The 2006 SWS Summer meetings were held at the Montréal Convention Center from August 10th through the 14th, in conjunction with the ASA meetings. This year’s location for our hospitality suite and a meetings-sessions room was perfect, on the same floor as all the ASA sessions so that we were clearly visible and accessible to all attendees, rather than being hidden in a hotel mezzanine. Indeed, at least 220 people registered for our meetings this year, and 170 attended the banquet.

The Summer Meetings in Montréal made a fitting follow-up to our Winter Meetings in San Juan, because of some of the similarities between the two places. Both places have beautiful old city centers—Viejo San Juan and Vieux Montréal—that are fun to walk around and explore; and both cities offered great opportunities to de-center our knowledge and to focus on issues of gender and globalization.

For example, in the realm of globalization, I organized an SWS presidential session with presentations by Walda Katz Fishman and Rose Brewer entitled “Building the Global Justice Movement in the U.S. from the Bottom Up: Join the U.S. Social Forum Process,” co-sponsored by Sociologists Without Borders (SSF) and Project South. The first U.S. Social Forum will be held from June 27-July 1, 2007 in Atlanta, Georgia; it builds on the model of previous World Social Forums. We can help connect various grassroots organizations to each other and to global movements for justice and equality by attending this summer meeting, contributing to the forum organization, and using our classrooms as a critical space to raise issues related to the forum. To learn more, see page 27 of this issue. SWS and SSF also co-sponsored a session on the regular ASA program, organized by Cathy Zimmer, on “Women’s Rights and Human Rights.”

This summer we continued to co-sponsor key events with the Association of Black Scholars (ABS). Using a rotating location schedule, this year’s joint sessions were held in the ABS headquarters hotel, which had the advantage of getting us out of the Convention Center and riding the Metro. On Thursday night, an excellent ABS-SWS joint reception, with plentiful good food, included dance music provided by a local disk jockey named “DJ Sam”; and those of us who attended found traveling to another hotel well worth our efforts. In the same location, on Friday morning ABS, SSF, and SWS held a “Student Roundtable Paper Sessions: Emerging Scholarship in Sociology” co-organized by Marianne Noh, Chair of our Student Concerns Committee, along with her counterparts in the other two organizations, and which included fully 15 tables of graduate student paper presenters.
Having our Winter and Summer 2006 SWS meetings held outside of the continental United States, in Puerto Rico and in Montréal, highlights the importance of moving beyond U.S.-centered gender studies to a perspective that could be labeled, with various implications, as global gender research, transnational gender studies, internationalizing the sociology of gender, or globalizing and localizing gender research.

Internationalizing Sociology of Gender in the United States

Of course, the United States is part of the global gender studies picture, but there is considerable research devoted to U.S. gender issues, and U.S. gender paradigms are predominant and well known worldwide. Many of our own introductory sociology of gender courses focus on the United States, and rarely address the global variation in gender patterns for each topic on the syllabus. I believe that the onus is on U.S. gender studies to incorporate the kinds of original material and insights that international comparisons facilitate, and to diversify the coverage given in typical U.S.-based gender studies courses. Being part of the global picture does not mean that the U.S. should be the center of it or become the standard by which to judge all other countries’ gendered cultural patterns or institutions.

Certainly, there are branches of U.S.-based gender studies that examine women in international contexts, especially works drawing on globalization and economic issues, social movements and activism, human rights concerns, or cross-national cultural issues. Let me provide only a few examples using books edited by SWS members. Some are regionally focused books, such as Transforming Gender and Development in East Asia by Esther Ngan Ling Chow (2002), whose chapters are organized into sections on engendering development, industrialization, economic restructuring, and immigration. In the political realm, Nancy Naples and Manisha Desai’s Women’s Activism and Globalization: Linking Local Struggles and Transnational Politics (2002) covers a variety of nations and provides case studies on organizing across borders, localizing global politics, and activism in and against the transnational state. And on the family-work interface, I can point to the edited book by Mary Zimmerman, Jacqueline Litt, and myself on the Global Dimensions of Gender and Carework (2006), which examines multiple crises of care, transnational migration influences on citizenship and social control, motherhood-domestic work-childcare in global perspective, and valuing carework through policy and culture. All of these books (and many others) are excellent, and offer important case study material that ought systematically to be incorporated into introductory sociology of gender courses as well as into courses on gender and globalization, political sociology, or families and work. We do not use this material as often as we should. Sometimes we do not examine global variations because we are told our students are not interested in non-US topics. Yet, this argument increasingly seems false, because many of our students are immigrants themselves or have family members living elsewhere on the planet.

Global Gender Studies

As social science gender studies have “gone global,” it could be argued that the United States is no longer the world leader in this field. In many countries outside the United States, sociology of gender is a well-developed field, although in others social science gender research is located within the more general field of women’s studies.

Our meetings in Puerto Rico provided an excellent example of a country with a strong sociological gender research tradition that draws both on U.S. and on Latin American or Caribbean feminist threads. As described by Alice Colón (2003), there are both parallels and divergences between U.S. and Puerto Rican gender research. As in much of Latin America, women’s...continued on page 4
Montreal...from page 1

Of course, another central element of our summer meetings always is the SWS Feminist Lecture, which was given on Saturday by Michael Messner under the title “Acting the Part: The Masculinity of the Governor.” If you were not able to attend this engaging lecture, look for the printed version in a future issue of Gender & Society.

There were several sessions, organized by our committees, that were attended by graduate student needs, and the meeting evaluation comments indicate these were successful both in passing along information and for networking. These sessions included “The Dissertation Process: Things You Need to Know but Were Afraid to Ask,” organized by Astrid Eich-Krohm for the Student Concerns Committee, “Getting Dissertations Published,” organized by Julie Shayne, Meika Loe, and Laura Carpenter for the Career Development Committee, a “Graduate Student Q & A with Dana Britton,” new Editor of Gender & Society, on publishing articles, and a graduate student happy hour. Many members commented on the terrific job that Marianne Noh and other committee members did in creating and facilitating all of these sessions.

As always, most of our committees held their own meetings, which are opened to all SWS members. While much of our committee business happens at the winter meetings, rather than at the summer meetings, the committee reports presented during the Sunday SWS business meeting showed how busy our committees have been. [See the Business Meeting Minutes for details.]

The business meeting covered a lot of ground in a short two-hour period of time. Members were pleased to hear a report from our ad hoc IT Committee on the rapid progress being made by “Yikes!” in updating our web site and making it more interactive. Soon, we will be able to renew memberships, vote, and even have journal access through the website. We also voted to shift the Sister-to-Sister Task Force into a standing committee, which will require a by-laws change. At the same time, we postponed discussion until the winter meetings of the Feminist Transformation of the Academy Task Force’s request to become a standing committee, since they felt they were not ready to present their proposal yet.

Perhaps most importantly, we began the discussion of how to use the increased funds generated by the most recent Gender & Society contract with Sage Publications. This was a complicated discussion, with many proposals presented, but considerable progress was made. We did decide to provide stable funding to the Beth Hess Award for five years, in support of these awardees and of the committee’s efforts to recruit monies from other organizations. There was also exciting discussion with Jean Shin (of the ASA) about the possibility of providing full (instead of partial) support to an ASA Minority Fellow, who would be doing gender research, and also of creating our own Women of Color Scholarship Fund. Both of these possibilities will be fleshed out further and considered more fully at the 2007 Winter Meetings.

We closed our events with the SWS banquet and awards ceremony on Sunday night, held at the Restaurant du Vieux Port in Old Montréal. The restaurant is located in a multi-floor old stone building in the center of the Old City, and had wonderful ambiance. The event included appetizers available from circulating waiters while we mingled, a sit down dinner, and a desert table with wonderful selections to choose from. During dinner, Tracy Ore orchestrated the presentation of our awards, as described elsewhere in this newsletter, and in honor of Beth Hess many members celebrated their successes this year.

On the whole, this summer meeting was full of wonderful sessions, and attended by many vibrant and interesting SWS members. I was pleased to have the opportunity to meet or reconnect with so many of you in Montréal!
ies in Puerto Rico began in research institutes and centers, rather than as undergraduate programs that created majors, minors, or certificates. Furthermore, most researchers remain firmly tied to activist movements, which help generate their research agendas. As is typical of their circumstances, Puerto Rican feminist researchers deal with issues that are both global (i.e., responding to HIV-AIDS or violence against women) and local (i.e., the high rates of cancer and environmental damage in Vieques, a Puerto Rican island used for bombing practice by the U.S. Navy), and both U.S.-influenced (i.e., researching and helping women on welfare or TANF) and Caribbean-based (i.e., maintaining connections with DAWN and other Caribbean feminist research groups). I am certain that similar statements—about unique national characteristics, but transnational patterns—could be made about gender research in Québec, although I am less familiar with gender studies there.

I believe that investigating such “indigenous” or “local” gender research from multiple, contrasting, non-U.S. settings gives us insider knowledge that can reshape U.S. gender studies into a more comparative perspective, and also will create (or reveal) something new, and not U.S.-centric, that might be called global gender studies. I am currently engaged in a process of sketching the outlines of that new field in a forthcoming volume, co-edited with Minjeong Kim, entitled Global Gender Studies: Transnational Perspectives on Contemporary Issues and Research Methods (Routledge circa late 2007). Like many feminist endeavors, this is not a single-person effort. We are working with advice from the authors of the global gender “perspectives” articles that I commissioned when I was editor of Gender & Society, and from many others who are independently thinking about this same topic.

We observe that there are always both threads of similarity and strands of difference in feminist priorities and gender research within the various world regions, and among the nations within each region. Some gender issues, such as violence against women, are shared globally, although the specific concerns (such as battery, incest, rape in war, “son preference,” etc.) and the strategies for change vary widely.

