Greetings friends,

I found it quite amusing in March when my mother asked me what I was going to do over my spring break! Unfortunately, many of us rarely take a break at all and know that despite our nine-month contracts we have 12-month jobs. I hope you are all taking care of yourselves and actually plan to take a break at some point this summer!

While I would classify conferences as work, I always truly look forward to SWS meetings. I am getting excited for our Summer Meeting in Montréal. Our meetings will take place Aug. 12-14 in the same conference center where the ASA will take place. I will be convening a workshop on protecting yourself from right wing media attacks, I hope to see you there. Our annual banquet will be held on Monday, Aug. 14 from 6:30–10:00pm at the Hyatt Regency Montréal. Please visit the summer meeting webpage for more information and the banquet menu.

I just returned from the 16th Annual White Privilege Conference, where I had the opportunity to meet and spend time with Michael Eric Dyson. Dyson is precisely the kind of public intellectual we need more of. Yet his path is becoming increasingly difficult to follow. We now face organized social media attacks and trolling that is harassing, threatening, and aimed at silencing many faculty doing critical work for a wide audience. We all know scholars who have been attacked on social media, flooded with hate mail, and received especially misogynist emails including rape and death threats. Many SWS members have shared their stories at meetings over the last few years. Attacks on faculty are part of a larger, coordinated effort to silence voices that challenge the ideology of the “alt-right.” This has already been happening among journalists to a greater extent than I had realized.

(Continued on next page)
One of my favorite writers for TIME, Joel Stein, who usually sticks to amusing stories, decided to conduct a poll of his fellow writers at TIME. He was taken aback to learn that "nearly half the women on staff have considered quitting journalism because of hatred they've faced online" (Stein 2016: 30). None of the men had considered this. The majority of online harassment is performed by men and targets women, whether journalists, celebrities, or faculty (no surprise there!), and women of color are often the first to be attacked. The abuse thrown at women is often more brutal and sexual than that aimed at men. The silencing occurred across gender, however. His anonymous poll revealed that 80% of the writers had avoided discussing a particular topic because they feared the online response! 80%! Clearly this strategy of organized social media attacks has been successful in many cases, probably many more than most of us realize. When I recently interviewed women faculty who experienced these kinds of attacks based on their research or teaching, many of them had also considered quitting their jobs or changing the content of what they teach (read more about my study, "Faculty Under Attack," in Humboldt Journal of Social Relations http://www2.humboldt.edu/hjsr/issues/Issue%2039/hjsr.39.7.ferber.faculty.attack.pdf ). Some said they would only teach online in the future. (The attacks were most surprising for privileged white women who have not lived with fear in their daily lives, including in academia.) These are new obstacles for many of us who aspire to be public intellectuals. I hope we can find some time to discuss this at the summer meetings.

What comes to my mind next is an old NPR interview with Pete Seeger discussing the musicians, including himself, who stood up to the House on Unamerican Activities Committee, and one who recounted “if it wasn't for the honor, he'd just as soon not been blacklisted. [But] it was an honor.” I always keep those words in mind—if we are seen as worthy of silencing, we must be saying something important.

Keep up your important work.

Abby
From the Executive Office:

I am coming up on the 6-month mark of service as the Executive Officer for SWS and I must say that each day, I continue to be inspired by my work and I continue to be inspired by the work that so many of you do to keep the wheels in motion.

One of the highlights of these past few months has been interacting with award winners to let them know that they have been chosen by the SWS Awards Committee to receive a great distinction. I have heard from many of you that you have enjoyed reading these email announcements in advance of the SWS Summer Awards Banquet. Please make sure that you block off 6:30 pm – 10:00 pm on Monday, August 14 for the SWS Awards Banquet at the Hyatt Regency Montréal where you will be able to meet these esteemed awardees.

The 2017 SWS Summer Meeting schedule is now up online. I encourage you to take a look at the many opportunities to attend a committee meeting and become involved. By volunteering on an SWS Committee, you will 1) contribute to the operations of a professional feminist organization and 2) open yourself up to the opportunity to expand your professional and social network. Registration is now open on the website and will close on August 1, 2017.

Please stay tuned for updates on the website redesign. I hope to have a new website to launch before the beginning of the 2017-2018 academic year. To give you a snapshot of what you can expect, our new website will be responsive across all devices (so you can check out what’s new at SWS via your tablets and phones). Given our commitment to accessibility, our website will be compliant with the Americans with Disabilities Act (ADA) website requirements. We will also have easier search functions with an interactive member database, a seamless log-in process, and two blogs (one for SWS updates like we presently have) and one that will have a sub-page for announcements related to research, new books, or other news. Thank you for your patience as we prepare to launch this major project. I truly believe that you will be pleased with the end result.

I am also excited to announce that Gender & Society continues to be a leading sociological journal and the top Women's Studies Journal! To put this in perspective, the 2015 Ranking information is below:

- **2015 Ranking**: 9/142 in Sociology | 1/40 in Women's Studies
- **New 2016 Ranking**: 8/143 in Sociology | 1/41 in Women's Studies

I would like to express my gratitude to Jo Reger and the entire G&S Editorial Staff and Board in addition to the work of the Publications Committee.

As always, please feel free to email me at: swseo.barretkatuna@outlook.com. I love hearing from you and I enjoy receiving positive and constructive feedback.

À bientôt à Montréal!
Dear SWS-ers,

I’m happy to announce that SWS is supporting FIVE AMAZING projects as part of our second year of funding opportunities designed to promote U.S. based social actions through the Social Action Committee. I would like to express a special thanks to our team of Social Action Committee volunteer reviewers – Andrea Boyles (Lindenwood University-Belleville), Itzel Padron Zuniga (Iowa State University), and Evonnia Woods (University of Missouri, Columbia) – who helped with the difficult selection process.

We received an impressive number of proposals of high quality this cycle, which is very exciting. Below is the list of winners. Please join me in congratulating our third set of award winners. Keep a look out for more information on the progress of these projects in future issues of Network News. The next funding cycle starts soon. Applications portal will open on August 1, submissions are due September 1, 2017.

Thanks!
Kristy Kelly
SAC Chair

Dubuque LGBTQ Task Force Development – Clare Forstie, Graduate Student, University of Wisconsin-Platteville & Northwestern University in collaboration with activist Indigo Channing, and a group of LGBTQ community members working with local nonprofits to assess and respond to LGBTQ community needs. This project will support the development of an intersectional LGBTQ task force in organizing a half-day strategic planning retreat with training support from nonprofit management experts. The aim is to develop the foundation for a well-structured, flexible, and sustainable LGBTQ task force that assesses and responds to community needs in an ongoing way.

Cooperative Learning Workshop to Learn, Deeply Reflect, and Advocate for Graduate Student Mothers – A.S. Cohen Miller, Faculty, Nazarbayev University in Kazakhstan in collaboration with Dr. Kelly Ward and graduate students at the Indiana University at Bloomington. This project will provide a forum for graduate student mothers to come together with international specialists studying and working with mothers in academia. The goal is to develop and provide support to graduate student mothers as they move through the academic pipeline.

