on the *revisions to the harassment policy* for the Association, prepared with considerable effort of the ASA harassment working group, many of whom are active SWS members. (Thank you so much for your service.) The revisions included guidelines for best practices for departments on preventing and responding to harassment, adopting the use of ethics questions for award nominations and leadership position nominations, designing a revocation policy for harassment violations, and implementing SWS's Discrimination and Academic Justice Committee's key principles for the work of Harassment, exploitation and discrimination (HED)

advisers. While on ASA Council, I also supported the development of the statement on [student evaluations of teaching](#), given biases that these often engender against women and faculty of color, which were recently disseminated to other scholarly organizations in an effort to create more gender equity in academic review process. We also supported efforts of Sociologists for Trans Justice to revise how ASA collects data on gender identity and sexual orientation to make it more inclusive. We adopted recommendations of the ASA membership task force related to precarity of sociologists with contingent faculty employments, which disproportionately impacts women and faculty of color, to lower the cost of ASA membership to them.

As Council member, and later elected Treasurer, of the Society for the Advancement of Socio-Economics (SASE), I supported the efforts to create the inaugural SASE Women's Forum and the SASE Committee on Diversity and Inclusion. I also took the lead in the revisions of SASE bylaws to institutionalize commitment to equity, diversity in inclusion as a core mission of the organization and specifically in the nomination for offices process to increase diversity in the leadership of the association. This will have a lasting impact on providing opportunities for members of historically minoritized groups to play an active role in the programmatic and organizational aspects of SASE, which is a prerequisite for making the field of socio-economics more gender inclusive than it has been in the past.

I am very committed to *teaching and mentoring students*, and I mentor all of my students with dedication and with a goal to set them up for success. At the same time, I am also cognizant of biases and injustices for women and minoritized groups in academia, even in the discipline of sociology where now more than two thirds of Ph.D.'s are awarded to women. Therefore, I tailor my mentoring and I think deliberately about ways to encourage trust and help my students relate to me as a woman academic by sharing my own vulnerabilities, challenges and ways to overcome them. I have also used my research funding to offer additional financial support to my women students who are new parents. Outside of my home institution, I have been approached to serve as a mentor to several young women scholars, providing career advice, research feedback and support for grant/job/fellowship applications. In my teaching, I devote considerable time to discussion of gender and racial inequality in economy. I design my syllabi with commitment to feature prominently research of women and women-identifying scholars.

Last but not least, I have recently also addressed issues of *gender equity in my research*. In my article "Academic Familism, Spillover Prestige, and Gender Segregation in Sociological Subfields: The Trajectory of Economic Sociology," (*American Sociologist*, 2019), I examine processes that obstruct gender equality in economic sociology. In another, co-authored article in *Social Science Research* (2017) "Market Transformation and the Opportunity Structure for Gender Inequality: A Cohort Analysis using Linked Employer-Employee Data from Slovenia," we examine trends in gender pay gap in a postsocialist society and suggest policies to combat inequality.

Thank you for reading thus far. I hope I have made clear that I am deeply committed to and engaged in activities that advance gender equity on my campus and in my profession. This is my personal commitment, but it is also a matter of social justice and societal prosperity. Should I have the privilege to be elected as ASA Vice-President, I will continue to advocate and

contribute my efforts to creating an inclusive and respectful environment, which values and promotes social equality of women. I invite and welcome any input from SWS and individual members (please email me at nina.bandelj@uci.edu), and I thank you sincerely for your commitment and promotion of social equality for women, and for considering my candidacy.

COUNCIL MEMBERS-AT-LARGE

Name: Gilda L. Ochoa

Institution: Pomona College

1. Are you a member of SWS? – no
2. If yes, have you participated in any of the following SWS activities: check all that apply.

-Gender & Society reviewer

-Gender & Society editorial board

-Attendance at Summer Meetings

-Attendance at Winter Meetings

-Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

As a Latina feminist, my work researching, teaching, advising, and with community is rooted in larger struggles for social justice. I approach my work with a critical analysis of power and an awareness of multiple identities. As a community-engaged scholar in a predominately Latina/o community, my qualitative research centers the voices and experiences of Latinas/os in the Los Angeles-area as a way to name and change legacies of invisibility and inequality. With this ethos, I have written three books – *Becoming Neighbors in a Mexican American Community* (2004), *Learning from Latino Teachers* (2007), and *Academic Profiling: Latinos, Asian Americans and the Achievement Gap* (2013). As part of this research, I have participated in community struggles surrounding bilingual educational, educational access, and most recently sanctuary.

