



Message from our President, Adia Harvey Wingfield:

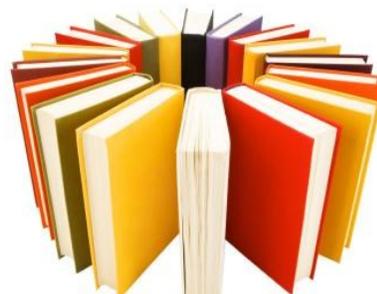


Greetings SWSers! Hope everyone’s semester has either concluded productively or is winding down smoothly. We are close to the year’s midpoint, which means that planning is already under way for the Summer Meeting in Philadelphia. Though the Summer Meeting is necessarily somewhat scaled down from the Winter one, there will be no shortage of interesting and intellectually stimulating events and discussions. We will have some familiar events like the roundtables, committee meetings, various workshops, and Breakfast with Scholars. But I’d also like to draw your attention to a session we’re co-sponsoring with ASA called “Bystander Intervention for Combating Sexual Misconduct in Sociology,” which will address this critically important issue of what we can all be doing to combat sexual harassment and abusive behaviors in our field. As I mentioned at our Winter Meeting in Atlanta, this issue is roiling sociology, academia, and society at large, and I would very much like to see SWS take the lead in changing the culture and institutional structures that permit this.

In other news, you may not know that in 2021 we will mark 50 years since SWS was first established. That’s right—our golden anniversary! I’ve also convened a group to begin thinking about how we can do something special at that year’s meetings to commemorate this occasion. It’s a little early to mark your calendars, but at least keep this in mind so that you can plan to attend as we commemorate all that SWS has accomplished and how far it has come in the half century.

Other than that, the business side of SWS continues to move smoothly. We have been working to standardize and improve some of our financial practices and are maintaining our efforts to formalize the relationship between local and national affiliates. SWS continues to remain in good shape, and I appreciate everyone’s efforts and hard work on behalf of this important organization.

Adia



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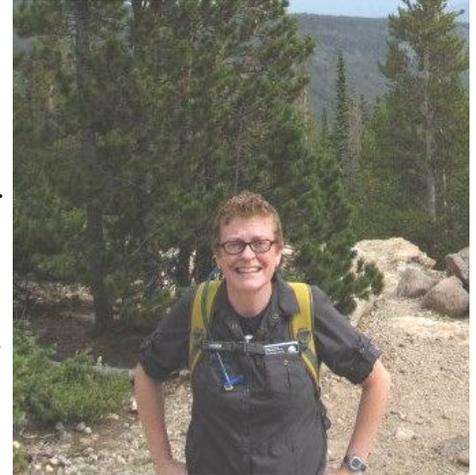
Summer Meeting Update: SWS will be holding a reception, hosted by SWS President, Adia Harvey Wingfield, during the 2018 Summer Meeting to celebrate new book authors on Monday, August 13, 4:00 pm – 5:30 pm. It will be at [McGillin’s Olde Ale House](#). (1310 Drury St, Philadelphia, PA 19107) SWS will provide light appetizers. All are welcome to attend; please RSVP during pre-registration. There will be a **SAGE sponsored reception** held during the Summer Meeting on Sunday, August 12, 2:30 pm – 4:00 pm.

[Please click here to preregister.](#)

President-Elect Column

Tiffany Taylor

Hello Members. I am thrilled to be President-Elect and look forward to learning as much as I can in the coming months in preparation to be President. There are many great things in the works, but I wanted to take this space to offer some details about the 2019 Winter Meeting. As many of you know, SWS has wisely begun the process of selecting sites in advance. Our 2019 Winter Meeting will be in Denver, Colorado at the [Embassy Suites by Hilton Downtown Convention Center](#) from February 7 – 10, 2019.



The theme of the meeting will be ***Building Solidarity: Celebrating the Past, Navigating the Present, and Preparing for Our Futures.*** I would like to extend a warm thank you to members of the Program Committee: Regina Baker, Pallavi Banerjee, Katrina Bloch, Andrea “Drea” Boyles, Kris DeWelde, Joan Hermsen, Minwoo Jung, Laura Kramer, Sancha Medwintter, Veronica Montes, and Roberta Villalón. Our Local Arrangements Committee has already begun working, so my thanks go to Jax Gonzalez, Mary Virnoche, Glenda Walden, and Diane Kholos Wysocki. I also am very appreciative of the helpful advice from Marni Brown, who served on the Local Arrangements Committee last year for the Atlanta Winter Meeting. And, of course, Barret is such a joy to work with and she really is an amazing balance of operations knowledge and thinking outside the box!

