

Message from
our President-
Elect, Adia
Harvey
Wingfield:



Hello SWS'ers!

Fall is upon us (even though just today it reached 90 degrees in St. Louis). Thank you to all the members who helped plan and/or participate in our Summer Meeting in Montréal. We are now busily working on making our 2018 Winter Meeting in Atlanta as amazing as possible.

The 2018 meeting theme is “They Persisted: Feminism, Work, Activism, Resistance.” This is obviously meant to push us to think sociologically and critically about how to connect the important work we do to the assaults on gender equality that are unfolding around us on a daily basis, often with dizzying speed. From the looming threat of dismantled health care to an increasingly militarized police state to growing income inequality, women and those who care about gender equality are up against enormous systemic challenges. I hope we will use our Winter Meeting as an opportunity to talk, think, and network so that we not only rely on our feminist community for essential social support in these trying times, but that we also come away ready to do the critical work of organizing, teaching, and fighting back.

To this end, I am excited to announce the three plenaries for the Winter Meeting. On Friday afternoon there will be a plenary devoted to issues related to gender and work, with a discussion between Dana Britton, Kimberly Kay Hoang, and Lauren Rivera. Saturday will have two plenaries. One will address gender and academia, with Beverly Guy-Sheftall, Mignon Moore, and past SWS President Bandana Purkayastha. The third and final plenary on gender and activism features a discussion with Brittany Cooper, Tressie McMillan Cottom, Zakiyah Luna, and Black Lives Matter activist Kayla Reed.

Are you excited yet? I hope so, because it is going to be such a terrific meeting! Please submit your proposals through Google Forms. Here is the link to the web page with all the information about submitting proposals: <http://www.socwomen.org/meetings/winter-meeting-2018/>.

I hope to see many of you back in Atlanta!

-Adia

NEWS FLASH: Winter Meeting Update on Hotel

Effective December 1, The Ritz-Carlton, Buckhead will change management and will become The Luxury Collection Hotel, Atlanta Buckhead. Luxury Collection Hotels, like the Ritz-Carlton brand, are also part of the Starwood Hotels & Resorts Brand. The Whitley will have the same physical address: 3434 Peachtree Rd NE, Atlanta, GA 30326.

- Student Room Rates: \$145 per night (up to 4 guests per room)
- Regular Room Rates: \$155 per night (up to 4 guests per room)

Hotel Reservations by phone in the SWS Room Block are currently open. Call [1-800-542-8680](tel:1-800-542-8680) to make reservations.

Winter Meeting Registration will open in November at the same time that the 2018 Membership Drive will begin. Please look for updates in your email.

From President 2

Executive Office Update 3

Committee Reports 6

Award Winners 13

Announcements 14

Beth Hess Scholarship 17

Featured Articles 19

Message from the President, Abby Ferber:



A number of ad hoc committees created in Albuquerque completed their work for the summer meetings. Thank you to all involved who put in a great deal of work to accomplish their charge on time! We received a report and recommendations for further making SWS accessible to all. Additionally, we finally completed the task that has long been discussed: shifting from selecting an annual site for the winter meeting each year prior to the meeting, which limits our choices and negotiability. We have adopted a plan to rotate the Winter Meeting, returning to the same cities for three years, followed by a fourth city that would vary each cycle. This will provide us with the opportunity to continue to visit new locales, and to examine other possible cities to move into our rotation. The rotation schedule can be changed in the future, but our first round will be based on the surveys of members administered this spring, in addition to affordability and availability. See the various ad hoc committees' full reports on-line online in the Members Only section of our website.

We also began exploring a new issue that is quickly becoming a priority for many of our members. As more and more faculty come under attack via social media, a group of members came together at the Summer Meeting to discuss what role SWS might play in protecting our members and addressing the broader issues. This open meeting was attended by members of the Discrimination and Academic Justice and Social Action Committees as well as other SWS members. Below are some of the ideas we discussed and an update on our progress.

First, Cynthia Deitch created a Google Doc for us, and we are in the process of collecting resources, tips and tools, and relevant articles. This list is well underway, and if you know of any resources we should add, or other organizations and contacts compiling resources, please send them to aferber@uccs.edu.

We discussed opportunities for SWS members to apply for legal assistance when experiencing discrimination or otherwise under attack. This is the central priority of the Allon Fund. We want to make sure that members are aware that they can apply for legal assistance funds for cases of social media attack. If funds are left over, we discussed opportunities for members to apply for funds for related issues that would potentially inform an SWS response plan. In addition, members can apply for a Social Action Initiative Grant for this purpose.

We also discussed the following possibilities and invite feedback and assistance in developing some of these tools:

Create an Instant Response Team for scholars who are under attack. We would like to see a plan in place to be able to respond instantly. An Instant Response could include an email blast when cases bubble up that includes a sample tweet, Facebook post and letter/text that members can use to demonstrate support for their colleagues. We also felt it would be important to create a letter template that SWS can send to the faculty member's institution expressing our support and providing suggestions for how the University might respond, directing them to our resources. Should we compose a pledge to support academic freedom at the next Winter Meeting and include that pledge as a friendly reminder in email blasts? Finally, we believe we should create an official position statement on behalf of SWS or endorse a specific statement made by another organization with similar values. To accomplish these tasks, and discuss other options, we seek SWS members interested in assisting with this project. We are currently planning a follow up dialogue for Atlanta.



Abby Ferber, SWS President, Barret Katuna, SWS Executive Officer, Marlese Durr, Awards Committee Chair

Update from the Executive Office by SWS Executive Officer, Barret Katuna

During the SWS Summer Meetings in Montréal, some members asked why SWS is set up as a 501(c)(6) tax-exempt organization and not as a 501(c)(3) tax-exempt organization.

There are a number of key differences between 501 (c)(6) and 501 (c)(3) organizations.

A 501 (c)(6) organization is organized and operates primarily to promote the common business interests of its members. Contributions made to SWS are not tax-deductible for donors. The organization may engage in some political activity and may conduct a considerable amount of lobbying. A 501 (c)(6) organization does not need to pass the “public support” or “public charity” test as defined below. The primary source of income for SWS is through the publication of our journal, *Gender & Society*.



On the other hand, a 501 (c)(3) is organized and operates exclusively for religious, charitable, scientific, educational or other certain purposes. Contributions made to a 501(c)(3) are tax-deductible for the donors. The organization is prohibited from participating in political campaigns and is very limited in the amount of lobbying it can do. A 501 (c)(3) organization must either qualify as a “public charity” or a “private foundation.” Our legal counsel has defined it as follows: “To be classified as a “public charity” SWS would need to confirm either (a) it would normally receive a substantial part of its support from a governmental unit or from the general public described in section 170(b)(1)(A)(vi) (33 1/3% or the 10% facts and circumstances test), or (b) normally receive: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions—subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income.” Contributions from public donors must come from a large group of individuals, it cannot come from just a handful of individuals.

Conversations with our accountant and legal counsel have highlighted the fact that SWS should not pursue the application process for becoming a 501(c)(3) organization because ***we do not meet the requirements as defined above.*** *If SWS were a 501(c)(3), the organization would not be able to provide the “across the board” travel subsidy to all of its members who attend the Winter Meeting, for example. There would need to be a formal application and selection process for the allocation of this subsidy. We also would need to have a very different funding stream. SWS’ primary funding stream comes from Sage Publications, which generates approximately \$500,000 in royalties per year. In 2016, we received only \$3,358 in contributions and grants. This amount is far lower than 1/3 of the operating budget for SWS. Please click [here](#) to access the 2016 SWS “Form 990 Return of Organization Exempt From Income Tax.” Please note that this is a public document that anyone can access online.*

In sum, our legal counsel and accountant have confirmed that SWS founders made the right decision for SWS to be classified as a 501(c)(6) organization. We give out member benefits. It’s a professional organization. Our nonprofit was created to serve the benefits of our members, not to serve the public as a public charity. While many of our members go on to serve the general public, our operations/finances do not directly go to serve general public needs as would be required if we were organized as a 501(c)(3).

For now, based on this professional advice from our legal counsel and accountant, Council and OBM have decided that we should move on to address other pressing matters that require our immediate attention.

For more information, please visit:

501(c)(3): <https://www.irs.gov/charities-non-profits/charitable-organizations/exemption-requirements-section-501c3-organizations>

501(c)(6): <https://www.irs.gov/pub/irs-tege/eotopick03.pdf>

<https://www.irs.gov/charities-non-profits/other-non-profits/business-leagues>

Farewell to Jazmyne Washington as Interim Administrative Officer

Jazmyne Washington has been part of SWS Executive Office operations since 2012 when she worked from the office based at Southern Connecticut State University. Over the past 5 years, Jazmyne was an integral member of the SWS Executive Office team. She has shown her great love and dedication for the organization in so many ways. She physically moved herself and her family from Connecticut to Kansas to continue her responsibilities at the University of Kansas when the Executive Office relocated. Furthermore, she reached out to SWS leadership in 2016 to see if she could be of assistance when we were undergoing a national search for a new Executive Officer. Those of you who have been SWS Members these past five years have certainly had the pleasure of interacting with Jazmyne – either via email, phone, or in-person at one of our bi-annual meetings. Jazmyne has impeccable attention to detail and has been a joy to work with throughout these past 8 months. She has made the transition from the University of Kansas to Connecticut incredibly smooth and I am grateful that she was always just a text, call, or email away when I had questions. I have said it to her many times ... I really do not know how I would have gotten through these past eight months without her help.



Thank you, Jazmyne – for your sense of humor, your calming demeanor, and your commitment to serving this great organization that you love. We are proud that you are a Lifetime Member of SWS and we look forward to seeing you at future meetings. Jazmyne is currently teaching two courses at Quinnipiac University this Fall 2017 semester.