Other gender research foci are more localized and are shaped by national or regional socio-political context (such as civil war, the demise of Communism, or structural adjustment programs) and by the relationship of gender researchers to national or transnational feminist movements. Indeed, there are intimate connections between gender studies scholarship, the issues that women have organized around, and the change strategies that are utilized, sometimes leading to unique issues emerging as important, and even to varying research methods being used. For myself, the most interesting and challenging questions for global gender studies are: How does local (and global) context shape a particular country’s gender studies or feminist research? What is the global variation in the treatment of any particular feminist issue? Hopefully, these issues will engage the minds of many of our established feminist researchers and the new generation of students we are mentoring.

References:
**SWS Meeting in Puerto Rico Recognizes the Work of OPMT**

By: Alice Colón

[Editor's Note: The Spanish version of this meeting summary and appreciation to SWS appeared in Mujeres en Marcha (March, 2006), the bulletin of The Puerto Rican Organization of Women Workers, the group which received our auction proceeds from the SWS Winter 2006 meetings.]

The organization, Sociologists' for Women in Society or SWS, held its winter meeting in San Juan Puerto Rico from January 26th to the 29th of 2006. Under the presidency of Dr. Christine Bose, the organization met in the Caribbean for the first time, with the objective of expanding their vision and “exploring diversity and change in the context of globalization.” Members Sara Benítez, Edna Acosta-Belén, and Alice Colón were a part of the committee that organized the sessions in Puerto Rico.

SWS is an international organization of social scientists—students, faculty, and those in service positions—who work to advance the status of women in the discipline of sociology and in society in general. One of their objectives is to communicate and promote research on women and their struggles over issues such as racial and class inequalities, the feminization of poverty, health, sexuality, and violence. They encourage debate among colleagues in sociology on the results of their research and its implications for government and the general public. Furthermore, they participate in political activities that promote the well being of women, produce documents, consult, and testify in legislative sessions.

Most of the sociologists came from the United States, but some also came from Asia, Africa, and other locations. They and Puerto Rican members participated in the general meeting and two sessions in which they were able to learn more about the realities of Puerto Rico and the Hispanic Caribbean.

In the first session, the Puerto Rico Women’s Advocate, María Dolores Fernós and attorneys Celina Romany and Ana Irna Rivera participated in a discussion of the political and economic situation in Puerto Rico, with a focus on Puerto Rican gender, race, and class relations. In the second session, Doctors Blanca Ortiz and Margarita Ostolaza of Puerto Rico and Magaly Pineda of the Dominican Republic participated in a discussion about research and action for Caribbean women.

Among its programs, SWS financially supports activists for women’s rights by raising funds using auctions of items donated by members. In Puerto Rico, SWS members chose to support The Puerto Rican Organization of Women Workers (OPMT) with the auction proceeds, and member Margarita Mergal made a presentation about the OPMT to SWS.

We acknowledge SWS members for learning more about the Puerto Rican reality and their attempt to improve the situation of women. We sincerely thank them for their generous support of our organization.

[Translated by Elaine Commissio and edited by Christine E. Bose]

**ASA Taskforce on Institutionalizing Public Sociology**

By: Leslie Hossfeld

University of North Carolina Wilmington

The Taskforce on Public Sociology first met in August 2004 in San Francisco to further the vision of ASA President Michael Burawoy’s public sociologies presidential theme. The Taskforce, chaired by Phillip Nyden, Loyola University Chicago, was charged with three main tasks: the recognition and validation of on-going public sociology; to develop guidelines for evaluating public sociology as a scholarly enterprise; and to establish guidelines for departments to use public sociology as a criterion of merit and promotion. Two committees were immediately formed: Documenting Public Sociology, Co-Chaired by Leslie Hossfeld, University of North Carolina Wilmington; and Evaluating Public Sociology, Promotion and Tenure Guidelines, Co-Chaired by Cynthia Negrey, Louisville State University. Using the broad definition of public sociology presented by ASA President Michael Burawoy in San Francisco, the Taskforce understands public sociology as a “sociology that seeks to bring sociology to publics beyond the academy, promoting dialogue about issues that affect the fate of society...”

We sought to bring visibility to the multitude and variety of public sociology projects. We encourage SWS members to visit and join this website and provide a description of the public sociology projects you are involved in.

At present, our tasks involve creating public sociology career guides for departments, students and junior faculty; institutionalizing public sociology in departments (two departments in the nation have created public sociology programs in their MA programs: University of North Carolina Wilmington and American University). And, most importantly, to continue the vision of moving forward by recognizing that we are obligated to the publics around us — that the information we gather should not just reside in the ivory tower, but that we are duty-bound to disseminate this knowledge; that this is our promise: to apply the tools and knowledge of sociology beyond the academy.

In each of the future Networknews issues I will highlight Public Sociology projects of SWS members. I would like to encourage those of you who are engaged in public sociology initiatives to send information about your projects so that we may make public this important work of our membership. Send information to HossfeldL@uncw.edu
Hurricane Katrina has been called the worst natural disaster in US history. But the aftermath of the storm uncovered human disasters of worse magnitude. As the world watched, the economic, political, and social systems of the US were exposed and amid this chaos questions about race and class, not always gender, were being raised even by the mainstream press. (I would highly recommend Spike Lee's documentary *When the Levees Broke* to get a sense of the Hurricane and its effects on New Orleans.)

But a year later, everyone, including the politicians and the media, have moved on. What remains are the efforts of various people and organizations, local, national, and global, to build solidarities and work for reconstruction and justice. And it is these efforts that we will focus on as we try to understand and celebrate the resilience of human spirit and solidarities despite all odds, natural and social.

Please send in Proposals for Sessions, workshops, and committee meeting requests by Oct 30th to mkdesai@uiuc.edu.

The 2007 SWS meetings will be held jointly with the RCG section of the ASA. So please reserve your rooms as early as possible as we have two sets of members and we might need to reserve more rooms. Guest room reservations are to be made by individually calling 1-866-311-1200 toll free or 504-529-9990 and requesting the group code (SUNO coded in the reservations computer) and the dates. Reservations can be made by visiting www.neworleanshamptoninns.com, find the location and type the group code (SUNO) (The New Orleans Downtown Hampton Inn and Convention Center on Carondolet Street.)

As always the success of our meeting depends on our solidarities. I look forward to a flood of sessions, suggestions, and volunteers in the upcoming weeks.

Manisha
SWS Summer Business Meeting Minutes and Executive Board Meeting Minutes

August 13, 2006 2:30pm
Palais des Congres de Montreal
Minutes by Tina Fetner, Secretary

BUSINESS MEETING

1. Welcome from President Bose
President Chris Bose welcomed everyone to Montreal. We have 214 registrations, and 160 for the banquet this year.

2. Reports

Treasurer’s Report.
Kathleen Slobin submitted the treasurer's report, which was distributed to business meeting attendees. Budget spreadsheets can be requested from the Executive Office.

One concern is that we have a surplus of funds, though the expenses and revenues are in deficit in this budget. This is likely exaggerated due to accounting practices.

Requests for funding for committees for 2006 are already in. Requests for funding for 2008 should be in before Winter 2007 meeting.

Executive Officer
Jessica Holden Sherwood has begun in this position, and the transition from Akron to University of Rhode Island is well underway. Thanks to Nancy Miller and Marcie Pendleton for their hard work in this transition, and welcome to Candace Hindle and Kristen Baxter, who are working in the executive office.

The treasurer and deputy treasurer will visit URI.

A warm round of applause in thanks of the excellent job was given to Jessica.

Thank you to all of you who staffed the hospitality room and registration desk. In exchange, the EO will rebate your meeting registration fee. 214 people here, 160 banquet tickets sold.

Committee Reports:

Awards Committee
Tracy Ore said that 6 awards will be given at the SWS banquet again. We need nominations for awards in the future. At-large members make sure that the nominations process does not become too insular. The nominations process is ad hoc, and we need to visit that at some point.

Career Development Committee
Denise Copelton reports that the committee sponsored a session, "Getting Dissertation Published" at this meetings. The committee continues to produce the "Hey Jane" column, and the committee wishes to thank all of the anonymous contributors to this column.

Professional needs mentoring programs. Thanks those who serve as mentors. We have written formal letters of thanks to document their service to our organization.

We are updating the history of this program on the SWS website. We have organized matches for people to attend section events at the ASA, but received little response, so we are revisiting this program.

Discrimination Committee
no report

Gender & Society
Dana Britton first thanks Christine Williams for all her hard work as editor, as well as in making this an easy transition to the new editorship. The journal will run with two deputy editors, Bandana Purkayastha and Sharon Bird.

There will also be three associate editors, who will each edit a special issue in an area of their expertise: Beth Schneider, Denise Segura, Myra Marx Ferree.

Combined numbers: 158 new manuscripts in the last year. Average reviewer days: 35. Average decision days: 43, including manuscripts not sent out for review (20%). Not counting those not sent, average decision time: 58 days.

International Committee
Trina Smith and Diana Papademas report a small meeting at Committee on the Status of women. The committee is looking forward to facilitating international collaborations in New York in 2007. If you have particular suggestions, pleas contact the committee. In the committee’s 2nd component, work with the UN, we have seven representatives: Jackie Skiles, Diana Papademas, Trina Smith, Nancy Mezey, Keunjai Park, Eileen Moran, and Jessie Daniels.

We must reregister with the UN this fall, and we solicit volunteers for this process. The UN asked for contribution in support for public information conference. We haven’t routinely donating money, but this might be a positive expression of support.

The committee submits a proposal to use unexpended funds for last year, donate $500 to contribution to the Dept. of Public Information Executive Committee in charge of running the NGO DPI conference in September 2006, transferring unexpended funds already allocated to this committee. The proposal passed with 1 member opposed, no abstentions.

Membership Committee
Cathy Zimmer reports that we have approximately 1000 members at the start of this meeting. Thanks to Marianne Noh for doing her part as student concerns committee in recruiting new members. Ribbons were purchased and distributed at the summer meetings. They were a big hit.

Hand Program: 23 matches were made, very successful, we will continue.

The MFP winner, Kaya Clark, will be at the SWS banquet.