Website for the Women's Living Islam and Hinduism Project (WLIHP) – Anjana Narayan, Faculty, California State Polytechnic University Pomona in collaboration with WLIHP, a network of sociologists, philosophers, psychologists and scholars of comparative literature and women’s studies working in India, Pakistan, and the United States. This project will support the development of a website for outreach and dissemination of resources generated by the network, such as video archives of talks, working papers, calls for participation in conferences, links to social media, and elaborations of network research and educational resources.

Women of Color in STEM Forum – Nancy Campos, Graduate Student, University of Buffalo in collaboration with graduate students at SUNY New Paltz. This collaboration will support a first forum that addresses issues women of color in STEM fields face at predominantly White institutions and in the
workplace. The aim is to promote the development of a community of support for women of color in STEM fields for students that will carry on later.

**Campus and Community Screening of "Beauty Bites Beast" and Self-Defense Course – Margaret McGladrey**, Graduate Student, University of Kentucky, in collaboration with the SWS Bluegrass chapter; the [Kentucky University of Kentucky Police Department](https://www.uky.edu/security); University of Kentucky Violence Intervention Program; the [Center for Research on Violence Against Women](https://www.uky.edu/research/vaw), a community-based Bluegrass Rape Crisis Center; Greenhouse17 (an innovative, local domestic violence shelter) program; and [The Girl Project](https://www.thegirlproject.org), a grassroots arts-activism initiative for gender equity that serves high-school aged girls. This project will help support a film screening of “Beauty Bites Beast” and the facilitation of a self-defense course for university and high school students directly affected by intimate partner and sexual violence in Central Kentucky.

**Career Development Committee**

**CALL FOR APPLICATIONS:**
PROFESSIONAL NEEDS MENTORING PROGRAM COORDINATOR
By: Mindy Fried

Hello All!

We are looking for a Coordinator for the Professional Needs Mentoring Program. Having done this job for the past 3 years, I’ll say that this is a great job! Being the Professional Needs Mentoring Program Coordinator will allow you to support members in a very concrete way, providing opportunities for senior scholars to support “junior” scholars or members who need support in making a change in their career. With active outreach, we have been able to make over 40 matches in the past three years, with over 20 matches in the past year.

Interested candidates should have strong organizational, communication and decision-making skills, and must be committed to supporting members throughout this process. The position was formerly an elected job, but due to by-law changes, it is now a volunteer position. We would prefer a volunteer who is ready to make a two year commitment to serve.

The tasks involved include:

- Active outreach to the membership on a regular basis to build a roster of prospective mentors and to encourage anyone interested in having a mentor to submit an application and CV to the Coordinator.

- Coordinating with the Sister-to-Sister Task Force, in order to meet the needs of SWS members who request a scholar of color as a mentor.

- Responding in a timely fashion to all mentoring requests, including reviewing applications to see if the program is a good fit and then contacting the SWS member. Applicants are asked to provide up to three names of possible mentors. There is often some back and forth communication with the applicant to encourage them to provide these names, to discuss their preferences, etc. Alternatively, the coordinator reviews the roster of prospective mentors for a good match.
• Determining the best match, given the needs of the applicant and the skills and availability of a possible mentor.

• Reaching out to potential mentors to explain the program, and to provide information about the potential mentee, either because that person asked for the possible mentor or because the Coordinator feels that it would be a good match.

• Once a mentor is found, introducing the mentor and mentee, explaining how the program works, encouraging them to have a face-to-face meeting if possible, and providing some guidelines around how they can negotiate the terms of their mentoring relationship.

• Keeping a log of all the SWS members who volunteer and all the applicants, and the matches that have been made.

• Reporting the number of matches in the preceding year at the Winter Meeting.

Please contact Laura Kramer (lkramerphd@gmail.com) if you are interested in serving as coordinator.

Awards Committee

2017 AWARD ANNOUNCEMENTS

BETH B. HESS AWARD Awardees

Sociologists for Women in Society would like to congratulate the 2017 Beth B. Hess Awardee, Suzan M. Walters and the Beth B. Hess Honorable Mention Awardee, Daniela Pila!

The Beth B. Hess Award was established in 2008 to support sociology Ph.D. students who began their academic careers in a community college, faced significant obstacles to pursuing higher education, have demonstrated commitment to teaching and mentoring other first generation students, and exemplify Beth’s commitment to service in both professional fields and in social justice work. Beth B. Hess was President of SWS, President the Society for the Study of Social Problems (SSSP), and Secretary of the American Sociological Association (ASA). She was also an awardee of the Feminist Mentor award. The ASA and SSSP join SWS in supporting the Beth B. Hess Awardees each year.

Suzan Walters juggled multiple jobs during her coursework at San Jacinto College and Sierra College. As she says in her letter of application, “If community colleges were not available to me at a low cost, with understanding faculty, I would not have completed college and would not be pursuing a Ph.D. in Sociology today. I am grateful for the challenges I have faced, as they instilled in me a passion for activism and social justice work that weaves through my teaching and research.” A job she took with the University of California overseeing the housing unit of their internship program in Washington D.C. built on her experience as a mentor and advisor at UC-Riverside, where she finished her BA. A similar job at St. John’s University offered her free tuition. In her words, “I enrolled
in a Women’s and Gender Studies seminar during my first semester as a graduate student, which was also the first Sociology class I took” and, before long, she was enrolled in their MA program in Sociology. She is now completing her Sociology Ph.D. at SUNY-Stony Brook.

Throughout this journey, Suzan’s academic work has been shaped by a fierce commitment to social justice. Nowhere is this more evident than in her ongoing research on awareness of pre-exposure prophylaxis (PrEP) for HIV prevention among “at-risk” populations, especially those who inject drugs. Her advisor notes that her mixed methods dissertation research is deeply informed by her own social activism and public health work with the HIV Prevention Justice Alliance, the National Working Positive Coalition, the AIDS Coalition to Unleash Power (ACT UP), and the National HIV Behavioral Surveillance system. Suzan also brings experience as teacher who builds a culture of compassion and activism with her students. She says, “As a Middle-Eastern woman in post 9/11 society, with a maiden name of Kuc, I can discuss my experiences of racial/ethnic discrimination with my students as well as my experiences as a woman. When students become more engaged with these issues, they often begin to make changes in their own lives, which include discussing racism, sexism, homophobia, or xenophobia with friends and family members. We openly discuss students’ conversations and experiences outside of the classroom to support each other in our growth.” Her teaching and mentoring have been especially focused on those who are women and minorities, first generation students, and Pell Grant awardees.

Daniela Pila, a first-generation Filipina immigrant, has dedicated herself socially, politically, and academically to the rights and experiences of new immigrants. Her academic career, beginning at Montgomery College, has taken her to Mount Holyoke and on to the Ph.D. program in Sociology at SUNY-Albany. Her academic work and social activism are tightly interwoven. Her doctoral investigation of legal status, nationality, race, class, and gender in the Filipino American community traces both the common challenges faced by immigrants in 21st century America and the exceptional challenges raised by the liminal legal and racial status of Filipino Americans. This work is deeply informed by Daniela’s extensive experience as an advocate and service provider, including internships with the NYC Mayor's Office of Immigrant Affairs, the Office of Refugee Resettlement, the U.S. Committee for Refugees & Immigrants, and the American Bar Association. Her ambition for an academic career is fueled also by the realities of academia. As she says, “After attending fourteen years of schooling in three different states, I have yet to meet a Filipino educator. Despite the nearly four million Filipinos and Filipino Americans in the United States today, there is an overwhelming lack of representation of Filipinos in higher education, with less than 100 tenured Filipino professors in the country.” The selection committee was impressed by Daniela’s body of work, the commitment behind it, and the contributions she will surely make.