Please again join me in thanking Jazmyne Washington for everything she has done for SWS over these past 5 years. We all look forward to seeing you at future SWS Meetings.

If you would like to contact Jazmyne to say “thank you,” please send her an email at: Jazmyne.Washington@quinnipiac.edu

SWS Hires New Interns and a Bookkeeper

When I returned from the SWS Summer Meeting, I officially welcomed three new employees to the SWS Executive Office Team. Margaret (Maggie) Chernovetz, Natasha Santana, and Jennifer Black have each written brief introductions, so that you can get to know them a little bit here. Please join me in welcoming them to SWS!

Meet Maggie Chernovetz, the new SWS

Digital Media Operations intern

Hi! My name is Maggie Chernovetz and I am the new Digital Media Operations intern for Sociologists for Women in Society. I am a junior at the University of Connecticut and study 2D Animation/Motion Graphics in the Digital Media and Design program. I love working in the realm of digital media and I am very excited to combine this with my passion for feminism by contributing to the SWS mission. As a college student I am enjoying the opportunity to work alongside other passionate individuals and expand the organization's digital presence. So far, becoming a member and an intern for SWS has been a great experience and I am looking forward to meeting more of the driven and dedicated members of SWS.

Contact Maggie at: margaret.chernovetz@uconn.edu



Meet Natasha Santana, the new SWS Communications Intern



My name is Natasha Santana. I am the Communications Intern for Sociologists for Women in Society. I am a Senior majoring in Communications and minoring in Sociology at the University of Connecticut. I have a wide-range of interests from design, photography, and blogging to marketing and advertising. However, I have always had a soft spot for social sciences, which is why interning with the SWS is a great way to combine my skills and passions. Along with being the Communications Intern for SWS, I am also the Marketing Director and writer for *Her Campus UConn* and a layout designer for *The Daily Campus*. After graduation, I hope to work at a non-profit organization, a magazine, or an advertising firm. During my time interning at SWS, I hope to further promote the organization and all SWS has to offer.

Contact Natasha at: natasha.santana@uconn.edu

Meet Jennifer Black, the new SWS bookkeeper

I am thrilled to be working with Sociologists for Women in Society. The feminist mission is one that I wholeheartedly embrace. I have too frequently seen instances, in both my professional and personal life, where a woman is considered less important than a man. During my career, I have worked with organizations that allowed me to help women reach their full potential and look forward to continuing that work with SWS.

I hold a Bachelor's degree in Accounting and Finance from the University of Hartford and have spent most of my career in actuarial and data management roles at Travelers Insurance Company in Hartford, Connecticut. I have three adult children living near me in the central Connecticut area and have the companionship of an extra-large cat, Nacho.

Contact Jen at: swsbookkeeper@outlook.com



Committee Updates

Mentor Coordinator Introduction:

Hello Fellow SWSers!

As the new coordinator of the SWS Professional Needs Mentoring Program, I would like to introduce myself and make a call for both for new MENTORS and a call for applications from people looking for a mentor.

My name is Danielle Currier and I have been a member of SWS since 1997, when I was a PhD student at the University of Connecticut working with Myra Marx Ferree and Nancy Naples. I am currently an Associate Professor at Randolph College in Lynchburg VA, and my teaching and research foci are qualitative methods; gender, sexuality, and sports; and hookups.

I am honored to be the new Coordinator of this valuable program, having been lucky enough to have been mentored by some of the most amazing scholars and people in SWS. This organization has been one of my most sustaining professional and personal connections for the past twenty years, and I hope that I am able to help connect newer members with the vast array of accomplished women who have offered up their time, experience, and wisdom in support of their colleagues. In addition, longstanding members might want to be connected with someone to help them as they think about changes they are contemplating or issues they are encountering.

I also want to give a strong THANK YOU to MINDY FRIED for running this program for the past few years. In her time as Coordinator, she helped bring together FIFTY mentors and mentees!! This is no small feat, given that most of us in SWS are heavily (or overly) committed at our own institutions as well as at regional and national levels. So thank you Mindy, both for coordinating everything and for leaving me with comprehensive records on all the mentors and mentees.

So... I would like to make a CALL for NEW MENTORS, including scholars of Color, to volunteer to mentor an SWS member through the Professional Needs Mentoring Program. I would love to have a diverse pool of scholars from a variety of backgrounds. Since I am new at this, I would also appreciate hearing from those very generous people who have mentored in the past and are willing to take on either a new mentee or another mentee. I do not want to over-burden those who have done a great deal in the past, so new offers are encouraged!

Please contact me privately if you're interested/available – dcurrier@randolphcollege.edu. You will join an esteemed group of generous colleagues (or frolleagues – friends/colleagues!) who want to support a new generation of feminist sociologists as they navigate graduate school, write articles, network, and figure out their career options, or established feminist sociologists who find themselves looking for a mentor outside their existing networks.

And to be clear, I will be the go-between at the beginning, but the terms of the mentoring relationship are up to you and the “mentee,” meaning that you can co-define the frequency of contact, and the length and nature of the mentoring relationship.

Many thanks! Now more than ever, we need one another, and we're lucky to have SWS to bring us together!

Warmly,
Danielle

Professional Needs Mentoring Program

For many years, SWS members have benefited from the Professional Needs Mentoring Program, which helps to match individuals who need support (e.g., in networking, job market searches, writing, navigating graduate school, etc.) with SWS mentors. I am writing to tell you/remind you of this service. *At the same time, if I get a huge response to this note, there may be a waiting list! There is only one of me...*

Consider the following:

First of all, do you need a mentor via the SWS Professional Needs Mentoring program? As you think about what you need, please think about potential mentors already in your midst. This is especially important for graduate students who would benefit greatly by selecting a mentor at her/his home institution if possible. These institutional relationships are critical to your steady movement through the process of completing your degree. Having a local mentor may also be useful for those currently working at an institution, although there are often important reasons why individuals may need to step outside of the home institution for support. Someone outside your immediate realm can give you a different perspective, additional advice, or contacts other than those from someone at your home institution.

How do you access this service?

The professional needs mentoring process begins when the applicant approaches me (dcurrier@randolphcollege.edu) with a filled-out application form from the SWS website: <https://www.socwomen.org/mentoring-program/> accompanied by an up-to-date CV.

Once an application is received:

I will review your application and CV and get in touch with you to assess your needs. If we agree you need an external mentor, we will discuss potential options. On your application, you will be asked to propose two potential mentors, and assuming they are available or willing to mentor, I will contact those individuals to see if they are able to take you on as a mentee. You are not required to propose two names, but this helps start the process of thinking about a match.

Sometimes the matching process goes smoothly, sometimes it does not! Be patient please.

A few things to keep in mind once you have a mentor:

Please be respectful of your mentor's time and energy. People who are willing to mentor are usually those who do much service and are often very busy people. Thus, they are more able to provide support in areas that don't require a great deal of time.

The hardest request to match is a mentee/applicant seeking substantial help with writing and/or publishing. If you are a student or post doc in this situation, remember that an external mentor is expected to supplement rather than substitute for your advisory committee.

SWS Standing Committees: Meeting Summaries from 2017 Summer Meeting in Montréal

Full committee minutes and reports can be found in the Members Only section of the SWS website:
<http://www.socwomen.org>.

Awards Committee

The Awards Committee made eight recommendations about improving equity among awards, number of campus visits, and the duties of elected members as subcommittee chairs for the Distinguished Feminist Lecturer and Feminist Activism Awards. Additionally, the “two-campus visit criterion” for these two awards was revisited. We also suggested that a nomination be carried over for three years, so the work required to nominate or apply for a visit is not excessive. We also wished to clarify the right of the subcommittee chair to recruit committee members when needed.



Group of former students, current students, and friends celebrating Shelley Correll and Patti Giuffre, SWS Feminist Mentoring Award Winners

Cate Taylor celebrating with Shelley Correll, one of the SWS Feminist Mentoring Award Winners.

Discrimination and Academic Justice Committee

The SWS Discrimination and Academic Justice Committee is joining the charge of promoting justice in the profession and our communities with the charge to support members experiencing discrimination in the workplace. Our meetings are open to all members with certain exceptions necessary to maintain confidentiality for the members we are directly supporting.

At the Summer Meeting we were involved in three panels related to our committee focus: academic freedom, social media attacks against faculty, and social justice in higher education. We also participated in the workshop, “Right Wing Media Attacks on Faculty,” convened by SWS President Abby Ferber. In this meeting, we strategized how to collaborate with other organizations to identify and disseminate information on the increase of coordinated media attacks on progressive faculty. We discussed the following actions:

- Creating an email blast for SWS members when cases of right wing media attacks on faculty make the news. The blast would include actionable steps SWS members could take to demonstrate their support for academic freedom.
- Compose an SWS pledge to support academic freedom for adoption at the next Winter meeting.
- Modify the institutional letter that the Committee uses in tenure discrimination cases to be used in support of faculty facing an attack.
- Apply for the Social Action Grant to support a social media intern who would write and disseminate these materials.

In addition, Committee Co-Chair Cynthia Deitch provided invaluable clarification on how the Allon Fund can be used to support Committee activities. We have determined that the first priority for these funds are to directly support tenure discrimination cases. The committee chairs counseled three SWS members this year on such cases. When no funds are requested for this first priority issue, the funds can be used to support research grants broadly related to employment discrimination. The Committee Co-Chairs are in on-going discussions with SWS leadership about an application process to facilitate this aim and plan to circulate a call for proposals very soon. The Committee Co-Chairs would like to thank all the SWS members who promote and support inclusion, justice, and academic freedom for scholars of all types within and beyond the organization.

