ew York City is a fitting place in which to continue the conversations we began in New Orleans about building solidarities across borders. A vibrant city that boasts the largest and most diverse immigrant community in the country, perhaps the world, it is full of borders – social, political, cultural, among others – that are transgressed and recreated every day. Our summer program will highlight how some of these borders are being transgressed and solidarities built across them.

Among the highlights of the program are: (1) our work with the United Nations. The program begins with a panel organized by our UN representatives that will highlight their experiences at the UN. Our representatives will also organize a tour of the UN for SWS members interested in one of the most important global organizations that is working for gender justice across the world. (2) A special session that marks two decades of the classic work on Doing Gender by Candace West and Don Zimmerman. Both the authors will participate in a panel that will examine the impact of their work on the field of sociology. (3) Special women’s films at the ASA film showings in collaboration with Women Make Movies. (4) Our Feminist Lecture by Evelyn Nakano Glenn.

In keeping with past collaborative efforts, this summer’s program has several sessions organized jointly with the SSSP and ABS. Among them are: Straight Up No Chasers: The Challenges Women of Color Face in the Academy jointly sponsored by SWS and ABS; a student dissertation roundtable organized by SWS and ABS; two sessions jointly sponsored with SSSP The Praxis of Academics’ Activism: A Panel Discussion and Teaching Gender through Film; and a session jointly sponsored by SSSP, SWS, and RC 32 titled: Gender Research: Linking the Global and the Local for Social Change. Other sessions include those organized by our committees, such as the Dissertation Research: International Fieldwork/Research Abroad organized by the Student Concerns Committee; and two sessions organized by the Career Development Committee The Feminist Teaching Portfolio and The Employment Package: Critique Me.

...continued on page 3
President’s Message:

May Day and Mother’s Day: The Missing Dialogue

By: Manisha Desai
President

As someone who grew up celebrating May Day but not Mother’s Day in India, I have always been struck by the proximity of these two holidays on the calendar, given the distance between the visions of motherhood that they both advocate. May Day celebrates mothers as workers and the marches and rallies that I attended in Bombay highlighted the need for better pay, health care, and “crèches” (child care) that would enable women to be good mothers. By contrast, Mother’s Day in the US focuses on the individual mother and honors her with breakfast in bed—not that I am opposed to such delectable treats as burned toasts and pancakes prepared by my boys -- and other presents without acknowledging her labor, unpaid and paid, or linking that labor to the changing circumstances under which it is performed. As feminist sociologists we know that motherhood is about more than the labor that goes into it. But for most women in the era of globalization, the joys of motherhood are in competition and often conflict with their paid and unpaid labor.

One sign of this tension is the increasing numbers of married mothers who are leaving the workforce. Citing the United States Bureau of Labor Statistics’ recently published study, “Trends in Labor Force Participation of Married Mothers of Infants”, Linda Hirshman (2007) notes: “In recent years, the labor force participation of married mothers, especially those with young children, has stopped its advance.” Sixty percent of married mothers of preschool children are now in the workforce, compared to 64% in 1997. The drop was even greater for married mothers of infants, from 59.3% to 53.5 percent. This decline, the Bureau noted, has “occurred across all educational levels and, for most groups, by about the same magnitude.” “In sum, sometime well before the 2000 recession, wives with infants and toddlers began leaving the work force. And they stayed out even after the economy began to revive” (Hirshman 2007).

Linda Hirshman’s concern in the article is the consequences of married mothers, especially educated middle class married mothers, leaving the workforce on individuals and society. She argues that being in the workplace allows women to use their talents, influence society, and provide role models for girls. My concern is why three decades after the second wave of the feminist movement in the US, we have not been able to meaningfully affect the issues of production and reproduction. I want to suggest, that part of the answer lies in the missing dialogue between May Day and Mother’s Day.

While feminists and labor activists have worked together to make changes in the workplace from flexible time to parental leave, we have failed to transform other institutions such as the family, schools, communities, religious organizations, and most importantly the political institutions. In fact, as Hirshman notes in her article, the job of motherhood, for the educated middle-class, has ratcheted up in the past decade. Rather than asking the difficult questions of why such tensions continue to affect working mothers, married or single, those who can afford it and many who can’t, have chosen to fall back on “the opt-out” revolution. But since opting out is neither possible for nor desirable to many mothers, we need to conceive of other revolutions.

If May Day and Mother’s Day are seen as metaphors for production and reproduction, then we need more dialogues between socialism and feminism. Since both the socialist and feminist revolutions have been declared dead or passé in this post-Soviet, neo-liberal moment, perhaps we need a new name for the new revolution (for a rose by any other name will still smell just as sweet). This new revolution, to borrow from the World Social Forum, could be the revolution of possibilities. Of creating other worlds in which caring—for all people at all stages of life and for all life—becomes the basis of all production and reproduction.

Such a revolution of possibilities is underway in many communities here in the US and across the world. What we need is to recognize the possibilities and consolidate them in the face of rhetoric that declares There Is No Alternative, whether to neo-liberal globalization, to war, and to other named and unnamed injustices that we encounter on a daily basis. So this month of May, let us all sing for Bread and Roses.

1There are many groups that do raise these issues of mothering such as MomsRising (www.momsrising.org).
Summer Meetings...continued from page 1

As always there will be time for our committee meetings and business meetings. We will end with a banquet and awards at the Jewel of India.

This year's ASA program has several sessions that will be of interest to SWSers. Frances Fox Piven, sent the following list of sessions of special interest.

- Plenary - President Richard Lagos of Chile on the transition from authoritarianism to social democracy in that country.
- The Erosion and Rebirth of American Democracy. Piven is chair, panels are Medea Benjamin, Patricia Williams, and Joel Rogers.
- Featured speaker session on What Next in American Politics with Barbara Ehrenreich and John Conyers.
- Presidential panel on The Social Contract and American Democracy with Linda McQuaig, Jacob Hacker, Bob Kutner and Barbara Ehrenreich.
- Thematic panel on the Religious Right and American Politics, with Mike Hout, Michael Lindsay, Jill Quadagno, and Jeffrey Sharlet.
- Thematic panel on Reproductive Rights in Crisis, with Maureen Paul, Lynn Paltrow, Carol Joffe.
- Thematic panel "Is a Caring Society Possible: Sociological Perspectives on Carework, with Evelyn Nakano Glenn, Joya Misra, Rosana Trifiletti.
- Thematic panel on Race, Class and Gender: Religion's Role in Institutional Arrangements, with Penny Edgell, Jennifer Glass, Lisa Keister, and Jemnan Ghazal Read.
- Thematic panel on The Future of Social Security.
- Special session on Possible and Impossible Multiple-Identity Politics.
- Special Session on Sexuality over the Life Course, with John DeLamater, Gloria Gonzales-Lopez, Elisabeth Burgess and Denise Donnelly.
- Special session on Women in (and out of) Academia: Why Women Leave.
- Also note many sessions on global conflicts, and especially developments in the global south, with speakers such as Walden Bello, Naomi Klein, Jeffrey Sachs, Juan Cole, Gilbert Ashcar, Patricia Fernandez Kelly, Alejandro Portes, Susan Eckstein.

