



Responses to SWS Annual Survey of ASA Election Candidates

Candidates

President Elect: Christine Williams	4
President Elect: David R. Williams	5
Vice President-Elect: Joya Misra	6
Vice President-Elect: Victor Rios.....	8
Secretary-Elect: Ashley “Woody” Doane	9
Secretary-Elect: Nancy López.....	10
Council Members-at-Large: Kelly H. Chong	13
Council Members-at-Large: Pawan Dhingra	14
Council Members-at-Large: David Embrick	15
Council Members-at-Large: Derek Hyra	16
Council Members-At Large: Jose Itzigsohn	17
Council Members-At Large: Wendy Leo Moore	18
Council Members-At Large: Rodney D. Coates.....	19
Council Members-At Large: Jennifer Reich.....	20
Council Members-At Large: Sara Shostak.....	21
Committee on Publications: Syed Ali.....	22
Committee on Publications: Claudia Buchmann	23
Committee on Publications: Philip N. Cohen.....	24
Committee on Publications: Claire Decoteau.....	25
Committee on Publications: Belinda Robnett.....	26
Committee on Publications: Kristen Schilt.....	27
Committee on Committees.....	28
Members-at-Large: Susan Ferguson	28
Members-at-Large: Cecilia Menjivar.....	29
Members-at-Large: Mignon Moore	30
Members-at-Large: CJ Pascoe.....	31
Ph.D. Granting Institution: Shannon N. Davis.....	33
Ph.D. Granting Institution: Waverly Duck.....	35
Non-Academic Institution: Terceira Berdahl	36
Non-Academic Institution: Lynda Laughlin	37
Committee on Nominations: Cawo Abdi	38
Committee on Nominations: Patricia Fernandez-Kelly.....	39

Committee on Nominations: Lorena Garcia 40
Committee on Nominations: David S. Meyer 41
Committee on Nominations: Dina Okamoto 42
Committee on Nominations: Richard Pitt..... 43
Committee on Nominations: Rebecca Romo..... 45
Committee on Nominations: Deidre Tyler..... 46
Committee on Nominations: Karolyn Tyson..... 47
Committee on Nominations: Christopher Winship 48

President Elect: Christine Williams

University of Texas-Austin

1. Are you a member of SWS? YES

2. If yes, have you participated in any of the following SWS activities: check all that apply.

Yes to all:

X Gender & Society reviewer

X Gender & Society editorial board

X Attendance at Summer Meetings

X Attendance at Winter Meetings

X Presentation at SWS Meetings

If other service, please list:

Editor, Gender & Society, 2004-06

Member, SWS Publications Committee, 2013-16

Member and Chair, SWS Feminist Mentor Award Committee, 2014-16

Local Arrangements Chair, SWS Winter Meeting, 1999

3. Please describe any contributions you have made to the promotion of social equality for women:

I have dedicated my career to the promotion of social equality for women. My research focuses on gender, race, and class inequality in the workplace. In 2012 I received the SWS Distinguished Lecturer Award in recognition of my career contributions to research on gender. My teaching and mentoring were recognized with the SWS Feminist Mentor Award in 2013, given for “encouragement of feminist scholarship, membership in the academy, and feminist change.” In 2014, I received the American Sociological Association's Jessie Bernard Award, a lifetime achievement award “in recognition of scholarly work that has enlarged the horizons of sociology to encompass fully the role of women in society.

President Elect: David R. Williams

Harvard University

1. Are you a member of SWS? No

2. If yes, have you participated in any of the following SWS activities: check all that apply.

X_ Gender & Society reviewer

_ Gender & Society editorial board

_ Attendance at Summer Meetings

_ Attendance at Winter Meetings

_ Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

As the father of three daughters (two are successful professionals and one still in college), the brother of two sisters who are both university professors, and the son of the most amazing woman that I know (who completed high school in her 50s and was the valedictorian of her graduating class from nursing school in her early 60s), I have been an ardent supporter of social equality for women throughout my professional career.

One indicator of this is the role that I have played in mentoring and supporting women. Nineteen of the 23 completed doctoral dissertations that I have chaired or co-chaired over my 31 years in academia reflect the work of female graduate students. I have co-authored at least one paper with 15 of these 19 female scholars. Women are also leading three of the four dissertations that I am currently chairing.

In addition, female graduate students also led 36 of the 47 doctoral dissertation committees that I have served as a member of, across my career. The majority of my students have gone on to very successful careers, within and outside of academia. The majority of post-doctoral fellows that I have mentored have been women but I do not have the data to give you and accurate quantification of the exact proportion.

Vice President-Elect: Joya Misra
University of Massachusetts-Amherst

1. Are you a member of SWS? YES

2. If yes, have you participated in any of the following SWS activities: check all that apply.

- X Gender & Society reviewer
- X Gender & Society editorial board
- X Attendance at Summer Meetings
- X Attendance at Winter Meetings
- X Presentation at SWS Meetings

If other service, please list:

Editor of Gender & Society, 2011-2015
Member, Executive Office & Budgets, Sociologists for Women in Society, 2011-2014
Member, Media Relations Team, Sociologists for Women in Society 2014
Member & Chair, Feminist Mentoring Award, Sociologists for Women in Society 2010-2013
(Elected), Chair, Career Development Committee, SWS, 2009-2011
Member, Sister-to-Sister Task Force, Sociologists for Women in Society, 2005-2006
(Elected) Nominations Committee Members, Sociologists for Women in Society, 2003-2005
(Elected) Publication Committee Members, Sociologists for Women in Society, 2001-2003
Chair, Local Arrangements Committee, SWS Winter Meetings, 1997-98

3. Please describe any contributions you have made to the promotion or social equality for women:

My proudest professional accomplishment was when I was named the 2010 Feminist Mentor by Sociologists for Women in Society. I have mentored and worked with many scholars from across the globe aimed at promoting social equality for and among women. Many of the students I work with are first generation, women, people of color, immigrants, and/or gender/sexual minorities. I have published dozens of articles with graduate students and former graduate students, and am deeply proud of my students' accomplishments in the discipline and in the world as public sociologists and engaged citizens.