International Committee

The International Committee sponsored a panel at the United Nations Commission on the Status of Women in March 2017 featuring several SWSers, entitled Feminist Sociological Research and Economic Sustainability. We are preparing for the March 2018 Commission session in New York, where we hope to have a full delegation of 20 people from SWS. If you are interested in attending, please e-mail our Main Representative, hara bastas, at ravinheart@hotmail.com. SWS is also helping organize the US Women’s Caucus at the UN, bringing together progressive US NGOs to “have a larger, louder, smarter voice” on behalf of women and girls. If you would like to take part, please e-mail Susan Lee at susanlee@bu.edu.

The International Committee is planning to bring a Global Feminist Partner to the Winter Meeting in Atlanta. We are looking for women’s studies centers in other countries to partner with SWS. Please e-mail Yun Ling Li if you know of a possibility at YunLing_Li@uml.edu.

Several SWS members attended the Women’s World Congress in Florianópolis, Brazil, in July. The Congress brought together scholarly and activist women from across the world. Judith Lorber, Susan Lee, Solange Simoes and Manisha Desai presented at sessions along with our Brazilian Global Feminist Partner, Marlise Matos.

Maggie Abraham, President of the International Sociological Association, has invited all SWSers to attend the XIX World Congress of Sociology in Toronto July 15-21, 2018. SWS will co-sponsor a reception at the Congress.

Investment Committee

The Investment Committee met twice at the SWS 2017 Summer Meetings. During the two meetings, the committee discussed the Bylaws revisions as they pertain to the Investment Committee and its concerns, and shared their recommendations with Council. In addition, the committee decided how to standardize the way in which it manages the Natalie Allon Fund under the new set of priorities (1: to assist in the payment of legal fees for members who are fighting sex discrimination claims, 2: to provide legal assistance in fighting cases of institutional discrimination that disproportionately affect women such as threats to tenure or the exploitation of adjuncts, and 3: to provide funds to support research on institutional gender-based discrimination, e.g., discrimination based on sex, gender, sexual identity or sexual orientation) so as to ensure that the Discrimination and Academic Justice Committee is able to award \$2500 in Allon funds each year.

The committee suggested that Council bring together the past Awards Chairs in an Ad Hoc Awards Task Force during the 2018 Winter Meeting to discuss the issue of travel funds for awardees. The goal is to develop an equitable travel funding policy for SWS awards. Other discussions: The Investment Committee invited Mangala Subramaniam (and Mangala agreed) to remain on the Committee, and asked that Council appoint Mangala to remain on the Investment Committee beyond her term (expiring in January 2018). The committee also addressed the 501(c)(3) vs. 501(c)(6) discussion and agreed that Barret Katuna, Executive Officer, would work with attorneys, investment advisors, and other non-profit professionals to learn more about this. Future Business will include a review of the Investment Policy Statement.

Membership Committee

Vrushali Patil and Rachel Parreñas distributed a survey to members of ASA sections with clear links to SWS (e.g. Body and Embodiment) to see if they are SWS members or not, why or why not, etc. We received more than 250 responses but there is no indication if respondents are students or faculty. Our time was spent discussing the results of the survey. Most respondents were not members. The main concern for respondents includes the issue of "gender inclusivity" and unawareness of SWS membership benefits.

Publications Committee

The *Gender & Society* Book Review Editor, Yasemin Besen-Cassino, noted that they are presently receiving more book reviews from India and Middle Eastern countries. Some of the key topics that are getting lots of focus include men and masculinities and sport. *Gender & Society* editor, Jo Reger, reported that a G&S special issue on gender intersectionality and disability is taking submissions. The editorial board is seeking members with expertise in sport, masculinities, work and family, STEM, and organizations. Also, the journal's impact factor is up.

The Media Relations Subcommittee has a call out to hire a Social Media Specialist for SWS. The discussion of the second SWS journal development continued. Sage representative, Tom Mankowski, talked about the risks and benefits of a traditional subscription model. After deliberating also on the risks and benefits of open access format for the journal, the committee voted to recommend to Council that SWS work with Sage to establish and launch the new journal in the subscription-based format.

Sister to Sister Committee

The Sister to Sister (S2S) committee was pleased to reconnect at the Summer Meeting in this year. We successfully discussed our plans for the 2018 Winter Meeting and laid out outlines for various possible exciting workshops, panels, and socials. We also discussed possibilities of reviving local chapters and staying in regular contact through a listserv.

Social Action Committee

The Social Action Committee co-hosted three sessions in the Montréal meeting. They included:

- A meeting of the newly formed Association for Gender Professionals (AGP) introduced by SWS-er Karine Lepillez. The attendees had time to ask questions and to make suggestions as to how SWS and AGP might collaborate. Look for further information in *Network News* and at the Winter Meeting in 2018 in Atlanta.
- An ASA Teaching Workshop on Protecting Public Scholars from Backlash and
- An SWS session on the Right-Wing Media Attacks on Faculty: Strategizing a Role for SWS convened by Abby Ferber.

The committee gave five Social Action Awards for 2017 social action projects (introduced elsewhere in this newsletter). A call is currently out for the Undergraduate Social Action Awards proposals. The next application deadline is November 1, 2017. Visit [Undergraduate Social Action Award](#) page for more information. Reviewers for the Undergraduate Social Action Award 2017 were elected at the Summer Meeting: Andrea Boyles, Lindenwood University, and Crystal Jackson, John Jay College of Criminal Justice.

Last March, SAC member and former Chair, Sylvanna Falcón, hosted a live virtual discussion about public activism and academia. Members were invited to bring their concerns, ideas and experiences to a conversation about how SWS and/or SAC can provide support. Our next live virtual conversation will be hosted by SAC member Vicky Demos who will introduce the Sister Cities Campaign for CEDAW in the US. The date and time will be announced via the member listserv and available to all members. Members may bring new ideas to the Winter Meeting 2018 for our spring virtual conversation. You may also contact Kristy Kelly with your ideas and suggestions for hosts.

This committee communicates using a Shutterfly Shared Sites. If you are new to the committee and aren't receiving those communications through Shutterfly, or you would like to join the committee, then please send an email to Kristy Kelly (kek72@drexel.edu) who will add you to the list.

Student Caucus

The Student Caucus did not formally meet as a committee; however, we hosted two separate gatherings during the Summer Meeting. On Saturday, August 12, the Student Caucus held an informal "Meet and Greet" session for student SWSers to connect with colleagues outside of the hustle and bustle of professional work and research presentations. There, members connected with student award winners Chaniqua Simpson (2017 Esther Ngan-ling and Mareyjoyce Green Award) and Deborah Ilaboya (2017 Barbara Rosenblum Dissertation Scholarship). On Sunday, August 13th, the Student Caucus held a roundtable forum in collaboration with SSSP's "Sexual Behavior, Politics, and Communities" & "Sport, Leisure, and the Body" divisions, along with ASA's "Race, Gender, and Class," "Body & Embodiment," "Sex & Gender," and "Human Rights" sections and "Sociologists for Trans Justice" caucus. More than a dozen students presented research related to the theme "Visions of Justice: Social Alternatives at the Intersections" and more broadly the field of feminist studies. As a result of this collaboration, many students 'discovered' SWS and are planning to learn more about membership and its benefits.

Special thanks to the Student Caucus' Summer Meeting & Media/Survey sub-committee members – including Megan Nanney, Madeleine Pape, Caitlin Carroll, Katie Rogers, Jeff Lockhart, and Lisa Gulya – who have dedicated time to helping to organize the Student Caucus events and presence during this upcoming meeting block.



SWS-ASA Minority Fellows Scholars, Brittany Battle and Andrea Gómez Cervantes speak with Jean Shin, Director of Minority and Student Affairs, American Sociological Association

Association of Gender Professionals (AGP) Organizes Meeting in Montréal

Karine Lepillez

Thank you to those who participated in our August meeting - it was wonderful to see so many new faces! Our summer session this year was dedicated to a discussion of the need for collaboration on gender equity action across the often separate worlds of academics, practitioners, and activists.

We profiled the creation of a new professional association started by SWS members Kristy Kelly, Chair of the Social Action Committee and Assistant Clinical Professor at Drexel University, and Karine Lepillez, international gender consultant and Principal of Inclusive Societies. The group, called the Association of Gender Professionals (AGP) is a new feminist, non-profit organization of gender practitioners, academics, and activists dedicated to promoting feminist action and applied research and raising the profile of gender expertise in the US and around the world. The association specifically strives to (1) promote the development of intersectional gender expertise for professional practice; (2) strengthen connections between gender theory, policy, and practice; (3) promote member collaboration, network-building, mentoring, and leadership; (4) foster the production and dissemination of applied gender research; and (5) provide a platform for the exchange of gender information and resources.

Committee members opened the possibility of using SWS as an incubator for the Association of Gender Professionals through mentoring and possible sharing of administrative resources during the start-up period, a proposal that will be discussed in more detail during our Winter Meeting.

If you are interested in joining the AGP and contributing to its start-up, please email either Kristy Kelly (kek72@drexel.edu) or Karine Lepillez (klepillez@inclusivesocieties.org).

2017 Social Action Initiative Award Winners

Dubuque LGBTQ Task Force Development – Clare Forstie, Graduate Student, University of Wisconsin-Platteville & Northwestern University in collaboration with activist Indigo Channing, and a group of LGBTQ community members working with local nonprofits to assess and respond to LGBTQ community needs. This project will support the development of an intersectional LGBTQ task force in organizing a half-day strategic planning retreat with training support from nonprofit management experts. The aim with this initiative is to develop the foundation for a well-structured, flexible, sustainable LGBTQ task force that assesses and responds to community needs in an ongoing way.