In the classroom and through advising, I draw inspiration from bell hooks and Paulo Freire in working with students to co-create student-centered, dialogical, and transformative spaces. I have designed classes such as “(Re)Claiming Voices and Sharing Stories” with these goals in mind, and I have collaborated with local high school teachers to foster community partnerships across Chicana/o-Latina/o Studies classrooms that unite high school and college students. I have also shared my pedagogical approach with educators from K-12 through community college and university. In spring 2016, I was selected as the Susan Currier Visiting Professor for Teaching Excellence at California Polytechnic State University, San Luis Obispo where I was invited to continue such sharing.

I have worked with various programs designed to increase educational opportunities for first generation, low-income and students of color. This includes teaching in the McNair Scholars Program and advising students in the Mellon Mays Undergraduate Fellowship Program. I also

served on the ASA Minority Fellowship Program Advisory Panel, and I co-established a middle and high school program in my own community.

In all of these spaces and ways, collaboration has been key. This approach best reflects my philosophy, challenges individualism, and hopefully helps to sustain more of us as we do this work.

COUNCIL MEMBERS-AT-LARGE

Name: Deana A. Rohlinger

Institution: Florida State University

1. Are you a member of SWS? Yes

2. If yes, have you participated in any of the following SWS activities: check all that apply.

-Gender & Society reviewer - yes

-Gender & Society editorial board - no

-Attendance at Summer Meetings - no

-Attendance at Winter Meetings - no

-Presentation at SWS Meetings - no

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

For the last three years I've served as the Associate Dean for Faculty Development and Community Engagement in the College of Social Sciences and Public Policy, which is the third largest college at FSU. In this role, which is a .25 administrative position, I've dealt with cases of sexual harassment and gender discrimination against women, worked to find tenure and non-tenure earning women faculty mentors inside and outside of the College, and helped launch four faculty centered affinity groups – the Women's Faculty Group (which is open to all faculty holding this gender identity), the LGBTQ+ Faculty Group, the Faculty of Color Group and the Specialized Faculty Group. I've worked with the Dean to secure sustained funding for each of these groups and with the faculty to help graduate students in the College set up similar groups. The most successful group is the Women's Faculty-Graduate Student Network, a group spearheaded by five women faculty across the College. This graduate student led group holds several events a year and periodically connects faculty and graduate students through workshops and presentations. My efforts that benefit faculty more generally include information sessions on promotion and tenure, tenure and promotion statement writing workshops and, currently, a college-wide assessment of faculty service assignments. My goal in the latter is to help identify faculty engaged in high levels of service so that these efforts are better recognized and rewarded.

In addition to this work, I started the Women Also Know Stuff – Sociology account on Twitter in March 2018, which currently has over 3,000 followers. I was lucky enough to recruit a fantastic group of women (Sarah Sobieraj, Kim Weeden, Carla Shedd, Jennifer Lee and Dana Fisher) to really get the account going and to devise an initial mission statement for the group and space. We have since established some additional guidelines for group practices and, as of December, a

completely volunteer “executive board” of diverse (racially, geographically and institutionally) women committed to celebrating the work of women sociologists. I have advised and mentored dozens of women as undergraduate, graduate students and faculty locally as well as through established programs such as the SSSP Mentorship Program and the ASA Collective Behavior Social Movements Mentorship Program, which I also helped found as an assistant professor with Jennifer Earl and Jackie Smith. I make sure that my mentorship efforts have tangible results that help my junior colleagues achieve their career goals. To date, I have worked with 20 women on projects and included them on publications. In the classroom, I work to include a range of topics and readings in an effort to expose students to new perspectives and ideas, try to identify students who may need additional support in their academic endeavors, and help promising young scholars build the skills necessary to succeed in challenging academic environments.

COUNCIL MEMBERS-AT-LARGE

Name: Van C. Tran

Institution: The Graduate Center, CUNY

1. Are you a member of SWS? No

2. If yes, have you participated in any of the following SWS activities: check all that apply.

-Gender & Society reviewer No

-Gender & Society editorial board No

-Attendance at Summer Meetings No

-Attendance at Winter Meetings No

-Presentation at SWS Meetings No

If other service, please list: N/A

Since my work is not on gender directly, I have not been as engaged with G&S.