No new action with chapters, but Mary Vimoche will continue to coordinate with chapters.

Giving gift memberships is easier with new membership form, on renewal form. You can also give an unnamed gift membership, which will allow new members to join for free.

Idea to float for recruiting new members: put tampons and condoms, courtesy of SWS, in bathrooms at ASA meetings. We will do a trial at SSS to see how it works, and if it goes well, then at the next summer meetings.

Network News
Leslie Hossfeld reports that committees should send reports to Jessica at EO and
Nominations Committee
Marlene Durr reports that the committee is sending personalized notes and extending requests for nominations, and if you are interested in running, please submit your own name.

Publications Committee
Sue Hinze and Toni Calasanti have worked together as co-chairs recently. The editorial transition is complete. The Network News is doing well, and the contract negotiated with SAGE is worth repeating.

All SWS members get free access to G&S, but also 40% off on all Sage sociological journals as well.

Leslie Hossfeld's term as editor of Network News has been extended to 2008.

Publications voted to eliminate submission fees when the online submission and review process is up.

Dana reassures the meeting that the editors remove any identifying information from a Word file, and then converts the files to .pdf, and that this has been the rule at Gender & Society from long ago.

Regarding the book reviews practice of not review textbooks and edited volumes: at times, the Gender Lens series has been seen as a textbook, and now the policy is that the book review editor and the journal editor can make this decision together.

Thanks to Barbara Ryan for all her work as the book review editor. We will begin posting calls for nominations for book review editor at the Winter meetings.

Social Action Committee
Marybeth Stahl reports that the committee continues to work on fact sheets.

The undergrad action award did not occur in San Juan, but we will continue that at future meetings.

Childcare and local fair trade options continue to be a priority.

Student Concerns Committee
Marianne Noh reports that there were 40 people at the student happy hour, mostly members, but some new members. Student roundtables called "emerging scholarship" in collaboration with ABS was successful.

The location of the session should rotate from the SWS room to the ABS room in the future. The professional workshop on dissertation writing was successful.

Students are not aware that committee meetings are open, so we need to make an effort to make this clear to student members.

Surveys regarding student satisfaction with SWS were distributed. Results will be published in Network News. Dana Britton will meet with students regarding the journal publication process.

Task forces:
IT Task Force
Laura Fingerson reports that the SWS website redesign is underway. The committee solicited bids from women-owned companies and selected Yikes! To redesign the website. We spent $9000 to totally overhaul the website and provide new functionality, such as online meeting registration and payment, online elections, message boards, listserv functions, and so on.

The new website should be up in October.

Feminist Transformation of the Academy
Sister to Sister Task Force
Pat Warren and Marlene Durr report that the task force was a collaboration between ABS and SWS, including a mentoring across color lines. They have had receptions and parties, which were well attended, and students have opportunities to be mentored. We would like for the network to be broadened. We would like to table the Women of Color scholarship proposal until the next meeting.

Feminist Transformation of the Academy
Sister to Sister Task Force
Pat Warren and Marlene Durr report that the task force was a collaboration between ABS and SWS, including a mentoring across color lines. They have had receptions and parties, which were well attended, and students have opportunities to be mentored. We would like for the network to be broadened. We would like to table the Women of Color scholarship proposal until the next meeting.

3. Pending Business
Re-vote on raising member dues (approved Summer 2005, but two approvals are needed).

Myra Marx Ferree proposes that we table the motion until we are clear about the contract with Sage, until we are clearer about the revenue picture of the organization. Passed unanimously.

Executive Council recommends support for this proposal. Passed unanimously.

Women of Color scholarship proposal
The Sister to Sister task force, which made this proposal, asked us to table this proposal until next meeting.

Funding increase for ASA MFP proposed
Proposal to increase our SWS MFP contribution from $5000 to $15000.

Jean Shin from the ASA MFP attended the meeting, as well as the Executive Council.

This new scholarship would be named the "SWS ASA MFP scholarship" or similar. It can be restricted by criteria contributed by SWS, for example, to limit it to a student working on research on women of color.

The amount can be revisited in a few years, in case our fiscal situation declines.

Creating this award will allow the ASA to create a new fellowship, increasing the number of students supported by this program.

Jean Shin spoke to the meeting about the benefits of this proposal.

Motion to table this discussion to winter meeting, with the understanding that a mechanism will be set up to continue this discussion. Heather Laube volunteered to organize that. Passed unanimously.

5. Winter 2007 Meeting Preview
Winter meeting is Feb 1-4, 2007 in New Orleans, LA. Send panel proposals to Manisha Desai.
SWS EXECUTIVE COUNCIL MEETING MINUTES
SWS August 11, 2006
Palais des Congres
By Tina Fetter

Present: Chris Bose, Cathy Zimmerman, Jessica Holden Sherwood, Tina Fetter, Tracey Steele, Marianne Noh, Kathleen Slobin, Marlese Durr,

Not present: Manisha Desai

Minutes recorded by Tina Fetter; Secretary

1. Review of Ad Hoc Task Forces

a. IT on Yikes! Efforts to update SWS website

Laura Fingerson will report to business meeting. Yikes! Has drafted a site map, and is working with the Executive Office to refine

Decisions are being made regarding content, what belongs in public view and what is for members only. The IT committee is discussing creating a blog. Other features will include online voting, online registration and membership payments.

The new site will be up and running in October. The proposed budget is $8000. Ongoing costs will be $10-15 per month, and we will need to determine a person or company to update website after it is up.

b. Feminist Transformation of the Academy

Proposal to be a standing committee. There is some overlap with the career development committee at this time, and also the Social Action committee, and that will have to be discussed.

The proposal is attached. We will mention to the membership that this proposal will come forward. Kathleen Slobin suggests that the task force develop a framework for understanding issues that would facilitate transformation of the institution. The NSF ADVANCE Institutional Transformation grant might be a source of resources for this work. There is a website http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5383 (or Google NSF ADVANCE)

Chris Bose suggests a proposal for how they would co-exist with the Career Development committee and Social Action committee. Which tasks would be assigned to which? Would one committee be subsumed under another? The chairs of these committees need to have a discussion of how they will interface.

Tracey Steele suggests that the information pamphlets proposed be coordinated with the Fact Sheets from the Social Action committee. These seem similar.

c. Sister to Sister

Proposal to not be a standing committee, and instead work to mainstream women of color issues into all subcommittees. If S2S continues, it should be more than just workshops. Jessica Holden Sherwood notes that if the talk of the committee was networking, then this could become part of the Career Development committee.

Tracey Steele agrees that it is a great idea to integrate the concerns of women of color in all committees, but it doesn't always happen. We need to make institutional changes to make sure this focus happens. In addition, diversity can be expanded to include class, sexual identity, etc. The committee agrees that this integration is an important mandate, but it is unclear what mechanisms will best accomplish this. Mentoring across color lines likely belongs under the Career Development committee.

A standing awards committee may be necessary depending on decisions at the business meeting.

In sum, there are two key issues here: the integration of, and the continued role of S2S task force.

The council wants to continue this discussion at the business meeting, with the S2S taskforce. Perhaps this will be a discussion, and we can postpone the vote on this until February.

2. Treasurer's Report

Attached.

Tracey Steele raised a question about the budget amount Tina Fetter will check old minutes for the award amount for the Feminist Lecture and Feminist Activist award. This detail will need to be revised.

The Executive Council unanimously voted to approve the budget as written, amended as noted regarding the Lectureship and Activism awards.

Proposal to hire accountant for several months

3. Proposal for full funding of ASA minority fellowship

4. Proposal for Woman of Color Scholarship

These proposals are overlapping, and so we discuss them together below.

Right now we give $5000 toward the ASA minority fellowship. Given that SWS is in good financial shape. Clarification on the current and proposed amounts for the scholarship is required. We also need to clarify the naming of the fellowship. If we give it to the ASA, will it be called the "SWS minority fellowship." Finally, can we limit the scholarship at the ASA to a person who does research on issues that affects women of color. Can we write a memorandum of understanding, with the S2S taskforce, that conveys our priorities to the ASA.

Jean Shin of the ASA arrived to answer some of these questions. He clarified that the fellowship program is $15,000. He confirmed that at this level of funding, this fellowship would be designated and promoted as the SWS MFP. He said that for the general fellows, the criteria for the fellowship is open. We could have an SWS liaison to the selection panel and represent the organization and participate in the selection process. This selection meeting is in March each year.

A new grant funds 15 NIMH fellows, and 3 general fellows. Currently, SWS funds part of 1 of the three general fellows. If we put in $15,000, this would free up funds for the ASA to create another general fellow. ASA will still fund annual meeting travel.

The Executive Council has no recommendation for the membership. To be discussed further at the business meeting.

Also, we might consider whether we can afford to do both. Perhaps a separate award can be added to our scholarship offerings as well that is a partnership with ABS.

5. Proposal for the Hess award

Approved unanimously $3500 for 5 years, and then to be reviewed at that point.

6. SSSP exploring alternative meetings

We received an inquiry from SSSP to join them in arranging meetings separate from the ASA. The Executive Council unanimously agrees that such a move does not meet the organizational needs of SWS, so we decline this offer.

7. SWS Executive Council report.

a. Proposal to hire accounting student to keep books straight, for $500/year. Approved unanimously.

b. Transition report. Thank you gift to Nancy Miller and Marcie Pendleton. Appropriate gift suggestions were made, for a total of $200. Approved unanimously.

d. Marcie Pendleton has additional work, and we will invite her to bill us for that work. Approved unanimously.

e. Proposal to change title of Administrative Assistant in the Executive Office, to something like Administrative Coordinator. Unanimously denied at the present time, but with a suggestion for review after a year or so.

f. Call meeting to clarify role of EOB in Winter meeting.
I. Executive Office Report
By Jessica Sherwood

**Startup** - During the months of May and June 2006, the SWS EO transitioned from Nancy Miller’s charge at the University of Akron, to Jessica Sherwood’s – mine – at the University of Rhode Island. In May I went to Akron to learn the ropes from Nancy, her assistant Marcie Pendleton, and the student assistant Lenore Commissio; and enjoyed meeting Ohio SWSer in the process. Nancy and Marcie have remained available to my assistant and me, and their help has been invaluable during our precipitous learning curve. Many thanks to them both for their excellent work.