I am also very proud of my work editing Gender & Society. My efforts included making the journal more global in orientation, developing Gender & Society in the Classroom to support classroom teaching, developing the Gender & Society blog and a social media presence to promote feminist research to broader audiences

My research focuses on gender inequality, with an emphasis on intersectional approaches (including intersections of race, class, nationality, citizenship status, sexuality, parenthood status, relationship status, and disability). Many of my analyses consider how policies might mediate or reinforce gender inequalities (including intersections) in employment, wages, and poverty. My current collaborations also explore how gender and race shape the experiences of precarious retail workers, and how gender, race,

and nationality affect the experiences of academics. I work not only to publish my work in journals and books, but also to use the work to inform policy and practice, and to create more equitable and just society.

Feminism is central to my identity, and I expect to be engaged in the project of promoting social equality for women for the rest of my life.

Vice President-Elect: Victor Rios
University of California, Santa Barbara

1. Are you a member of SWS?

2. If yes, have you participated in any of the following SWS activities: check all that apply.

- X Gender & Society reviewer
- Gender & Society editorial board
- X Attendance at Summer Meetings
- X Attendance at Winter Meetings
- X Presentation at SWS Meetings

If other service, please list:

Presenter. SWS Plenary Panel on Sexualities and Gender in Multi-Institutional Context.

3. Please describe any contributions you have made to the promotion or social equality for women:

My research is centered around the experiences of marginalized urban young men and the ways in which the criminal justice system shapes their meaning-making process. One central pillar of identity I study is masculinity and how this shapes young men's understanding and interaction with the women in their lives. My work exposes how institutions of control help to shape perilous forms of masculinity, in turn, having an impact on the lives of marginalized women. My two academic books provide an in-depth analysis of the various forms of masculinities that come to play a role in the lives of marginalized young people. I specifically examine the interaction between state power and hyper-masculinity. The social programs I have created for at-risk young men (utilized by school districts in Los Angeles, Omaha, Oxnard, Oakland, and Santa Barbara) implement a "manhood" component in which young men reflect on their experiences and socialization as men (see the pushouts.com for an example) and are taught to listen to and reflect on the experiences that young women in their communities have encountered. Young men learn to promote social justice for the women in their communities. My goal has always been to produce translational research that makes an impact on the lives of marginalized populations.

Secretary-Elect: Ashley “Woody” Doane

University of Hartford

1. Are you a member of SWS? No

2. If yes, have you participated in any of the following SWS activities: check all that apply.

- Gender & Society reviewer
- Gender & Society editorial board
- Attendance at Summer Meetings
- Attendance at Winter Meetings
- Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

Nothing beyond raising issues of equality in the classroom and trying to be an ally as a colleague, mentor, chair, and associate dean.

Secretary-Elect: Nancy López

University of New Mexico

1. Are you a member of SWS? Yes

2. If yes, have you participated in any of the following SWS activities: check all that apply.

- Gender & Society reviewer
- Gender & Society editorial board
- Attendance at Summer Meetings
- Attendance at Winter Meetings
- Presentation at SWS Meetings

If other service please list:

Sociologists for Women in Society (SWS)

- Nominations Committee, Spring 2017-2018
- Program Committee, 2017 Winter Meeting, Theme: Intersectionality and Inequality, Albuquerque, NM

3. Please describe any contributions you have made to the promotion or social equality for women:

As a sociologist with a lifelong commitment to creating bridges of understanding and collaboration between academic, practitioner and diverse communities, I have focused my scholarly pursuits on two major policy arenas: education and health. I conduct research that is focused on intersectionality or the importance examining the simultaneity of race, gender, class, ethnicity, sexual orientation and other systems of difference, power and inequality together—for advancing social justice for marginalized community. In 2009 I co-founded and still direct the Institute for the Study of “Race” and Social Justice, which created the first interdisciplinary graduate certificate in race and social justice in the country. We convene over 20 affiliated faculty to discuss innovations in race and pedagogy as well as research. In 2014 I established the New Mexico Statewide Race, Gender, Class Data Policy Consortium, which meets with researchers and community members from diverse research and state agencies to build a community of practice around intersectionality for serving vulnerable communities. As the inaugural co-chair of the UNM Provost Diversity Council, I co-chaired the Curriculum Committee (Fall 2011- Spring 2015) and lead the establishment of the first university-wide three-credit undergraduate “U.S. & Global Diversity & Inclusion” requirement at UNM. My current research program with colleagues and students from the College of Education, College for Population Health and Sociology where in 2016 we established the between UNMAlbuquerque Public Schools (APS) Ethnic Studies Education and Health (ESEH) Research Practice Partnership (RPP) that is anchored in intersectional knowledge projects and praxis for the optimal implementation of ethnic studies for vulnerable youth. And finally in collaboration 2 with UNM colleagues that are part of the College for Social Transformation Collective and Division of Equity and Inclusion we are working to integrate diversity, equity and inclusion curriculum and pedagogy as well as community engagement as distinguishing feature of our core curriculum as well as faculty, staff and student governance.

As the first woman of color tenured in Sociology department and the first woman the African Diaspora (AfroLatina) tenured in the College of Arts and Sciences at the University of New Mexico, my lifelong commitment to the advancement of women and all underrepresented groups is visceral. I have also served on over 60 MA/PhD degree committees and I have mentored many undergraduates; most of these students come underrepresented backgrounds. I am the daughter of Dominican immigrants who were only able to attend primary school through the second grade. I was born in 1969 in the Lower East Side of Manhattan and I was raised in Baruch Public Houses. Spanish is my first language. In 1987 I Dr. López graduated from Washington Irving H.S., a de facto racially segregated large public vocational high school for girls.

BELOW IS THE INFO I SUBMITTED TO ASA FOR THE NOMINATION

Nancy López, Nominee, ASA Secretary-Elect, 2018 Election

Present Position

- Associate Professor, Sociology, University of New Mexico
- Director & Co-founder, Institute for the Study of “Race” & Social Justice
- Founding Coordinator, New Mexico Race, Gender, Class Data Policy Consortium

Former Professional Positions Held

- Assistant Professor, Sociology, Fall 2001-Spring 2008, University of New Mexico, Albuquerque, NM.
- Assistant Professor, Sociology, Fall 1999-Spring 2001, University of Massachusetts-Boston, Boston, MA.
- Adjunct Instructor, Sociology, Fall 1993-Spring 1997, John Jay College of Criminal Justice, Bernard M. Baruch College, La Guardia Community College, City University of New York, New York, NY.