I’ve recommended the following films. ASA’s film committee will choose 2-3 out of these.

The Noble Struggle of Amina Wadud

God Sleeps in Rwanda
http://www.wmm.com/filmcatalog/pages/c696.shtml

Boy I Am

Transnational Tradeswomen
Saturday, August 11th

8:30am  Gender and Society Editorial Board Meeting
        International Committee Meeting
9–10:40am  SWS at the UN
        Panel Sponsored by the International Committee
9–11:00am  SWS-ABS Co-sponsored Student Roundtable
12-1:40pm  The Feminist Teaching Portfolio
        Organized by the Career Development Committee
12:00pm  EC Meeting

Sunday, August 12th

9-10:40am  Doing Gender: 20 years Later
        **Honorees:** Candace West, Professor of Sociology, University of California, Santa Cruz
        Don Zimmerman, University of California, Santa Barbara
        Discussant: Barbara Risman, University of Illinois, Chicago
        Panelists: Nancy Jurik, Arizona State University
        James Messerschmidt, University of Southern Maine
        Nikki Jones, University of California, Santa Barbara
        Organizer: Cynthia Siemsen, California State University, Chico
11-12:40pm  The Employment Package: Critique Me
        Workshop Organized by the Career Development Committee
12:30-2:10pm Joint session with SSSP: The Praxis of Academics' Activism: A Panel Discussion
        Organizer: Mary Beth Stalp
1:30-3:00pm  Dissertation Research: International Fieldwork/Research Abroad
        Workshop Organized by: the Student Concerns Committee
SWS Summer Meeting
New York City ■ August 11-13, 2007
Preliminary Program

2:30-4:10pm Joint session with SSSP: Teaching Gender through Film
Organizer: Jean Ann Sutherland

4:30-6:10pm Joint session with SSSP: Gender Research:
Linking the Global and the Local for Social Change."
Co-Organizers of the joint session are:
Bandana Purkayastha (Univ. of Connecticut)
and Solange Simoes (Eastern Michigan University).

Meetings:
Noon Publications Committee Meeting
3:00pm Social Action Committee Meeting
Student Concern Committee Meeting
4:00pm Nominations Committee Meeting
Career Development Committee Meeting
6:00pm Student Happy Hour Sponsored by the Student Concern Committee

Monday, August 13th

9:00-10:40am Joint SWS-ABS Session: Straight Up No Chasers: The Challenges Women of Color Face in the Academy.
Organized by: the Sister-to-Sister Committee
Panelists: Beverlyn Lundy Allen, Manisha Desai, Lynda Dickson, Verna Keith, Evelyn Nakano Glenn

10:45-Noon SWS Feminist Lecture: Evelyn Nakano Glenn
"Yearning For Lightness? The New Global Marketing of Skin Whitening Products."

12:30pm SWS Business Meeting
3:00 pm Feminist Transformation of the Academy Task Force Meeting

7-10:00pm SWS Banquet
Jewel of India Restaurant, 15 W. 44th Street

Session organizers should send the names and titles of all presenters to Manisha Desai at mkdesai@uiuc.edu
Editor’s Note:

Public Sociology in SWS is a regular column featured in Network News to highlight the work of SWS members engaged in Public Sociology. Please contact Leslie Hossfeld at HossfeldL@uncw.edu to submit an article describing your projects and involvement with various publics.

By: Amanda Marie Gengler
Visiting Assistant Professor in the School of Behavioral Sciences at Barton College in Wilson, NC.

As many of us were mixing, mingling, and enjoying our scrumptious meals at the Palace Café during the SWS Banquet at the winter meetings in New Orleans, the students in my weekend college course were sitting in our classroom back in North Carolina, stunned and speechless. In keeping with the reason for my absence, they were watching all four parts of Spike Lee’s powerful and moving documentary When the Levees Broke: a Requiem in Four Acts. During our time in New Orleans, I shared their sense of anguish, and came up close and personal with that which had broken their hearts from hundreds of miles away.

Upon my return, I shared with them the photos, stories, and experiences I accumulated during my brief stay in the Crescent City. I shared some of the devastating statistics: for instance, that less than half the residents of New Orleans have been able to return to their homes. I shared images of the physical devastation so much of the city continues to grapple with, and I shared the many inspiring examples of resistance that I encountered in just a few short days. I told them of the marvelously resilient sense of humor so well captured by those who covered themselves in “red tape” during the Krewe du Vieux; of the bright and festive houses that are being constructed for local musicians as a Habitat for Humanity project in the Ninth Ward; and of the relentless grass roots activism of Common Ground, whose work was shared with us by Donielle McGhee at one of our plenaries.

A diverse group of women, many of them working full-time, many of them single mothers, nearly all of them returning to college after years of working and child-rearing, my students and I spent our entire four-hour class session discussing the city; its spirit, the challenges it faces, and their emotional reactions to Lee’s film. Several of them had been flooded out of their homes during hurricane Floyd, and could personally relate to the trauma of such an experience. They were all shocked at how little they had known of the complex dynamics of the failed evacuation, the slow response to the disaster, and the magnitude of the devastation. They strongly felt that this conversation needed to be continued somewhere else.

By the end of the evening, we all agreed to throw out the previous individual projects I had assigned, and make New Orleans the focus of a collectively developed class project. They decided to plan an event that would raise awareness about New Orleans; its unique history and culture, its continued struggles and urgent needs, and the work being done to rebuild; at a spaghetti dinner that would raise money for Common Ground.

In the coming weeks, they broke into groups and each one tackled a specific area of the project. One group made logistical arrangements, securing donations for the meal, reserving a location, advertising the event, and printing flyers and programs. Another group was in charge of media relations and getting articles placed in the local newspapers. The rest were in charge of the content of specific presentations. They contacted Common Ground and were provided with t-shirts, music, dvd’s, and books to sell at the event. They made pralines, hung decorations, raffled off emergency radios and hurricane survival kits, and draped Mardi Gras beads around everyone who attended.

Throughout the evening they celebrated the spirit of New Orleans, raised awareness about the numerous complex social problems facing the community, and showed how three dedicated community residents had given birth to a collective that has provided immediate assistance to residents, organized volunteers (who undergo anti-racism training) to rebuild neighborhoods, opened a community health clinic, and fought to protect affordable public and private housing in their neighborhoods.

By the end of the night, they had raised $650 for Common Ground. They learned a great deal about a city most of them had never been to, discovered how much behind the scenes leg-work planning such an event involved, and offered those in their own community a concrete way to support those in another. When we celebrate small seeds of resistance, wherever they may be taking root, we offer those small seeds just a bit more sunshine and nourishment. By contributing to this project of sustenance, my students learned that they can be powerful political actors—in their own communities, and by reaching in solidarity across community lines.
Sociologists for Women in Society (SWS) is issuing a call for proposals from persons (graduate students especially encouraged) interested in compiling Fact Sheets for the calendar year 2008 on the following topics:

- Women and Size (fat studies)
- Women and Environmental Justice
- Women/Gender and Disability
- Gender and International Adoption
- Open category

These fact sheets will be distributed to SWS members quarterly via the Network News and will be made available on the web at the SWS web site. The purpose of these fact sheets is to aid people in the streets and trenches of our communities educating and working for social justice. Fact sheets are intended to be useful sources of information for teaching, social action, and other areas where succinct, accessible information is needed. To that end, it is important that facts sheets be concise (2-4 pages), easily readable, and manageable. In addition, fact sheets should include:

- Current data (tables are helpful), Important activist and/or community organizations (websites, etc.)
- Sources for further information, Suggested reading (for instructors, practitioners, students)
- Videos, Teaching applications

Submissions are due July 15th, 2007

Persons interested in submitting a proposal should send a one-page letter of intent within the body of an email that includes the topic to be addressed, the type of information to be included, expected length of fact sheet, and qualifications of the author for addressing the proposed topic to: Marybeth C. Stalp. Marybeth.stalp@uni.edu, Chair, SWS Social Action Committee. Questions about the scope of the topic or the committee’s intent can also be addressed as above.