**Candace Hindle, Administrative Assistant** - I have hired Candace Hindle as Administrative Assistant, and am delighted with her. Candace is a native Rhode Islander with many years’ experience in administrative work in both Fortune 500 corporations and nonprofits. You’re likely to get Candace when you call or email the EO. I’m happy to have found such a capable, responsible, smart and enjoyable person to work with.

**The University of Rhode Island** The EO is located in the Chafee Social Science Center at the University of Rhode Island. Our office is well outfitted, thanks to the combined contributions of SWS and URI’s department of sociology and anthropology, its research and outreach office, and the college of arts & sciences. We’ve been fortunate to have help this summer from the department’s student assistant, Kristen Baxter, who joins us in Montreal. We will hire a workstudy student of our own as soon as possible. The other major pending issue is the processing of credit cards. Our apologies to those of you who have sent us credit card information. We hope to be able to process those charges right after this meeting. (URI is unfortunately a “do it yourself” place about credit cards, rather than the centralized service the last EO enjoyed.)

To work more efficiently, our plan is to accept only VISA and MasterCard. However, online payments are coming soon, which will expand your options. Since the department of sociology and anthropology has two new hires, it’s possible that our offices will move elsewhere on campus. The good news is that we have a strong advocate in our chair, longtime SWS member Helen Mederer. Helen is on the leadership team of URI’s NSF ADVANCE Project. I’m serving on one of its many committees, and it’s exciting to be part of a multi-pronged attack on gender inequality in academe.

**Accounting** As Kathleen Slobin’s Treasurer’s Report shows, SWS is well in the black financially. This good news is due to our advantageous contract with SAGE. But the way that SWS money is managed leaves room for improvement. We have found a local CPA with nonprofit expertise to advise us on best practices. With a little time, we will have a setup that is more efficient and profitable than before, and we will be better prepared to provide accurate figures when called to. (Marcie Pendleton is still working with the outgoing CPA to provide our office with the 01/06-05/06 audit of the Akron EO.)

**Website Overhaul** As Laura Fingerson of the IT taskforce reports, the overhaul of our website is well underway. I won’t repeat those details here, but I did want to note that Candace and I are working with Laura and the web designers. We eagerly anticipate the new website, as it will help us improve member services.

**Site visit** Plans are forming for the annual EO site visit. Probably in October, President-Elect Desai, Treasurer Slobin, and Deputy Treasurer Steele will visit the EO at URI. Candace and I look forward to showing them around.

II. Treasurer’s Adjusted Report
By Kathleen Slobin

(This 2006 Treasurer’s Report has been adjusted to incorporate the new 2005 Sage contract for Gender & Society which provides SWS an annual non-returnable advance against royalties of $200,000.00 beginning in 2005 and ending in December, 2011. These monies are in addition to a signing bonus of $100,000.00 and substantial monies for the editorial office support. The 2005 advance against royalties and the signing bonus were used to purchase a Charter One CD of $300,000.00.)

The SWS accounts and budget for 2006 are in a very good position. While our three Fidelity Mutual Fund Investments have grown less than three percent during 2006 from an ending balance of $225,495.33 in 2005 to $231,915.82 at present, our substantial gain in assets from the new Sage contract for Gender and Society will provide a financial cushion for our organization and permit us to consider new funding projects. As of July 24, 2006, SWS had a total of $862,210.20 in assets which included $226,069.28 in investment income and $636,140.92 in bank deposits.

The budgeted revenue for 2006 is $362,584.00. For 2006 the budgeted revenue exceeds the budgeted expenses of $308,685.61 by $53,898.39. Similarly, the actual revenue for eight months into 2006 of $227,932.02 exceeds our expenses of $200,000.00 beginning in 2005 and ending in December, 2011. These monies are in addition to a signing bonus of $100,000.00 and substantial monies for the editorial office support. The 2005 advance against royalties and the signing bonus were used to purchase a Charter One CD of $300,000.00.)

The SWS accounts and budget for 2006 are in a very good position. While our three Fidelity Mutual Fund Investments have grown less than three percent during 2006 from an ending balance of $225,495.33 in 2005 to $231,915.82 at present, our substantial gain in assets from the new Sage contract for Gender and Society will provide a financial cushion for our organization and permit us to consider new funding projects. As of July 24, 2006, SWS had a total of $862,210.20 in assets which included $226,069.28 in investment income and $636,140.92 in bank deposits.

The budgeted revenue for 2006 is $362,584.00. For 2006 the budgeted revenue exceeds the budgeted expenses of $308,685.61 by $53,898.39. Similarly, the actual revenue for eight months into 2006 of $227,932.02 exceeds our expenses of $200,000.00 beginning in 2005 and ending in December, 2011. These monies are in addition to a signing bonus of $100,000.00 and substantial monies for the editorial office support. The 2005 advance against royalties and the signing bonus were used to purchase a Charter One CD of $300,000.00.)
expected that we may have additional expenses in 2007, our present projected budget will increase our assets by at least $136,713.71. These figures show the strength of our organization’s financial position.

Avery Associates is completing the 2005 SWS audit and has completed the 2006 tax form 990 for SWS. Avery will continue as the organization’s auditor and tax consultant unless an alternative organization located in Rhode Island, the site of the new executive office, is contracted. In a related matter, Jessica Holden Sherwood, the new executive officer, suggested and the Council approved, the hiring of an accountant for several months to set up a system of record keeping which will facilitate efficiencies and insure better synchronization with SWS’s budgeting process overseen by the SWS Treasurer. Copies of the 2006 and 2007 Budgets may be requested from the Executive Office.

Following upon Cindy Anderson’s recommendation, I suggest that the organization’s three Fidelity Accounts be reviewed by a financial planner. The Council should consider criteria to be used to evaluate these accounts.

Finally, I want to thank Cindy Anderson, the past treasurer, and Marcie Pendleton and Nancy Miller from the former Executive Office, for their training and insight into the details and management of the SWS accounts and budgets. I look forward to working with the new executive office to increase both the transparency and efficiency of the organization’s accounting and budgeting processes. Please contact me at kathleen.slobin@ndsu.edu if you have questions about the SWS accounts, budgets, or expenses.

III. Student Concerns Committee Report
By Marianne Noh

2006 Summer Meeting Events and Items: 1) The session titled Emerging Scholarship in Sociology, co-sponsored with ABS and SSF, was held on Friday August 11. It was a success with 15 roundtables and 60 papers on the program.

a. For the past two years the session was held at the ABS conference hotel. SCC proposes that next year the session shall be held in a SWS meeting room, and for the following years, the session should rotate between ABS and SWS conference locations. A rotating location is proposed because the extra travel time and expenses accrued to attend the session should be equally shared by ABS and SWS membership.

b. Non-members were given brochures and membership forms for their interest.

2) The Student Happy Hour (HH) was held on Friday, August 11 in the Delta Centre-Ville Hotel’s Bistro Bar. This year each student member received two drink coupons with their registration, one for themselves and one for a non-member. There were approximately 40 in attendance. The HH was filled with lively conversation and even a few non-members attended.

a. Student members who attended the HH were asked to fill out a survey regarding their participation in, and satisfaction with, the Student Concerns Committee. The results will be printed in an upcoming issue of Networknews.

b. Non-members were given brochures and membership forms for their interest.

3) The session titled The Dissertation Process: Things You Need to Know, But Were Afraid to Ask was found to be informative and useful for both the audience and the presenters. The questions and answer period was filled with active inquiry and insight into the topic at hand.

4) The students were given an opportunity to ask the editor of Gender & Society, Dana Britton, questions about publishing. Many thanks to Dana for offering her time to the student members. It was a great time to pick the editor’s brain!

5) The SCC meeting had three in attendance, including the chair. To increase attendance, SCC should notify student members that the committee meeting is open to all in hopes to increase attendance.

a. Proposed 2007 Winter Meeting activities:

i. HH

ii. informative orientation for new and junior student members

iii. propose improvements to the structure of SCC (i.e. a two-year chair term and student volunteers/representatives on SWS committees)

b. Proposed Listserv and Website:

i. Seek a volunteer listserv discussant (post discussion topics, post anonymous emails for those who do not want to post their identity, participate in listserv conversation when needed)

ii. Update the current Student Concerns section on the SWS website. Make it easier to use and more useful.

IV. Awards Committee Report
By Tracy E. Ore

The Awards Committee met in Montréal on Saturday, August 12. Those in attendance were Bette Dickerson, Susan Farrell, and Cynthia Anderson. Below are the items discussed:

1. Nomination process for the Feminist Lectureship Award: Questions have been raised regarding whether past nominees for the Feminist Lectureship Award will be considered in the pool for future awards in this category. The committee discussed this
issue and determined that non-selected nominees would be notified that they would be welcome to resubmit for the award.

2. Rotation of members on committees: Individual awards chairs are responsible for appointing members to their committees. A suggestion was made that chairs be conscious of rotating members so that new voices and ideas can be represented. A specific recommendation was made that the chair of the Beth Hess Award include past recipients on the committee.

3. Cheryl Ann Miller Award: The chair of the committee (Cynthia Anderson) is working to rotate committee members. She intends to include last year’s recipient as a judge of nominations and will solicit a senior person to serve on the committee.

4. At-large-members: SWS recently added two at-large-members to the Awards Committee. Their role, however, has not always been entirely clear. The committee discussed that these members should serve as oversight to the process of nominations and awards, paying particular attention to the rotation of chairs and committee members so that the process does not become too insular. This then points to issues within SWS as an organization. To this point, the nomination process for positions (Chairs, Officers, etc.) has been very ad hoc. There needs to be more input from membership. This is an issue the Chair will pursue with the organization.