Education

Ph.D. Graduate School and University Center (GSUC), City University of New York (CUNY), Sociology, 1999.

B.A. Columbia College, Columbia University, Regional Studies in Latin America, 1991.

Offices Held in ASA

- Chair, Committee on the Status of Racial and Ethnic Minorities, 2015-present.
- Member, Nominations Committee, 2015-2016.
- Chair, Race, Gender and Class Section, 2014-2015.

Publications

López, Nancy, Edward Vargas, Melina Juarez, Lisa Cacari-Stone and Sonia Bettez. 2017. “What’s Your ‘Street Race’? Leveraging Multidimensional Measures of Race and Intersectionality for Examining Physical and Mental Health Status among Latinxs.” *Sociology of*

Race and Ethnicity. doi:10.1177/2332649217708798.

López, Nancy, Christopher Erwin, Melissa Binder and Mario Chavez. 2017. "Making the Invisible Visible: Advancing Quantitative Methods Through Critical Race Theory and Intersectionality for Revealing Complex Race-Gender-Class Inequalities in Higher Education, 1980-2015." Special Issue: QuantCrit: Critical Race Theory and Quantitative Research Methods, *Race, Ethnicity and Education*, <http://dx.doi.org/10.1080/13613324.2017.1375185>.

López, Nancy and Vivian L. Gadsden. 2017. "Health Inequities, Social Determinants, and Intersectionality," in *Perspectives on Health Equity and Social Determinants of Health*, Kimber Bogard, et al., editors, Washington DC: National Academy of Medicine. Last accessed 1/20/18: <https://nam.edu/perspectives-on-health-equity-and-social-determinants-of-health/>.
Johnson, Richard Gregory III, Mario Rivera and **Nancy López**. 2017. "Social Movements and the Need for a Trans Ethics Approach to LGBTQ Homeless Youth." *Public Integrity*, 19:1-14. <http://dx.doi.org/10.1080/10999922.2017.1342217>

López, Nancy. 2013. "Contextualizing Lived Race-Gender and the Racialized-Gendered Social Determinants of Health." Pp.179-211 in *Mapping "Race": Critical Approaches to Health Disparities Research*, edited by Laura Gómez and Nancy López. New Brunswick, NJ: Rutgers University Press.

Council Members-at-Large: Kelly H. Chong

University of Kansas

1. Are you a member of SWS? No, used to be.

2. If yes, have you participated in any of the following SWS activities: check all that apply.

Gender & Society reviewer

Gender & Society editorial board

Attendance at Summer Meetings

Attendance at Winter Meetings

Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

I do research on gender and gender inequality.

Council Members-at-Large: Pawan Dhingra

Tufts University

1. Are you a member of SWS? No

2. If yes, have you participated in any of the following SWS activities: check all that apply.

- Gender & Society reviewer
- Gender & Society editorial board
- Attendance at Summer Meetings
- Attendance at Winter Meetings
- Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

I'd like to think that I have contributed to the promotion and social equality for women in terms of service, teaching, and scholarship. Regarding service, I have worked in my capacity as department chair to promote female colleagues. For instance, I have argued to Deans the need for gender equity in salaries. I have nominated women for various university awards and also have mentored women in their promotion to tenure and to full professor. In hiring, I have been attentive to the need to maintain a diverse faculty. I have made faculty and students aware of possible gender biases against women, such as with student evaluations, requests for types of university service, and advising loads. I seek to make our department a healthy place for work/life balance. I also have talked with my staff about gender dynamics in the workplace. Outside of my department, a university-wide committee on equity that I co-chaired dealt with gender equity issues. I have been an official advisor to the Gender, Sexuality, and Feminist Studies major at my previous institution. I have actively supported and mentored women of color in the academy as they seek promotion to tenure and full professor. I also have served as a reviewer for Gender Issues.

My teaching puts at the forefront an intersectional approach to inequality, most notably gender, sexuality, race, and class (one class is entitled, Race, Gender, Sexuality and Identity). Across each of my classes I make sure to assign books and articles written by women, often women of color, that deal directly with women's lives and insights. I assign articles from Gender and Society. I have brought in national speakers to talk about gender and sexual equality. I refer to my positionality as a man in class lectures, in order to draw attention to gendered dynamics. I have supported female students in their independent scholarship interests, often dealing with topics of gender and sexuality.

Like my teaching, my research is intentionally attentive to inequality in an intersectional fashion. My books draw out the experiences of women of color, drawing attention to their agency and constraints. In a textbook, I have prioritized gender and sexuality as fundamental to the understanding of race.

Thank you for this opportunity.

Council Members-at-Large: David Embrick

University of Connecticut

1. Are you a member of SWS? No

2. If yes, have you participated in any of the following SWS activities: check all that apply.

XXX Gender & Society reviewer

Gender & Society editorial board

Attendance at Summer Meetings

Attendance at Winter Meetings

XXX Presentation at SWS Meetings

I should make two clarifications. First, if the question regarding participation is really about current participation (i.e., tied to being a current member), then the answer is no. That said, I have been a member of SWS at one time and participated as a member in a number of joint-organizational activities (e.g., w/Association for Black Sociologists). This was a while ago, though.

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

I have an established record of contributing with both my teaching and research to inequalities along race/gender/sexual orientation. Many of my publications (now and previous) interrogate and question systems of oppression along those lines I listed. In almost every position I have held (and currently hold), I have made sure to challenge the status quo of white men who occupy positions of authority, both inside and outside of academia. For example, in my role as Editor of *Sociology of Race and Ethnicity*, we have collectively, and diligently, taken into account issues regarding social equality for women into every aspect of the journal. We began the very process of beginning this journal by contacting the Editor of *Gender & Society* for advice on how best to create a world class journal—in our view *Gender & Society* represents the top journal in sociology and who we should strive to be; in fact, our reviewer guidelines are taken directly from *Gender & Society* for that very reason.