3. Please describe any contributions you have made to the promotion or social equality for women:

I have done so in three ways:

First, I have advised and mentored many female doctoral students. In fact, 90 percent of PhD advisees for whom I have served either as a dissertation chair or a member of the dissertation committee have been a female or a minority student. Second, the majority of my co-authors have been women, either my colleagues or PhD students. Third, I have put together many panels at regional and national conferences, and women have always been overrepresented at my panels.

COUNCIL MEMBERS-AT-LARGE

Name Natasha Warikoo

Institution Tufts University, Department of Sociology

1. Are you a member of SWS? no

2. If yes, have you participated in any of the following SWS activities: check all that apply.

-Gender & Society reviewer

-Gender & Society editorial board

-Attendance at Summer Meetings

-Attendance at Winter Meetings

-Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

While I have not been a member of SWS, gender is central to how I think about the key questions of racial and ethnic inequality in education that I study. I take an intersectional approach to questions of race, ethnicity, and immigration. In other words, I believe gender is always present in discussions of other kinds of difference. For example, in my first book, *Balancing Acts: Youth Culture in the Global City*, I describe how gender and race—specifically, stereotypes about, for example, black masculinity and Asian femininity—shape the ways that children of immigrants attempt to balance success among their peers and success in school. In my more recent work on Asian Americans and education, I have shown how gender plays an important role in parent-child relationships and their association with academic and socio-emotional outcomes.

COMMITTEE ON COMMITTEES (Members-at-large)

Name: Anthony R. Hatch

Institution: Wesleyan University

Are you a member of SWS? [No, I am not. I wish I had the funds to join and maintain professional memberships in many scholarly organizations. As faculty in an interdisciplinary field (science and technology studies), I have to maintain a foothold across sociology (critical race studies, sociology of knowledge, and medical sociology) and in science studies itself. Honestly, I cannot afford to maintain even the bare minimum of memberships.]

If yes, have you participated in any of the following SWS activities: check all that apply.

- Gender & Society reviewer
- Gender & Society editorial board
- Attendance at Summer Meetings
- Attendance at Winter Meetings
- Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

[I have tried to promote social equality for women in my personal life, in my life as a member of communities, and in my life as a teacher and critical sociologist. I ground my sense of what is right and just and true in this world based on what I have learned from the caravan of women I have known personally and by the women whose ideas I have learned from in scholarly and literary texts and aesthetic creations. My approach both to knowledge and epistemology and as well to how organizations should function are grounded in feminist praxis, especially as articulated through Black feminist thought. That is the foundation of my scholarly training and personal politics. While it is hard for me to know this outside of what women have said to me in cards, emails, and in person, I have probably made the most positive impact on the lives of women as a teacher and mentor to undergraduate and graduate students over my 10 years of college teaching and even more years as a youth mentor and educator. Now, as a tenured professor, department chair, and institutional gatekeeper, I work hard to make sure that my decisions and actions work to promote the careers of my women faculty colleagues, respect and honor the labor of women with whom I work professionally on campus, and undermine the system of racialized heteropatriarchy that I have both benefited from and suffered under.]

COMMITTEE ON COMMITTEES (Non-Teaching Institutions)

Name: Jenny Irons

Institution: William T. Grant Foundation

1. Are you a member of SWS? No, but I should be!

2. If yes, have you participated in any of the following SWS activities: check all that apply.

-Gender & Society reviewer - YES

-Gender & Society editorial board - NO

-Attendance at Summer Meetings - NO

-Attendance at Winter Meetings - NO

-Presentation at SWS Meetings - NO

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

I'm not totally sure how to answer this question, but I'll provide a few examples.

For ten years, I was a faculty member at a liberal arts college. Now I work for a foundation. I have always advocated for women in my positions, whether to support the voice of women students or to ensure representation of women on panels, as grantees, etc. I also taught about and studied women's activism, particularly in the civil rights movement.

In the interim – between my life as a professor and now as a funder – I worked for the Newcomb College Institute, where my job was to advocate for and support women on campus. I became enmeshed in the literature on women's leadership and lead programs that supported women's leadership on campus (including the Newcomb Scholars program – in brief, an honors program for undergraduate women interested in gender equality and leadership).

And I do what I can in my personal life as well.

COMMITTEE ON NOMINATIONS

Name: Rodney D. Coates

Institution: Miami University -Ohio

1. Are you a member of SWS? No..

3. Please describe any contributions you have made to the promotion or social equality for women:

A couple of months ago I started to join SWS but decided not to. My reason, I would not like to mislead you and the members or to join just to get an endorsement,

So I will just stand on my record.