V. Career Development Committee Report
By Denise Copelton

The Career Development Committee (CDC) met on Saturday, August 12 in Montréal, Quebec. Denise Copelton, Jenny Keys, Lara Foley, Laura Fingerson, Heather Sullivan-Catlin, Tamara Smith, and Kate Linnenberg attended. The following is a report of our current activities:

Summer Meeting Activities
The Career Development Committee sponsored a session at the summer meeting on publishing dissertations as books. Meika Loe, Laura Carpenter, and Julie Shawe organized the session which was attended by approximately 30 people. The handout will be posted on the SWS website.

Hey Jane!
Appropriate mechanisms for thanking the anonymous contributors who offer advice for the column were discussed at length. Denise was concerned that we as a committe should not be taking credit for the contributions of others. Several issues arose about maintaining anonymity and we decided not to thank individuals publicly, but instead to thank everyone as a group. We discussed nominations for the two at-large-members to the Awards Committee. Their draft mission statement was discussed. Their role, however, has not always been entirely clear. The committee decided to nominate two current committee members for the chair position. The elected member will coordinate the awards committee chair and elected member. We decided to nominate two current committee members for the chair position. The elected member will coordinate the Professional-Needs Mentoring Program.

Hey Jane!
Appropriate mechanisms for thanking the anonymous contributors who offer advice for the column were discussed at length. Denise was concerned that we as a committee should not be taking credit for the contributions of others. Several issues arose about maintaining anonymity and we decided not to thank individuals publicly, but instead to thank everyone as a group. We discussed nominations for the two at-large-members to the Awards Committee. Their draft mission statement was discussed. Their role, however, has not always been entirely clear. The committee decided to nominate two current committee members for the chair position. The elected member will coordinate the awards committee chair and elected member. We decided to nominate two current committee members for the chair position. The elected member will coordinate the Professional-Needs Mentoring Program.

Professional-Needs Mentoring Program
Advertising the program – we haven’t advertised it in Network news a while. There was a suggestion to run an ad in both journal and on the list-serve, which Jenny will follow-up on.

Crafting thank you letters to mentors– Jenny circulated a letter to send to mentors thanking them for their contributions to the program. The letter was approved and will be sent on SWS letterhead with signatures from the Professional-Needs Mentoring Coordinator, the CDC Chair, and possibly the SWS president. In addition, once a year we will publish mentors names in Network News and announce them at the business meeting to thank them more publicly.

Denise will work on updating the history of the program on the website and will try to get the history to function as a separate link from the main page describing the program. Only 2 people responded to Jenny’s request on the list-serve to attend for ASA section events as a group. We discussed trying again for next year but possibly using sign-up sheets at the registration desk instead of e-mail.

Committee Recruitment
We discussed nominations for the two positions to be filled in the fall election – committee chair and elected member. We decided to nominate two current committee members for the chair position. The elected member will coordinate the Professional-Needs Mentoring Program. Denise will share this info with Nominations and continue to try to locate candidates to assist the Nominations Committee.

Feminist Transformation of the Academy & CDC Mission Statements
The proposal from the Feminist Transformation of the Academy Taskforce to become a standing committee was discussed. Their draft mission statement was
shared and the committee discussed points of potential overlap between the proposed FTA mission and that of the CDC. Given that no current mission statement exists for the CDC, Denise agreed to draft one that reflects the mission as the current committee sees it.

Planning for winter meeting in New Orleans
We decided to offer one session at the winter meeting focusing on the job search which may include mock phone interviews. We did this a few years ago and it was very successful. Planning for the session will take place over e-mail.

VI. SWS Discrimination Committee Report
Committee members:
Shirley A. Jackson (chair); Vicky Demos; Aya Kimura; Kris Paap; Ronni Tichenor.

Since the last Discrimination Committee Report dated January 2006, there have been no formal requests for assistance. There have, however, been newsletter updates received on behalf of Pat Washington from the Pat Washington Support Committee. However, since the case has “run its course” it is assumed that few, if any, updates will continue to be received.

A budget request of $500 was submitted on behalf of the committee to SWS Treasurer Kathleen Slobin.
A meeting of the Discrimination Committee was scheduled for Friday, August 11th at the SWS meetings in Montreal, but no one other than the new chair was present. Please contact the chair to let her know if you are still willing to serve on the committee or if you know of others who may also be interested in serving.

VII. United Nations Representative Report
By: Trina Smith

This summer, I was able to attend two United Nations meetings as a representative for SWS. First, I went to NYC during late June during which time I obtained my UN grounds pass and attended the Informal Interactive Hearings with Civil Society, NGOs, and the Private Sector for the Midterm Review of the Implementation of the Programme of Action for the Least Developed Countries for Decade 2001-2010. I attended the hearings as an observer. The meetings centered on the economic concerns of the least developed countries. The hearings were an interactive forum where country delegates, representatives from NGOs, civil society, and the private sector spoke.

The Under-Secretary and High Representative for the Least Developed Countries, Landlocked Developing, and Small Island Developing States spoke on the implementation of the Brussels Programme in the next five years, noting the importance of civil society and the private sector. He noted that the LDC’s are not making the same progress as the developing countries which is due to structural weaknesses that make these countries more vulnerable and prevent them from taking advantage of economic opportunities.

Topics of concern discussed including both technology (including access and enabling environments for it) and financial support (including providing support and establishing environments in which business and investments can succeed. Gender issues were another topic of concern. NGOs and civil society participants highlighted health care, reproductive rights, girls’ education, and women’s economic opportunities as areas that need to be addressed for successful development. Lastly, many participants from the LDC’s spoke about the need for the LDC and those who live in these places to be included in the development plans and process.

I also attended a midday workshop sponsored by the Virginia Gildersleeve International Fund titled “Forging Partnerships with the LDCs.” The organization is located in NYC. The organization funds projects in developing countries centered on education activities, leadership training, community development, and advancing the understanding and cooperation among women. Funding is contingent on a submitting a successful grant application in English and proving the existence of the NGO. In talking to a woman from an African NGO, she discussed how some of the organization’s funding requirements can be inhibiting to many NGOs in developing countries. Language barriers are one issue. But the woman from Africa also noted that having to send in official documents to prove the organization’s existence is problematic for many women’s NGOs in her area because they may be networks of women and/or they do not have this kind of official structure and documents, particularly for rural and peasant women who work on issues.

During the first week of September, I was also able to attend the DPI/NGO 58th annual meeting. The meeting was titled “Unfinished Business: Effective Partnerships for Human Security and Sustainable Development. Webcasts of some of the sessions may be available still at http://www.un.org/webcast/index.asp. The website for the meeting in general is http://www.unngodpiconference.org/.

The meetings consisted of a welcoming session, closing session, and in-between these “roundtables.” From an academic
standpoint, the roundtables were more like presentations with a question, answer, and discussion period afterwards. There was also a DPI/NGO briefing the second morning of the conference hosted by the DPI/NGO executive committee. Lastly, it is also important to note that the meetings were focused on including youth, defined by the United Nations as under 30 years old.

Due to space limitations, I will not cover every aspect of the meeting I attended. Instead I will provide highlights of things I found interesting. I will begin with the NGO briefing. During this time, the executive committee discussed the concern that many NGO representatives, and particularly those who attend UN meetings and events, are predominantly from the United States, but more so that they are from NYC or the tri-state area. This is a concern in terms of access to information and participation. Reasons for this over-representation are based on funding, time, and problems with obtaining VISAS to come to the United States. Thus, a solution being discussed is to have regional chairs and meetings.

I attended three roundtables that were devoted to HIV/AIDS issues, though I will only highlight one of them here. The roundtable was titled “Emerging Approaches to Healthcare, including Gender-Based HIV and AIDS”. Kitty Pilgrim, anchor at CNN news, was the moderator. Speakers included those who are involved with international NGOs devoted to health issues, the executive Director from MTV International’s Staying Alive Foundation, and a professor in Public Health at Columbia University. Most of the speakers centered their comments on the HIV/AIDS epidemic, citing staggering statistics, and work that is being done on these issues. Much of the discussion afterwards was directed towards the MTV speaker questioning how the Staying Alive Project could be effective in relation to the normal programming on MTV. The speaker replied with a few comments, mentioning that he was not on the corporate side of the network. However, he also noted that MTV is thinking of having a forum in which they invite rap stars to tell them what they are doing is borderline illegal. Other questions and discussion from the audience centered on how journalists and the media could pay attention to issues such as HIV/AIDS and not solely focus on sensationalistic issues. Some audience members told stories about work they do in their organizations and asked questions about how to improve grassroots activism the area of gender and health issues.

In conclusion, I am glad to see the interest of access and representation being addressed by the DPI/NGO executive committee. Living in the United States, we know NYC is not a cheap place to visit and we went through similar concerns with the ASA/SWS meetings this summer in Montreal, though probably not facing the same level of concerns as those from developing nations trying to get into the United States. Lastly, I would like to discuss my concerns in regards to the last session that catered its comments towards critiques of MTV and the possible meeting with rap stars. Though, I believe the critiques of MTV programming are certainly valid and it might be a great learning experience for rap stars to reflect on their cultural productions, I left the session thinking about censorship. I wondered if these critiques would ultimately lead to censorship. Though I certainly do not advocate for the degradation of women and minorities in the media, I also think censorship is a complex issue that we cannot address lightly. This is particularly true in the global arena (and in academia where we cherish our academic freedom), where we know many people across the world, particularly women, are not allowed to speak freely. Please feel free to contact me if you would like more information on my observations at these meetings.

VIII. Membership Committee Report
By Cathy Zimmer

Committee Members: Cathy Zimmer, Vice President and Chair (2/07), Marianne Noh, Student Representative; Tina Fetner, Secretary; Marita McComiskey, Listserv Manager; Heather Laube (2/07); Mary Virnoche (2/07); Anastasia Prokos (2/08); Elisabeth Sheff (2/08)

The Membership Committee has been very active since our last meeting. Thanks to all the committee members for the great work they do! We welcome Tina Fetner to the committee as the new SWS Secretary!