The timeline for completion to be negotiated upon acceptance of proposals, decisions will be made by committee. SWS will pay an honorarium of $750.00 for completed fact sheets.
Gender & Society invites submission of research articles and conceptual essays that explore the social construction of culturally gendered identities and the lived realities of Chicanas/os and Latinas/os in the borderlands. Literally, the borderlands include the geopolitical space around the U.S.-Mexico border characterized by the ongoing movement of people, products and ideas. Gloria Anzaldúa’s theoretical formulation of “borderlands,” however, postulates the existence of spaces that transcend the geopolitical border area where women, men, and children, adapt, resist, and innovate to cope with social inequalities based on racial, gender, class, and/or sexual differences.

These expressions of agency incorporate spiritual transformations and psychic processes of exclusion and identification—of feeling “in between” cultures, languages, or places. Within these spaces, marginalized “others” voice their identities and resistance. All of these social, political, spiritual, and emotional transitions transcend geopolitical space.

In the social sciences, borderlands research tends to focus on transnational social formations, how migrants engage in economic, political or socio-cultural activities that transcend national borders and “deterrioralize,” or span international boundaries. Increasingly researchers who use this approach consider multiple sites—“sending” and “receiving” communities—to concretize how deterritorialized processes unfold. Another important approach to borderlands emphasizes the social construction of new, hybridized identities where the fluidities of identities are shaped by multiple processes. Both approaches offer ways to identify some of the changes that historically disenfranchised subjects negotiate.

This special issue of Gender & Society seeks articles that utilize either approach or innovations in the field to analyze structural forces and borderlands subjects’ individual and collective agency or “subjective transnationalism.” Subjective transnationalism refers to individual and collective negotiations for economic and political space in the geographic and psychic borderlands in which they live, work and play.

**Key Areas:**
- Gender and border culture
- Gendered resistance and empowerment
- Latina/o identities and sexualities
- Gender, migration, and adaptation
- Violence in Latina/o communities
- Transnational families and networks
- Theoretical approaches to gendered borderlands
- Latinas/os and work
- Latinas/os and health

The articles this volume will consider include those that reflect a sea change of gender-based strategies and cultural transformations in the borderlands. All methodologies are welcome but paramount in each case is the articulation of borderland voices. Completed manuscripts should be submitted online to http://mc.manuscriptcentral.com/gendsoc and should specify in the cover letter that it is to be considered for the special issue.

Manuscripts are due Oct. 1, 2007. For additional information, please contact either co-editor:** Special issue co-editors: Denise Segura (segura@soc.ucsb.edu); Patricia Zavella (zavella@ucsc.edu).
5th International Carework Conference
“Is A Caring Society Possible: Mobilizing for Change”
August 10, 2007, 8:30-5:30
CUNY Graduate Center, New York City

The Carework Network is sponsoring a one-day conference that brings together researchers, policymakers and advocates involved in various domains of carework. The purpose of the conference is to take stock of what we now know about the organization of care in the U.S. and elsewhere, and to develop strategies that will begin to effect change at both local and national levels. The conference provides an important opportunity for carework scholars to connect with advocates in the field who help shape the national agenda on such issues as paid family and medical leave; early childhood and long-term care; and fair wages for careworkers.

Featured Speakers


➢ Ann Crittenden, author of The Price of Motherhood: Why The Most Important Job in the World Is Still The Least Valued

➢ Kristin Rowe-Finkbeiner and Joan Blades, founders of MomsRising.org

Plus over 70 papers and poster presentations
LUNCH INCLUDED

For more information and to register visit www.carework-network.org

The Carework Network is an international organization of scholars and advocates who focus on the caring work of individuals, families, communities, paid caregivers, social service agencies and state bureaucracies. Our mission is to address critical issues related to carework, such as how identities influence carework; how inequality structures carework; how caring work is recognized and compensated; how welfare policies influence the distribution of care; and whether and to what extent citizens have a right to receive, and a duty to provide, care.
Some Feminist Inspiration for a Californian, in Maine and Florida

By: Michael A. Messner
University of Southern California

Being selected as the SWS distinguished feminist lecturer is one of the great honors of my academic life. It afforded me the wonderful opportunity to travel to campuses, to meet and learn from faculty and students. The SWS web site says that “A key goal of the [feminist lecturer] program is to provide a feminist voice on campuses where such a perspective is unusual and/or unwelcome.” While I hope that my presence made some contributions to the campus communities that I visited in Maine and Florida, I truly think that the inspiring work being done by feminist scholars, staff, activists and students at these campuses gave to me at least as much as I was able to give to them.

The first campus I visited was the University of Maine at Orono. I had never been there before, but I knew three things about it already: It was a place where I could, for the first time in my life, experience a New England Autumn; it was near the home of Stephen King; and it was the place where, for over a decade, Sandra Caron, a courageous and creative staff member had built a successful organization called Athletes for Sexual Responsibility. When my sociologist host Stephen Marks contacted me to start discussing my itinerary, I told him that I wanted to time my trip to see the Fall Colors, that I’d love to see Stephen King’s house, and that I especially wanted to meet Sandra Caron and some of her student athletes. I had wanted to learn more from them about the work that they do on campus, and especially how they had managed to sustain this organization for so many years. When I arrived at USC in the late 1980s, there was a vibrant organization of men undergraduates doing peer education about sexual violence, but the organization soon withered and died. Recently on my campus, a similar organization has once again arisen. This kind of work is so needed and so important, I wanted to know what gave the U Maine organization legs. I was told that in recent years, Athletes for Sexual Responsibility (a group made up of both men and women athletes) had spun off another organization, Male Athletes Against Violence. I was assured by Stephen Marks that I’d get to meet some of these students. The day I arrived, I was told that my meeting with them “might be a little bigger than we had originally thought,” because Sandra Caron had managed to convince the Athletic Director that all of the university’s athletes and athletic department personnel should come to my presentation. My first response: “Oh, now I understand how this organization has persisted and thrived—through years of Sandra’s charismatic and passionate leadership. My second response: “Great. But what presentation?” I hadn’t planned for this. So I hastily threw together some rough notes, drawing from similar presentations I had given before on men, sports and violence, and was ushered into a large auditorium, full to capacity with student-athletes, coaches and others. It was a great experience, and after my presentation, I had a fruitful give-and-take with the students. As the captive audience departed, several athletes—men and women wearing their “Athletes for Sexual Responsibility” or “Male Athletes Against Violence” t-shirts approached me individually, shook my hand and told me their names, their sports, and what they are doing with these organizations. Talking with a white woman volleyball player, an African American male football player, a white woman cheerleader and several others about their anti-violence work was truly inspiring to me.