Council Members-at-Large: Derek Hyra

American University

1. Are you a member of SWS? No

2. If yes, have you participated in any of the following SWS activities: check all that apply.

- Gender & Society reviewer
- Gender & Society editorial board
- Attendance at Summer Meetings
- Attendance at Winter Meetings
- Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

In society, and in our profession, there are gender inequalities. While these inequalities are structural and difficult to tackle, I have taken several small but important actions in my career to address them. I have mentored several women doctoral students and hired many of them as graduate research assistants. I have also served on the junior faculty mentoring committees of women and given strategic advice on ways to achieve tenured status as well as negotiate salary increases. Additionally, I have assigned the work of prominent women scholars in my classes so my students gain and maintain an appreciation for the critical contributions women have made (and continue to make) to the academic literature. Moreover, the Metropolitan Policy Center (which I direct) has 14 faculty fellows and seven are women (the majority is women of color). Several of these women have received center funding to support their innovative research initiatives. In addition, four graduate students work at the center and half is women, and they receive equal compensation compared to their male counterparts. While stark gender inequalities persist, it is important that we continue to work together toward a more equal and just society. I hope to continue this important effort as an American Sociological Association National Council member and look forward to having the support from the Sociologists for Women in Society.

Council Members-At Large: Jose Itzigsohn

Brown University

1. Are you a member of SWS? Yes

2. If yes, have you participated in any of the following SWS activities: check all that apply.

- Gender & Society reviewer
- Gender & Society editorial board
- Attendance at Summer Meetings
- Attendance at Winter Meetings
- Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

In my classes and seminars (graduate and undergraduate) I teach the students to look at the world through an intersectional lens that attends to the complexities and lived experiences of gender, race, and class. I do so by including texts from intersectional perspectives on my syllabi and by pushing my students to incorporate an intersectional analysis into the class discussions. I also advocate for the hiring of more women faculty in my department and university. And I advocate for the hiring of gender scholars in my department (which we currently lack). Over the years, I have mentored (and still mentor) many women undergraduate students—many of them first generation college students and women of color—and I have been committed to guiding and supporting them to finish college, and to following their own paths. To the extent that they are interested in academic careers I strongly encourage them to pursue graduate school. I have also advised several women graduate students—also most of whom are first generation college students and women of color—and encourage them to develop their own research interests, support them in developing original dissertation projects, and in finding academic jobs (or other jobs if they did not want to follow an academic career). Outside the university, I have volunteered to campaign for Latina candidates to the Providence city council and the Rhode Island State Legislature. And in choosing whom to vote for office I look for candidates that support the right to choose and that favor gender equality. If elected, to ASA council, I will encourage and support ASA initiatives in support of gender equality.

Council Members-At Large: Wendy Leo Moore
Texas A&M University

Council Members-At Large: Rodney D. Coates

Miami University

- 1. Are you a member of SWS?**
- 2. If yes, have you participated in any of the following SWS activities: check all that apply.**
- 3. Please describe any contributions you have made to the promotion or social equality for women:**

<https://www.linkedin.com/pulse/before-rosa-claudette-mother-civil-rights-movement-rodney-coates>

<https://www.linkedin.com/pulse/cathy-williams-buffalo-soldier-rodney-coates>

<https://www.linkedin.com/pulse/myth-happy-slave-reality-its-endurance-rodney-coates>

Council Members-At Large: Jennifer Reich

University of Colorado, Denver

1. Are you a member of SWS? Yes

2. If yes, have you participated in any of the following SWS activities: check all that apply.

- X Gender & Society reviewer
- X Gender & Society editorial board
- X Attendance at Summer Meetings
- X Attendance at Winter Meetings
- X Presentation at SWS Meetings

If other service, please list:

I am a longtime member of SWS, having joined in 2004, when I was a first-year assistant professor. I have attended at least one meeting each year since then. I served as an elected member and Chair of the Publications Committee during the years we selected a new editor, a book review editor, and renegotiated our contract with Sage (2012-2015). Additionally, I have worked with several committees, including the Executive Budget Committee, and been a frequent presenter on career development sessions including Critique Me/Critique my CV, Publishing Your Dissertation as a Book, and How to Give a Competitive Job Talk. SWS has been a significant source of professional support for as I developed my career and has been a place where I can invest in others too.

3. Please describe any contributions you have made to the promotion or social equality for women:

Promoting social equality for women is core to my professional and personal life. My research specifically examines the intersections of family, law, and healthcare as they are structured by gender, race, class, and sexuality. I have explored these dynamics in the areas of state intervention by child welfare agencies, mothers' choices to refuse vaccinations, access to and decisions about abortion and reproduction, and public access to healthcare. All of my research and teaching focus on how institutions replicate inequality through bureaucratic processes with a focus on how to enact change.

My service has been intensively focused on supporting gender equality. I served as the Chair of the Sex and Gender section, the largest section of the ASA and was a Council member for the section as well. I twice chaired the Outstanding Book Award for that section, was part of a work group to revise the section by-laws, and was on a committee that created the Sociology of Sex and Gender Feminist Scholar Activist Award. In addition to finding ways to recognize excellence in feminist scholarship and activism, I work to mentor graduate students and junior scholars—both through participation in formal professional development activities like the ones mentioned above, and informally, as part of a network of supporters on which they can draw.

Council Members-At Large: Sara Shostak

Brandeis University

1. Are you a member of SWS? YES NO

2. If yes, have you participated in any of the following SWS activities: check all that apply.

3. Please describe any contributions you have made to the promotion or social equality for women:

Thank you for the opportunity to participate in this survey. Although I am not a member of SWS, my teaching, service, and research clearly align with its mission.

At Brandeis University, I regularly teach classes that center on gender and inequality, especially in the context of health. At the undergraduate level, my class “Sociology of the Body and Health,” is cross-listed in the Women’s, Gender, and Sexuality Studies major. At the graduate level, I teach “Inequality and Health,” which includes sections on gender and on sexuality. I am a frequent mentor for undergraduate senior theses that focus on issues of gender and health (e.g., recent topics include young women’s assessments of the health risks of cosmetics; gender differences in college-aged students’ choices re: exercise regimens; and, how young women evaluate DTCA in making decisions about contraception). At the graduate level, I regularly mentor and collaborate with students writing MA theses and dissertations in the areas of gender, sexuality, and reproduction.