We currently have approximately 1000 SWS members. Please help us in our quest to for new members – the more feminists, the merrier – so put copies of the membership brochures in students’ and colleagues’ mailboxes!

Marianne Noh, SWS Student Representative, is doing her part to recruit new members by inviting student non-members (with a drink coupon) to join the SWS Student Happy Hour.

Our new ribbons made their appearance here to make us more visible as SWS members at the Summer Meetings held in conjunction with the ASA. New members (those who join SWS for the first time at a Summer Meeting) were given lavender ribbons, continuing members were given purple ribbons, and finally, the Minority Fellowship Program winner was given a silver ribbon. Wear your SWS ribbons with pride!

Our committee discussed a new way of recruiting new members by putting baskets with tampons and condoms in the rest rooms at the summer meetings. Each tampon or condom will have a message referencing SWS and encouraging membership. We will give this idea a trial run at the 2007 Southern Sociological Society meetings with the help of SWS-South. Our budget request for 2007 is $800 – about $500 for regional/local chapters and $300 for miscellaneous committee expenses.

A. Hand Program Ana Prokos and Elisabeth Scheff did a fantastic job of organizing the Hand Program for the 2006 Summer Meeting. They made 23 matches of senior and junior members. We thank all of the senior volunteers and the game junior members who were willing to jump into unknown territory.

B. The Minority Fellowship Program (MFP) Heather Laube coordinated the MFP again this year. Khaya Clark received this year’s Minority Fellowship. She was given a framed certificate, a complimentary SWS membership for one year and she attended the banquet at Restaurant de Vieux Port in Old Montreal as our guest. Please welcome Khaya to SWS! We will continue to invite the previous years’ Minority Fellows to the banquet as part of our retention efforts.

C. Chapter Updates Mary Virnoche keeps
Committee Reports Continued...

track of the regional/local chapters for the Membership Committee. Networknews continues to have contact information for the local and regional chapters. Check it out and contact the representative in your area! Chapter representatives are reminded to submit requests for programming funds. Funds can be used for honoraria, refreshments, advertising, attending local meetings, etc. Our budget for these expenses will be $500, so there is plenty to go around! Mary will collect the annual chapter reports and funds requests for the Winter Meetings.

D. Gift Certificates

The process for giving gift memberships has gotten easier with the help of Marianne Noh, SWS Student representative. A check box to give a gift membership has been added to the membership form as well as a section to fill in the receiver’s contact information. When the Executive Office gets the gift membership request, they will send the receiver a certificate, a welcome letter and an SWS brochure. The gift giver is sent a letter of thanks and confirmation that the gift has been processed and sent to the receiver. Recognition of giving a gift membership will be given periodically in Networknews. Use gift memberships to congratulate a student on completing a degree or getting a job! Give them to your colleagues so they can be part of the best organization around!

E. Retired Members Marcia Texler Segal wants to keep retiring members in the fold. She is working on ways to provide consulting opportunity information to retired members. Marcia wants to hear from others who have retired or who are thinking of retiring soon about how the Membership Committee can help them. Her email address is Msegal@ius.edu – get in touch! Our goal is to keep a retired member on the committee.

IX. Publications Committee Report

By Susan W. Hinze and Toni Calasanti, Co-Chairs

Since San Juan, Susan W. Hinze and Toni Calasanti have worked together as Co-Chairs to accomplish Publications Committee responsibilities. The editorial transition for Gender & Society, from Austin, TX to Kansas is nearly complete. Networknews is flourishing, and we are all still doing high fives from the successful contract negotiation with Sage.

In case you missed San Juan, and in order to instill institutional memory, we are reprinting highlights from the terms of the contract with Sage.

Summary of Terms: Sage offered another 5-year contract to publish Gender & Society. In every respect, the contract builds and improves on the strong partnership between SWS and Sage. The contract will bring an estimated $320,000 per year to SWS in shared revenue from the journal. They are guaranteeing an annual royalty payment of $200,000. Under the new contract, Sage will double the percentage of revenue shared with SWS in most categories (to 50%). In addition to a $100,000 signing bonus, they are effectively “buying out” the last two years of our current contract, making the terms of the new contract retroactive to January 1, 2005. This is a very significant commitment to the journal and SWS. They will pay a stipend for the Editorial office in the amount of $85,000/year + 5%/year (increased from $15,000/year under the current contract). They will provide software and support for converting to an entirely electronic editorial office (with an integrated system for submitting, tracking, reviewing, editing, and preparing manuscripts) at no cost to SWS. They are also providing full support for electronic publication/distribution via their platform and collections. They are focusing their international marketing on growing markets and library systems in Asia (especially China). They will continue to provide Gender & Society in both print and electronic versions at no charge to SWS members or the organization. SWS will have a dedicated membership coordinator, and Sage will conduct annual member surveys. SWS members will have free access to the full Sage sociology collection and receive a 30% 40% discount on all Sage books and journals.

Also, please be sure to offer praise and kudos to Lisa Brush, who chaired the contract committee, and her dedicated committee members, Chris Bose, Idee Winfield and Nancy Naples.

The Publications Committee is working with the Executive Office and members of IT Committee to develop a password protected website so that we can accomplish electronic access to Gender & Society as well as the full Sage sociology collection. Publications Committee will propose a bylaw clarification on voting rights of Ex-Officio members to Council. This bylaw change will be proposed to Council for their consideration before the Winter 2007 meetings.

Network News

Leslie Hossfeld is completing her second year as editor of Networknews. Despite the challenges of relocating her operation, from University of North Carolina at Pembroke to University of North Carolina at Wilmington, she continues to produce a fabulous newsletter. Volume 23 nos. (1) and (2) averaged 30 pages, and Network News distribution averages 1,100. Leslie has initiated a Film Review column for the newsletter, and has plans for a column on Public Sociology to begin Fall 2006. The Publications Committee has voted to extend the Networknews editorship by one year, to be completed 8/08 instead of 8/07. Publications will work with the Networknews Editor to develop an editorial contract for the income 8/08 editor. Leslie will submit a separate Networknews annual report and budget.

Fact Sheets

Just a reminder that reprint permission forms and instructions are available in Networknews and through the SWS website. The Executive Office will handle requests in consultation with Publications Co-Chairs on a case-by-case basis.

Gender & Society

The Publications Committee and indeed all of SWS express our deep appreciation to Christine Williams, outgoing editor, for her outstanding contributions during her term as editor. She succeeded in increasing the professionalization of the Editorial Office, and shepherded the journal through a period of great uncertainty in journal publishing. Her service to SWS and the cause of feminist sociology has been outstanding. The Publications Committee also thanks the Deputy Editors (Dana Britton and Jyoti Puri) for their hard work and dedicated service. Christine will submit a separate outgoing editorial report.
New Editor Dana Britton, along with Deputy Editors Sharon Bird and Bandana Purkayastha, are up and running and waiting for your submissions. Dana will submit a separate editorial report detailing the transitional period of her new Editorship. Dana plans to write an informational essay for Networknews about new office practice and procedures, including the editorial structure and emerging online submissions process. Publications voted to eliminate submission fees effective with the successful implementation of the online submission process.

**Book Reviews**

Publications has discussed the general practice of not reviewing textbooks or edited volumes. In the past, Gender Lens Series Books were regarded as textbooks, but many books in the series do not fall in that category. We recommend allowing the Book Review Editor and Gender & Society Editor to jointly determine whether to review particular GLS books. In addition, at the Winter Meetings in San Juan, the Publications Committee officially endorsed prioritizing books by SWS members, sociologists, and interdisciplinary authors promoting a perspective consistent with the SWS/Gender & Society mission statement, in that order, and including edited volumes (originating both in the U.S. and abroad) when they fall in a high priority category.

The Publications Committee is grateful for Barbara Ryan’s hard work as Book Review Editor. Barbara has worked to professionalize her office through documentation and staffing. As a result, there is now a healthy backlog of reviews for future issues. Since Barbara’s term ends in August 2007, we will begin posting calls for applications and nominations for the Book Review Editor position in the Fall Issue of Networknews.

**Gender & Society Outgoing Editor’s Report Austin office August, 2006**

By Christine Williams

**Manuscript Submission and Processing**

From January 1, 2006 through July 31, 2006, the Austin office received 63 new manuscripts and 41 revised manuscripts. All new manuscripts were submitted to the Kansas State University office starting on May 1, and revised manuscripts were submitted there starting on June 1. The Austin office sent out 232 review packets to reviewers, and 254 completed reviews were returned. The average response time for reviewers was 37 days. From January through July, I made 119 editorial decisions, including 19 accepts, 33 "revise and resubmits," and 60 rejects (of which 18 were rejected without external review). This is an approximately 16 percent acceptance rate, which is up from last year’s rate of 10 percent. Deputy Editors Dana Britton and Jyoti Puri assisted in the editorial decision process by reviewing manuscripts and providing assessments of manuscripts that were insufficiently developed for external review.

At the time I am writing this, the Austin office has eleven manuscripts that are still in process (awaiting reviewer response and final decisions). These should be completed by the end of August. The average time from submission to editorial decision was 46 days. From acceptance to publication is approximately five months, the amount of time required for production.

In addition to formally submitted manuscripts, I review a number of papers sent in as "pre-publication" queries. In 2006, I reviewed nine such papers, provided substantive feedback on each, and encouraged some of the authors to submit revised versions of their manuscripts for formal consideration.

I am attempting to fill the February issue of the journal for the new editor. Accumulating a backlog has been a struggle for my entire editorial term. I strongly urge the SWS Publications Committee to approve yearly special issues in order to generate a backlog. Journal policy is that only current editorial board members can propose and edit special issues. Proposal editors work closely with the journal editor to develop their topic, which is then submitted to the Publications Committee for approval. To encourage more submissions, the Publications Committee has agreed to provide substantive feedback on all proposals submitted to them, a policy that has been endorsed by three of the former journal editors.