After a fine dinner in Bangor with a tightly-knit and friendly sociology faculty group, Stephen Marks drove me to a spooky dark neighborhood and stopped me in front of a modest, gated house. The house was dark, and it looked like nobody was home, but I didn’t want to be seen another obnoxious tourist/stalker, so I got out of the car and took my photo from across the street. My photo thus came out too dark, but using Photoshop, I enhanced it so that you can see the ghostly outline of Stephen King’s home. The next two days were a wonderful time of sightseeing, Maine lobster, and stimulating conversations with Stephen Marks. We Californians love our beautiful coastlines, but Maine’s glacial coastline is spectacular in a unique and memorable way. A close-up photo I took on the Maine campus of a tree in its full autumn glory serves now as my computer screen saver, and I wear my own “Athletes for Sexual Responsibility” t-shirt as I type this report.

My second visit as the Feminist Lecturer was to the New College of Florida, in late February, 2007, a trip during which I piggy-backed a stopover at Florida State University. I had never heard of New College of Florida; it turned out to be one of the most interesting Colleges I have ever visited. The NCF campus is located in Sarasota, and housed on grounds formerly the home of the Wringling family (a fasci-
nating Wringling Circus museum sits at the edge of campus). Sarasota in February is teeming with snowbirds; restaurants, the streets and stores seem dominated by gray-haired white people. The campus of New College of Florida is also predominantly white, but I found other kinds of diversity there not evident at campuses like mine that might seem “diverse” in terms of the international and racial/ethnic composition of the students and faculty. At NCF, it appears that diversity of sexual orientation, lifestyle, and intellectual pursuit is more than “tolerated”—rather it is celebrated as the central ethos of the institution. A promotional postcard that I picked up from the NCF Office of Admissions states that “In all aspects of life at New College…each student is not made to perform routinely, but is asked to act responsibly and to try to think non-routinely.” Indeed, students organize their own fields of study, do course work and graduate-style directed readings and research with faculty mentors, and are given narrative evaluations, rather than grades. Each student does a thesis, and I visited the thesis room in the library, randomly pulling theses off the shelves, and finding myself impressed with the very high quality of each.

New College is very small and selective as the honors college of the Florida’s state university system. The faculty is also small—there are only three sociologists embedded in a larger social sciences division, and there’s a fledgling interdisciplinary gender studies program, which hosted my visit. I met with several feminist faculty, including Sarah Hernandez, from the sociology department. My SWS lecture on The Governor, delivered to a good sized crowd of students and faculty, ignited interesting questions and an engaging discussion about gender in contemporary politics in the U.S. and in the world. The most interesting time I spent at NCF, though, was with students I had the opportunity to meet. I got a great walking campus tour from Brian Van Valkenburg, who is working on a senior thesis on men in popular media and music. I learned from Brian and other students that the campus is generally a queer-friendly place, that there is a very high level of student activism, especially about environmental issues. Another student, walking me across the campus past a gym and pool that appeared totally empty told me “nobody plays sports here, and hardly anybody works out.” I was stunned by the contrast between this and the importance of fashion, exercise, and displays of body culture at my Southern California university. During a stop in the small campus coffee shop, I overheard three students arguing passionately about classical philosophy, and was approached by a young woman who had attended my talk, and told me of her senior thesis, conducted in Africa, where she utilized the theories of Paulo Freire to develop theatre projects in a small rural village. I spoke with a small group of students who wanted mostly to know more about graduate school.

On my final day at NCF, I met over coffee with Amy Reid, the current director of the gender studies program, and Miriam Wallace the former director. We discussed the common structural problems faced by interdisciplinary women’s and gender studies programs: jointly appointed faculty spread too thin; lack of control over tenure lines; a tension between humanities faculty and those from the social sciences. I drew from my knowledge as a jointly-appointed sociologist in an interdisciplinary gender studies program, as we discussed strategies for dealing with these tensions. We spoke particularly about NCF gender studies’ need for a feminist sociologist in the program. I agreed to send some SWS materials—including the SWS report on “gender and women-friendly” sociology departments, created by Sharon Hays and Barbara Risman, which I was later told they found very useful.

While NCF gave me a taste of a very different kind of institution, one that places the highest value on independent development of highly engaged undergraduates, my brief stay at Florida State University brought me back closer to the familiar reality that I experience in a large research university. There’s a huge football stadium here and, as at my campus, a tremendous passion for sports. Walking across campus, I saw five students suddenly diving out of a ground-floor dorm window, wearing bathing suits, running, whooping and jumping into a huge fountain. The contrast with NCF couldn’t have seemed more stark, at the moment. It was a treat to present my research to the FSU sociology department colloquium. The quality of feedback I got on my work reinforced my opinion that FSU is one of the top centers of feminist sociology in the nation. I enjoyed meeting with a vibrant group of graduate students and with the department’s promising group of assistant professors. Pat Martin, just finishing up her term as chair of the department, had just learned that she was to be awarded the Jessie Bernard Award, and I was able to share in the joy of that moment.

As I said at the outset, I have been honored to be the SWS feminist lecturer. I hope this brief report gives some idea as to how inspiring my visits to Maine and Florida were for me. My impression is that feminism is alive and well in these places—in the classroom, in peoples’ research, and in organized activism. I hope that I contributed in some small way to furthering these local efforts. I know for sure that my brief time in Orono, Sarasota, and Tallahassee allowed me to soak up inspiration and ideas that have enriched my thinking and commitment to feminism, where I live.
SWS Student Concerns Committee Events

at 2007 Summer Meeting

By: Minjeong Kim
2007 Chair of the SCC

1. SCC Events at the Summer Meeting

The Student Concerns Committee (SCC) will have four events at the 2007 summer meeting. These events are modified and expanded versions of student-oriented events that have been held in the past.

[A] SCC-Sponsored Dissertation Workshop

Following last year’s successful session on “The Dissertation Process” organized by Astrid Eich-Krohm, the SCC is organizing another session on dissertation process entitled, “Dissertation Research Abroad & International Fieldwork.” Senior students who have conducted research abroad for their dissertations will present their experiences, knowledge, and advice on various related topics. The topics that are expected to be covered include: IRB process, cultural sensitivity, language issues, and recruiting participants.

We are excited to continue with this student-focused workshop and expect it to be very informative.

[B] 3rd Annual ABS-SWS Student Roundtables: Emerging Scholarship in Sociology

In the past two years, we had successful Student Roundtable sessions co-sponsored by ABS and SWS. This year, students of the Association of Black Sociologists (ABS) and Sociologists for Women in Society (SWS) have worked together again to continue developing this tradition by hosting another co-sponsored student roundtable during this year’s summer meeting. As usual, the session will take place on the last day of the ABS meeting and the first day of the SWS and ASA meetings, which is Saturday August 11, 2007. New SCC members, Jodi Ross and Sarah Swider, are organizing the roundtable, along with Zandria F. Robinson, the ABS Student Representative. This roundtable is open to both graduate and undergraduate students. Furthermore, we hope to have faculty and advanced students as discussants to facilitate the roundtables and provide advice to presenters. The Call for Papers and the Call for Discussants are available on the SWS SCC website. We hope to have many faculty members as well as students participating in the event to make this event successful again.