We would like to thank the Awards Committee Chair, Marlese Durr, Sarah Bruch, Chair of the Beth B. Hess Award Committee, and the the Beth B. Hess Award Committee Members, Myra Marx Ferree, Nancy Naples, Denise Copelton, and Mairead Moloney for reviewing all of the applications for this award.
CHERYL ALLYN MILLER AWARDEE

Sociologists for Women in Society is proud to announce the recipient of the 2017 Cheryl Allyn Miller Award, Katherine Maich. Katherine Maich recently graduated with her Ph.D. in Sociology from the University of California, Berkeley, where she was a Berkeley Empirical Legal Studies Fellow at the Center for the Study of Law and Society. She holds a Master of Science in Labor Studies and a Graduate Certificate in Advanced Feminist Studies from the University of Massachusetts, Amherst, where her thesis won the Glennie L. Jones Memorial Award for Outstanding Feminist Scholarship. Katherine’s research and teaching interests include labor and work, law, gender and race, feminist theory, ethnography, and Latin America. She has long been interested in labor informality, the reproduction of gender and racial inequality, and the home as a site of labor. Katherine’s dissertation, “Domesticating Democracy: Labor Rights at Home in Lima and New York City,” shows how progressive labor laws for domestic workers are stifled by historically-entrenched patterns of colonial and racialized relations in those two cities.

She is the recipient of the American Association of University Women American Dissertation Fellowship, the Inter-American Foundation’s Grassroots Development Fellowship (IIE), and the Mellon Latin American Sociology Fellowship. A member of the Research Network for Domestic Worker Rights, she has worked for the International Domestic Workers’ Federation and collaborated with UCLA’s research team, Experiences Organizing Informal Workers. This fall, Katherine will begin as a Postdoctoral Scholar at the Center for Global Workers’ Rights at The Pennsylvania State University. She is thrilled to receive this award honoring the memory and contributions of Cheryl Allyn Miller.

ESTHER NGAN-LING AND MAREYJOYCE GREEN AWARDEE

Sociologists for Women in Society is proud to announce the recipient of the 2017 Esther Ngan-ling and Mareyjoyce Green Award, Chaniqua Simpson. Chaniqua D. Simpson is a graduate student and research assistant at North Carolina State University. In 2012, she earned her bachelor’s degree in Sociology and a Certificate in Professional Writing from Fayetteville State University, where she was a McNair Scholar. During this time, Chaniqua also participated in the Committee on Institutional Cooperation’s Summer Research Opportunities Program at The Ohio State University. She earned her master’s degree in 2015 in Sociology from NC State. She is presently working on her dissertation where she explores the sexual politics of Black liberation and resistance movements. Specifically, her project examines the ways that the current Movement for Black Lives incorporates the social, political, economic, and cultural needs and experiences of Black women and
queer folx. Alongside her academic pursuits, Chaniqua is highly involved in her campus and local community, where she works as a volunteer and mentor, primarily to students of color. Her graduate student association has awarded her their Service Work award for three consecutive years. She proudly serves on the Board of Directors for BUMP: The Triangle, a music education non-profit that teaches music of the African Diaspora to underserved youth. She is also the historian and a political education committee member for Black Youth Project 100 (BYP100 – Durham Chapter), a Black youth activist-led organization dedicated to Black liberation. After earning her PhD, Chaniqua plans to continue her research on intersectionality and social movements as well as her community work. She is excited for the opportunity to join SWS and hopes to be a lifelong member.

**DISTINGUISHED FEMINIST LECTURER Awardee**

Sociologists for Women in Society is pleased to announce that Julia McQuillan has been selected as the 2018 Distinguished Feminist Lecturer. A long standing and dedicated member of SWS, Dr. Julia McQuillan is the Department Chair and Professor of Sociology at the University of Nebraska. She has not only made notable contributions to feminist scholarship in the areas of women’s health, fertility and family structure, but has also had a leading role in the SWS mission of transforming the academy. Her dedication to this mission is evidenced by her role as a Co-PI of the University of Nebraska’s $3.8 million NSF ADVANCE Institutional Award, a highly competitive grant which has the goal of increasing participation and advancement of women in academic science and engineering careers. Her efforts have paid off in the increase of the hiring of women at UNL, dual career STEM couples, number of women in applications, and the increase of women faculty in leadership roles. She is also a co-founder of the writing workshops on gender, science, and organization which have now become staples of the SWS Winter Meeting schedule.

Join us in congratulating this years awardees at the SWS Annual Summer Banquet

**Monday, August 14, 6:30-10:00pm**

Hyatt Regency Montréal/ 1255 Jeanne Mance St./ Montréal, QC H5B 1E5

Visit [www.socwomen.org](http://www.socwomen.org) to register and purchase your banquet ticketh.
FEMINIST MENTOR AWARDEES

Sociologists for Women in Society is pleased to announce that Shelley Correll & Patti Giuffre have been selected to receive the 2017 Feminist Mentor Award.

Dr. Shelley Correll is a Professor of Sociology at Stanford University. Noted as welcoming and funny, but serious and ambitious about research and teaching, Shelley is has been a role model to her students. As an advisor and collaborator on research projects, she employs rigorous methodologies while maintaining a feminist perspective. She shows profound empathy for the graduate student experience, and her students note her mentorship, community building and relentless promotion and defense of them. Shelley consistently demonstrates her deep commitment to the professional development of students by providing practical advice about navigating the job market and the publication process, submitting to journals, and addressing feedback from reviewers. She goes out of her way to enable her advisees to balance meet their personal needs while they enjoy having fulfilling and successful careers. Her students define their contact with Shelley as “life changing.” Their successes serve as and are evidence of, Shelley’s dedication in working to help individuals to overcome institutional barriers faced by women and underrepresented minorities.

Dr. Patti Giuffre is an enthusiastic and dedicated Professor of Sociology and Director of Graduate Studies at Texas State University. Noted as a pivotal and invaluable member of her department and the University as a whole, Patti has encouraged her diverse range of students with confidence, independence, compassion, enthusiasm and high standards. A recipient of several teaching and mentoring awards including the College of Liberal Arts Excellence in Mentoring Award and Texas State University’s Mariel Muir Mentoring Award, Patti’s students define her as empowering, informative and supportive. She has been noted for creating a warm and welcoming environment for her students and for encouraging them to challenge gender stereotypes while supporting the diverse ambitions of each student. Patti even has a fan club among students who call themselves the “Giu Giu Bees.” Her dedication to mentorship can also be seen in her professional service to our organization. Patti has served as a mentor in SWS’s mentoring program in 2015 and was a co-organizer of SWS’s HAND program from 2010-2012 where she helped match new SWS members with returning members.
SWS Founding Organizational Member of US Women’s Caucus at the United Nations

By: Susan Lee, International Committee Chair

SWS recently became one of the founding organizational members of the new US Women's Caucus at the UN. The Caucus grew out of SWS International Committee participation in the annual UN Commission on the Status of Women (CSW) sessions in New York. SWS delegates to the CSW saw the need for more communication among US organizations in order to exert influence on the US Mission at the UN.