I have completed the December 2006 issue. The six issues of the 2006 volume of Gender & Society include 13 articles, 15 research reports, and 2 special contributions (SWS presidential editorial, feminist lecture). We try to include five to seven book reviews in each issue. (Book Review Editor Barbara Ryan will submit a separate report.)

**Cover Art**

This year’s cover is from a painting by Maori artist Robyn Kahukiwa, who lives in Aotearoa/New Zealand. The cover, like the two previous ones, was designed by Texas Ph.D. student Julie Reid. Julie works closely with the Sage design department in producing these beautiful images. Julie is finishing her dissertation on education reform in Bolivia, exploring how the top-down imposition of gender equality has been implemented in mostly indigenous rural schools.

**Font Size**

Careful readers of the journal may have noticed some changes in the font-size of the journal. I have worked with the Sage Publications Editors to re-design the appearance of the text to make it more reader-friendly. Despite some early glitches, we are on board to change to the larger font consistently starting with the October 2006 issue.

**Budget**

The editor provides bimonthly statements of our accounts to Kathleen Slobin, SWS Treasurer, and submits an annual budget to the Publications Committee at the winter meetings. The current budget for 2006, approved in Puerto Rico, anticipated a seven month (Jan-July) income of approximately $37,300, and expenditures of $32,300. The final statement of accounts will be compiled in mid-August, and remaining funds will be transferred to SWS.

**With Thanks**

I would like to take this opportunity to thank those who have supported my term as editor. Managing Editors Julianne Forcier, Gretchen Webber, and Cati Connell provided excellent service to the journal. They have worked professionally...
and efficiently with the authors, reviewers, association, and publisher. It has been a daily pleasure to work with these wonderful individuals. Julianne has been with the journal for three years. She supervised the flow of manuscripts through the office, and was responsible for the accounting and budget. In addition to her part-time job at the journal, Julianne has a thriving private practice in Chinese medicine and acupuncture. I have availed myself of these professional services over my editorship, which is yet another way that she has facilitated my term in this office. I wish her happiness, good fortune, and continued success. Gretchen worked with me for two years, while she was finishing her dissertation (on mothers who work part-time). She used her vast organizational skills to set up the journal operations and streamline the data base, and she more or less saved my life on a variety of occasions. She has presented her dissertation research at a number of conferences, and we have co-authored a couple of articles together. Dr. Webber is now a lecturer at the University of Texas. Cati has worked for the journal for one year. She has worked with Julianne to process manuscripts from submission to publication, and she has been responsible for compiling and updating records and statistics. Over the course of the year, she has also completed her master's thesis and worked as a teaching assistant.

She has presented conference papers on her own research (on transgender inequality in the workplace), and she has a journal article under review.

I look forward to continued close collaboration with Cati, although more as mentor than as boss.

I also would like to thank the Gender & Society reviewers. Although their work is mostly anonymous, they are responsible for maintaining the high quality of the journal, and for making the editor's job intellectually rewarding. The editorial board bears a great deal of the burden of reviewing, so a special thanks to my colleagues for providing this exceptional service. In addition to the outstanding work of Dana and Jyoti, I would like to single out a number of reviewers who I have relied on for their consistently excellent reviews: Kristin Anderson, John Bartkowski, Denise Bielby, Linda Blum, Shelley Correll, Kirsten Delling, Shari Dworkin, Paula England, Shirley Hill, Hyun Sook Kim, Karin Martin, Seungsook Moon, Marjukka Ollilainen, Sharmila Rudrappa, and Julia Wrigley. I may not have agreed with them every time, but I always learned from their insightful comments.

In addition to the staff and reviewers, I am grateful to the generous support of my colleagues at the University of Texas, Austin, especially my chair Debra Umberson, for giving me the time and space to do this job. A large number of my colleagues and former students reviewed for the journal, leaving an institutional mark that is very apparent to me, if not to the rest of the world. I am also very grateful to the staff of Sage Publications, especially chief editor Chris Richardson, production editors Jacquelyn Rawson and Jordan Hardman, and marketing editor Tina Papatsos for their awesome professionalism, responsiveness, and good humor. And finally, thank you to the authors and the readers of Gender & Society for sustaining the intellectual enterprise of feminist sociology.

Gender & Society Editor’s Report
By Dana Britton

Editorial Staff
The journal’s Managing Editors are Cindy Whitney and Laura Logan. Cindy Whitney is a PhD student who works 20 hours/week. Laura Logan recently joined the staff; she is a first year MA student, and also works 20 hours/week. Andrea Button is a student who is working on her MA thesis and has been with me hourly this summer.

Bandana Purkayastha (University of Connecticut) and Sharon Bird (Iowa State University) are serving as deputy editors during my term. They assist in the editorial decision process by providing initial assessments of manuscripts, choosing reviewers and making written assessments of manuscripts at all stages of the decision process. In a case in which a manuscript is not reviewed externally they provide an internal review that I include with my decision.

Editorial transition
Sharon Bird and I traveled to Austin for the transition during May 2006. The Austin office has now officially closed, though Christine has ten manuscripts in process there and has enough articles in the queue to fill the February issue. I am grateful for this, and can not really say enough to express my thanks to Christine for her work on behalf of the journal and her efforts to make the transition go smoothly. Bandana Purkayastha was able to visit beautiful Manhattan, Kansas this summer, a trip that we both think was invaluable in familiarizing her with the nuts and bolts of office procedure. The transition from the UT office to the KSU office is almost complete, however the bulk of the remaining manuscript files have yet to be transferred. I would also like to express my thanks to Cati Connell and Julianne Fourcier in the UT office who have worked closely with my office during the transition.

Statistics
Through July 31, 2006, the KSU office has received 48 new manuscripts and 6 revised manuscripts, for a total of 54 manuscripts since beginning the office transition in mid-May. 101 review packets were sent out to reviewers and 69 were returned. The average reviewer response time is 18 days.

Through July 31, 2006, I have made 25 editorial decisions, including 1 conditional accept, 4 “revise and resubmit”, and 20 rejects (15 of these papers were rejected without external review). In addition to formally submitted manuscripts, I reviewed a number of papers sent in as pre-publication queries. I have reviewed 14 “query papers,” provided substantive feedback on each, and encouraged 5 of the authors to submit revised versions of their manuscripts for formal consideration.

The average time from submission to editorial decision is 26 days. The average time from submission to editorial decision for externally reviewed manuscripts is 48 days. The range of decision was 1 day (min.) to 61 days (max.).

For the UT and KSU offices combined, the statistics through July 31 are 158 total manuscripts received (111 new and 47 revised), 333 review packets sent out, 323 reviews completed and average reviewer days of 35. 144 editorial decisions have
Committee Reports Continued...

been made through July 31 – 19 accepts, 8 conditional accepts, 37 revise and resubmits, and 80 rejects (33 without external review). Our turnaround time is 43 days (40 is the weighted average).

Special Issues/Associate Editors
The associate editors during my term as editor will be Beth Schneider (UC Santa Barbara), Denise Segura (UC Santa Barbara) and Myra Marx Ferree (University of Wisconsin). The associate editor structure is new for my term. The role of associate editors is serve as advisory to the editor as necessary (e.g., in resolving problems with manuscripts or consulting on potential editorial board members) and to edit a special issue in their area of interest. The first of these will be edited by Beth Schneider, and will focus on sexuality/transgender issues. There will be a formal proposal for this issue by the Winter meetings 2007. Denise Segura will edit a special issue on Latinas and Myra Ferree will edit an issue on European/comparative perspectives.

Cover Art
Cover art for the journal will continue to be designed by Julie Reid, a University of Texas graduate student in sociology. She has been responsible for all of the covers during Christine’s term, and I am thrilled that she is willing to stay on. Julie has begun to put together some samples and I am excited about how things look. We will be moving from a burnt orange color scheme to a purple one, of course.

Budget Issues
Here all I can do is express my thanks to Lisa Brush and the Publications committee for negotiating the generous contract with Sage. The editorial office is definitely in the black and I have been able to fund a graduate student assistantship for work with the journal as well as cover some graduate student hourly labor during the summer at KSU, ISU, the University of Connecticut and Widener University and provide a small stipend for graduate student travel expenses.

Manuscript Central
Gender & Society is moving to an online submission and review system beginning this fall. The company that will handle this is Manuscript Central, which also operates sites for a variety of other journals (many in the hard sciences). The web address for our site is: http://mc.manuscriptcentral.com/gendsoc. There is a fair bit of labor on the front end of this process but we will keep SWS members updated as things progress. Instructions for submitting electronically will appear on the website this fall, and in the journal probably in the April issue. We will upload our reviewer database in September, at which point everyone should get an email inviting them to set up an account. During the transition period the office staff will upload manuscripts submitted under the current guidelines. Please bear with us as we move to this new system – as much is automated by design, it continues to surprise us. There will be advantages and disadvantages that we will all discover as we go, I’m sure. I remain hopeful that the former outweigh the latter.

X. Social Action Committee Report
By Susan Munkres
Meeting chaired by MaryBeth Stalp

The Social Action Committee is publishing three fact sheets in 2006 (Gender and Disaster, Gender and War, Gender and Aging), and is currently finalizing fact sheets for 2007. Topics for 2007 include Intersex, Women and Girls in Science, Math and Technology, and Gender and Imprisonment.

We are continuing the Undergraduate Social Action Award (see call for applications in this issue) to be presented at the Winter Meetings in New Orleans. Please encourage your students engaging in internships and activism on gender issues to apply.

We are also currently discussing a variety of initiatives; if you would like to be involved, please contact Susan Munkres, susan.Munkres@furman.edu.

XI. SWS Nominations Committee Report
By Marlese Durr

The Nominations Committee met during the Winter Meeting in Puerto Rico and in Montreal during the Summer meeting and discussed the Procedures for Nomination, and potential nominees. We agree with these procedures and have included them in our report. Kudos to Nancy Napels, 2005 Nominations Chair and her Committee for their work. As recommended, we have posted these procedures on the SWS listserv, webpage, and in Networknews along with a Call for Nominations.