[C] Student Happy Hours

Student Happy Hour has been very successful in terms of providing a space for SWS students to meet other SWSers and discuss student-relevant topics. Over the years we have received a lot of positive feedback from many students about this event. Last year students received two tickets for the Happy Hour (one for themselves and the other for non-member guests) as a way to help recruit new members. This format will be used again this year. In addition, we will give one “free” Happy Hour drink ticket to each ABS student who participates in the ABS-SWS Student Roundtables. The ABS-SWS Student Roundtables were created not only to help students develop their research but also to strengthen the relationship between our organizations at the student level (as part of our Sister-to-Sister effort). The ABS graciously provides the site for hosting the roundtables. In return, this year the SCC will invite ABS student participants to our Happy Hour. We believe this will create an opportunity for ABS students to meet other SWS students and become more familiar with SWS. I would like especially to thank Marcia Hernandez, a former SWS Student Representative, for this marvelous idea. I also want to thank the Membership Committee (Chair, Cindy Anderson) and the Sister-To-Sister Committee (Chair, Patricia Warren) for their support for this recruitment effort.

Finally, the SCC will introduce a raffle during the Happy Hour with such prizes as 1-year memberships and banquet tickets, again in an effort to recruit new members. I thank Marianne Noh, the past year SWS Student Representative, for this idea that is sure to make our Happy Hour a more exciting event.

[D] SCC Meeting

SCC will have its official meeting, at a time to be scheduled, and it will serve three purposes: [1] To welcome new students and give them a brief orientation about SWS; [2] As mentioned in the last report, many SCC members are joint committee members or liaisons to various other SWS committees, and we will have them share information on the activities of those committees as a part of the orientation; and [3] We will discuss issues related to SWS student members and SCC including ongoing committee efforts. I hope many students attend this committee meeting to learn more about SWS and the opportunities offered through the SCC.

2. Ongoing Committee Efforts

[A] Student Representatives at Regional Meetings

As planned, SCC members attended Eastern and Midwest/North Central regional meetings as an effort to form networks within regional meetings at the student level and to promote students’ involvement at these meetings. We will discuss how this is developing and the possibility of broadening this effort to include the Pacific and Southern regions. Also, we will discuss ways to support student events at regional meetings.

[B] SCC Website

The remodeling of the SCC webpage coincided with the introduction of the new SWS website. The new SCC webpage has information on new SCC members, past and potential topics for professional development workshops, and regional meetings. By the end of this year we should have all of the information on this page updated, including a history of SCC, and additional topics that are helpful to students.

3. Closing Remarks

I would like to thank all SCC members for their thoughts, opinions, and efforts to make our committee more active than ever, and I would also like to thank Christine E. Bose and Jessica Holden Sherwood for answering my questions and giving their support and advice.

The SCC remains open to other students who are interested in being involved with the SCC. Please contact Minjeong Kim at mk5155@albany.edu to join the SCC.
CALL FOR PAPERS – National Women’s Studies Association Journal

New Orleans: A special issue on gender, the meaning of place, and the politics of displacement

The editors of a special issue of the NWSA Journal seek contributions from a variety of disciplinary and multi-disciplinary perspectives offering feminist analyses of the meanings that New Orleans as a place has assumed in both historical and contemporary contexts—especially the contexts created by Hurricane Katrina and its aftermath. New Orleans has long evoked a unique sense of place, a distinctiveness that was spotlighted and arguably hyper-realized in public discourses surrounding the disaster. Since the fall of 2005 New Orleans, as a place-name alone, prompts debates around race and class and has come to stand in for a host of issues and topics that go beyond the physical space to which the name refers. In most of these public debates, gender has not played as prominent a role as race or class, despite the fact that gendered ideas about crime, poverty, victimhood, refugee status, welfare and government aid, as well as home and homelessness implicitly inform such debates. Furthermore, women—whether as fleeing residents exposed to the threat of violence and deprivation in the Superdome or as elder care-givers, professional nurses, and health-care workers forced to make life/death decisions in the midst of crisis—have played central roles in the struggles of Katrina survivors. We invite scholars as well as artists, writers and poets to submit work that explores the specifically gendered dimensions of the experience of place endured by inhabitants of the city of New Orleans, the Gulf Coast, and other affected regions as it relates to the hurricane. We also welcome contributions that use feminist analytical tools to illuminate the varied meaning of New Orleans as a place set in various historical, comparative, and global contexts.

Potential topics include:

- gender, public rhetoric and media surrounding Hurricane Katrina and its aftermath
- gender-specific existential meanings and practical issues related to displacement
- nationalism, regionalism, public history, public art and heritage in New Orleans
- sexualized and gendered associations with contemporary and historic New Orleans
- diasporic politics and gendered identities prompted by specificities of place
- issues of ownership, liability, responsibility, and control over gendered space
- gendered and sacred meanings assigned to place and religion in New Orleans
- women’s community organizing and activism in historic and contemporary New Orleans
- gendered readiness and response to disaster and crisis as regards Hurricane Katrina
- kinwork, the labor of care, and gendered responses to crisis as regards Hurricane Katrina
- the gendered meanings of home and homelessness in New Orleans
- gender, authenticity and urban/rural dichotomizing of space in New Orleans
- the meaning of public/private in the context of displacement prompted by Hurricane Katrina
- women, architectural engineering/design in New Orleans and the Gulf region
- public policy in New Orleans and the Gulf region

Send one e-copy and two print copies of your manuscript (20-30 pages, doubled spaced) by November 1, 2007, with parenthetical notes and complete references page formatted according to the Chicago Manual of Style to:

Kathryn Feltey
Department of Sociology
The University of Akron
Akron, OH 44325-1905
Email: felteyk@uakron.edu
People and Places


Stephanie Jo Nawyn spoke as a panelist on the public television program "Currently Speaking," broadcasted from Delta College in Bay City, Michigan on the topics Biblical literacy in public schools and immigration reform.

Vrushali Patil will be starting as an Assistant Professor jointly appointed in the Women's Studies Program and Department of Sociology and Anthropology at Florida International University this August.

Rebecca Scott will be starting a position as assistant professor of sociology at the University of Missouri-Columbia this fall.

Hand Program

Looking to Connect People through the Hand Program

We are looking for senior-ish SWS members (i.e., those who have already been to a meeting or two) to welcome newer members (if you feel new, you count as new). This program is just a cup of coffee and a nice chat with someone who is looking to make connections or just feel more a part of SWS.

Please contact Shannon Davis (sdaviso@gmu.edu) or Tina Fetner (tina.fetner@mcmaster.ca) if you would like to participate in the Hand Program during the Summer Meetings.

The deadline for the Hand Program is July 13.

This program is named after the late Jeanne Hand a sociology Ph.D. candidate from Tulane University and active SWS member. It connects newer SWS members to more established members to have coffee or a meal during meetings. If you find professional meetings to be intimidating experiences filled with unfamiliar faces, the Hand Program can make meetings more welcoming.