I have been a long time member of the RGC section of ASA, and since its inception serving on the editorial board and reviewer for Race, Gender Class edited by Jean Alt Belkir.

My co author of the Matrix of Race (SAGE) Abby Ferber, and i have a long history of working collaboratively.

I have mentored, hired, and collaborated with dozens of women through my 30+ years.

I am an intersectionalist, critical race theorists.

I ask for your support, but only if my record aligns with your purposes.

COMMITTEE ON NOMINATIONS

Name: Nilda Flores-Gonzalez

Institution: Arizona State University

1. Are you a member of SWS? No

2. If yes, have you participated in any of the following SWS activities: check all that apply.

-Gender & Society reviewer

-Gender & Society editorial board

-Attendance at Summer Meetings

-Attendance at Winter Meetings

-Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

COMMITTEE ON NOMINATIONS

Name: Elaine Hernandez

Institution: Indiana University-Bloomington

Are you a member of SWS? No

If yes, have you participated in any of the following SWS activities: check all that apply.

No

-Gender & Society reviewer

-Gender & Society editorial board

-Attendance at Summer Meetings

-Attendance at Winter Meetings

-Presentation at SWS Meetings

If other service, please list:

Please describe any contributions you have made to the promotion or social equality for women:

Most of my work has been informal. I used to work for Phyllis Moen and Erin Kelly at the Flexible Work and Well-Being Center at the University of Minnesota. I have learned to amplify the voices of women, talk openly about work/life “balance, and encourage both undergraduates and graduate students to implement practices to be successful in the workplace and outside of it. As a Latina, I have also worked to create informal support for other scholars of color. I have found the NCFDD (<https://www.facultydiversity.org/>) to be very helpful on this front. To be honest, I wish I had more time to commit to SWS, but with two small children at home I have to be very selective about my time away from home.

COMMITTEE ON NOMINATIONS

Name: Michael D. Kennedy

Institution: Brown University

1. Are you a member of SWS? No.
2. If yes, have you participated in any of the following SWS activities: check all that apply.

-Gender & Society reviewer no

-Gender & Society editorial board no

-Attendance at Summer Meetings no

-Attendance at Winter Meetings no

-Presentation at SWS Meetings no

If other service, please list: Reviewer for Signs --

3. Please describe any contributions you have made to the promotion or social equality for women:

I've advised or served on 8 PhD dissertations organized with feminist and/or gendered perspectives.

COMMITTEE ON NOMINATIONS

Name: Jennifer Mueller

Institution: Skidmore College

1. Are you a member of SWS? No

3. Please describe any contributions you have made to the promotion of social equality for women:

A commitment to social justice, including diversity and inclusion in higher education, is the unifying thread across my research, teaching and service. Though my scholarly work emphasizes racial oppression, I understand white supremacy and heteropatriarchy as co-constituted systems of domination; as such, my practical approaches to social justice are inevitably shaped by this understanding. I am particularly deliberate in my efforts to center the advancement of black women and other women of color, a dedication I have brought to formal roles on search committees, conference session organizing, faculty governance, and research supervision and publication with students, as well as everyday citation practices in my research and teaching, and mentoring with junior colleagues and students. I am thankful for SWS's efforts to call the promotion of social equality of women to the attention of this year's ASA candidates and voters, and welcome the important and necessary accountability this invites.

COMMITTEE ON NOMINATIONS

Name: Allison Pugh

Institution: Dept. Sociology, University of Virginia

Are you a member of SWS? I have been in the past

2. If yes, have you participated in any of the following SWS activities: check all that apply.

-Gender & Society reviewer: YES

-Gender & Society editorial board

-Attendance at Summer Meetings

-Attendance at Winter Meetings: YES

-Presentation at SWS Meetings: YES

If other service, please list:

3. Please describe any contributions you have made to the promotion of social equality for women:

Research: Gender, and its intersection with other forms of inequality, has threaded throughout my work from the very beginning. My earliest work was on inequality and motherhood, and I published a piece in *Gender & Society* (thanks to the assiduous mentoring of then-editor Christine Williams) regarding the way marketers simultaneously heighten and promise to allay mothers' anxieties with educational toys. One of my favorite works from this era documented how low-income mothers struggle not just with poverty but with the unpredictability of money. My most recent books – *Tumbleweed Society* and the edited volume *Beyond the Cubicle* – analyzed the way gender intersected with other inequalities to shape how people responded to job insecurity, and also argued that job insecurity made particular versions of gender even possible. I'm most interested in how notions of gender shape the cultures of care and intimacy in which we find ourselves. I've also aimed my work at public audiences, hoping to dislodge essential and inevitable notions of gender and documenting the pernicious impact of inequalities.