For parents thinking about the meeting, please note that we are preparing for a family friendly meeting that includes free childcare during the day, yoga for kids and/or kids with their parent(s), and the Local Arrangements Committee is preparing a list of great places to take the kiddos to in Denver.

There is so much more to come! Keep an eye out for future updates...

Executive Officer Update

Barret Katuna

Dear SWS Members:

It's just about summer and there is much exciting work continuing here in the Executive Office. Besides working with Adia and Tiffany on Summer 2018 and Winter 2019 Meeting planning, here's a bit of what I have been up to ...

Accounting and Staffing Matters

Council decided that instead of working with one independent bookkeeper and our accountant, that it made more sense, and that it was more economical, to engage with an accounting firm that would provide both bookkeeping and accounting services to SWS. In mid-May, SWS engaged with Fiondella, Milone & LaSaracina LLP (FML) of Glastonbury, Connecticut. FML works with many non-profit organizations here in Connecticut. I am confident that with this new model, we will make the job of the SWS Treasurer much easier than it has been in the past. Moving forward, the Treasurer and I will be having quarterly meetings with our accountants where we will review our year to date financials that will make forecasting and planning for the future that much easier. I would like to thank Nancy Mancini, CPA, who has served as the accountant for SWS ever since the Executive Office was in Rhode Island. I would also like to thank Jennifer Black who briefly served as our bookkeeper since August 2017.



Natasha Santana will now be our only intern and will be picking up more hours now that Maggie Chernovetz has moved to New York City for a summer internship in the field of graphic design. Thank you, Maggie! Congratulations to Natasha Santana, Class of 2018 at the University of Connecticut. Natasha continues to work for SWS, now as our sole intern, and is researching graduate school options in the field of graphic design. Natasha is working on some fresh, new designs for *Network News* and is providing Summer Meeting support and website support.

Website/Listserv Matters

We are still ironing out some backend challenges on our website. There were quite a bit of data and duplicate member profiles on our old website, which made the transfer to the new site not as straightforward as I had hoped it would be. We are presently working with Christelle Lachappelle, a marketing, design and web development consultant, to get things fully functional. The European General Data Protection Regulation (GDPR) that went into effect on May 25, 2018 is making us review the way that we collect member data and share member data among our membership. Christelle has recommended that we temporarily disable the member log-in feature on our website while she works through some backend logistical matters for our membership system. In the meantime, please let me know if you have any questions. The only items that are restricted to “Members-Only” on our present website are Meeting Minutes, the Membership Directory, and the Group Forums that have not yet seen any traffic.

Please note that the SWS Listserv (sws@lists.socwomen.org) is for messages that you intend to send to the entire SWS Membership. Please do not send private messages to me via the Listserv. Also, please do not send emails to the SWS Email Blast Address (swsblast@lists.socwomen.org), that’s used solely for SWS Executive Office Communications.

2018 Summer Meeting

As a result of GDPR, those of you who are registering for the Summer Meeting will notice that there are some areas that will ask for your explicit consent to give information on dietary and accessibility matters that can reveal health or religious information, for example. Please know that if you choose to give us this information, we will use it only to ensure that we can meet your dietary or accessibility needs. Meeting registration will not be behind a “members-only” log in. But, the Executive Office will be confirming that your membership is current. Please note that, as in the past, you can register for the Summer Meeting without registering for the Saturday Awards Banquet. Registration for the Summer Meeting will close on August 1. Please note that prices go up by \$15 for On-Site Registration and Banquet Ticket purchases.

I am working with SAGE Publishers and with President Adia Harvey Wingfield to optimize your opportunities to celebrate and connect with other SWS Members. When you register, please note that there is a SAGE sponsored reception at the Pennsylvania Convention Center on Sunday afternoon and an off-site SWS sponsored author celebration on Monday afternoon at [McGillin’s Old Ale House](#) (1310 Drury St., Philadelphia). Please indicate if you plan to attend these receptions as it is very important for us to have an accurate headcount.