From the Executive Office

We want to thank all of our members who donated, volunteered their time or suggested on the listserv, ways to get involved in the continuing needs of the folks affected by Hurricane Katrina.

We had a great outcome from our winter meeting silent auction in New Orleans, and want to highlight the groups we worked with there, and/or that may be of interest to you:

- Rosanna Cruz of the New Orleans Worker Center for Racial Justice (previously named the Worker Justice Coalition). They organize migrant labor.

- Curtis Muhammad of The People's Organizing Committee organizing public housing residents and Survivor's Councils.

- The Committee for Women's Health Equity

Other wonderful local groups include:

- Safe Streets, Strong Communities - antiracist anticrime community based approaches

- Critical Resistance - post-Katrina criminal justice work

- The People's Institute for Survival and Beyond - antiracism organizing

- The People's Hurricane Relief Fund - tenants rights, human rights tribunal, public housing

- The Common Ground Health Collective - clinic on the West Bank
that this medicalization of reproduction has begun to shape queer subjectivities in both productive and troubling ways: by destabilizing the assumed link between heterosexuality and parenthood while also reinforcing traditional, heteronormative ideals about motherhood and the imperative to reproduce.

Queering Reproduction: Achieving Pregnancy in the Age of Technoscience
By: Laura Mamo
Duke University Press 2007

Originally developed to help heterosexual couples, fertility treatments such as in vitro fertilization and sperm donation have provided lesbians with new methods for achieving pregnancy during the past two decades. Queering Reproduction is an important sociological analysis of lesbians’ use of these medical fertility treatments. Drawing on in-depth interviews with lesbians seeking to get pregnant—as well as specialists working in sperm banks, fertility clinics, and mid-wifery practices—Laura Mamo describes how reproduction has become an intensely medicalized process for lesbians; transforming them into patients often more due to their sexual identities than because of their physical conditions. Mamo argues
**SWS-WEST**  
By: Mary Virnoche  
SWS West co-hosted with the PSA Committee on the Status of Women its second annual breakfast reception during the March 2007 PSA meeting in Oakland, California. This event was again popular with 33 meeting attendees joining in for coffee, pastries and good company. Eight current SWS members attended. Many others, including one faculty member who has been teaching for years, had never heard of SWS. Newcomers expressed excitement in learning about SWS and many took membership applications.

Margarita Gomez won a free membership to SWS. Congratulations, Margarita! Ana Prokos, a founding member of SWS West, said good-bye to the chapter and the region as she prepared for her new position at Iowa State University. We will miss Ana's enthusiasm and wish her well in her new region!

**SWS SOUTH**  
By: Rebecca Conklin  
The 2007 Sociologists for Women in Society- South Business Meeting ran more like a night at the comedy club than your traditional bore of a meeting. It all began around 6:00pm on April 12th with the kick-off of the annual silent auction to benefit—what else—SWS-South. The tables quickly filled with beautiful jewelry, enticing books, and other necessary nick-nacs with a salient theme—women! Throughout the evening, people came and went—keeping a close and diligent eye on the items they wanted. Attendees were able to sit and talk about topics close to the hearts of sociologists—books, classes, policy, etc.—while enjoying drinks and the occasional dinner. The auction ended promptly at 8:30, and so commenced the business meeting. The first order of business—finding appropriate homes for items lacking bids. And the woman for the task? None other than Shannon Davis. She was able to single-handedly convince people of their true desires for the items, using a comedy not typical of an academician. With her convincing, and the commitment of our wonderful members and supporters, we were able to raise $593.50 for the organization! The presence of SWS-South was felt throughout the Southern Sociological Society annual meeting. A multitude of sessions echoed the principles and ideals of the organization, and the presence of SWS-South members could not be ignored. We are all ready and geared up for the national meeting in beautiful and happening Las Vegas—hope to see you there!

**SWS-SOUTH** co-sponsored eleven sessions at the Southern Sociological Society Annual Meeting in Atlanta, April 2007. The coordinator for SWS-South Sessions is Angela Lewellyn Jones, Elcon College. The Southern Sociological Society Program Chairs were SWS member Linda Treiber and Donald Woolley.

1. Paper Session - Advancing Women's Health  
Cospnsoried by SSS Committee on the Status of Women and SWS-South  
Organizer/President Irene Padavic, Florida State University

2. Author-Meets-Critics Session - Class Questions: Feminist Answers  
Cospnsoried by SSS Committee on the Status of Women and SWS-South  
Organizer/President, Sandra Gill, Gettysburg College  
Book Author, Joan Acker, University of Oregon

3. Panel Session - Conducting Undergraduate Collaborative Research: Varied Voices  
Sponsored by SWS-South  
Organizer/Presider - Jeanne Mekolichick, Radford University

4. Author-meets-Critics - "Breaking the Bowls: Degendering and Feminist Change"  
Cospnsoried by SSS Committee on the Status of Women and SWS-South  
Organizer/President Josipa Roksa, University of Virginia  
Book Author Judith Lorber, Graduate School and Brooklyn College, CUNY

5. Paper Session - Information and Communication Technology (ICT) Usage among Different Groups in the U.S.  
Sponsored by SWS-South  
Organizer/Presider, Shelia Cotten, University of Alabama at Birmingham

6. Thematic Session – What Are We Doing About Being Sociologists in the South?  
"The New Economy" in the South: Rural Manufacturing Decline and Community Response  
Sponsored by SWS-South  
Organizer/President - Leslie Hossfeld, University of North Carolina at Wilmington

7. Panel Session - Public Sociology in the South  
Sponsored by SWS-South  
Organizer, Leslie Hossfeld, University of North Carolina at Wilmington  
Presider/Discussant, Jammie Price, Appalachian State University

8. Thematic Session – What Are We Doing About Being Sociologists in the South?  
Feminist Faces of the South: Gendered Realities, Social Change and Disciplinary Transformation  
Sponsored by SWS-South  
Organizer/Presider, Lisa M. Peloquin, Elon University

9. Paper Session - Teaching Courses in International Gender Issues  
Sponsored by SWS-South  
Organizer/Presider - Elisabeth Sheff, Georgia State University

10. Paper Session - Views from the End: What Experienced Grad Students Wish They had Known when They Started Grad School  
Sponsored by SWS-South  
Organizer/Presider - Shannon N. Davis, George Mason University

11. Panel Session: Walking the Academic Tightrope: Balancing Tenure and Toddlers, Promotion and Parents  
Co-Sponsored by the SSS Committee on the Status of Women & SWS – South  
Organizer/Presider - Leslie Hossfeld, North Carolina at Wilmington

**MSU/East Lansing Chapter**  
By: Stephanie Jo Nawyn

For the local chapter section, the MSU/East Lansing local chapter held a screening of the movie "Linda & Ali," a Women Make Movies documentary about an American-born, Catholic-raised white woman from Kansas who moves with her husband to his home in Doha, Qatar. We sought additional funding from various units at Michigan State University to serve food during the screening. We had about 35 people attend. This event was co-organized by my fellow members, Julie Hartman, Lori Baralt, and Linda Gjokaj.
University of Alabama

The Department of Criminal Justice at the University of Alabama seeks a full-time instructor to teach Introduction to Sociology for the 2007-2008 academic year. The contract may be renewed for subsequent years. The successful candidate will hold at least a master’s degree in sociology, although the Ph.D. in sociology is preferred. This hybrid course will be managed through e-learning to accommodate approximately 800 students. Familiarity with e-learning and student centered instruction is a plus. The Department currently houses a criminal justice master’s degree in addition to major and minor programs in criminal justice as well as a sociology minor program. Send a letter of interest, curriculum vitae, and three letters of reference to: Celia Lo, Chair, Department of Criminal Justice, University of Alabama, Box 870320, Tuscaloosa, AL 35487-0320. Inquires may also be directed to (205) 348-7795 or CLO@UA.EDU. Review of applications will begin by July 5th and continue until the position is filled. The University of Alabama is an Equal Employment/Equal Education Opportunity Institution, Affirmative Action employer. Applications are solicited from women and minority candidates.