My service to Brandeis has included being on search committees that have successfully recruited new faculty and post-doctoral fellows whose research focuses on issues of women’s health, reproduction, and inequalities, not only in the U.S., but in Ethiopia, India, and Senegal. As the Chair of our Health: Science, Society and Policy program (2013-2017), I supported the development of new classes in sexuality and health. As an editor of the most recent volume of *Advances in Medical Sociology*, I was pleased to publish cutting-edge scholarship on the gendered consequences of food insecurity, among other topics.

My research focuses on health inequalities, broadly defined. In my earlier work, one goal of the research was to foreground and honor the perspectives of people with epilepsy, and their families members, in re: genetic testing; reproductive freedom was a central concern. I am currently working on several inter-related projects on urban agriculture in Massachusetts, including ongoing community based collaborations focused on issues of food, health, and community. Among my community partners are women farmers and activists who are committed to transforming food systems, and communities, to make them more just and equitable.

Committee on Publications: Syed Ali

Long Island University, Brooklyn

1. Are you a member of SWS? No

2. If yes, have you participated in any of the following SWS activities: check all that apply.

- Gender & Society reviewer
- Gender & Society editorial board
- Attendance at Summer Meetings
- Attendance at Winter Meetings
- Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

As co-editor of Contexts, we were particular to bring on women in editorial positions, as board members, and to promote women writers.

Committee on Publications: Claudia Buchmann

Ohio State University

1. Are you a member of SWS? No

2. If yes, have you participated in any of the following SWS activities: check all that apply.

- Gender & Society reviewer
- Gender & Society editorial board
- Attendance at Summer Meetings
- Attendance at Winter Meetings
- Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

Throughout my career, I have mentored many scholars, most of whom are women. I have served on more than 20 dissertation committees and mentored many other students at various stages of their academic careers. In mentoring the next generation of women academics, I strive to be a role model as a female scholar and administrator who strives to balance her commitments to her career and her family. I talk openly with students about the challenges and joys of “having it all” with the goal of encouraging them to pursue their goals in all realms of life.

I have also paved the way for women through my leadership roles, first as the Director of Graduate Studies and then as Sociology Department Chair; I have recruited talented graduate students and faculty members with a particular focus on gender and racial/ethnic diversity, have been a strong advocate and mentor for female and underrepresented faculty, and have sought to ensure that diversity is a foremost goal within the department as well as in other realms of the university.

My research, most notably my book *The Rise of Women The Growing Gender Gap in Education and What it Means for American Schools (2013, Russell Sage Foundation)* brought recognition to the remarkable progress of girls and women in the realm of education. For much of the twentieth century, women lagged considerably behind men in their educational attainment. But in recent decades, women made substantial educational gains, such that today in the United States and most industrialized societies, women outperform men on several key benchmarks, including the receipt of college degrees. At the same time, my research seeks to understand why gender segregation in fields of study persist despite women's impressive gains in college degrees and potential pathways for the greater representation of women in traditionally male-dominated fields and careers.

Committee on Publications: Philip N. Cohen

University of Maryland, College Park

1. Are you a member of SWS? No

2. If yes, have you participated in any of the following SWS activities: check all that apply.

Gender & Society reviewer

Gender & Society editorial board

Attendance at Summer Meetings

Attendance at Winter Meetings

Presentation at SWS Meetings

If other service, please list:

Reviewed for Gender & Society, published in Gender & Society, written for the Gender & Society blog

3. Please describe any contributions you have made to the promotion or social equality for women:

Most of my research has been about gender inequality. My books on family sociology largely focus on gender inequality. All five of my PhD students who finished have been women, and all got tenure-track jobs (I have some male students now, so there's still hope!). I advocate for, and write for, women in the discipline as much as I can. So the promotion and social equality of women is a big part of what my career is about.

Committee on Publications: Claire Decoteau

University of Illinois, Chicago

1. Are you a member of SWS? No

2. If yes, have you participated in any of the following SWS activities: check all that apply.

Gender & Society reviewer

Gender & Society editorial board

Attendance at Summer Meetings

Attendance at Winter Meetings

Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

I regularly serve as faculty liaison for a graduate student conference, Engendering Change, at my home institution, UIC. I have also done extensive research on structural inequalities women in South Africa face and navigate.

Committee on Publications: Belinda Robnett
University of California, Irvine

1. Are you a member of SWS? Yes

2. If yes, have you participated in any of the following SWS activities: check all that apply.

Gender & Society reviewer

Gender & Society editorial board

Attendance at Summer Meetings

Attendance at Winter Meetings

Presentation at SWS Meetings

3. Please describe any contributions you have made to the promotion or social equality for women:

Sex and Gender Section, American Sociological

Association, Nominations Committee 2010-2011

American Sociological Association – Committee on the Status of Women in Sociology: Invited Committee Member 2008-2011; Chair 2009-2010.

Sex and Gender Section, American Sociological

Association, Elected to Council, 2007-2010

Sex and Gender Section ASA – Elected to Sally Hacker Graduate Student Paper Award Committee, Chair 2006-2007

Sex and Gender Section, American Sociological

Association, Elected to Council 2006-2009

“2009 Report of the American Sociological Association’s Committee on the Status of Women in Sociology”, by Kirsten A. Dellinger, Paula England (Chair), Margaret K. Nelson, Belinda Robnett, Salvador Vidal-Ortiz, Roberta Spalter-Roth January 22, 2010.
http://www.asanet.org/about/statuscommittees/DOCS-_65911-v2-Council_Aug_09__Final_Rpt_Status_Comm_on_Women.pdf 15%

UCI Co-Chair Equity Advisor, School of Social Sciences

Appointed by Dean Doshier, 2006-2010

UCI School of Social Sciences and School of Social Ecology

Equity Advisor Organizer and Panelist: Balancing Work and

Family Workshop May 2008

Committee on Publications: Kristen Schilt

University of Chicago

1. Are you a member of SWS? Yes

2. If yes, have you participated in any of the following SWS activities: check all that apply.

Gender & Society reviewer

Gender & Society editorial board

Attendance at Summer Meetings

Attendance at Winter Meetings

Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

I have served on the Sex & Gender council of the American Sociological Association and been on council/chaired the Sexualities section. I am currently the faculty director for the Center for the Study of Gender & Sexuality at the University of Chicago. In that capacity, I run an interdisciplinary workshop for graduate students working on issues of gender and sexuality. I also facilitate programming and activism that challenges gender and sexual inequality.