Membership Matters

As part of the website project, we have been reviewing lapsed member data. Because we had challenges with our former website, we did not previously remove lapsed members from our listservs. As a reminder, our Membership Year is as follows: Memberships purchased from November 1, 2017 - October 31, 2018 expire on December 31, 2018. On November 1, 2018, we will make 2019 SWS Memberships available for purchase. If you have any questions about your current membership status and listserv access, please do not hesitate to email me at swseo.barretkatuna@outlook.com

National and Local Collaborations

I am working with Council Members Tiffany Taylor and Rhacel Salazar Pareñas in addition to Shelley Eriksen to address the relationship between SWS Chapters and SWS National. If you are a leader of an SWS Chapter and have not reported on Chapter activities to Rhacel earlier this year, please do so by July 1. For now, we are not inviting new SWS Chapters to form while we formulate a memo of understanding for SWS Chapters that will encompass responsibilities for financial reporting and activity reporting. I am really excited to learn more about the work of our Regional and Local Chapters that are able to engage in so much incredible work that is in line with the SWS Mission.

Thank YOU!

Each day, I have the opportunity to engage with so many committed members, Council Members, and Committee Chairs who give so much of their time to our amazing organization. Thank you all for your continued engagement. I look forward to seeing many of you this summer in Philadelphia. Till then, I wish you a happy summer!

New SWS Chapter at Mississippi State

Leslie Hossfeld

Last year, Mississippi State University (MSU) founded the MSU-SWS Chapter composed of faculty and graduate students who support the mission and vision of SWS to encourage the development of sociological feminist theory and scholarship; transforming the academy through feminist leadership, career development, and institutional diversity; promoting social justice through local, national, and international activism; and supporting the publication and dissemination of cutting edge feminist social science. Through monthly meetings, the MSU-SWS Chapter provides stair-step mentoring to members. MSU-SWS maintains an emphasis on the status and needs of our home state of Mississippi. Chapter officers are: Kimberly Kelly, Chair; Rachel Allison, Vice-Chair; Leslie Hossfeld, Treasurer; Amanda Gochanour, Secretary. All MSU-SWS members are now registered members of SWS-South and SWS-National.

SWS Tallahassee Chapter News

Anne Barrett

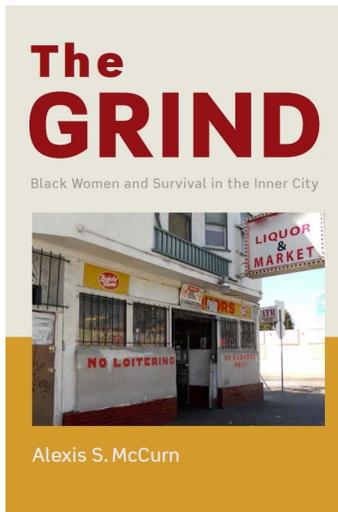
In the fall semester, our chapter enjoyed a discussion we themed “Tidbits about Families.” We shared favorite research findings, ideas for teaching exercises, and family-related sociological research questions that had us stumped. We were fortunate to be joined by Dr. Natasha Sarkisian, Associate Professor of Sociology at Boston College, who was on campus to give a talk, through FSU’s “Road Scholar” series, about her research on economic disparities, race, and kin support. Also in the fall, we went to a local art gallery to see an exhibit inspired by one of the first African American switchboard operators.

We launched the spring semester with a tour of the Meek-Eaton Black Archives at Florida A&M University, one of the largest repositories relating to African American history and culture in the Southeast. For our last meeting of the year, we had our annual Open Mic Night, an event with the theme of “Feminist Inspirations.” Members and visiting prospective graduate students shared songs, artwork, poems, and experiences that had inspired or shaped the course of their feminism. Some examples include bell hooks’ writings, a mother’s copy of *Our Bodies, Ourselves*, and a trumpet solo by a woman who was told it was an instrument for boys.

Members’ Bookshelf

The Grind: Black Women and Survival in the Inner City by Alexis S. McCurn, Rutgers University Press September 2018.

Few scholars have explored the collective experiences of women living in the inner city and the innovative strategies they develop to navigate daily life in this setting. *The Grind* illustrates the lived experiences of poor African American women and the creative strategies they develop to manage these events and survive in a community commonly exposed to violence. Alexis S. McCurn draws on nearly two years of naturalistic field research among adolescents and adults in Oakland, California to provide an ethnographic account of how black women accomplish the routine tasks necessary for basic survival in poor inner-city neighborhoods and how the intersections of race, gender, and class shape how black women interact with others in public. This