Cooperative Learning Workshop to Learn, Deeply Reflect, and Advocate for Graduate Student Mothers – A.S. Cohen Miller, Faculty, Nazarbayev University in Kazakhstan in collaboration with Dr. Kelly Ward and graduate students at the Indiana University at Bloomington. This project will provide a forum for graduate student mothers to come together with international specialists studying and working with mothers in academia. The goal is to provide support to graduate student mothers in developing support as they move through the academic pipeline.

Website for the Women's Living Islam and Hinduism Project (WLIHP) – Anjana Narayan, Faculty, California State Polytechnic University Pomona in collaboration with WLIHP, a network of sociologists, philosophers, psychologists, and scholars of comparative literature and women's studies working in India, Pakistan and the United States. This project will support the development of a website for outreach and dissemination of resources generated by the network such as video archives of talks, working papers, call for participation in conferences, links to social media, and elaboration of network research and educational resources.

Women of Color in STEM Forum – Nancy Campos, Graduate Student, University of Buffalo in collaboration with graduate students at SUNY New Paltz. This collaboration will support a first forum that addresses some of the issues women of color in STEM fields face at predominantly White institutions and in the workplace. The aim is to promote the development of a community of support for women of color in STEM fields for students that will carry on later.

Campus and Community Screening of "Beauty Bites Beast" and Self-Defense Course – Margaret McGladrey, Graduate Student, University of Kentucky in collaboration with the SWS of the Bluegrass chapter; the Kentucky University of Kentucky Police Department; University of Kentucky Violence Intervention Program; the Center for Research on Violence Against Women, a community-based Bluegrass Rape Crisis Center; Greenhouse17 (an innovative local domestic violence shelter) programs; and The Girl Project, a grassroots arts-activism initiative for gender equity that serves high-school aged girls. This project will help support a film screening of "Beauty Bites Beast" and the facilitation of a self-defense course for university and high school students directly affected by intimate partner and sexual violence in Central Kentucky.

To learn more about the Social Action Initiative Award application, visit the SAC website: For more information about the award (criteria, submission process, deadlines, etc.), and to find the application: <http://www.socwomen.org/social-actions-initiative-awards/>.



Pictured is the Social

Theory Forum

Career Announcements:



Kris De Welde has moved to the College of Charleston, where she is Director and Professor of Women's and Gender Studies and Professor of Sociology.

Professor **Susan Farrell** is retiring after over 30 years of teaching at Kingsborough Community College, CUNY. Past Chair of the Behavioral Sciences and Human Services department and past co-director of the Women's and Gender Studies Concentration in Liberal Arts at the college, Prof. Farrell is looking forward to spending more time with family and focusing on activism around gender and issues of sexuality.



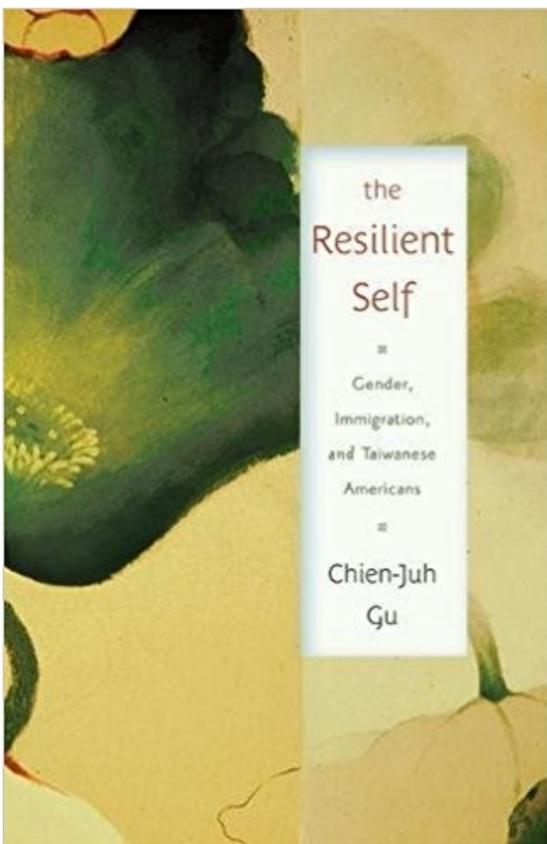
Book Announcements:

Gu, Chien-Juh. 2017. *The Resilient Self: Gender, Immigration, and Taiwanese Americans*. New Brunswick, NJ: Rutgers University Press.

ISBN: 978-0-8135-8605-2 paper \$25.95

30% discount code: 02AAAA17

Book Description (<https://www.rutgersuniversitypress.org/the-resilient-self/9780813586052>):



The Resilient Self examines how international migration re-shapes women's senses of themselves. Chien-Juh Gu uses life-history interviews and ethnographic observations to illustrate how immigration creates gendered work and family contexts for middle-class Taiwanese American women, who, in turn, negotiate and resist the social and psychological effects of the processes of immigration and settlement.

Most of the women immigrated as dependents when their U.S.-educated husbands found professional jobs upon graduation. Constrained by their dependent visas, these women could not work outside of the home during the initial phase of their settlement. The significant contrast of their lives before and after immigration—changing from successful professionals to foreign housewives—generated feelings of boredom, loneliness, and depression. Mourning their lost careers and lacking fulfillment in homemaking, these highly educated immigrant women were forced to redefine the meaning of work and housework, which in time shaped their perceptions of themselves and others in the family, at work, and in the larger community.

Mindy Fried's article, "From Book to Book Talk: Taking the Show on the Road" was published in the July/August edition of *ASA Footnotes*:

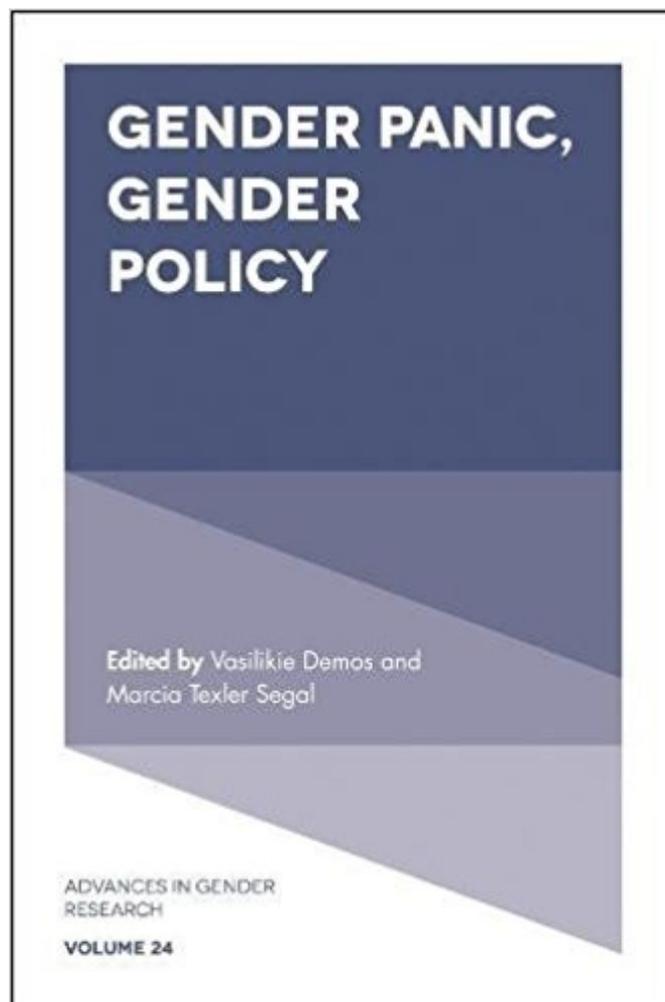
<http://www.asanet.org/news-events/footnotes/jul-aug-2017/features/book-book-talk-taking-show-road>.

She was also a guest on the podcast Good Grief (9/6/17), discussing her book, *Caring for Red: A Daughter's Memoir* (Vanderbilt University Press, 2016):

<https://www.voiceamerica.com/episode/102136/caring-for-red>

Gender Panic, Gender Policy, edited by Vasilikie Demos and Marcia Texler Segal, volume 24 in the Advances in Gender Research series that they co-edit is available in print and on-line from Emerald.

Using diverse theories and methods including analysis of on-line data, feminist critical discourse, fieldwork, grounded theory, and queer theory, this volume explores gender panic and policy in the United States as well as in Argentina, Australia, Belarus, Japan, Russia, Sweden, and subnational populations. Authors consider a range of issues, including the place of women in the military and of transwomen in women's colleges, the meaning of learning to play the traditional female role in order to develop a contemporary heteronormative romantic relationship, the difficulties of fairly accommodating non-binary people in traditionally gendered settings or the problem of implementing a gender-neutral rape law in a prison system that is structurally gendered. The volume explores gendered policies pertaining particularly to women and their fertility as a result of panics over low birthrates, issues pertaining to the validation of and problems with binary gender categories in elite sports, and the impact of UN gender equality initiatives including LGBT equality on nation-states. The book has three parts: Tradition, Women, and the Place of Reproduction; Questioning the Gender Binary; and Policing Gender: Rules, Regulations, and Laws. An introduction identifies dominant themes and provides a summary of each chapter.



Discourses on Gender and Sexual Inequality: The Legacy of Sandra L. Bem, edited by Marla H. Kohlman and Dana B. Krieg pays tribute to the work of Sandra Lipsitz Bem (1944-2014).

Quoting from the editors' introduction: "Our goal in editing this volume is to proffer new and original research acknowledging the legacy of Sandra Bem in calling our attention to socially constructed tropes of masculinity and femininity that remain prevalent to this day. To that end, we sought manuscripts featuring analyses of emerging discourses on gender, gender roles, and gender schemas... The original manuscripts ... specifically interrogate the ways in which the institution of gender has been, and remains, deeply contested and provide exemplars for pursuing meaningful inquiry emphasizing institutional intersections between gender as a lived reality within the dynamics of family, educational settings, the labor market, and the rendering of social services. We also feature manuscripts that explore the ascriptive and practical aspects of gender from the perspectives of social policy, family, and work. Despite the fact that there has been a long tradition of scholarly research questioning gender as a discursive concept, questions remain regarding how we operationalize gender in current studies of human behavior, social roles, social policy, employment practices, and social institutions. We have sought to address this gap in the literature of social psychology with the articles featured in this volume by presenting research and reflection on the current understanding of how gender roles continue to shape social reality and institutional structures."