SWS has been represented in the organizing effort by International Committee Chair Susan Lee, assisted by SWS UN representatives Jennifer Rogers-Brown and Heather Hurwitz. The other founding organization is Women's Intercultural Network based in Los Angeles, led by Marilyn Fowler. Here is the Caucus Mission Statement: "The aim of the US Women's Caucus at the UN is for progressive US-based NGOs to have a larger, louder, smarter voice at the United Nations through means such as written statements, reviews of UN documents, and joint recommendations to the US Mission, the UN Commission on the Status of Women, and other UN bodies. To support this aim, we intend to reach into US states to promote and collaborate on the UN women's agenda and advocacy for gender equality with women and girls of every class, race, culture, creed, sexual orientation, and gender identity, including those with disabilities. Membership in the US Women's Caucus is open to US-based NGOs and individuals who are committed to the principles of CEDAW and the Beijing Platform for Action."

Caucus members commit to take part in the NGO advocacy process at the UN and/or to promote the UN women's agenda with their organizational membership, communities, and political representatives where appropriate. If you would like to join the Caucus, please send Susan Lee (susanlee@bu.edu) your preferred e-mail address, phone number, city, and state, and she will send you an invitation to the Google Group that the Caucus uses to communicate.

Hey Jane!

Career Advice? Ask—and answer—in Hey Jane!

By Laura Kramer
Chair, Career Development Committee

In 2004, the first issue of Hey Jane! appeared as a project of the Career Development Committee. The purpose of the column is to address common career-related questions, which might focus on a particular career stage, or be questions across the professional (and/or life) cycle. As of May 2017, we have forty one columns (or issues), all available as PDFs on the SWS website. Half of these appeared within the first five years. By then many common questions had been addressed and columns were produced less often. In the last couple of years, the committee has worked towards having a new or revised column every two months.

(continued on next page)
(With changes in the social and technological environments we work in, some of the answers may need updating.)

Initially, the authors of *Hey Jane!* were not identified, but this has changed. While questions might pop up from members to the Career Development Committee, sometimes other members have written about questions that they ran into from colleagues, and that they thought would be of interest to others. The Committee has a standing invitation to members to suggest questions they would like addressed, or that they would like to address.

We encourage you to browse among the issues; posted at this link:

[http://www.socwomen.org/list-of-committees/career-development/hey-jane/](http://www.socwomen.org/list-of-committees/career-development/hey-jane/)

If you run into a column you think needs revising, let me know. If you have a question you do not see addressed (or adequately addressed), send it along. We will try to find someone who will tackle it. And if you have a column you would like to write (or coauthor), be in touch. It may be that one or another member of the Career Development Committee would be available to collaborate on it, if you prefer to share the work!


**Chapter Updates**

**SWS at the United Nations in Vienna**

Daniela Jauk, University of Graz/Austria

Thanks to bureaucratic skills and efforts of Barret Katuna and International Committee Chair Susan Lee, I represent and promote SWS at the UN Vienna since 2016 and have secured my annual Vienna ground pass for 2017. I participated so far in four meetings of the Vienna NGO Committee on the Status of Women (NGO CSW Vienna). It was founded in 1982 and works on a voluntary basis, comprised of around 40 international non-governmental organizations (NGOs) with a focus on women’s issues. Around 20 active members meet once a month in the UN Vienna office. Meeting agendas, minutes, and other information are sent out regularly. The first half of the meeting concerns ‘internal affairs,’ the second part is dedicated to a guest (so far we welcomed a representative from the European Women’s Lobby, the president of the NGO *WomenForWater*, several ambassadors are about to come in 2017). The meeting functions as a platform for its members at the CSW meetings in NYC. It coordinates the drafting of joint statements to UN agencies and commissions including the CSW (both written and oral), which is quite unique and unlike the “sister”-NGO forums in Geneva and NYC.

The group and its individual members organize side events on the UN premises and in public space surrounding the offices headquartered in Vienna. For 2017, for example, the group already had a full house for a side event on
women & drugs at the Commission on Narcotic Drugs (April) at the deliberations of the Commission on Crime Prevention and Criminal Justice (May). It is also planning an independent event with the NGO GirlsNotBrides in October around International Girls Day. I was already able to promote SWS and its resources on the website to some members and guests of the meeting. I will continue to observe and seek to understand how the CSW works from this side of the sea.

Websites:
https://ngocswvienna.org/

https://congovienna.org/csw/
Member’s Gender & Society Donation Benefits Nepali Gender Studies

By Yun Ling Li

Dr. Linda Lindsey, a Senior Lecturer of Washington University in St. Louis and a SWS member, has donated a full-run of Gender & Society to our Nepal partner institute: the Gender Studies program at Tribhuvan University. During the Albuquerque winter meeting, Dr. Bindu Pokharel from Tribhuvan University shared with us the difficulties of accessing resources that would be beneficial for the Gender Studies program of the university.

The two-year M. A. in Gender Studies in Tribhuvan University was established in July 2009. It is housed within the Faculty of Humanities and Social Sciences. The program is open to all women, men, the third sex and third gender. As courses are offered at the higher education level, it is envisioned that students from diverse backgrounds (sex, sexuality, age, race, ethnicity/caste, geography and culture) will come together and scrutinize “patriarchy” through pedagogy, research, and academic discourse. The goal of the program is to create a cadre of professionals dedicated to gender equality and human rights.

The Global Feminist Partnership program of SWS International Committee and SWS Executive Officer, Dr. Barret Katuna, were happy that the collection (all volumes up to date) of Gender & Society went to the institute dedicated to gender studies. The estimated value of this collection is more than $5,000. Having the journal at hand will benefit the 60 students currently in Gender Studies, in addition to 25 students studying for a post-graduate diploma in Women's Studies, and about 30 faculty members. Students from other social sciences, such as Sociology, Psychology, and Political Science, can also access the G&S collection.

SWS at the United Nations Commission on the Status of Women (CSW61)

Compiled by Kristy Kelly, Columbia University and Drexel University

The 61st Session of the Commission on the Status of Women (CSW61) on the theme of “women’s economic empowerment in the changing world of work” took place at the United Nations Headquarters in New York City March 13-24, 2017. The International Committee had 20 members in attendance as official SWS delegates.

Hara Bastas, LaGuardia Community College, organized a special panel to highlight SWS research on the CSW theme, "Feminist Sociological Research & Economic Sustainability: Local, National & Global Insights." The panelists included Rebekah Burroway (SUNY Stony Brook), Bipasha Baruah (Western University, Ontario), Natascia Boeri (City University of New York), and Yasemin Besen-Cassino (Montclair State University).