Service and Advising: I was the 2014-15 chair of the ASA's Sex and Gender section, and have also served on the Sally Hacker prize committee. As 2019-20 chair of the Culture section, I've made it my quest to broaden that section's intellectual engagements and highlight the work of people of color and women, forging linkages with the Race, Gender and Class section and nominating women, people of color and LGBT folks for high-profile and consequential roles. At Virginia, I've worked to recruit, mentor and support women of color and LGBT people, in serving as their advocate on university-wide committees, in mentoring LGBT and women faculty in other departments, and in chairing faculty search (we hired a women of color) and graduate admissions committees (half the admits were nonwhite; several first-gen; one trans). Of the 27 Sociology PhD students I've advised (10 as chair), 21 have been women/LGBT/people of color.

COMMITTEE ON PUBLICATIONS

Name: Marlese Durr

Institution: Wright State University

1. Are you a member of SWS? Yes

2. If yes, have you participated in any of the following SWS activities: check all that apply.

✓ -Gender & Society reviewer

✓ -Gender & Society editorial board

✓ -Attendance at Summer Meetings

✓ -Attendance at Winter Meetings

✓ -Presentation at SWS Meetings

If other service, please list:

I have served as President, Nominations Chair, Awards Chair, Co-Chair of Sister-to-Sister and Publications Chair

3. Please describe any contributions you have made to the promotion or social equality for women:

I believe my contributions to women through SWS has helped to promote social justice and equality for women in all of the activities I have participated in organizationally. Simply stated, I made and make sure all women's issues and concerns are open discussions in a clear and forthright manner. Then, I worked to make sure we began to tackle and solve each matter. Additionally, I worked and continue to work with SWS to welcome more Women of Color into our ranks while building a stronger relationship with the Association of Black Sociologists and as President of Society for the Study of Social Problems.

COMMITTEE ON PUBLICATIONS

Name: Gary Alan Fine

Institution: Northwestern University

Are you a member of SWS?

Not currently, but previously. In the early years of SWS, I was invited to join SWS by my dear friend Arlene Kaplan Daniels, a founding mother of SWS, and I was a member for a period of time during my career. When Arlene invites one to do something, one does it (with joy).

2. If yes, have you participated in any of the following SWS activities: check all that apply.

-Gender & Society reviewer

-Gender & Society editorial board

-Attendance at Summer Meetings

-Attendance at Winter Meetings

-Presentation at SWS Meetings

If other service, please list:

Although I do not keep records of my reviewing over 45 years, I am confident that I have reviewed manuscripts for Gender & Society, Sex Roles, and/or Signs, particularly when I was conducting research on youth sports, which involved the acceptance of girls in Little League baseball and Dungeons & Dragons, and subsequently the inclusion of women in restaurant kitchens.

3. Please describe any contributions you have made to the promotion or social equality for women:

As an ethnographer, much of my research touches on issues of gender inclusion and on gender oppression. Gender has always been central to my theoretical analyses of leisure (e.g., youth sport, competitive chess, political engagement) and work roles (restaurants, meteorology). I have published several articles specifically on the role of girls and women in these areas. I organized a conference on “sexual reputations” that touched on this issues and was published as a special issue of the journal “Sexualities.” As former department head and as head of an academic program, I have always been sensitive to the position of women and also of LGBTQ+ colleagues. As editor of Social Psychology Quarterly, I always made a point of writing extensive letters of evaluation to younger colleagues, colleagues from non-research institutions, and graduate students who submitted papers to the journal. This was not based on gender per se, but seeing my position as editor of the ASA journal as having a pedagogical role for confronting privilege.

COMMITTEE ON PUBLICATIONS

Name: Saher Selod

Institution: Simmons University

1. Are you a member of SWS? No

2. If yes, have you participated in any of the following SWS activities: check all that apply.

-Gender & Society reviewer

-Gender & Society editorial board

-Attendance at Summer Meetings

-Attendance at Winter Meetings

-Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

My work centers on racialized surveillance of Muslim Americans that is gendered. Gender is a central focus of my research. I also teach at a women's centered undergraduate institution.