The Beth B. Hess Memorial Scholarship

History and Overview

The Beth B. Hess Memorial Scholarship will be awarded to an advanced sociology Ph.D. student who began her or his study in a community college or technical school. A student advanced to candidacy (ABD status) in an accredited Ph.D. program in sociology in the U.S. is eligible to apply if she or he studied at a U.S. two-year college either part-time or full-time for the equivalent of at least one full academic year that was not part of a high-school dual-enrollment or enrichment program.

The Scholarship carries a stipend of \$15,000 from Sociologists for Women in Society (SWS) with assistance from the Society for the Study of Social Problems (SSSP) to be used to support the pursuit of a Ph.D., as well as one-year memberships in SWS (including a subscription to *Gender & Society*) and SSSP. The first award payment of \$7500 will be given at the SWS Summer banquet, with the second \$7500 payment to come at the SWS Winter meeting. Recognizing Beth Hess's significant contributions to the American Sociological Association (ASA), ASA joins SWS and SSSP in supporting and celebrating the awardee at their Annual Meeting. The awardee's economy class airfare, train fare or driving mileage/tolls will be paid jointly by SWS and SSSP. ASA also supports applicants for this award via their student travel award program (more than one such award may be given, but students must apply to ASA separately). Each association will also waive its meeting registration and provide complementary banquet and/or reception tickets for the awardee.

What We'll Be Looking For

To honor Beth Hess's career, the committee will be looking for:

- Commitment to teaching, especially at a community college or other institution serving less-privileged students.
- Research and/or activism in social inequality, social justice, or social problems, with a focus on gender and/or gerontology being especially positive
- Service to the academic and/or local community, including mentoring
- High quality research and writing in the proposal and letter of application.

The Application

Applications for the award should be sent electronically as a single Word or RTF file via e-mail attachment to: Sarah Bruch (sarah-bruch@uiowa.edu).

Applications must contain in the following order:

1. A cover sheet with:
 - Name and full contact information, including phone and email
 - Current academic affiliation, with years attended and expected degree date

- Community college or technical school attended, with years and number of credits completed
- Name and contact information for graduate faculty reference
- If included, name of honored faculty member

2. A letter of application (no more than 2 pages) describing the student's decision to study sociology, commitment to teaching, career goals, research agenda, dissertation project, service and activism that would help the committee to see how the Scholarship would be a fitting honor. Approximately one page should be devoted to a dissertation summary statement including progress to date.

3. Full curriculum vitae, including all schools, degrees awarded, dates/years of study, and full or part-time status in each.

4. Optional) A one-page letter describing a community/technical college faculty member who contributed in a significant way to the decision to study sociology or pursue higher education.

Applicants should also arrange for the following to be sent directly either electronically via e-mail attachment or in hard copy:

1. A letter confirming advancement to candidacy (ABD status) in a sociology Ph.D. program and aid award, if any. ABD status is required.
2. A letter of recommendation from a sociologist.
3. Transcript (official or unofficial) from the community or technical college attended.

Only the enrollment confirmation, letter of recommendation, and transcript will be accepted in hard copy. *Electronic copies of these materials are preferred and should be sent directly by the individual or institution supplying them. Hard copies can be mailed directly to:*

Sarah Bruch
Department of Sociology
130 Seashore Hall West
University of Iowa
Iowa City, IA 52242

To be considered, all application materials (electronic and hard copy) must be RECEIVED by April 1, 2018.

For further information contact Sarah Bruch (sarah-bruch@uiowa.edu)

Featured Articles

Introducing a New SWS Global Partnership in Peru: Flora Tristán

Introduction by Yun Ling Li

Peruvian Women's Center Flora Tristán is a feminist organization as well as an SWS Global Feminist partner in Lima, Peru. Flora Tristán has been working since 1979, making visible the different forms of violence and discrimination. The organization also makes appeals to the Peruvian state to meet its obligations concerning equality in the framework of democracy and commitments assumed in treaties and international conventions. In the coming Winter meeting, SWS International Committee will work on inviting Flora Tristán representative to share with us their experiences defending and promoting women's rights.



Flora Tristán, a Feminist Organization

By Liz Melendez, translated by Pamela Neumann

To speak of the Centro de la Mujer Peruana Flora Tristán (Peruvian Women's Center Flora Tristán) takes us back to the decade of the 1970s, and the second wave of feminism in Peru, which, as Virginia Vargas notes, coincided with dictatorships, the appearance of important social movements and the beginning of the country's democratization period. The Peruvian Women's Center Flora Tristán (FT) arose out the expansion of feminist groups during the 1970s. Many of the founders of the center, as well as other organizations that emerged at the same time (like *Movimiento Manuela Ramos*), were militants in leftist parties, questioning from within the marginalization of women's rights, demanding the democratization of decision-making processes, and promoting equal political participation.

Imagined and founded in 1978, and legally registered in 1979, Flora Tristán was one of the first feminist organizations to be formally established in Peru. The characteristics of its formation permeate the strategies the center has developed over the last four decades of its institutional life, in which it has consolidated itself as an association that works with others seeking to strengthen the organizational fabric, while also promoting feminism as practice and political thought.

If today the resistance to feminisms is ferocious, in the early years the founders of FT as well as other feminists involved in diverse collectives, also confronted serious challenges. The feminists that lived through the 1970s and 1980s dared to make visible that which no one had before (Vargas, 2006), including de-naturalizing oppression and struggling in an organized way against it in the arenas of law, arguments, action, and knowledge-production.

One of the most important aspects of Centro Flora Tristán, like other feminist organizations that emerged in those years, is its commitment to democracy and peace. As Vargas (2006) writes, "The feminist movement, tributary of the growing pressures for democratization and differentiation that arose in the country, aspired, from the beginning, to articulate women's struggle with the struggle for democratic transformations."

The leaders of Flora Tristán forcefully rejected terrorism (1980-2000) and the Fujimori dictatorship that weakened the rule of the law and the fundamental rights of thousands of people during the 1990s. At the same time, FT has been present in the democratic transition of the country and remains a permanent defender of the rule

of law and fundamental liberties to this day. Over the last 38 years, Flora Tristán has contributed to the institutionalization of democracy, the rights of women, gender policies, and socio-cultural changes.

Currently, FT is organized around four specific programs or prioritized intervention areas: (1) Women's human rights; (2) political participation; (3) sexual and reproductive rights; and (4) rural development. FT is the only feminist organization that since 1988 has offered free services to women who have been subjected to gender violence. These services are offered in the Family Commissariat in Lima (previously known as the Women's Commissariat) as well as at FT's offices and via social media. One of FT's principal demands of the State has been to guarantee high-quality attention to women victims of violence, but to date government services and protocols are weak and insufficient. By offering our own services, FT has not only contributed to thousands of women's access to justice, but also to the evaluation of state services, identifying problems and generating proposals to address them. FT works with national, regional, and local authorities to promote the design, approval, and implementation of public policies that strengthen women's human rights.

Flora Tristán's advocacy work is characterized by coordination and collaboration with other women's organizations dedicated to human rights and feminists at the local, national, regional, and global level. We seek to be part of national, regional, and worldwide efforts to denounce violence, discrimination, and inequality. We are active participants in inter-sectoral spaces of discussion, debate, and decision-making processes within the local and national government to defend the rights of women.

One of the tools that FT uses for its advocacy work are the conventions, treaties, agreements, and recommendations emitted from the Inter-American System and the Universal System of Human Rights, which set forth the obligations of the Peruvian state. Flora Tristán is part of national and international networks that facilitate our work. Among the most important of these is CLADEM (Comité de América Latina y el Caribe para la defensa de los derechos humanos de la mujer) and Articulación Feminista Marco Sur (AFM), a powerful current of feminist thought and action.

In addition to these aforementioned strategies, FT also engages in the constant work of consciousness-raising (*formación*), the production of knowledge, and local campaigns aimed at socio-cultural change, designed for specific populations with a focus on human rights and intercultural exchange.

In terms of research, FT has developed various studies and diagnostics to deepen our knowledge of diverse women's experiences. These studies have focused on women's rights to a life free of violence, access to justice, political participation, feminisms, and sexual and reproductive rights. FT works with women from social organizations, women in situations of violence, domestic workers, adolescents and youth, Andean, rural, indigenous, and Amazon women, as well as women authorities. Although our work departs from the premise that all women are affected by discrimination, our actions and interventions are oriented toward the defense of the most vulnerable women, those who suffer multiple forms of discrimination. FT works within an intersectional framework.

FT also seeks to strengthen the feminist movement in Peru by making its diverse demands more visible to the wider population. We participate in major mobilizations on emblematic dates, like March 8th (International Women's Day) and November 25th (International Day for the Elimination of Violence Against Women).

Over the last few years, the feminist movement has been going through an intense process of diversification, which has altered the configuration of the movement, making it more diverse. Although a longer reflection on this process is needed, I would dare to say that the feminist movement appears to be entering a moment of greater mass appeal and impact, which has in turn awakened growing and aggressive resistance from fundamentalist sectors. Within this context, Flora Tristán as an organization with a long trajectory in the Peruvian feminist movement faces important challenges, one of which is to contribute to the ongoing diversification of the movement and the continuity of feminism in Peru.