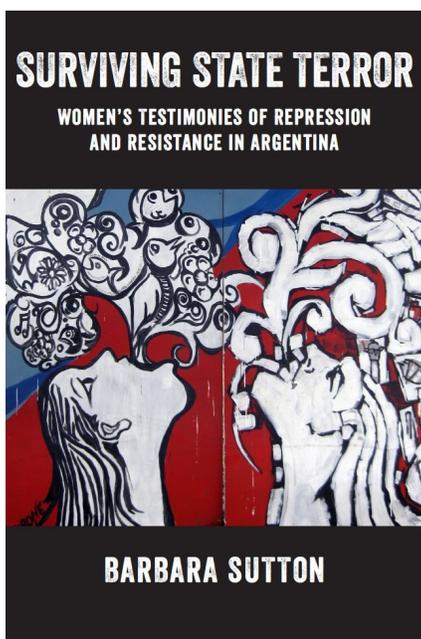
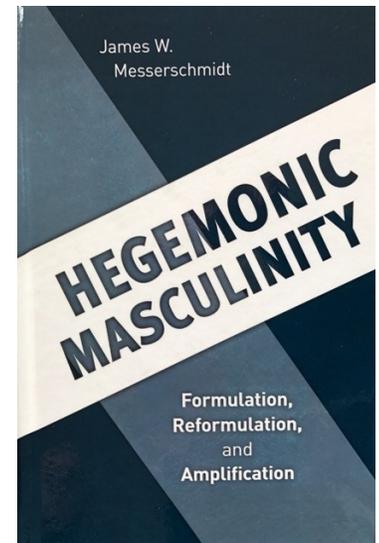


book makes the case that the daily consequences of racialized poverty in the lives of African Americans cannot be fully understood without accounting for the personal and collective experiences of poor black women.

ALEXIS S. McCURN is an assistant professor of sociology at California State University, Dominguez Hills

Hegemonic Masculinity: Formulation, Reformulation, and Amplification by James W. Messerschmidt, Lanham, MD: Rowman & Littlefield, 2018.

The concept of hegemonic masculinity, formulated by Raewyn Connell more than three decades ago, has been the driving force behind the expanding field of masculinities studies. *Hegemonic Masculinity: Formulation, Reformulation, and Amplification* provides the first comprehensive overview of the concept—from its original conception to how it has evolved over time. The book also examines some of the most powerful ways the concept is being used in contemporary gender studies.



Surviving State Terror: Women's Testimonies of Repression and Resistance in Argentina by Barbara Sutton, New York: NYU Press 2018.

Based on oral testimonies of women who survived clandestine detention centers during a period of state terrorism in Argentina (1976–83), this book illuminates the gendered and embodied forms of trauma that women endured as well as their historical and political agency. Through the lens of the body as a transversal theme, the book reveals multiple gendered dimensions of experience during captivity and beyond. While sexual violence as a weapon of state terror is addressed, the book transcends this focus to show more subtle dynamics of gender inscription through torture. Similarly, though the study attends to motherhood ideologies and the egregious treatment of pregnant women in captivity, it also explores women's experiences beyond maternity. In contrast to much work on human rights violations in Argentina and other parts of Latin America, which focuses on family members of the disappeared, this book brings to the fore the stories of women who themselves were forcibly disappeared, but ultimately survived. *Surviving State Terror* includes accounts of the specific forms of victimization that women experienced, but it also incorporates women's narratives of solidarity, resistance, and political organizing. Attending to

women's perspectives on social change, human rights, and democracy, the book highlights the importance of their testimonies beyond experiences of captivity. Through these poignant stories, the book connects past, present, and future: it draws on the urgent lessons that women survivors offer to a world that continues to grapple with atrocity and underscores the vital role of collective organizing as a means of social transformation.

Career announcements



Mary Frank Fox (Left) (School of Public Policy, Georgia Institute of Technology) discussed the development of research on gender, education, and scientific careers in an interview featured in *Nature-Index* (publisher of *Nature*). The story, focusing on institutional issues, is at: <https://go.nature.com/2IMgBm5>

Mary Frank Fox (Left) was also featured on the American Association for the Advancement of Science (AAAS) website in a story about her work-and-life in the study of gender and science. The story, "Science, Technology, and Gender: A Sociologist's Quest for Equality," is at: <https://www.aaas.org/blog/member-spotlight/science-technology-and-gender-sociologist-s-quest-equality>

Angela Hattery (Right) (George Mason University) was awarded the 2018 United Bank Presidential Medal for Faculty Excellence in Diversity and Inclusion, which is a recognition of exceptional teaching, research and scholarship, social impact, diversity, and inclusion. <https://chss.gmu.edu/articles/11899>



Adelle Montebianco (Left) Ph.D. will be moving from her Postdoc position at University of Texas El Paso to a tenure-track, Assistant Professor position at Middle Tennessee State University in Fall 2018.

Margaret McGladrey, PhD, recently successfully defended her dissertation on teenaged girls' feminist arts-activism in the U.S. South and will be a postdoctoral fellow at the Tufts University Tisch College of Civic Life and Department of Sociology for the 2018-19 academic year.