We asked our delegates to share their reflections and advice with SWS members. Their following comments are summarized.
Yasemin Besin-Cassino (Montclair State University): It was my first year at the CSW and particularly interesting to me because the theme this year, the pay gap, is my area of research. I particularly enjoyed meeting people from different NGOs and different countries. Since the pay gap is my area of expertise, I focused on pay gap issues and followed different thematic events centered around that theme. I would recommend following a theme and going to a wide range of events, including parallel events. I attended a session on indigenous women and several sessions on AIDS in Africa and lawyers and pro-bono work. What I found particularly interesting was seeing how NGOs operated in the US and in Africa and the mechanics of how academics and activists collaborated for social change.

Rebekah Burroway (Stony Brook University): As a first timer at the CSW, I was surprised by the lack of male attendees at the meetings. It seems to me that the important work women are trying to accomplish through these meetings will only get so far unless both men and women come to the proverbial negotiating table, given the disproportionate share of economic and political power that men wield. I attended a session sponsored by the South African government that was entitled "Women in Leadership Position." After the panelists concluded, a woman raised her hand and began by saying, "It's the women who stop the women. Nobody can stop a woman but herself." She went on to explain that she came from a family of 40 children (and 7 wives) where not everyone gets to go to school and preference was given to the boys. She was proud to tell the crowd that she now has a Ph.D. From this, she concluded that women stand in their own way, and that nobody can stop them from achieving their dreams but themselves. The crowd erupted in loud applause. I could not bring myself to clap. I couldn't help but think that this kind of logic is actually damaging to what CSW is trying to do—fight against the institutionalized and systematic inequality between men and women. This woman used her anecdotal evidence to make it seem as if gender inequality is not a true obstacle to women, while also downplaying the structural and pervasive nature of gender inequality. The bottom line for me: we need more sociologists at events like these. I didn't have the nerve to speak up and now I wish I would have.

Vasilikie Demos (University of Minnesota, Morris) The major responsibility of UN delegates is to take the message home, that is, to apply UN values and norms to our own communities. I came to my third CSW meeting with an understanding of the three types of sessions—official UN, UN Side Events, NGO Parallel Events—I could attend, and the thought of attending sessions as early as possible, thereby having an opportunity to chat informally with people. This year, in addition to meeting people from such places as Myanmar and Nigeria, I met undergraduates from American colleges and universities. What struck me most about them was that their institutions had, through an academic discipline or other unit, applied for and was granted UN NGO status, thereby providing undergraduates an opportunity to be UN delegates and to participate in and learn from UN sessions as well as to meet professionals working for human rights—academic, political—from other places. In talking to them and learning they knew little to nothing about CEDAW, the Convention on the Elimination of Discrimination Against Women, I was pleased to be able to inform them of this very important treaty. I received some satisfaction from making this global law locally relevant.

Heather McKee Hurwitz (Barnard College): During CSW, a Speak Out event called “No borders on gender justice” exposed the fear and repression created by the Trump administration travel ban. Participants explained that the travel ban limits the extent to which we can organize and develop feminist and global movements. Symbolic of the protest were empty chairs with signs: "Why is this chair empty?" The chairs represented participants from countries named in the travel ban, women who encountered difficulties getting a visa, and women who were just too intimidated or felt unwelcome by the US. The Speak Out also recognized that anti-democratic forces want to take power away from the UN. As a
woman from MADRE put it, "the UN is also in the crosshairs of authoritarian and right wing governments." After the Speak Out, I attended a reception to celebrate 45 years of the NGO CSW, the group that coordinates all of the NGO participation in the CSW. It was a truly global party. I spoke with two young women from the Climate Sustainable Agricultural Youth Network in Mali, who explained that feminists in Mali are opposing powerful Islamist leaders who derail legislation intended to assist women. I am proud that several of my students participated.

Nayia Kamenou (De Montfort University, Leicester, UK): Attending a session of the CSW for the first time has been a truly constructive experience. I feel truly indebted SWS gave me the opportunity to be part of this event. Attending some side events on women and radicalization has been particularly eye-opening, as it made me reevaluate the ways in which conceptualizations of gender and the ways in which subjectivities intersect both reinforce and challenge the Spivakian argument about “‘woman’ as theater” (Spivak 1996). This will definitely inform both my teaching and research on gender equality issues within, across, and beyond geographical and other divisions. Attending the SWS event on "Feminist Sociological Research and Economic Sustainability" gave me the opportunity to learn about the much-useful, timely and inspiring research produced by SWS members. I am also very happy I got the chance to meet a number of SWS members, including Hara Bastas, Bipasha Baruah, Namita N. Manohar, Natascia Boeri, Kristy E. Kelly, and Vicky Demos. I had a chance to share with them my thoughts, fears and hopes about all those things that drive and inspire us as Sociologists for Women in Society: teaching, research and, of course, feminism.

Rhea Kothari (Barnard College): I attended four CSW events. The first was a United Nations Trust Fund EVAW Brownbag event. Four inspiring organizations that have received the UNTF grant from Bosnia and Herzegovina, India, Armenia, and Nicaragua presented their hard work and discussed the challenges they face in their field. Each organization stressed the importance of leading workshops and holding discussions in local communities in order to make real, tangible change for women and girls. It was great to go to the CSW and learn about the overarching goals of these organizations and non-profits as well as the efforts they have been making in local communities. One organization that really stood out to me was Breakthrough Trust, an NGO in Delhi, India that empowers women. As an Indian myself, it was amazing to see how they are making positive changes for the better treatment of women in communities that I know so well. My future career goal is to work at an international development firm and hopefully make advancements in the field of gender equality. The CSW gave me great insights into how this is already being done, and what needs to be done.

Susan Lee (Boston University): The highlight of the meeting for me was the initial meeting of the US Women's Caucus at the UN. The idea for the caucus germinated at the March 2016 CSW when I talked with other delegates about the lack of organization among US NGOs at UN meetings, especially the CSW. The US situation is very different from European women's NGOs who are in touch with their governments long before the CSW to lobby for their views. Often there is continual communication between their governments and the women's NGOs during the CSW sessions. The US women, by contrast, have very little contact with the US Mission to the UN. At the most, the US Mission offers a CSW briefing at which one might be recognized and be able to say a few words. The delegates that I talked with...
We were pleased at the turnout when we had representatives of 13 NGOs present, including Jennifer Rogers-Brown and Heather Hurwitz of SWS. Other groups present included the National Women's Political Caucus, Zonta, US Women Connect, Hispanics Organized for Political Action, the Episcopal Church, Women NC, the Leadership Conference on Civil and Human Rights, Democratic Women in Action, California Women's Agenda, UNA Mid-peninsula CEDAW, Red Web Foundation, and On Your Feet Foundation. The gathering agreed to form the US Women's Caucus at the UN, and Marilyn and I agreed to draft the mission statement and keep track of members.

The aim of the Caucus is for progressive NGOs to have a larger, louder, smarter voice at the UN through written statements, reviews of UN documents, and joint recommendations to the US Mission, the Commission on the Status of Women, and other UN bodies. The Caucus is open to US-based NGOs and individuals who are committed to the principles of CEDAW and the Beijing Platform for Action. Members of the Caucus agree to take part in the NGO advocacy process at the UN and to promote the UN women's agenda with their organizational membership, communities, and political representatives where appropriate.