Flora Tristán and SWS

One of the strengths of FT is its interdisciplinary team, which can offer an integral view of the great challenges involved in defending the rights of women in Peru, a largely conservative country with a strong presence of fundamentalists in power, strong patriarchal tendencies in its social organization, and a racist and classist system that we have yet to overcome. Flora Tristán is comprised of activists and professionals linked to the social sciences and law. The labor of the institution merits analysis and permanent reflection concerning the evolving

context as well as a reading of the impact of violence and discrimination in the lives of women in this current moment.

Given these characteristics and the importance of a sociological analysis to offer proposals to advance women's human rights, Flora Tristán considers **Sociologists for Women in Society** to be a valuable space in which to generate new connections with like-minded individuals, to promote the exchange of knowledge, viewpoints, and experiences concerning the rights of women around the world. We share with SWS a desire to promote feminist activism, leadership and theory-building, as well as knowledge-production and social justice. We also share an interest in utilizing research as a tool to advance social transformation, which could lead to potential future collaborations.

Flora Tristán and SWS share a commitment to greater social well-being and a belief in feminism as a theoretical and political tool to achieve a long sought and elusive goal: equality.

Bibliography

Vargas, Virginia. El Movimiento feminista en el horizonte democrático peruano. CMP Flora Tristán –Perú, 2006.

Cevasco, Gaby Ed. 25 años de feminismo en el Perú: historia y confluencias y perspectivas. CMP Flora Tristán- Perú, 2004.

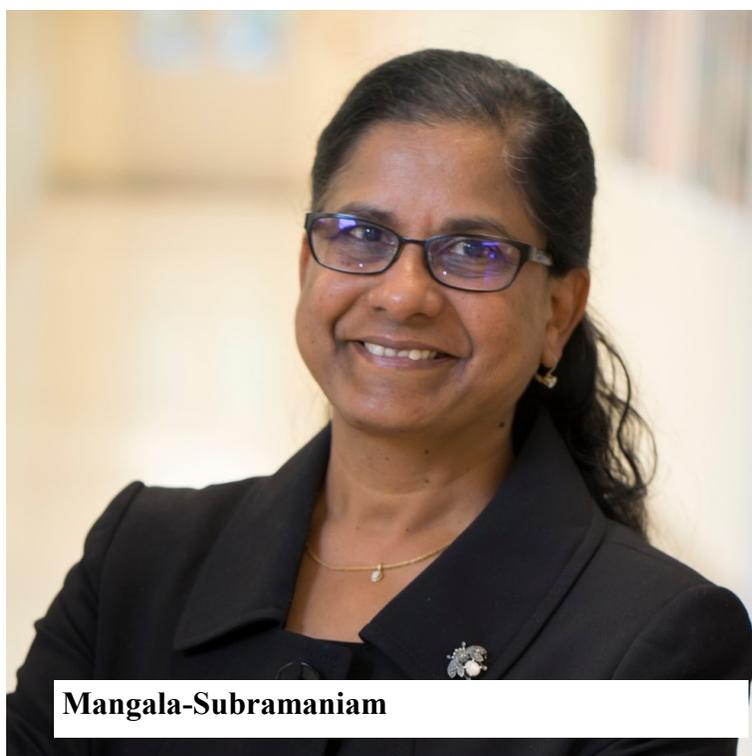
Making Tenure: Purdue's Butler Center Hosts a Conference for Pre-tenure Women

By Mangala Subramaniam, Purdue University

Female students have earned half or more of all doctoral degrees for almost a decade but few hold tenured or leadership positions in academia. In fall 2013, there were 1.5 million faculty at degree-granting postsecondary institutions: 51 percent were full time, and 49 percent were part time. An American Council on Education report found that the more prestigious the position, the fewer the number of female faculty members who have tenure. In 2014, male faculty members held a higher percentage of tenured positions at every type of institution even though they did not hold the highest number of faculty positions at every rank.

Universities need to invest in women to ensure that they succeed. As the Butler Chair and Director of the Susan Bulkeley Butler Center for Leadership Excellence at Purdue University, I lead the Center's mission to develop leadership capacity through research, education and collaborations that helps to advance the inclusion of women and broaden their representation in academic administration, which was the aim of the Conference for Pre-tenure Women (CPW). The CPW was initiated at Purdue in 2010 for two main reasons highlighted by ADVANCE: few women in STEM disciplines and the success of these women as being key to retention and recruitment. However, this early emphasis has now been modified to include all disciplines and recognize the structural disadvantages that all women face.

The Butler Center and the Office of the Provost organized the 8th CPW in the first week of September for over 200 attendees from within and outside Purdue. Participants included assistant professors from



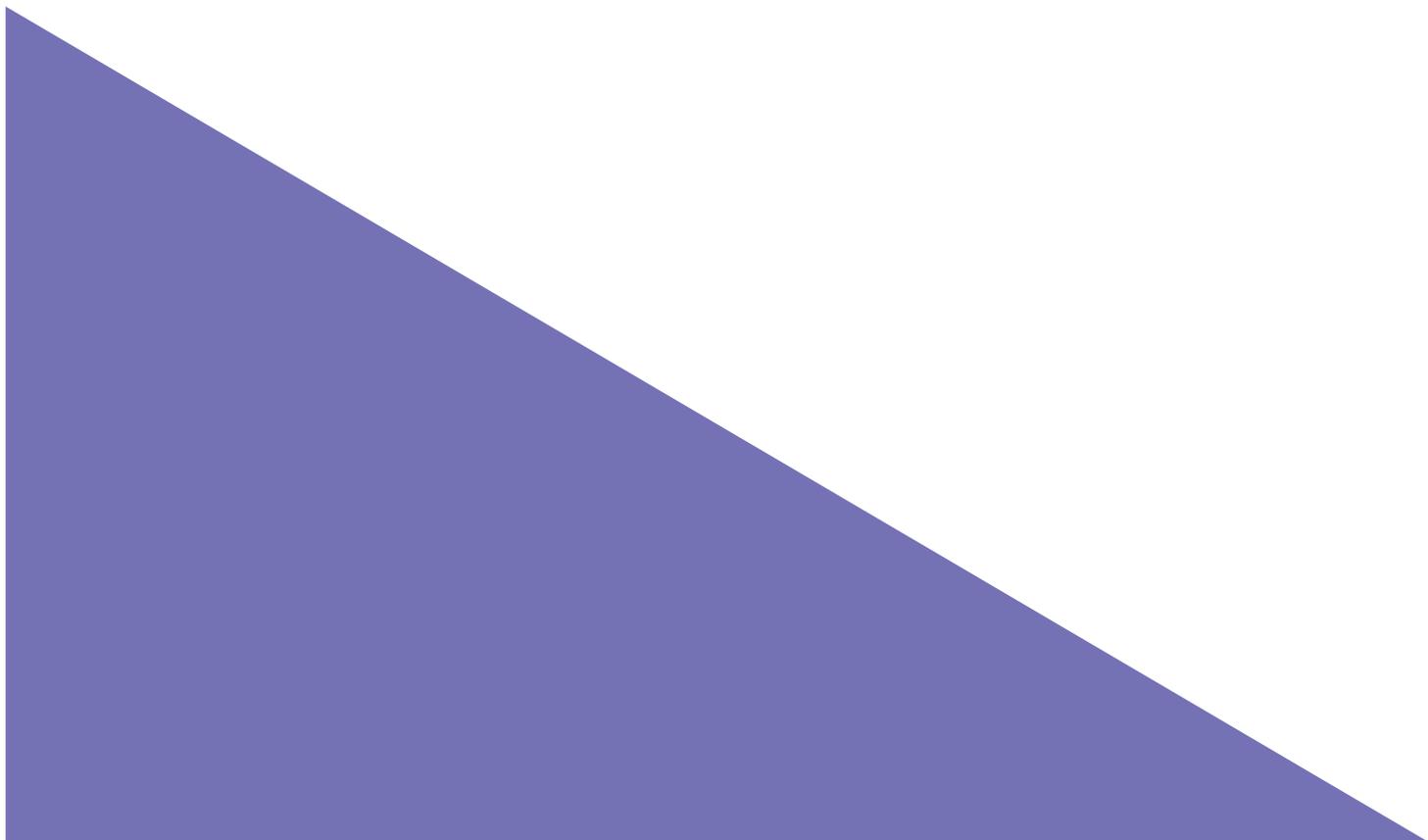
Mangala-Subramaniam

Purdue and other institutions, such as teaching institutions and research-intensive universities. Some postdoctoral and advanced graduate students were also sponsored by their departments or universities. This year's conference included two keynote speakers: Jessica Bennett and Dr. Beronda Montgomery. Jessica Bennett is an award-winning journalist and critic who writes on gender, sexuality and culture for *The New York Times* and Dr. Montgomery is an academic in the biological sciences. Their keynote addresses brought together the two main aspects that are important in academia—resisting sexism and racism in the workplace and mentoring. While Bennett focused on her recent book, *Feminist Fight Club*, and addressed the gender gap that continues to plague the American workplace and beyond, Dr. Montgomery spoke about her active involvement in scholarly efforts to promote effective research mentoring and academic leadership emphasizing the inclusion and success of individuals, particularly those underrepresented in the sciences.

The panels in the 2017 conference covered three main areas: broad issues in the academy; research and resources, teaching/instruction, service; and working towards success and managing failure. Key topics such as 'difference in the academy' and 'negotiating and advocating for self' were among those covered in panels. A key goal was to ensure diversity in panels by discipline and race/ethnicity and by involving tenured faculty who had been in rank for different lengths of time.