Miami University

The Department of Sociology & Gerontology seeks applicants for a one-year appointment as Visiting Instructor or Visiting Assistant Professor (non-tenure-track) beginning August 2007 for the Hamilton Campus. A PhD in Sociology by the start date is preferred; ABD required. Primary duties: to teach introductory sociology, as well as other courses in the curriculum; some service on campus and/or in the community. Miami University Hamilton is an open enrollment regional campus of Miami University, and only 16 miles from the main campus. There are about 3400 students attending, most of whom work at least part-time; the average age is 24. Miami Hamilton offers the first two years of most Miami programs in addition to associate's degrees in the liberal arts and in several technical fields. They also offer bachelor's degrees in engineering technology and nursing. The student and the almost 90 faculty enjoy comprehensive student and faculty support systems, state-of-the-art facilities, and strong community connections. Applicants should send a letter of interest (including teaching philosophy), curriculum vitae, evidence of teaching effectiveness, and three letters of recommendation to: Sociology Search Committee, Miami University Hamilton, Attn: Kathy Martin, 1601 University Blvd., Hamilton, OH 45011. Screening begins immediately and will continue until the position is filled.

Stetson University

Assistant Professor of Sociology. The Department of Sociology & Anthropology invites applications for a tenure-track assistant professor position to begin August 2008. The department seeks a candidate whose areas of expertise include sociological theory, political sociology, and sociology of law.

Responsibilities include teaching undergraduate courses, conducting and publishing research, and participating in college and university service and programs, including the First-Year Studies Program. Required credentials: Ph.D. in Sociology. Teaching experience preferred. The Department of Sociology and Anthropology includes six full-time faculty members (five sociologists and one anthropologist). Stetson University is a selective, private university with a strong liberal arts tradition. In addition to the College of Arts and Sciences, the University houses a School of Music and a School of Business Administration on its DeLand campus (located in Central Florida, midway between Orlando and Daytona Beach); graduate programs at Celebration in Orlando; and a College of Law in St. Petersburg, Florida. For more information about Stetson and the Department, visit our webpage (www.stetson.edu). Qualified candidates should mail a cover letter, Curriculum Vitae, a detailed statement of teaching and research interests for a liberal arts college, sample syllabi, copies of papers and published works, and three letters of reference to the Sociology Search Committee, Department of Sociology and Anthropology, Unit 8387, Stetson University, 421 N. Woodland Blvd., DeLand, FL 32723. Department representatives will be interviewing at the American Sociological Association Annual Meeting in August. The review of applications will begin on October 31, 2007; the position will remain open until filled. Salary is competitive and depends upon qualifications and experience.

Stetson University, an equal opportunity employer, affirms the values and goals of diversity and strongly encourages the applications of women and candidates from historically under-represented groups.

Vanderbilt University

The Department of Sociology at Vanderbilt is recruiting for a tenured Associate or Full professor faculty position, beginning Fall, 2008.

Areas of specialization are open, although we have particular interest in scholars with distinguished research and teaching records on health and mental health; community, culture; crime, law, deviance; race, class, gender.

Applicants should submit a letter of interest in the position, curriculum vitae, examples of recent scholarship, information on teaching effectiveness, and three letters of reference. (Six letters will be required for finalists.) All materials must be received by October 1, 2007. Vanderbilt is an Equal Opportunity-Affirmative Action Employer and women and minority candidates are encouraged to apply. Send all materials to Search Committee Chair, Department of Sociology, 2301 Vanderbilt Place, VU Station B Box 351811, Nashville, TN 37235-1811. Information on the department, the College of Arts and Science, Vanderbilt University and e-mail addresses can be obtained on the Internet.
2007 Membership Dues (Effective Jan 1-Dec 31, 2007)

- New Member
- Student
- Renewal
- Gift Membership *(New!)*
- New Address

Federal Tax ID
23-2162891

Last Name *(Please Print or attach business card)*  First Name  Middle

Mailing Address – Please provide a street address if applicable

City  State  Zip Code  Country *(Foreign postage subsidized by SWS)*

Home Phone  Office Phone  Fax  E-mail

__ I do NOT want my name included when SWS sells its membership list (usually to publishers) __
__ I do NOT want to receive the Gender & Society journal __
__ I do NOT want to be included in the directory __

MEMBERSHIP FEES – Please Check All that Apply

- Income less than $15,000  $14
- Income $15,000-$19,999  $21
- Income $20,000-$29,999  $31
- Income $30,000-$39,999  $41
- Income $40,000-$49,999  $46
- Income $50,000+  $51
- Sustaining Member  $100
- Life Membership  $1800
- - paid in equal installments over (1) (2) (3) (4) yrs
- Library Rate Only (Network News Only)  $19
- Gift Membership *(please fill out information on the back)*  $14

CONTRIBUTION OPPORTUNITIES

$_______ SWS operations
$_______ Minority Scholarship
$_______ Feminist Lectureship

$_______ Natalie Allon Fund *(discrimination support)*
$_______ Barbara Rosenblum Fund *(dissertation award)*
$_______ Beth Hess Scholarship

TOTAL PAID (US currency only) $__________

Miscellaneous:
- Electronic Copy 2007 Membership Directory *(free; email address must be completed above)*

Make checks or money orders *(in U.S. currency)* payable to: Sociologists for Women in Society

SWS Executive Office
Department of Sociology
University of Rhode Island
Kingston, RI 02881
Fax: 401-874-2588
Phone: 401-874-9510
Email: sws@etal.uri.edu
Website: www.socwomen.org

CHARGE WILL SHOW AS UNIVERSITY OF RHODE ISLAND
### AREAS OF SPECIALIZATION – Areas are consistent with ASA sections