Faculty Under Attack: Update

Abby Ferber, Past President

A range of members of SWS (the group has varied over the past three years) has been working with me on a project I initiated as President-elect. Our focus is the increasing problem of public, targeted, online harassment of faculty. This issue is the focus of my Presidential Address in the June issue of *Gender & Society*. We have now created a webpage on the SWS website providing a range of resources, including the statements we have publicly endorsed, a bibliography, resources for faculty and institutions of higher education, and more. Please check it out. Given the work of SWS scholars, any member may come under attack at any time. We want you to be prepared!

The Discrimination and Academic Justice and Social Action Committees have been particularly involved. If SWS members need support in dealing with their institution, the Discrimination and Academic Justice Committee can write a letter in your support. The Social Action Committee may be able to provide grants to members conducting research or projects on this topic. Please reach out to them for details. A huge thanks to all have contributed to this project - far too many to name here!

New Sister to Sister Facebook Group

The Sister to Sister Committee is thrilled to invite you to join our very own Facebook group: "Sister to Sister: A Project of Sociologists for Women in Society." This group has been imagined as a closed-forum for women and nonbinary sociologists of color, so they can utilize it as a relatively safe space for dialogue and resource-sharing. You do not need to become a member of SWS in order to join the facebook group—we urge SWSers to kindly spread the word and ask other women and nonbinary sociologists of color to join us. Below is a link to the group—please share on your social media.

For questions, please contact Ranita Ray or Andrea (Drea) Boyles @ sister2sistersws@gmail.com.

<https://www.facebook.com/groups/452346538554432/about/>

Women Living Islam and Hinduism Project Launches Website

<http://www.cpp.edu/~wlhip/>

Anjana Narayan and Bandana Purkayastha

We were delighted to receive a SWS Social Action Initiative Award last year. This award helps us to enhance our ability to disseminate knowledge that will dispel some of the myths and stereotypes that are being rapidly circulated in different parts of the world. We have been working, sometimes sporadically, on creating documentation of the ways in which women live Hinduism and Islam. The SWS award contributes significantly to our larger initiative.

We started our social action a few years ago because we have been very concerned about the ways in which religion is being used, again, for fostering hierarchies. In our first attempt, we created a collective writing project for women in the US—immigrants and post immigrant generation women—to document their experiences in the US and in their country of ancestry in South Asia. This appeared in a book, *[Living Our Religions](#)*. Unfortunately, many of the discriminations and hierarchies documented in that book have only gotten worse.

Over the last couple of years we expanded our sphere of action, and the SWS award, which was used to develop a website for dissemination of the information we are gathering, is partly supporting this action. With a small Global Religion Research Initiative fund we have created a network of scholars located in India, Pakistan, and the US. Our first objective has been simple: to foster active scholarly networks among scholars in different locations who can write about living these religions. While the idea seems simple, the geo-politics and surveillance mechanisms that form today's realities make it difficult to maintain cross-country research networks. Protecting scholars' identities has become central to what we are doing. The second objective, which was the heart of our research funding, was to develop research tools and methodologies to understand how these religions are lived and to address the continuing Global North-Global South knowledge hierarchies. We are using the work of feminist scholars from South Asia, who write historically rooted ethnographies of religious practices, as the core of our frameworks. Our third objective is to create a platform to disseminate the knowledge we are developing. This is where the SWS award is central. We have developed a basic website that we will continue to use as the platform to provide methodologies and theoretical frameworks. At present, it's a work in progress, so we will provide periodic updates as we meet and pool our data and research notes together. A series of short reflections on doing research will be particularly useful to SWS members.

“Teaching with a Sociological Lens” Facebook Group Shares Materials, Pedagogies, and Support with an International Reach

In 2012, SWS Member Trina Smith started a Facebook group “Teaching with a Sociological Lens” for sharing teaching materials and class activities. Six years later, the group has grown to over 4000 members and includes many international social science instructors. Members ask questions, and exchange teaching materials but also share concerns about managing classroom interactions in the current political climate. *Network News* asked the group’s current and former moderators, many of them long-time SWS Members, about its significance for bringing together those who are in the front lines of teaching sociology. The administrators’ responses have been edited for brevity.

NN: Tell me about the idea of starting the Facebook group, “Teaching with a Sociological Lens,” that has grown to over 4,000 members?