Committee on Committees

Members-at-Large: Susan Ferguson

Grinnell College

1. Are you a member of SWS? Yes

I have been a member since the early 1990s.

2. If yes, have you participated in any of the following SWS activities: check all that apply.

X Gender & Society reviewer

_ Gender & Society editorial board

X Attendance at Summer Meetings

X Attendance at Winter Meetings

X Presentation at SWS Meetings

If other service, please list:

Several years ago I mentored an SWS colleague.

3. Please describe any contributions you have made to the promotion or social equality for women:

I have published in Gender and Society, have a book on breast cancer, and have built a career around teaching the scholarship related to gender. Many of my courses at Grinnell College focus on intersectionality and social inequality. I also have several widely used anthologies that promote feminist learning and pedagogy in the classroom. In addition, I have mentored many sociology students around gender issues and have encouraged many women and queer students to attend graduate school in sociology.

Members-at-Large: Cecilia Menjivar

University of Kansas

1. Are you a member of SWS? Yes

2. If yes, have you participated in any of the following SWS activities: check all that apply.

- Gender & Society reviewer
- Gender & Society editorial board
- Attendance at Summer Meetings
- Attendance at Winter Meetings
- Presentation at SWS Meetings

If other service, please list: I was asked to write an entry for the Gender and Society blog, and did so gladly.

3. Please describe any contributions you have made to the promotion or social equality for women:

I have worked toward the promotion or social equality for women in various forms throughout my career. In my research, I have examined gender inequalities among Latino/a immigrants and the consequences this has for their incorporation; I wrote about gender-based violence in Guatemala, with a focus on the multiple forms of inequality and inequities in women's lives and their consequences; I have researched gender-based violence (or domestic violence) among Latina immigrant women; and I have looked at the experiences of immigrant Latinas in the immigration enforcement (mostly in the detention) system. My research has served as a platform for me to work for Latina immigrant women, particularly from Central America. For instance, I regularly provide expert witness testimony in cases of Central American women fleeing gender-based violence and seeking asylum in the United States (all pro bono because I focus on detained women who have no resources). I have written reports on the obstacles that immigrant women face as they go through the legalization process. And this all connects to what I do in the classroom, so my students not only learn about inequalities and inequities that affect women but also how to utilize one's research to advance projects for gender justice and promote gender equality.

Members-at-Large: Mignon Moore

Barnard College

1. Are you a member of SWS? Yes

2. If yes, have you participated in any of the following SWS activities: check all that apply.

Gender & Society reviewer

Gender & Society editorial board

Attendance at Summer Meetings

Attendance at Winter Meetings

Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

My wife and I were part of the 2013 Marriage Equality Campaign and received an award from the Los Angeles Chamber of Commerce for our work in LGBT women's communities. We have also worked to help same-sex parent families, older adults, and unpartnered LGBT people grow their families through adoption by hosting workshops and by participating in the "Let Love Define Family" campaign. I have received an award from the Human Rights Campaign for my outreach to LGBT communities of color.

My first book, *Invisible Families: Gay Identities, Relationships and Motherhood among Black Women* (2011 California Press) was a research study that highlighted and analyzed the experiences of women of color as they found partners and formed families in their racial and ethnic communities.

Since 1998 I have been an advocate for survivors of domestic violence, and have hosted workshops in queer women's communities on violence in same-sex relationships.

Members-at-Large: CJ Pascoe

University of Oregon

1. Are you a member of SWS? Yes

2. If yes, have you participated in any of the following SWS activities: check all that apply.

- X Gender & Society reviewer
- X Gender & Society editorial board
- X Attendance at Summer Meetings
- X Attendance at Winter Meetings
- X Presentation at SWS Meetings

If other service, please list:

I have served as a program committee member, hosted breakfast with scholars and served as a mentor in SWS.

3. Please describe any contributions you have made to the promotion or social equality for women:

My research, service to the discipline and public sociology focus on gender and sexual inequalities.

Much of my research has centered on the interactional, symbolic and institutional reproduction of gender inequality in adolescence. The following selection of recent publications exemplify this focus:

- Pascoe, C.J. "Who is the Real Man? The Gender of Trumpism" *Masculinities and Social Change* 6(2): 119-141.
- Pascoe, C.J. and Jocelyn Hollander. "Good Guys Don't Rape: Gender, Domination and Mobilizing Rape," *Gender & Society* 30(1): 67-79.
- Pascoe, C.J. "Notes on a Sociology of Bullying: Young Men's Homophobia as Gender Socialization," *QED: A Journal in GLBTQ Worldmaking*, Inaugural Issue: 87-104.
- Bridges, Tristan and C.J. Pascoe. "Gender in Transition: On Shifts in the Practical and Ideological Supports of Gender and Sexual Inequality," in *Gender Reckonings: New Theory and Research* edited by James Messerschmidt, Patricia Martin, Michael Messner and Raewyn Connell. New York, NY: NYU Press
- Pascoe, C.J. and Tristan Bridges (eds). *Exploring Masculinities: Identity, Inequality, Continuity and Change*. Cambridge, MA: Oxford University Press.

My service to the discipline also includes a focus on gender and sexual inequality as exemplified by the following activities:

- Member, Sexual Harassment Working Group, American Sociological Association
- Chair, Sex and Gender Section of the American Sociological Association.