If you would like to join the Caucus, please send your contact information (e-mail, phone, city, state) to Susan Lee (susanlee@bu.edu). Please specify if you are joining as an individual, an organization, or both.

Micayla Lubka (Barnard College): I attended the NGO CSW Forum Rally, an afternoon event that brought together global activists, local organization members, adherents, bystanders, and formal participants of the 61st CSW. Complimentary to the myriad UN events and parallel events over the course of the CSW’s two-week session, the Rally fostered an environment of women’s empowerment through the celebration of music, art, and cultural tradition. Among many performances and speeches during the protest, I met a representative from the Harlem-based New Future Foundation, one of the Chairs of the CSW named Joy, women wearing “pink pussy hats,” and photographed the unexpected: a group of nuns dancing to pop music. This rally was essential to CSW and transnational feminist movements because it promotes a more hands-on and localized way to connect women’s achievements, voices, and goals. When a large group of people comes together on a cold afternoon to celebrate women, one can only believe in the possibility of global social change.

Jennifer Rogers-Brown (Long Island University): Attending the UNCSW was particularly fun this year. First, I got to see or meet several celebrities, including Janet Mock, Abby Wambach, and Patricia Arquette. Second, I enjoyed sitting in the Ms. Foundation boardroom with NGO leaders and feminist trailblazers to talk about forming a US Caucus for effective organizing at the CSW. SWSer Susan Lee has championed this move, and it was powerful to see SWS as a key player in this development. Third, the two-week event allowed for multiple opportunities to reconnect with SWS members. I have attended the CSW for five years and this was the first year where I chose to attend panels that primarily excited me, rather than just had value in my research. This brought me to panels that educated me about issues I usually only read about in the news, including child slavery, Boko Haram, Israel and Palestine, and Islamic extremism.
If you teach in the NY area, parallel events are the easiest way to bring students to the CSW. Several organizations and projects stood out to me this year: Black Mamas Matter (http://blackmamasmatter.org) works on reproductive justice and black maternal health. The O.School (https://www.o.school) provides online space for safe, open discussion of sexual health for everyone. Latin America often feels underrepresented in the CSW, so I made it a point to attend a panel by PCI Media Impact (http://mediaimpact.org) about their work on radio shows. They work with local communities to construct realistic story lines that spark real conversations about gender issues, such as domestic violence and working outside the home.

Timothy Wang (Columbia University): I chose to attend “Feminist Sociological Research & Economic Sustainability: Local, National & Global Insights,” hosted by SWS. In their own significant ways, the women who gave presentations performed protest on a local level by speaking out about the various problems that they felt impeded women in society. They performed protest on a global and transnational scale as their voices and contributions to these fields are now accessible worldwide. As a participant, I am honored to have played a small part in creating awareness about gender equity and the empowerment of women. I am both surprised and elated that such a localized event had the potential for global and transnational influence. Also, I could not help but notice that I was the only man at the SWS event. Given that men contribute to the imbalance, and often exacerbate the negative effects that these disparities inflict on women, I felt discouraged and saddened by the fact that men were largely absent and unengaged in the CSW. Gender equity in society can only be achieved if men and women make a conscious effort and work together as a collective to actualize this goal.
GLOBAL ACADEMIA - THE NEW GENDERED FRONTIER FOR SOCIOLOGISTS?
By Kathrin Zippel

International collaborations and the mobility of academics that make such collaborations possible are increasingly important for both advancing knowledge and academic careers alike. As a sociologist, I am interested in the opportunities global academia offers for women. In my new book, Women in Global Science, I argue that global academia is organized in gendered ways that provide women with both opportunities and obstacles. While international collaboration can open doors for women, global engagement can also be more difficult for women to accomplish compared to research endeavors at home. Global academia is thus an exciting frontier for women academics, including sociologists, but it is a frontier that individuals must approach strategically and that institutions can – and should – make more accessible for white women and women and men from underrepresented minorities.

The Global Stratification of Academia
The global stratification of academia shapes the experiences of U.S. based academics abroad, where they are foremost seen as “American” academics. Academics trained at and affiliated with U.S. institutions of higher education have a particularly high status in global academia, enjoying privileges based on the high reputation of U.S. science and academia worldwide. I call this status and its effects the “.edu bonus” because U.S. email and website addresses make it visible. Educational institutions in other countries have email addresses that end with their country extension – .de, .uk, .it, etc. – but the United States is the .edu nation. The .edu bonus is like an American academic passport to global academia.

For those whose areas of expertise are undervalued or marginalized at home, engaging with colleagues abroad on that academic passport brings encouragement as well as intellectual and academic advancement. Because academia is organized globally as well as locally and nationally, career successes in these different geographic realms are interconnected. International collaboration can enable academics to break out of professional environments characterized by bias and exclusionary networks, which in turn allow them to attain the peer recognition and encouragement they need to advance their careers back home. In my book, I show how this path works for white women and women and men of color in particular.

Along with career advancement, financial opportunities are another draw for getting involved in international collaboration. In times of scarce funding in the United States, funding sources abroad can provide welcome resources. While international collaboration generally follows the principle that each side pays for itself, individual opportunities – such as smaller, invited, international workshops and visiting positions abroad – can cover the travel and living expenses of American collaborators. Larger international teams can provide access to well-funded research institutions, postdocs, graduate student assistants, and data collections abroad.

Continued on next page
The growing popularity of international collaboration is visible in the fact that approximately one third of U.S. science and engineering publications are currently co-authored with colleagues abroad. U.S. social scientists remain at the back of the pack in terms of international co-authorship and collaboration (NSB 2016), even as international collaboration has enormous potential for U.S. social science researchers. Of course, for sociologists, in particular, comparative research helps to decenter the U.S.-centric approach that too often characterizes U.S. sociology. Reading international scholarship and doing research abroad allow sociologists to test the applicability of theories developed in the United States to other countries. According to my research, social scientists recognize the value of international collaboration, considering it a highlight of their careers from which they draw much inspiration, stimulation, and motivation. So, it behooves the discipline to act on this recognition and engage more actively in global academia.

How Gender Matters in International Collaboration
As I note above, global academia is not only stratified nationally but also organized in gendered ways. In my book, I argue that gender and academic nationality intersect in international research in multiple ways, from who has access to international networks and who collaborates with whom, to where and how those collaborations take place. The good news is that going abroad and engaging in international collaborations can be particularly empowering for U.S. based or trained women because of the “.edu bonus.” American women researchers abroad experience being seen foremost as American academics rather than as women academics. Gender and academic nationality can also intersect with race, age, rank, field, and institution, but overall, the status of American science and academia rubs off on women when they go abroad. Applying and extending Cecilia Ridgeway’s gender framing and intersectional theory, I argue that in social interactions among academics abroad, gender becomes the less salient status and academic nationality the more salient one. Similarly, for men of color, race becomes less salient as they are primarily perceived as Americans.