Trina Smith: I started the page in 2012 for the purpose of sharing and having a place to “keep” materials as I was teaching mostly online. To make a “group” on FB, you have to add members, so I added folks I knew who might be interested in sharing resources and sent them a message as to why. Somehow the page became recognized. The group has changed in ways to become a social construction of the members. Hence, resources are shared, but there is also support and mentoring. I’m happy I had the vision to start this group and I’m so grateful for the co-administrators who have done much of the work of monitoring and approving requests.

NN: What kind of influence do you think the group has on pedagogies and issues related to teaching sociology today?

Trina Smith: Members find the page more useful than some other resources because it is more interactive and “real-time.” For example, TWSL member Maureen Clark noted that the group is important particularly for those who might be in adjunct positions or might be the lone sociologist in their department to feel a sense of connection to the field and getting support. She has also found it useful for finding last minute classroom activities (i.e. getting someone to Skype into her class) when there was an emergency. Another member, Chris Booker, said that one can have an “authentic experience” on this site compared to listservs and other places we might seek teaching resources or mentorship. People feel free to ask difficult questions, discuss the emotional labor of teaching, or even saying “I don’t know much about this subject, can you please help?” I do think it is important to have a space to share resources without charging, which is not available in all places.

Carolyn Corrado: Over the past six years, Teaching with a Sociological Lens (TWSL) has become a tool in the toolkit of new and seasoned sociology professors alike. Currently, 16% of our membership are from countries other than the United States. Some of the countries represented (listed in order of most members outside of the U.S., according to Facebook’s group diagnostics) are Canada, United Kingdom, India, Australia, Germany, Pakistan, Turkey, France, and the Netherlands. While we certainly cannot claim to have shaped teaching pedagogies directly, we would venture to guess that TWSL has made a positive impact on virtually all who engage in the group. Having an online community opens us up to so many more viewpoints, ideas, and perspectives from colleagues at various types of institutions, at different stages in their careers, and opens dialogue with colleagues from across the globe.

Wendy Christensen: I wish this group was around when I started teaching out of graduate school! People post everything from teaching resources (news articles, films etc.) just to share good materials with one another. And people come to the group with every kind of question imaginable. Everything from “help! I have to show a film today! What should I show?” to questions of how to deal with incivilities in the classroom. Many of us (especially adjuncts) don’t have access to a teaching community at the school where they teach, so this has been an invaluable for sociology instructors. TWSL also takes people out of their “bubbles.” I don’t teach in the South, so it’s helpful to see how faculty at schools in more conservative areas deal with sociological issues in the classroom. We also deal head on with inequalities in teaching and academia. Posts and comments often address issues like adjunct inequality, tenured/untentured, gender inequality, and racism for instructors. And

there is an effort to push each other to deal with more progressive issues than found in mainstream sociology training. New theory instructors are encouraged to include women and POC in their syllabus. Instructors who start out knowing nothing about trans issues have a place to learn from experts. Women who do a lot of emotional advisement work have a space where others can understand the experience of that hidden, undervalued work. I consider TWSL lense very cutting-edge in sociology.

NN: What kind of problems (disagreements, etc.) have emerged in such a large discussion group like this?

Wendy Christensen: There are some tensions in the group that come up from time to time. These are the same tensions that come up in social movement organizing. We have members from oppressed groups (POC, trans individuals, etc.) who sometimes take on the role of “calling out” racism/sexism/transphobia etc. when it comes up online. Sometimes the individual getting “called out” becomes defensive, and refuses to listen or learn. Just like in our classrooms, we want it to be a space where everyone can learn and where oppression is challenged. As Administrators, we don’t want people from marginalized groups to always be the ones doing all the educating. Ideally we’d like others (allies) come in and do some of that work. And we also want TWSL to be a safe space for all educators, where folks from marginalized communities can go and not hear oppressive comments.

NN: Is the group still growing? How do the challenges of managing such a large group change as it grows?

Trina Smith: Keeping up on membership requests is difficult. Also, at times it feels that there is a lack of recognition that the co-administrators are volunteers. The co-administrators may not always agree on issues (and as the group gets bigger, more posts seem to get flagged). However, I think we have done a good job with discussing our actions and using a consensus model on what to do. Teaching with a Sociological Lens is unique in that the members have “created” what it has become (mentoring, sharing resources, and the so forth).

Carolyn Corrado: The group is steadily growing at a rate of about 1-2% per month (we tend to grow faster in the summer months and in the early part of the fall semester). The desire to connect with others teaching in the discipline, ask questions, and share resources is something that we think will result in continued growth into the future. One of the big challenges of managing a large and growing group is the need to address issues that arise time and time again, which amounts to emotional labor that we all share as administrators of the group.