- Chair, Committee on the Status of Gay, Lesbian, Bisexual and Transgendered Persons in Sociology, American Sociological Association
- Chair, Sally Hacker Award Committee, Sex & Gender Section of the American Sociological Association
- Member, Committee on Sexual and Gender Based Violence, University of Oregon

In addition to giving public and academic lectures, media engagement, and writing Op-eds and blogs for public venues I have participated in some of the following forms of public sociology focusing on gender and sexual inequality:

- Research Advisory Board, Born This Way Foundation
- Member, Policy and Research Committee, SPARK! Girls Summit
- Advisory Committee, Gay/Straight Alliance Network, LGBT Inclusive Curriculum Campaign Toolkit
- Board of Experts, TrueChild
- Expert Testimony, *Marse v. Lowes Home Centers Inc.* Second Circuit, New York, Southern District Court. White Plains, NY.
- Founder and Editor of the blog Social (In)Queery
- Blogger, Manly Musings (with Tristan Bridges) hosted at Girl w/Pen!

Ph.D. Granting Institution: Shannon N. Davis

George Mason University

1. Are you a member of SWS? YES

2. If yes, have you participated in any of the following SWS activities: check all that apply.

- X Gender & Society reviewer
- _ Gender & Society editorial board
- X Attendance at Summer Meetings
- X Attendance at Winter Meetings
- X Presentation at SWS Meetings

Other Service:

Sociologists for Women in Society

- 2015-16 Appointed Member, Media Strategy Committee
- 2012-14 Elected Member, Awards Committee
- 2012 Panelist, Building National SWS Membership through Local and Regional Associations Summer Meeting, Denver, CO
- 2007-09 Elected Member, Membership Committee
- 2006-07 Co-Organizer, Winter Meeting Silent Auction
- 2002/03 Winter Meeting Local Arrangements Committee

Sociologists for Women in Society - South

- 2012-14 President
- 2004-12 Membership Chair/Treasurer
- 2001-03 Secretary
- 2000/01 National Liaison

3. Please describe any contributions you have made to the promotion of social equality for women:

I have served on the Executive Committee for the GMU Women and Gender Studies program for two terms. The Director of our Women and Gender Studies program, Angie Hattery, and I secured a curriculum development grant from GMU to construct and implement a two-semester sequence Feminist Research Methods course. As a member of the Southern Sociological Society I served one

term on the Committee on the Status of Women (now called the Committee on Gender and Sexuality), one year as chair of the committee. I see my work as a teacher and mentor as one of the key ways I can contribute to social equality. In my 11 years as a faculty member I have worked with 18 undergraduate students as their honors thesis director, 13 of whom were women and 5 of whom were women from underrepresented minority groups. Of the graduate students whose theses or dissertations I have directed, 90% have been women, 50% women from underrepresented minority groups. While many of my publications focus on gender equality, my direct work with students in and out of the classroom is where I see my most significant contributions to the promotion of social equality for women.

Ph.D. Granting Institution: Waverly Duck
University of Pittsburgh

Non-Academic Institution: Terceira Berdahl

Agency for Healthcare Research and Quality

1. Are you a member of SWS? Yes

2. If yes, have you participated in any of the following SWS activities: check all that apply.

- Gender & Society reviewer
- Gender & Society editorial board
- Attendance at Summer Meetings
- Attendance at Winter Meetings
- Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

I have made research contributions to promote social equality for women throughout my career as an applied sociologist. Intersectional gender theory and scholarship informs my approach to studying and understanding social policy and social problems. Understanding gender inequality through a complex intersectional lens has been a major goal of my work on a range of topics including wage inequality among women, workplace inequality in exposure to occupational hazards, workplace injuries, health disparities, access to healthcare and health insurance.

Non-Academic Institution: Lynda Laughlin

U.S. Census Bureau

1. Are you a member of SWS? No

2. If yes, have you participated in any of the following SWS activities: check all that apply.

- Gender & Society reviewer
- Gender & Society editorial board
- Attendance at Summer Meetings
- Attendance at Winter Meetings
- Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion of social equality for women:

I have contributed to social equality for women through my scholarly and professional work, which primarily focuses on work and family issues. I have the privilege of exploring these issues as a sociologist at the U.S. Census Bureau. I specialize in the relationship between child care and women's paid employment as well as occupational sex segregation and the women's earnings. Ensuring that federal statistical demographic surveys accurately measure and document the experiences of women in the paid labor market is one of my chief concerns as a data user and advocate for the social and economic equality of women. I am currently the chief of the U.S. Census Bureau Industry and Occupation Statistics Branch. I lead and mentor a staff of social scientists in researching and releasing data and research products, such as official reports, technical reports, conference papers, research notes, data visualizations, and online content. My published work on child care usage and maternity leave has been featured in Congressional and White House briefings. I have also made multiple television appearances on CSPAN's *Washington Journal* to share my scholarship.

Committee on Nominations: Cawo Abdi
University of University of Minnesota

Committee on Nominations: Patricia Fernandez-Kelly

Princeton University

1. Are you a member of SWS? No

2. If yes, have you participated in any of the following SWS activities: check all that apply.

- Gender & Society reviewer
- Gender & Society editorial board
- Attendance at Summer Meetings
- Attendance at Winter Meetings
- Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

I have written extensively on questions related to women/ gender and development. My research on immigration to the United States gives special priority to the conditions surrounding girls and women, particularly in regards to adaptation processes in schools and places of employment. As a professor deeply committed to undergraduate education, I have mentored and supported the aspirations of young women. As Chair of the Latin American Legal Defense and Education Fund, I have advocated for numerous women facing problems ranging from domestic violence to wage theft.

Committee on Nominations: Lorena Garcia

University of Chicago, Illinois

1. Are you a member of SWS? Yes

2. If yes, have you participated in any of the following SWS activities: check all that apply (Yes, participated in all activities).

- X Gender & Society reviewer
- X Gender & Society editorial board
- X Attendance at Summer Meetings
- X Attendance at Winter Meetings
- X Presentation at SWS Meetings

If other service, please list:

I have also served as co-chair of SWS Sister-to Sister Committee (2014-2016)

3. Please describe any contributions you have made to the promotion or social equality for women:

I have consistently contributed to the promotion or social equality for women through my research, teaching, and service work. For instance, I have participated on a youth advisory board for a Chicago-based organization servicing Latinas. Most recently, I served on a campus-wide search committee for the director position of the UIC Women's Leadership and Resource Center, and I've mentored a number of young women of color in our Summer Research Opportunity Program (SROP) here at UIC.