Status, of course, is important in creating hierarchies between individuals based on recognition, influence, and respect. U.S. academics who have international research experiences feel that they are sought after as collaboration partners, perceived as having access to resources (laboratories, graduate students, and postdocs) and knowledge about publishing in prestigious U.S.-led international academic journals. Indeed, they sometimes feel uncomfortable when colleagues use their judgment as the gold standard of science.

These factors can be especially liberating for U.S. women abroad, allowing them to navigate in an environment where gender is less salient and their status as U.S. academics is more powerful. For instance, American women sometimes gain access abroad to research institutes and networks where there are no local women. The local rules apply less to them as foreign women, and sexism seems to take a back seat in their interactions in research settings, especially given the difficulty of negotiating language barriers and cultural differences. Since the .edu bonus is based on the unequal structure of global science, it provides women from the United States with privileges, but the flip side of those privileges is an .edu penalty for those not trained at or affiliated with U.S. academic institutions. U.S.-based academics need to be reflective, cognizant, and attentive to how they use these privileges to create meaningful collaborations with colleagues abroad – and sociologists are particularly well-equipped to do so.
Glass Fences
Unfortunately, even as global academia provides women with opportunities, it reconfigures gendered inequalities. As sociologists, we study (global) gender inequalities, but, perhaps not surprisingly, they also affect us. Indeed, there is a persistent gender gap in international mobility, co-authorship, and collaboration more generally. According to the just-released comparative Elsevier (2017) study of 12 countries and regions, women co-author less with international colleagues than men do. Most strikingly, even as international co-authorship has increased since the 1990s, a gender gap in that cross-national collaboration persists — despite the fact that there are only small gender differences in rates of collaboration overall (Fox et al. 2016). Because of the fundamentally gendered organization of (global) science and academia, women and gender-nonconforming people continue to face barriers when they conduct research and engage in meaningful collaborations abroad.

I call these obstacles glass fences. Like glass ceilings, glass fences are invisible and based on gender even as they intersect with other forms of inequalities. Glass fences are not horizontal, however, but rather keep women from crossing national borders; still, they may ultimately prevent women from moving up in academia, at least in certain fields. Academic institutions and funding agencies create these fences when they model their supports for international research on the normative, entrepreneurial, hyper-mobile global researcher, a paradigm that fits women far less accurately than men. Women, for example, still tend to have academic positions and work in academic institutions that provide them with less access to resources (financial, administrative, time); still tend to have more family responsibilities that impede their mobility; and still face more concerns about personal safety, sexual harassment, and violence; while researchers of color and researchers who identify as LGBTQI may face micro-aggressions and homophobic, transphobic, or racial hostilities or attacks in unfamiliar international settings.

Moving Forward
It is thus imperative that institutional supports focus on meeting the specific needs of women, people of color, and LGBTQI academics abroad. This might include child care expenses, safe housing, mentors, and training in how to handle sexual harassment, and that is only the beginning. In the final chapter of my book, I offer policy recommendations for funding agencies and universities seeking to integrate gender equity and diversity concerns into their internationalization strategies, and to internationalize their gender equity and diversity management tools. Overall, many glass fences can indeed be dismantled!

In the meantime, individuals can also be proactive about navigating some of these glass fences and engaging in meaningful, productive, collaborative research partnerships abroad. Some strategies they can use include:

1. Strategies to build research partnerships with colleagues abroad (Zippel 2017a),
2. Strategies against sexual harassment in research abroad (Zippel 2017b),
3. Strategies for handling care responsibilities and travelling with children and other family members (see Tripp 2002; Lubitow and Zippel 2014),

If we are to address the underrepresentation of women in STEM fields, including the social sciences,
we need to recognize the globalization of scientific and technological knowledge and the internationalization of academic career paths. We also need to eliminate the barriers that keep women from engaging in global academia. Gender equity in international collaboration will not fix gendered inequalities in academia alone – nor will global stratification among countries and among women disappear (Zippel 2017c). But support for international collaborations can help women climb over the glass fences and move up in STEM fields, which in turn will help to develop a more inclusive academic world. We need such an inclusive, international world of science to solve the urgent problems our globe is facing.

References
Interview with Kathrin Zippel in the Chronicle of Higher Education:
A Strategy to Transcend Gender Inequities http://www.chronicle.com/article/A-Strategy-to-Transcend-Gender/239867

Kathrin Zippel is Associate Professor of Sociology at Northeastern University, author of the books Women in Global Science: Advancing Careers through International Collaboration (2017, SUP) and The Politics of Sexual Harassment: A Comparative Study of the United States, the European Union, and Germany (2006, CUP), winner of the APSA Victoria Schuck Award.
**MEMBER NEWS:**

**BANDANA PURKAYASTHA**

I spent several months in Jawaharlal Nehru University (JNU) in Delhi, India last semester as a Fellow of the Institute of Advanced Studies. During my stay in India, I gave invited talks at Calcutta University, Jadavpore University (both in Kolkata), Jamia Milia University, JNU (both in New Delhi), University of Hyderabad, Savitribai Phule University of Pune, Tata Institute for Social Science (TISS-Hyderabad), as well as Centre for Social Development (Hyderabad). My talks focused on Migrants and Human Security, and Water, Inequalities, and Rights.

I also completed a special issue for *Current Sociology* on Migration and Human Security, drawing upon scholarly conversations from different parts of the world. This special issue addresses some of the persistent knowledge hierarchies between the Global North and South (in spite of a significant corpus of scholarship on migration in different countries) as well as the fragmentation in the field. Intersectionality within a glocal context traversing tangible geographic and virtual spaces shapes the contours of the scholarship from India, Pakistan, Japan, Taiwan, South Africa, UAE, UK, and the US.

**Bandana Has Written the Following Recent Publications:**


**CARRIE LEE SMITH**

Carrie Lee Smith, Millersville University, was awarded the 2017 Faculty Distinguished Civic Leadership Award. Recipients of this award have made a significant contribution to the campus, local, regional, national or international community, and their leadership has benefited others or the community. The awardees’ leadership has also inspired or empowered others to become more civically involved or engaged. Specifically, Smith was cited for the community-based research and program evaluations she has conducted for multiple local non-profit organizations. In addition, she was commended for recruiting and encouraging undergraduate students to work on community-based research.
EXTENDED CALL FOR APPLICATIONS for:
SWS Distinguished Feminist Lecturer Awardee Campus Visit

Visitation Window: 2017-2018
Awardee: Dr. Manisha Desai

An overview of her talk is as follows: Despite decades of feminist movements around the world and the centrality of gender issues to neoliberal globalization, global justice movements reproduce a gendered division of labor. Using the example of the World Social Forum, a primary site where various global justice movements meet, I examine the epistemic, spatial, and praxis gendered division of labor in it and how it has changed over its decade long meetings. I then suggest reasons internal to women's movements and external to movements in particular and social processes in general to explain this gendered geography. [NOTE: Dr. Desai can alternatively speak on other topics such as Global Justice, Transnational Feminism, Epistemic Justice, and Decolonizing Feminist Praxis.]