Wendy Christensen: The larger we get the more variation we seem to have in our members--variation in terms of the kinds of institutions people teach at and the kinds of sociologists they are. We have more community college members and adjuncts, and I think that’s great for supporting an often under-supported population of instructors. We do have more posts reported now, and the admins take time to discuss and address each one (we have a separate admin group for discussion). We’re always tweaking our rules and guidelines for posting to ensure things run smoothly.

Teaching With a Sociological Lens

<https://www.facebook.com/groups/teachingsoc/>

Founder:

Trina Smith

Original Co-Administrators:

Trina Smith, Tiffany Taylor, Wendy Christensen

Current Co-Administrators

Trina Smith, Wendy Christensen, Julie Setele, Bridget Conlon, Nicole Farris, Amber Nelson, Heather Hlavka, Kim Grossnickle Lancaster, Mindy Stompler, Carolyn Corrado, and Candace Griffith

Congratulations 2018 Beth B. Hess Memorial Scholarship Winner and Honorable Mention

This year's Beth B. Hess Award winner Melissa Osborne enrolled in night classes in Umpqua Community College in 2008, twelve years after dropping out of school after completing the 8th grade. The only class that fit her work schedule was "The Sociology of Race, Class, and Ethnicity," and it proved a revelation. "For the first time in my life," Melissa notes in her application, "I had access to terms that could describe the inequalities and struggles I had witnessed in my community – I was building a sociological framework for understanding and changing the world around me." Melissa completed her Associates Degree at Umpqua, and enrolled in Reed College, where her senior thesis examined the challenges of prisoner reentry. For her Master's in Sociology at the University of Chicago, she completed an ethnography of homelessness and social services in the Midwest. Her dissertation project examines the experiences of first generation and low-income college and university students in the U.S.



Melissa Osborne

What impressed the award committee was not just the range and ambition of this research agenda, but Melissa's determination—in each of these projects—to point her understanding of the problem towards the identification of solutions. What interests her is both the subject populations—ex-prisoners, the homeless, first generation and low-income students—and their experience with different forms of institutional support or intervention. Her work on prisoner re-entry at Reed was crucial in winning grant support for a Reentry Transition Center. Her award winning MA work on the homeless, which was recently published in the *Journal of Contemporary Ethnography*, yielded new insights into the ways in which housing policy might influence access to programming and support for different homeless populations. And her current work is informed and enriched by both her own experience and a decade of activism on behalf of first generation and low-income students: at Umpqua, she pioneered a food pantry program; at Reed, she threw her energy into a wide array of campus diversity work and continues to serve as co-chair of the Alumni Board's Diversity and Inclusion committee; at Chicago, she has served on a variety of student advisory boards focused on diversity, inclusion, and engagement.

Ms. Osborne's commitment to first generation and low-income students is also evident in her teaching. Indeed, Melissa's description of an inspirational and dedicated mentor at community college echoes through her own commitments, and through the assessment of her teaching. One of her supervisors at Chicago judges Melissa "the best graduate student teaching assistant I have worked with to date," adding that she is "a source of support and inspiration for many of the students in my class." Melissa clearly views her own professional path as one of opportunities rather than obstacles and as a chance to encourage in others—through her research, her teaching and her social activism—the same interests and passions that have marked her own professional journey. "I am aware of the rarity of my position as a future professor of sociology from a historically underrepresented background with a non-traditional educational trajectory," she writes, "and look forward to leveraging my position as a means for fostering the success of my students and using my current and future academic work as a springboard for generating new programming and policy designed to increase access to higher education for unrepresented and marginalized communities."

Melissa's research, teaching, and social commitments—all animated by a fierce commitment to the disadvan-

taged—capture the spirit of Beth Hess. We are delighted to honor her and her work with the 2018 Beth Hess Scholarship.

The 2018 Honorable mention goes to Katherine McCabe. Kate started her academic career at Brookhaven Community College outside of Dallas. Her mother died shortly before she graduated from high school, and as a primary caregiver and low income, first generation student, she was not yet “ready to roll” academically. As she describes it, “My community college years were formative in ways that I could never have expected. It was at community college that I learned to appreciate education and grew into a thoughtful and critically engaged scholar.” She transferred to Southern Methodist University, threw herself into research on domestic violence and became a community educator on healthy relationships and intimate partner violence. Her return to academia was to a Master’s program at Fordham, where she worked with Jeanne Flavin both academically and as an activist with National Advocates for Pregnant Women.