Committee on Nominations: David S. Meyer
University of California, Irvine

Committee on Nominations: Dina Okamoto

Indiana University

1. Are you a member of SWS? NO

2. If yes, have you participated in any of the following SWS activities: check all that apply.

- Gender & Society reviewer
- Gender & Society editorial board
- Attendance at Summer Meetings
- Attendance at Winter Meetings
- Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

I have mentored several female undergraduate, graduate students, postdoctoral scholars, and assistant professors over my career, many of whom are from underrepresented minority groups. In fact, all of my published co-authored work since 2010 is with one or more of these students (I have published with at least 10 female students or assistant professors to date, for which I played a mentorship role). Since 2014, I have served as the director of the Center for Research on Race and Ethnicity in Society (CRRES) at Indiana University and I have helped to select and mentor a number of female postdoctoral scholars of color and I have made it a priority to invite female speakers of color to come to Indiana University to talk about their research.

Committee on Nominations: Richard Pitt
Vanderbilt University

1. Are you a member of SWS? No

2. If yes, have you participated in any of the following SWS activities: check all that apply.

NA

3. Please describe any contributions you have made to the promotion or social equality for women:

Teaching: While in graduate school, I was the inaugural instructor for UA's "Gender Identities, Interactions, and Relationships" course which, as the name might suggest, is explicitly aimed at helping students understand how gender operates in multiple ways and at multiple levels, especially in regards to inequality. At Vanderbilt, I have taught our intro to gender course (Men and Women In American Society), our advanced level gender course (Gender In Society), and also launched the Gender Identities, Interactions, and Relationships course here. I recently team-taught a course with a psychologist called He Said, She Said which was an additional opportunity to engage undergrads in conversations about gender interactions and gendered systems (of inequality). I've served as both informal and formal mentor to numerous undergraduate (major advisor, honors chair) and graduate (MA theses, preliminary exams, and doctoral theses) women.

Administrative: For three years, I was the inaugural director of Vanderbilt's Office to Enhance Diversity in Graduate Education (EDGE) where I was tasked to coordinate the identification and recruitment of people who are underrepresented in graduate education. In addition to creating programming aimed at increasing representation of non-Whites across all 55 of our disciplines, I was also responsible for working to do the same for women in our STEM disciplines. As Director of Graduate Studies in Sociology, I've coordinated the admission process for our department, a process that has certainly been responsible for promotion and equality of women; our cohorts are more than 65% women.

Research: My primary scholarly contribution to date would be the chapter in my book (Divine Callings) that critically examines women's ordination processes. I am currently the PI on an AGEP grant ("Bridging the PhD to Postdoc to Faculty Transitions for Women of Color in STEM") aimed at a) developing a program of recruitment, retention, and advancement of women in STEM fields and b) examining identities, relationships, and experiences of women in STEM post-docs in order to understand and forestall the atrophy of academic research identities in women. I'm also the social scientist on a team of Vanderbilt faculty creating a tiered mentoring program—separate from the AGEP grant—for STEMM (the second M is "medicine") women from the undergraduate through the full professor levels in STEMM disciplines; my role is to advise and study the effectiveness of our series of interventions

Committee on Nominations: Rebecca Romo

Santa Monica College

1. **Are you a member of SWS?** No
2. **If yes, have you participated in any of the following SWS activities: check all that apply.**

- Gender & Society reviewer
- Gender & Society editorial board
- Attendance at Summer Meetings
- Attendance at Winter Meetings
- Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

In my current work as a community college professor, I teach and develop courses that center feminist curriculum and pedagogy. At the community college a lot of our work focuses on direct involvement with students. I advise and mentor student activists on my campus and support them in their academic and personal journeys. Some of the student clubs I work with at Santa Monica College include: Homegirl and Homeboy Scholars- a support group for formerly incarcerated and previously gang affiliated college students that are transitioning their lives, in addition to advocating for prison reform; Intersectional Feminist Alliance; Gender Sexuality Alliance; I.D.E.A.S. (Identifying Dreams Equality Access and Success) - supporting the undocumented students on campus; Black Collegians; and Adelante program.

The majority of the students that I mentor in community college are women of color, given that sociology students at my campus are 44% Latinx and 13% Black, and I have worked to create opportunities for this student population. For example, I was awarded a three year grant by the Santa Monica Foundation to take sociology students to the Pacific Sociological Association meetings. I also mentor women of color in collaboration with UCLA's CC2PhD program aimed at preparing and tracking community college students into Ph.D. programs. Last, I have worked on my campus to establish a Gender Center on my campus to advocate for the needs of our student population.

Committee on Nominations: Deidre Tyler

Salt Lake Community College

1. Are you a member of SWS? No

2. If yes, have you participated in any of the following SWS activities: check all that apply.

- Gender & Society reviewer
- Gender & Society editorial board
- Attendance at Summer Meetings
- Attendance at Winter Meetings
- Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

I have lived in Utah for the past 25 years. While living here I have participated in the Domestic Violence march. Utah is a state that has lots of domestic violence cases that have made national news. My participation involves helping people in the community become aware of the problem of domestic violence.

Committee on Nominations: Karolyn Tyson
University of North Carolina, Chapel Hill

Committee on Nominations: Christopher Winship

Harvard University

1. Are you a member of SWS? No

2. If yes, have you participated in any of the following SWS activities: check all that apply.

- Gender & Society reviewer
- Gender & Society editorial board
- Attendance at Summer Meetings
- Attendance at Winter Meetings
- Presentation at SWS Meetings

If other service, please list:

3. Please describe any contributions you have made to the promotion or social equality for women:

Had primary responsibility for bringing up my two sons so my wife could pursue her career as the Senior Vice President at Brandeis.

As chair at both Harvard and Northwestern, hired a number of women at both the junior and senior levels.

Ended 15 years of sexual harassment by a senior faculty member that no one else seem to be aware of.