SWS pays transportation costs for Dr. Desai’s visit (up to $750 for domestic and up to $1500 for international) and the host campus provides room and board. If you are interested in hosting a campus visit, please submit an application by September 1, 2017, by email to Distinguished Feminist Lecturer Award Committee Chair, Dr. Marybeth Stalp (marybeth.stalp@uni.edu). An application should include the following: (1) An explanation of your interest in hosting Dr. Desai’s visit and the merits of awarding a campus visitation to your school (2) A description of activities you will arrange for Dr. Desai’s visit on your campus (3) The number of days you would like Dr. Desai to stay & tentative dates, with alternatives (4) Your target audience for the presentation (5) A description of how you will financially provide room and board (NOTE: If you prefer to provide an at-home stay with meals included, that is acceptable if the awardee agrees.)

The selection committee especially favors campuses committed to gaining the widest possible audience for the visits and values collaboration with other departments or programs on campus, multiple-campus cooperation, and community partnerships

Dr. Manisha Desai is head of the Sociology Department and Professor of Sociology and Asian and Asian American Studies at the University of Connecticut. Her research and teaching interests include Gender, Globalization, Transnational Feminisms and women’s movements, gender and human rights, and Contemporary Indian Society. Her Subaltern Movements in India: The Gendered Geography of Struggles Against Neoliberal Development was published by Routledge in 2016, the research for which was funded by a Ful-
bright Fellowship. She holds and has held several elected offices in the International Sociological Association, American Sociological Association and SWS, including President of SWS in 2007, and she serves on numerous editorial boards including American Sociological Review and the International Feminist Journal of Politics. She is the recipient of two mentoring awards, the 2016 Faculty Mentor Award from the Compact for Faculty Diversity and the 2017 Faculty Mentor award from the University of Connecticut’s Department of Sociology.

Feminist Activism Awardee Campus Visit

Announcement: October Lecture at University of Connecticut

2015 Awardee: Professor Afshan Jafar

Sociologists for Women in Society announces that our 2015 Feminist Activism Awardee Dr. Afshan Jafar will visit the University of Connecticut in the coming year, under the sponsorship of SWS and the UConn Departments of Sociology, Middle Eastern Studies and Women’s Studies. Her talk is entitled: “Who is the Muslim Woman?” The talk will trace the trajectory of Dr. Jafar’s journey in writing about Muslim women as well as discuss the common misconceptions and perceptions regarding Muslim women in the global North.

The time and place of the talk is October 16 at 3 p.m. (location to be announced). Admission is free and students, faculty, staff and interested community members are urged to attend. Dr. Afshan Jafar is associate professor of sociology at Connecticut College. She is the recipient of the 2014 Helen Mulvey teaching award at Connecticut College and the recipient of the 2015 Feminist Activism Award by Sociologists for Women in Society. She is the author of "Women's NGOs in Pakistan" (2011) and is co-editor of two ground-breaking books on globalization and the body/embodiment: Global Beauty, Local Bodies (2013) and Bodies without Borders (2013). She also co-edited a special issue on women and religion for Gender & Society. She has published numerous scholarly articles and is an active public scholar. Her public writing has appeared in Inside Higher Ed, The Guardian, Los Angeles Review of Books, Role Reboot, Garnet News, TRT World among others. Her TEDx talk on "Progress and Women's Bodies" has been viewed over 10,000 times and can be viewed at this web address: https://www.youtube.com/watch?v=BaxnvwffWbE

There has been much speculation about young women's and college students’ relationships to feminism today, but disproportionately little research. Alison Dahl Crossley draws on gender and social movement literature to argue that college feminists today are engaged in a manifold of feminist activism. Crossley gathered interview, survey, and participant observation data with a diverse set of research respondents at three institutions of higher education, in different parts of the United States. Crossley found notable contextual differences in feminist organizing, with anti-feminist adversaries fueling feminist community on one campus, and an activist history allowing feminism to be incorporated in an impressive number of student organizations at another campus. Concerned with issues such as sexual assault, reproductive justice, and the inclusion of transgender persons in feminism, participants in this study also mobilized for affordable education and climate justice. Their emphasis on intersectional feminism resulted in a number of cross-organization coalitions. The feminists in this study were also engaged in social justice organizing in unexpected contexts and spaces, such as multicultural sororities, student government, and online (“Facebook Feminism” as Crossley calls it). Crossley concludes that only an expansive view of feminism will capture the heterogeneity of young feminist mobilization and the ways in which young feminists both perpetuate and change the movement. The book's theoretical contributions include: waveless feminism & institutional, online, and everyday abeyance structures.


Jean Elson’s new book tells the story of the troubled marriage and acrimonious divorce of Nina and James Walker, which took place during the early twentieth century in Newport, Rhode Island. The wife and husband were both members of prominent American families, and their divorce trials developed into unrestrained battles between their kin. In addition to charges of adultery and extreme cruelty, Nina accused James of “gross misbehavior and wickedness” with the family governess, an omnibus ground for divorce unique to Rhode Island. Their disputes shed light on a critical period in the evolution of American culture, stimulating interest beyond the Walkers’ personal stories. The Walker case drew widespread national attention at the time. This book, based upon court documents, correspondence between the principals, the wife’s journal, and interviews with descendants, is the first to recount what happened. The narrative has several twists and a fascinating cast of characters. It underscores how divorce—in an era when women needed husbands for economic support—was associated with women’s aspirations for independence and rights in the private sector that were largely thwarted in the public sector. Jean Elson is emerita in the sociology department at the University of New Hampshire.


This book's Facebook Page: https://www.facebook.com/jeanelsonauthor/ Website: JEANELSON.COM
**Book Announcements**


- Provides a comprehensive examination of scholarly research and knowledge on various aspects of women's collective activism in the United States.
- Divided into five accessible sections: U.S. women's social activism over time; issues that mobilize women; movement strategies; targets and tactics; and women's participation within other movements.
- Brings together leading scholars (many of them SWS members) from a variety of backgrounds.


---

**Call for Applications**

**CALL FOR SOCIAL ACTION COMMITTEE FUNDING APPLICATIONS**

On behalf of SWS, the Social Action Committee calls for applications for funding opportunity promoting U.S.-based social actions that advance the mission of SWS. The award page will open on August 1, 2017, and **the next deadline is September 1, 2017**. Please go to the webpage for information on award criteria and submission process: http://www.socwomen.org/social-actions-initiative-awards/
On the June 2017 SWS Council Conference Call, we discussed the annual costs associated with printing and mailing *Network News* to members 4 times a year. In 2016, SWS spent $4,314.98 to print and mail *Network News*. Given that only 131 SWS members opt for the print version, we have decided to stop automatically printing and mailing *Network News*. We can redirect these funds to go toward the SWS website redevelopment efforts. If you require a print version, please email SWS Executive Officer, Barret Katuna (swseo.barretkatuna@outlook.com) and she will print and mail you a copy.

Thank you for understanding our decision. We hope you enjoyed reading this issue of *Network News*. We would like to extend a special “thank you” to its editor, Marjukka Ollilainen, and SWS Interim Administrative Officer, Jazmyne Washington, for their work in putting this issue together. Thank you to all of you who provided text and photos for this issue.

Best wishes,

Abby Ferber, SWS President
Barret Katuna, SWS Executive Officer