The Butler Center and the Office of the Provost at Purdue University clearly recognize the need for supporting women and faculty of color in academia to ensure that they can excel and succeed. The vision to fulfill a much-needed niche was made possible by the Butler Center that functions on very generous endowments made by Susan Bulkeley Butler. It is important to note that the barriers and challenges faced by women and faculty of color have not changed substantially in the past decades and we still have very few women in leadership positions in academia. Therefore, the CPW is particularly relevant. I plan to post the 2018 CPW link to the SWS list so that many more assistant professors can benefit from the resources the conference provides.

Mangala Subramaniam is Professor of Sociology and Butler Chair and Director of the Susan Bulkeley Butler Center for Leadership Excellence at Purdue University, Email: mangala@purdue.edu. <https://web.ics.purdue.edu/~msubrama> & www.purdue.edu/butler



Social Theory Forum Highlights Black Feminist Perspective on Du Bois

By Sarah Mayorga-Gallo

The 12th Social Theory Forum was held at the University of Massachusetts-Boston on March 24 and 25, 2017. The theme of the conference was “W.E.B. Du Bois and the Color Line in the 21st Century: Continuity, Challenges, and New Directions.” This conference provided an important opportunity to revisit and extend Du Bois’s path-breaking work through contemporary scholarship on race.

Thanks to the SWS Social Action Award, the organizers were able to invite Dr. Whitney Battle-Baptiste, Director of the Du Bois Center at the University of Massachusetts-Amherst, to give the introductory keynote. Her talk, “It is the Mothers and Mothers of Mothers Who Seem to Count’: A Black Feminist Perspective of W. E. B. Du Bois,” discussed the contradictions of Du Bois and the importance of embracing the contradictions of those we study. Dr. Battle-Baptiste joined a stellar line-up of keynote speakers, including Dr. Eduardo Bonilla-Silva and Dr. Aldon Morris, president and former president of the American Sociological Association, respectively. The conference also included dynamic presentations from graduate students, early career scholars, and established senior scholars from across the nation. They all engaged with the work and continued influence of W. E. B. Du Bois’s scholarship on race and inequality. The responses to the conference were overwhelmingly positive, with many thankful for the opportunity to join such an intellectually stimulating and intimate discussion. For those interested in hearing the keynote presentations, including Dr. Battle-Baptiste’s presentation and a scholar-activism panel featuring 2017 SWS Feminist Activist Award winner Dr. Tressie McMillan Cottom, please visit the UMB Social Theory Forum [YouTube page](#).



13th WOMEN’S WORLD CONGRESS, BRAZIL

By Judith Lorber

The 13th Women’s World Congress was held in Florianopolis, Brazil, at the Federal University of Santa Catarina, July 30-August 4, 2017, with the theme “Transformations, Connections, Displacements.” The chair was Cristina Scheibe Wolff. A parallel conference, Doing Gender 11, was held at the same time. Attending from SWS were Manisha Desai, Susan Lee, Judith Lorber, Nancy Naples, and Solange Simoes. Also attending was Marlise Matos, Coordinator of the Center for Studies and Research on Women (NEPEM) at the Federal University of Minas Gerais (every Brazilian state has a federally funded university). NEPEM was an SWS Global Feminist Partner from 2013 through 2015.

Manisha, Solange and Marlise gave a three-hour workshop, Contemporary Feminist Debates: Reflections from the Global South, at the conference. Susan and Judith participated in the interactive circles with attendees, who talked about their experiences with gender scholarship and feminism.

Susan gave a paper at the conference entitled “Strengths and Weaknesses: US Female Political Leadership.” Nancy presented “Intersectional Transnational Organizing and Shifting Border Politics” in a two-day symposium, Whither Transnational Feminism? Judith presented Marilyn Safir’s history of the Women’s World conferences since 1981, when the first one was held in Haifa, Israel. Marilyn was one of the chief co-organizers. Due

to health reasons, she was unable to attend. This is the first conference she has missed in 33 years! There was a March for Human Rights through Florianopolis on August 2, where some of us joined with the several thousand from the conference and local activist groups.

Following the conference, Manisha, Susan, and Judith participated in a symposium organized by Marlise and Solange at the Federal University of Minas Gerais in Belo Horizonte, August 7-9. The title was International Politics and Feminism: Feminist Approaches in the Global North and South. (More details will be presented in a later issue.) Thank you, Marlise and Solange for organizing the symposium!

While in Florianopolis, several of us had the chance to have lunch with Sonia Alvarez, who did a study of “sidestreaming” feminism in Brazil – “spreading horizontally into an array of social classes, racial-ethnic groups, and social and cultural spaces, including parallel social movements.” In Rio de Janeiro, Manisha, Solange and Judith had dinner at the home of Neuma Aguiar, who was one of the founders and in 1986 General Coordinator of DAWN (Development Alternatives with Women for a New Era).

For those of us who participated in both the conference and the symposium and had the chance to meet Brazilian feminists, it was a most rewarding trip – and we also got to do some side trips to magnificent heritage sites in Brazil, especially the Iguazu Falls and the Inhotim Museum.

The 14th Women’s World Conference will be held in Maputo, Mozambique, at the Eduardo Mondlane University in September 2020, exact date to be announced. The focus will be African feminisms.



(Left to Right) Manisha Desai (L) and Women’s World 13 Chair, Cristina Scheibe Wolff



WW SESSION: Judith Lorber (far right) with past and future Women’s World chairs and participants



Nancy Naples (center) with members of Instituto de Estudos Ambientais - feminist environmental collective

Open Positions



Department of Sociology

Tufts University School of Arts and Sciences

SOCIOLOGY: Race and Ethnicity

Assistant Professor (tenure-track)

The Department of Sociology at Tufts University invites applications for the position of Assistant Professor specializing in Race and Ethnicity, beginning July 1, 2018. The successful applicant will have the opportunity to connect outside of the department with supportive programs in Africana Studies, Colonialism Studies, Latinx Studies, and/or Asian American Studies. Tufts University is a category I, highly selective research university, located in Boston's vibrant intellectual community. The typical teaching load is two courses per semester. Qualifications: a Ph.D. in sociology or a related discipline, a demonstrated record of academic research and publication, an active research agenda, excellent teaching skills, and a commitment to teaching highly motivated and diverse undergraduates. Candidates with an interest in and ability to teach quantitative research methods are particularly desirable.

All application materials must be submitted via Interfolio at <http://apply.interfolio.com/43561>. Please submit a cover letter stating qualifications for the position, a curriculum vitae, a scholarly writing sample, and evidence of teaching excellence or potential. Please have three confidential letters of recommendation uploaded to Interfolio directly by your references.

Review of applications will begin September 18, 2017, and continue until the position is filled. Please contact John LiBassi at john.libassi@tufts.edu with any questions. Tufts University, founded in 1852, prioritizes quality teaching, highly competitive basic and applied research and a commitment to active citizenship locally, regionally and globally. Tufts University also prides itself on creating a diverse, equitable, and inclusive community. Current and prospective employees of the university are expected to have and continuously develop skill in, and disposition for, positively engaging with a diverse population of faculty, staff, and students.

Tufts University is an Equal Opportunity/ Affirmative Action Employer. We are committed to increasing the diversity of our faculty and staff and fostering their success when hired. Members of underrepresented groups are welcome and strongly encouraged to apply. If you are an applicant with a disability who is unable to use our online tools to search and apply for jobs, please contact us by calling Johny Laine in the Office of Equal Opportunity (OEO) at 617.627.3298 or at Johny.Laine@tufts.edu. Applicants can learn more about requesting reasonable accommodations at <http://oeo.tufts.edu>.

**Stratification/Inequality Scholar:
University of Colorado**

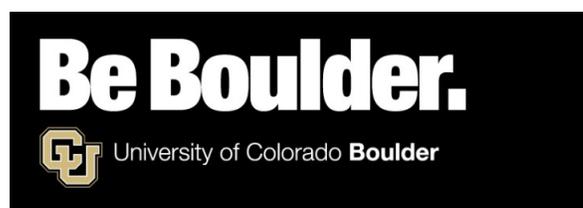
The Department of Sociology at the University of Colorado Boulder is searching for a scholar who specializes in social stratification and inequality, broadly defined. Rank is open (Assistant, Associate, or Full Professor). The applicant will be expected to conduct research in

the field of social stratification and inequality and to teach graduate and undergraduate stratification/inequality courses at the beginning and advanced levels. The regular teaching commitment for department faculty is three courses per academic year. The appointment will begin August, 2018. Applicants must have a PhD in sociology or a comparable field by the time of the appointment. ABD candidates will be considered; however, the PhD degree must be conferred by August 15, 2018. A background check is required.

Applicants should electronically submit a cover letter describing research and teaching interests, a vita, statements of teaching and research philosophy, one sample research paper, and the names and email addresses of three professional references to

www.jobsatcu.com, posting #10158. Review will begin October 15, 2017. Applications will be accepted until the position is filled.

Please contact search committee chair Rick Rogers at Richard.Rogers@Colorado.edu for additional information. The University of Colorado is an Equal Opportunity Employer committed to building a diverse workforce. We encourage applications from women, racial and ethnic minorities, individuals with disabilities, and veterans. Alternative formats of this ad can be provided upon request for individuals with disabilities by contacting the ADA Coordinator at hr-ada@colorado.edu.



San José State University

San José, California

ANNOUNCEMENT OF POSITION AVAILABILITY

Subject to Budgetary Approval

African American Studies

Specialization: Chair

Job Opening ID (JOID): 24248

Rank: Associate Professor with Tenure

Qualifications:

The Department of African American Studies invites applications for the position of Department Chair and Associate Professor with an open area of specialization. We seek someone with broad interdisciplinary training in either the social sciences or the humanities. Required qualifications include a Ph.D. (or equivalent) from an accredited institution, an established history of excellence in the classroom, research, and service that meets San Jose State University's requirements for tenure, a commitment to program development, and excellent communication and interpersonal skills. Desired qualifications include an interdisciplinary and/or ethnic studies background, demonstrated administrative, program and curricular development, and community outreach experience. Applicants should demonstrate awareness of and sensitivity to educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience.