Kate is currently completing her PhD at the University of Illinois at Chicago, where she has become an advocate and instructor for low income, first generation students. She offers both recognition in the classroom for the complex challenges of their lives and advocacy outside the classroom. Inspired by Prof. Flavin, her current research at UIC includes a collaborative study of sexual minority women faced with unintended and unwanted pregnancies, her own interview project with midwives, doulas and other birth attendants about the ideology of choice and the practices enforcing division into “good” and “bad” mothers, and a dissertation addressing how state actors in disparate systems build alliances to regulate low-resourced, typically non-white, substance-using pregnant women. Her article in *Social Science and Medicine*, “Mothercraft: Birth work and the making of neoliberal mothers” is well worth reading, and we do not doubt that we will see similarly insightful, engaged scholarship in coming years. Kate had a NSF Doctoral Dissertation Improvement Grant this past year and is also an active member of SWS and SSSP, and served on the student editorial board of *Social Problems* from 2015-16. We congratulate her on behalf of both organizations.

We would like to acknowledge the awards committee:

Sarah Bruch (Chair) ; Myra Marx Ferree, Mairead Eastin Moloney, MJ Cravens, Nancy Naples and Denise Copelton.



Congratulations 2018 Chow Green Scholarship Winner

Sociologists for Women in Society is proud to announce the recipient of the 2018 Esther Ngan-ling and Mareyjoyce Green Dissertation Scholarship Marisa D. Salinas! Marisa has advanced to candidacy for the PhD in May 2018. She is a first-generation college student who grew up in a poor and underserved community and worked hard to secure good critical analytic skills, eventually becoming a Sally Casanova scholar, an honor reserved for the best graduate students from the California State University to encourage them to complete a PhD at a Research 1 university. After college, Marisa worked for the UC’s Center for Educational Partnerships—a unit created to address the San Joaquin Valley’s chronic failure to matriculate students into academia. Since commencing graduate study, she has pursued research on the negotiation between the personal and professional lives of Latina faculty. The combination of her research, her experience with a differential workload as a visibly working-class origin Chicana, and her dual frame of reference as a

Chicana from and committed to working class barrios has led her to unpack her version of an invisible knapsack and consider how the treatment of Latina academics in this secondary labor market may replicate stratification patterns outside of the ivory tower.

Marisa is doing pathbreaking research with the goal of developing a comparative theoretical model of the prison industrial complex and the academic industrial complex through analysis of the life histories of Latinas raised in carceral communities. Through in-depth interviews and extensive archival research, Marisa seeks to ascertain whether the persistent and different experiences of both Latina professors who were raised in carceral communities and Latina former prisoners who were funneled into the school-to-prison pipeline are related. She has been engaged in field work with re-entry programs, prisoner and ex-offender support groups, transitional housing providers, and educators seeking to help ex-offenders obtain college degrees. Marisa has successfully interviewed formerly incarcerated Latinas and college professors and has identified survival strategies in their lives that are both similar and different. She has started to fashion important arguments that connect criminal violence and police violence to experiences with partner violence and the violence of housing insecurity and hunger.

Marisa's short-term goal is to write and finish her dissertation and apply to postdoctoral fellowships and tenure track positions by August of 2019. Following, she plans to draft her dissertation into a book that connects the unlikely genealogies of struggle, resistance, and resilience among Latina academics and formerly incarcerated Latinas. Marisa's long-term goal is to be a public scholar as a tenure track professor and to widen the narrow Latina professoriate pipeline. She does not want to simply integrate marginalized folks into seats at the table in academia, but to decolonize an ivory tower that renders women of color vulnerable to internalizing our adversity within the institution as indication of failing as knowledge producers.

We would like to acknowledge the committee and outside reviewers:

Co-chairs: Ranita Ray and Andrea (Drea) Boyles, and the two outside reviewers: Sasha Drummond-Lewis, and Bandana Purkayastha.



Please remember that Pre-Registration for the 2018 Summer Meeting in Philadelphia, PA is now open and will end on August 1, 2018 at 6:00 pm EDT.

[Please click here to preregister.](#)

There will be a **SAGE sponsored reception** held during the Summer Meeting on Sunday, August 12, 2:30 pm – 4:00 pm.

SWS will also be holding a reception, hosted by SWS President, Adia Harvey Wingfield, during the 2018 Summer Meeting to celebrate new book authors on Monday, August 13, 4:00 pm – 5:30 pm. It will be at [McGillin's Olde Ale House](#). (1310 Drury St, Philadelphia, PA 19107) SWS will provide light appetizers.

All are welcome to attend; please RSVP for both receptions during pre-registration.

Hope to see you there!