<table>
<thead>
<tr>
<th>Application and Practice</th>
<th>Sociology of Culture</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.2. Communication and Information</td>
<td>M.2. Cultural Sociology</td>
</tr>
<tr>
<td>Technologies</td>
<td>M.3. Leisure/Sports/Recreation</td>
</tr>
<tr>
<td>A.6. Teaching and Learning in Sociology</td>
<td>Theory, Knowledge, Science</td>
</tr>
<tr>
<td>Comparative and Historical Approaches</td>
<td>N.1. History of Sociology/Social Thought</td>
</tr>
<tr>
<td>B.1. Comparative Sociology/Historical</td>
<td>N.2. Knowledge</td>
</tr>
<tr>
<td>Sociology</td>
<td>N.3. Rational Choice</td>
</tr>
<tr>
<td>Family, Life Course, and Society</td>
<td>N.5. Theory</td>
</tr>
<tr>
<td>C.1. Aging/Social Gerontology</td>
<td>Work, Economy and Organizations</td>
</tr>
<tr>
<td>C.3. Children and Youth</td>
<td>O.2. Labor and Labor Movements</td>
</tr>
<tr>
<td>C.4. Family</td>
<td>O.3. Occupations/Professions</td>
</tr>
<tr>
<td>Gender and Sexuality</td>
<td>O.4. Organizations, Formal and Complex</td>
</tr>
<tr>
<td>D.1. Sex and Gender</td>
<td>O.5. Social Organization</td>
</tr>
<tr>
<td>Inequalities and Stratification</td>
<td>Qualitative Approaches</td>
</tr>
<tr>
<td>E.1. Disabilities</td>
<td>P.1. Ethnography (Anthropology)</td>
</tr>
<tr>
<td>E.2. Education</td>
<td>P.2. Ethnomethodology/Conversational Analysis</td>
</tr>
<tr>
<td>E.3. Race, Class and Gender</td>
<td>P.3. Language/Social Linguistics</td>
</tr>
<tr>
<td>E.4. Stratification/Mobility</td>
<td>P.4. Qualitative Methodology</td>
</tr>
<tr>
<td>Medicine and Health</td>
<td>Quantitative Approaches</td>
</tr>
<tr>
<td>F.1. Alcohol and Drugs</td>
<td>Q.1. Mathematical Sociology</td>
</tr>
<tr>
<td>F.2. Medical Sociology</td>
<td>Q.2. Quantitative Methodology</td>
</tr>
<tr>
<td>F.3. Mental Health</td>
<td>Q.3. Social Networks</td>
</tr>
<tr>
<td>Place and Environment</td>
<td>Q.4. Statistics</td>
</tr>
<tr>
<td>G.2. Environmental Sociology</td>
<td></td>
</tr>
<tr>
<td>G.3. Rural Sociology</td>
<td></td>
</tr>
<tr>
<td>G.4. Urban Sociology</td>
<td></td>
</tr>
<tr>
<td>H.1. Collective Behavior/Social Movements</td>
<td></td>
</tr>
<tr>
<td>H.2. Marxist Sociology</td>
<td></td>
</tr>
<tr>
<td>H.3. Military Sociology</td>
<td></td>
</tr>
<tr>
<td>H.4. Peace, War, World Conflict, and Conflict Resolution</td>
<td></td>
</tr>
<tr>
<td>H.5. Political Economy</td>
<td></td>
</tr>
<tr>
<td>H.6. Political Sociology</td>
<td></td>
</tr>
<tr>
<td>H.7. Public Policy</td>
<td></td>
</tr>
<tr>
<td>H.8. Social Change</td>
<td></td>
</tr>
<tr>
<td>Population and Ecology</td>
<td></td>
</tr>
<tr>
<td>I.1. Biosociology</td>
<td></td>
</tr>
<tr>
<td>I.2. Demography</td>
<td></td>
</tr>
<tr>
<td>I.3. Human Ecology</td>
<td></td>
</tr>
<tr>
<td>Race and Ethnicity</td>
<td></td>
</tr>
<tr>
<td>J.1. Asians/Asian-Americans</td>
<td></td>
</tr>
<tr>
<td>J.2. Latina/o Sociology</td>
<td></td>
</tr>
<tr>
<td>J.3. Migration/Immigration</td>
<td></td>
</tr>
<tr>
<td>J.4. Racial and Ethnic Relations</td>
<td></td>
</tr>
<tr>
<td>Social Control, Law, Crime, and Deviance</td>
<td></td>
</tr>
<tr>
<td>K.1. Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>K.2. Criminology/Delinquency</td>
<td></td>
</tr>
<tr>
<td>K.3. Deviant Behavior/Social Disorganization</td>
<td></td>
</tr>
<tr>
<td>K.4. Law and Society</td>
<td></td>
</tr>
<tr>
<td>K.5. Penology/Corrections</td>
<td></td>
</tr>
<tr>
<td>K.6. Social Control</td>
<td></td>
</tr>
<tr>
<td>Social Psychology and Interaction</td>
<td></td>
</tr>
<tr>
<td>L.1. Emotions</td>
<td></td>
</tr>
<tr>
<td>L.2. Small Groups</td>
<td></td>
</tr>
<tr>
<td>L.3. Social Psychology</td>
<td></td>
</tr>
<tr>
<td>L.4. Socialization</td>
<td></td>
</tr>
</tbody>
</table>

**List 3 areas in order of importance:** #1 _____ #2 _____ #3 _____

**Gift Membership Receiver's Information:** Please print the complete name and address of the gift receiver.

________________________
________________________
________________________

**Non-Member Referrals:** Please print the names and emails of friends and colleagues to whom you wish us to send information and a membership form.

________________________
________________________
________________________

---

**Sociologists for Women in Society**

www.socwomen.org

2007 President: Manisha Desai
Executive Officer: Jessica Holden Sherwood
SWS Executive Office
University of Rhode Island
Department of Sociology
Kingston, RI 02881
Phone: 401-874-9510
Fax: 401-874-2588
Email: sws@etal.uri.edu
ACTIVE STATUS
(Meet on a regular basis)
TALLAHASSEE, FLORIDA
Irene Padavic (ipadavic@fsu.edu)
Pat Martin (pmartin@fsu.edu)
LANSONG, MICHIGAN
Julie Hartman (hartma75@msu.edu)
Lori Baralt (baraltlo@msu.edu)
LAS VEGAS, NEVADA
(http://www.unlv.edu/faculty2/jkeene/SWS/)
Jennifer Keene (jkeene@unlv.nevada.edu)
Anastasia Prokos (prokosa@unlv.nevada.edu)
NEW YORK CITY, NEW YORK
Jackie Skiles (jsnyc@yahoo.com)
NORTH CAROLINA
Southeastern: Leslie Hossfeld (HossfeldL@uncw.edu)
AKRON, OHIO
Elizabeth Grossman (eg12@uakron.edu)
PIONEER VALLEY, WESTERN MASSACHUSETTS
Kat Jones (kjones@soc.umass.edu)

REGIONAL
MIDWEST (MSWS)
Angie Moe (angie.moe@wmich.edu)
SOUTH (SWS-SOUTH)
Michelle Emerson (memerson@kennesaw.edu)
WEST (SWS-WEST)
Mary Virnoche (mv23@humboldt.edu)
EAST (SWS-EAST)
Laura Steck (laurawesteck@yahoo.com)

INTERESTED IN FORMING CHAPTER
ALBANY/TRI-CITIES, NEW YORK
Sally Dear (sdear@binghamton.edu)
MINNESOTA
Teresa Swartz (tswartz@umn.edu)
PHILADELPHIA AREA
Elizabeth Borland (borland@tncj.edu)

PLEASE SEND CHAPTER UPDATES TO MARY VIRNOCHE (MV23@HUMBOLDT.EDU)