Responsibilities:

As chair of the department, the successful candidate is expected to be a visionary with the ability to lead the department through exciting changes at SJSU and to strengthen and develop the existing program. In addition, the successful candidate will schedule courses, advise students, hire faculty, and perform assessment activities. All faculty in the department are expected to teach core classes, maintain an active research agenda, and engage in service activities. The successful candidate must address the needs of a student population of great diversity – in age, cultural background, ethnicity, primary language and academic preparation – through course materials, teaching strategies and advisement.

Salary Range:

Commensurate with qualifications and experience.

Starting Date: July 1, 2018

Eligibility: Employment is contingent upon proof of eligibility to work in the United States.

Application Procedure:

For full consideration, send a letter of application, curriculum vitae, statement of teaching interests/ philosophy, research plans, and three confidential letters of recommendation with contact information by October 31, 2017 apply.interfolio.com/44613.

Please include Job Opening ID (JOID) on all correspondence.

Questions may be directed to: Carlos E. Garcia (carlos.e.garcia@sjsu.edu) or Altovise Rogers (Altovise.Rogers@sjsu.edu)

San José State University is California's oldest institution of public higher learning. The campus is located on the southern end of San Francisco Bay in downtown San José (Pop. 1,000,000), hub of the world-famous Silicon Valley high-technology research and development center. Many of California's most popular national, recreational, and cultural attractions are conveniently close. A member of the 23-campus CSU system, San José State University enrolls approximately 30,000 students, a significant percentage of whom are members of minority groups. The University is committed to increasing the diversity of its faculty so our disciplines, students and the community can benefit from multiple ethnic and gender perspectives.



San José State University

San José, California

ANNOUNCEMENT OF POSITION AVAILABILITY

Subject to Budgetary Approval

African American Studies

Specialization: Open

Job Opening ID (JOID): 24249

Rank: Assistant Professor

Qualifications:

The Department of African American Studies invites applications for the position of Assistant Professor with an open area of specialization. We seek someone with broad interdisciplinary training in either the social sciences or the humanities. Required qualifications include a Ph.D. (or equivalent) from an accredited institution at the start of the appointment, a commitment to and demonstrated potential for teaching excellence, research productivity or potential, as might be demonstrated through peer-reviewed publications or presentations, excellent communication and interpersonal skills, and a commitment to program development. Desired qualifications include an interdisciplinary and/or ethnic studies background, strong record of teaching excellence, experience in program development, and a record of service. Applicants should demonstrate awareness of and sensitivity to educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience.

Desired qualifications include an interdisciplinary and/or ethnic studies background, strong record of teaching excellence, experience in program development, and a record of service. Applicants should demonstrate awareness of and sensitivity to educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience.

Responsibilities:

The successful candidate should be prepared to contribute to teaching in the general education sequence and courses in their area or expertise. Other teaching duties include developing new courses appropriate to an interdisciplinary department and course and program assessment. Faculty at SJSU have a four course per semester teaching load with a teaching load reduction during the first two years of service. Other responsibilities include maintaining an active research agenda as well as service and shared governance appropriate to rank. The successful candidate must address the needs of a student population of great diversity – in age, cultural background, ethnicity, primary language and academic preparation– through course materials, teaching strategies and advisement.

Salary Range:

Commensurate with qualifications and experience.

Starting Date: August 17, 2018

Eligibility: Employment is contingent upon proof of eligibility to work in the United States.

Application Procedure:

For full consideration, send a letter of application, curriculum vitae, statement of teaching interests/ philosophy, research plans, and three confidential letters of recommendation with contact information by January 15, 2018 to apply.interfolio.com/44614.

Please include Job Opening ID (JOID) on all correspondence.

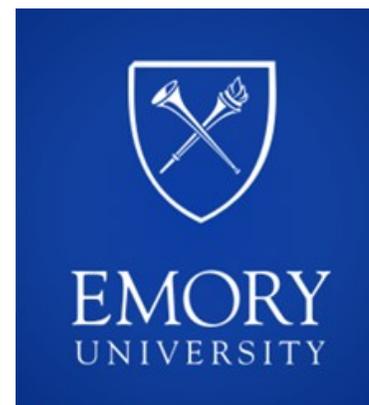
Questions may be directed to: Altovise Rogers (Altovise.Rogers@sjsu.edu) or Carlos E. Garcia

(carlos.e.garcia@sjsu.edu)

San José State University is California's oldest institution of public higher learning. The campus is located on the southern end of San Francisco Bay in downtown San José (Pop. 1,000,000), hub of the world-famous Silicon Valley high- technology research and development center. Many of California's most popular national, recreational, and cultural attractions are conveniently close. A member of the 23-campus CSU system, San José State University enrolls approximately 30,000 students, a significant percentage of whom are members of minority groups. The University is committed to increasing the diversity of its faculty so our disciplines, students and the community can benefit from multiple ethnic and gender perspectives.



Emory University: Sociology of Race



The Department of Sociology invites applications for a tenure-track Assistant Professor position focusing on the Sociology of Race to start Fall 2018. The study of race, ethnicity, and racism is a key concern for both Emory Sociology and the discipline as a whole. At Emory Sociology, we have faculty with ongoing research & teaching emphases on race, ethnicity, and racism and its intersections with health, labor markets, politics, culture, social attitudes, and social identities. We are seeking a scholar who can bridge these emphases by way of a focus on race and/or racism in a broad sense, particularly a scholar with a focus on persons of African, Latinx or Asian descent, as well as indigenous and immigrant communities of the U.S or abroad. We value cutting edge research that adopts a variety of theoretical and methodological approaches, as well as a range of substantive foci. Candidates should be prepared to teach race, ethnicity, and racism courses at both undergraduate and graduate levels, and we would look favorably on those candidates who could also teach core courses in either theory or methods.

Applicants should also know that this hire in the Sociology of Race is proceeding alongside similar Assistant Professor searches in the social sciences at Emory University: one in African American Studies for the Political Economy of Race and the other in Oxford Division of Social Sciences (an Emory campus) for Critical Race Theory. This shows the ongoing commitment of the university to the study of race.

The candidate should have completed the PhD or be very close to completing the PhD by Fall 2018. The deadline for submission of materials is November 1, 2017. Only applications submitted through Inferfolio will be considered (<https://apply.interfolio.com/45768>). Paper applications will not be accepted. Application must include a letter of application, curriculum vitae, research statement, teaching statement (including summary of teaching experiences and evaluations), no more than two samples of publications or other written work, and three letters of reference. Emory University is committed to student and faculty diversity, equity and inclusion. In your cover letter or in a separate statement, please reflect upon your experience and vision regarding the teaching and mentorship of students from diverse backgrounds.

Emory University is an equal employment opportunity and affirmative action employer. Women, minorities, people with disabilities and veterans are strongly encouraged to apply. Please contact Dr. Timothy Dowd, Chair of the Sociology Department and Search Committee Chair with any questions: tdowd@emory.edu



Grand Valley State University

The Department of Sociology at GVSU seeks candidates for an assistant professor, tenure track position, with a primary focus on Families/Aging & Adult Life to begin August 6, 2018. Ph.D. or ABD with evidence of completion by August 31, 2018 in Sociology or related field required. Applicants should expect to teach Families in Society, Middle Age and Aging, and Death and Dying, as well as courses that are part of the University's General Education Program. The course load is 3-Fall and 3-Winter. Applicants should also expect to advise students in the Aging & Adult Life Minor, maintain an active research/scholarship agenda, and provide service to the department, college, university, profession, and/or community. Salary is competitive and commensurate with qualifications. Grand Valley State University is a fully accredited state supported bachelor's and master's degree granting institution with an enrollment of 25,000 students located in the Grand Rapids metropolitan area. Apply online at jobs.gvsu.edu and attach a cover letter, curriculum vitae, statement of teaching philosophy, evidence of teaching effectiveness, and two writing samples. Please also send under separate cover official graduate transcripts and three letters of reference to: Jeffrey Rothstein, Search Committee Chair, Department of Sociology, Grand Valley State University, 2172 Au Sable Hall, Allendale, MI 49401. Review of applications will begin October 13, 2017 and continue until the position is filled. *Grand Valley State University is an EOE which includes protected veterans and individuals with disabilities. See <http://www.gvsu.edu/affirmative/>. TDD Callers: Call Michigan Relay Center 1-800-649-3777.*



Left to Right, Caroline Choi and Emmanuel David staff the Display Table at the ASA Meeting in Montréal.

The Executive Office and Council would like to extend a sincere "thank you" to all of the people who volunteered their time and made the SWS Summer Meeting such a huge success.



Anke Lipinsky, Sharon Bird, Kathrin Zippel (Left to Right).

SWS would like to thank SWS Past President, Tracy Ore, for taking such lovely photos at the Summer Awards Banquet. Thanks Tracy for capturing all of the excitement of the evening!

THE
LUXURY
COLLECTION®

The Ritz-Carlton to Change Ownership and Become *The Whitley*, Luxury Collection Hotel, Atlanta Buckhead Effective December 1, 2017

Click [here](#) for the "hot off the press" hotel brochure.

Make Reservations Via Telephone by Calling: [1-800-542-8680](tel:1-800-542-8680) to make reservations Please mention that you are in the SWS Room Block.

A limited number of Student Rooms are available at the rate of \$145 per night. The Regular Room Rate is \$155 per night.

Book Today! *Please note that you must stay in the hotel to be eligible for the \$300 travel subsidy that is based on a cost-share.*

2018 Winter Meeting Registration Will Begin on November 1.
2018 Membership Drive Will Begin on November 1.