Positions for which we need Officers and Standing Committee Chairs and Members are listed below. We ask that all nominations, including self-nominations be received by October 31, 2006.

SWS Elected Positions

Office
- President –Elect 1 Position
- Vice President 1 Position
- Student Representative 1 Position
- Career Development Chair 1 Position
- Career Development Mbr 2 Positions
- Social Action Chair 1 Position
- Publications Com. Member 1 Position
- Awards Committee Member 1 Position
- Membership Committee 2 Positions
- Nominations Committee 2 Positions

See the SWS Webpage: http://www.soc-women.org/about/about.html to view changes or additions to our organizational operation document regarding elected positions.

Procedure for Nominations
The Nominations Committee will adhere to the following procedures, as closely as possible, in order to ensure that all SWS members are involved in the nominations process and to increase the role of committee chairs in identifying those members who have been most active in the organization are not overlooked in the process.
- Through e-mail and a mass mailing to all members, the Nominations Committee will solicit nominations and self-nominations for the elected positions as indicated above. Descriptions of the responsibilities for each position will be listed on the SWS web page and the link to that page will be provided on all communications to the
membership. In addition to the name and affiliation of the nominee, the nomination should include a brief description of why this person would be a good nominee for the particular position or in cases of self-nomination, why they would like to serve in this particular capacity. Ideally, we would like those who have nominations for the committee to have contacted the nominee to see if they would be interested in running for the position.

The Committee will ask the former Chair of the Nominations Committee to share the list of nominees generated through the previous year’s process, for consideration for this year’s list of nominees.

The Committee will also solicit recommendations from former and current committee chairs.

The Committee will review committee membership lists to identify active members who would make appropriate nominees. [Note: The long term goal will be to have this information gathered by the Executive Office and updated each year.]

The Committee will solicit nominees from members of the Sister-to-Sister Task Force, Mentors and those who have volunteered for the Hand Program. [Note: The Executive Office should also compile these data on an annual basis. Ideally this information and the data for #4 should be gathered in a form that would be searchable in order to facilitate the work of the Nominations Committee as well as other organizational purposes.]

The Committee will review the membership form to identify members who have expressed interest in participating on different comments. [Note: The long term goal will be to have this information collected on the membership forms. For example, the membership form could include some questions on the membership form/renewal form, asking each person what committees they have served on in the past, and what committees they might be interested in serving on for the next year.]

Nominations Committee Chair will collate the names of nominees that have been gathered through the above strategies and circulate the list among Committee members.

Nominations Committee members will be asked to rank the nominees for each position.

The Chair will collate the rankings and circulate among Committee members.

The Committee will “meet” via email or teleconference and discuss the rankings with the goal of identifying a short list of candidates.

Once a short list of nominees have been identified by the Committee, the nominee will be asked to confirm their willingness to run for the position and provide the following information: year of first membership in SWS, previous elected positions in SWS, participation in SWS committees, and attendance at Winter and Summer meetings. [Note: The Committee will consider the number of candidates to include on the ballot. Traditionally they have been either one or two names per position. The Committee should discuss whether or not to increase the number of candidates for each position when appropriate.]

Before contacting potential candidates for SWS electoral office, members of the Nominations Committee will become familiar with the responsibilities of the office and encourage the potential candidate to contact members who have served in this position so that they can learn more about what the position they are asked to run for.

Once the nominees have been contacted and the information is gathered for each candidate, the ballot will be generated by the Executive Office and distributed to members for the annual vote.

Elected Positions

The following positions should be elected in Odd Years:

- President-Elect (3 year term—Serves as President-Elect, President, Past President, Nominations Chair and Chair of Scholarship and Human Rights)
- Secretary (2 year term)
- Deputy Treasurer (4 year term-2 years as Deputy Treasurer, 2 years as Treasurer)
- Student representative (1 year term as Chair of Student Concerns Committee)
- Awards Chair (2 year term)
- Awards Committee Chair (1 member elected each year for 2-year term)
- Career Development Committee (2 members elected each year for 2 year term)
- Discrimination Committee Chair (2 year term)
- International Committee Chair (2 year term)
- Membership Committee (2 members for a 2 year term)
- Nominations (2 members for a 2 year term)
- Publications (1 member for a 2 year term)

The following positions should be elected in Even Years:

- President-Elect (3 year term—Serves as President-Elect, President, Past President, Nominations Chair and Chair of Scholarship and Human Rights)
- Vice-President (2 year term—serves as Chair of Membership Committee)
- Student Representative (1 year term as Chair of Student Concerns Committee)
- Awards Committee Member (1 member elected each year for 2-year term)
- Career Development Chair (1 member elected each year for 2-year term)
- Membership Committee (2 member for 2-year term)
- Nominations Committee (2 members for 2-year term)
- Publications Committee (2 members for 2-year term)
- Social Action Chair (1 member elected each year for 2-year term)

XII. Ad-Hoc IT Committee Summer Meeting Report
Laura Fingerson, chair

The Ad-hoc IT committee was appointed in January 2006 by Marlese Durr and Chris Bose. Our committee expires in January of 2007. Our appointed task is to complete the Web Site Action Items, which were printed in the Winter 2005 Network News and approved by the SWS Council, with slight modifications, at the 2006 winter meetings.

Of those Action Items, our main task has been the redesign of the SWS website (socwomen.org). We solicited four bids from woman-owned companies in the spring of 2006. We selected Yikes Inc. (yikesinc.com) because of their creative designs, competitive price, technical competency, and willingness to work closely with our Executive Office. The current project price is $8,812.50.

Over the summer and into the fall, we and the EO have been working with Yikes on the new sitemap, graphic design, and plans for online functions, which will include voting, membership tasks, meeting registrations, listserv services, a new discussion board, free access to Sage’s Gender & Society content, and linkup to the EO’s databases. We have also moved to a commercial server, which will offer us the space and functionality we need for $11.95/month. We will continue to use the socwomen.org address and Cindy Saylor will continue to be our web site manager (thank you, Cindy!). If all continues to go well, the site will be live in October!
SWS Nominations Call

The Nominations Committee requesting nominees to serve as our 2007 Officers, Standing Committee Chairs, and Committee Members. A brief description of each post and terms of service are listed below. Self-Nominations are welcome.

Please send us your self-nominations or names of your nominees by October 31, 2006. Please be sure to contact your nominee and send us a brief e-mail saying this person (or you) has agreed to run for an SWS Officer Position or Standing Committee Chair or Member.

Officers

President-Elect (2008-2011): Organizes the Winter and Summer Meetings to be held in the following year, appoints any Winter or Summer Meeting Committees needed, on behalf of the organization, sign any contracts that fall within the approved budget for these meetings, and provides appropriate advance information to members and others about the nature and location of these meetings. The President-Elect will also prepare to assume the Presidency at the conclusion of the term of office and perform such other duties as may be determined by the Council. S/he serves a three-year term as President-Elect, President, and Past President who serves a Chair of the Nominations Committee and Scholarship and Human Rights Committee.

Vice President (2007-2009): Presides in the absence of the President, fills any vacancy in the office of President or President-Elect, Chairs the Membership Committee and serves on the Social Action Committee, polls candidates for ASA office on membership in women’s organizations and feminist commitments, and performs other duties as may be determined by the Council. She is elected for a two year term.

Student Representative (2007-2008) Serves as chair of the Student Concerns Committee and shall represent the interests of undergraduate and graduate student members of SWS on the Council for the one-year term of that office.

Committee Chairs

Career Development Chair (2007-2009): The chair of the Career Development Committee shall be elected by the members by mail ballot in even years to serve a two-year term.

Career Development Member (2007-2009): Two members of the Career Development Committee will be elected in staggered years to serve a two-year term by mail ballot in even years. (2 Positions)

Social Action Chair (2007-2009): The chair of the Social Action Committees shall be elected by the members by mail ballot in even years to serve two-year term.

Publications Committee Member: (2007-2009): Each year one of the members of the second year cohort of the Publications Committee will be elected co-chair to serve for two years. The co-chairs of the Publications Committee shall be elected by this committee from among its members for a staggered two-year term. Then one additional member is elected by the members by mail ballot in even years to serve two-year term.

Awards Committee Member (2007-2009): One person will be elected to the Awards Committee each year to serve a 2-year term by the members by mail ballot in odd years.

Membership Committee (2007-2009): Two members of the Membership Committee will be elected each year to serve two-year term by the members by mail ballot in odd years. (2 positions)

Nominations Committee (2007-2009): Two members of the Nominations Committee will be elected each year to serve two-year terms by the members by mail ballot in odd years. (2 positions)

SWS Webpage Link: http://www.socwomen.org/

Members of the Nominations Committee are Rebecca Bach, Josephine Beoku-Betts, Tina Fetner, Milian Kang, Sarah Sobieraj, and Marlese Durr
Gender & Society Book Review Editor: 
Call for Applications

By: Toni Calasanti and Sue Hinze
Publications Committee Co-Chairs

The Publications Committee seeks applications and nominations for Book Review Editor of Gender & Society. Consistent with guidelines provided by the Publications Committee, the book review editor is responsible for coordinating, with the journal editor, 1) the selection of books for review; 2) the selection of reviewers for books, 3) the supervision of the review process, and 4) the editing of reviews. The appointment is for three years, beginning May 15, 2007. For the editorship, desirable resources and skills include experience with journals, editing and publishing. For more information on the requirements and work of the position, please contact the current editor, Barbara Ryan (office phone: 610-499-4374; email: ber0001@widener.edu).

Applications are due Jan. 26, 2007 and should be emailed to Toni Calasanti, Co-Chair of Publications Committee (toni@vt.edu). The application should include: 1) a statement of background and interest; 2) a statement of goals for the book review section; 3) a CV; 4) a statement of supportive resources, including (but not limited to) the extent to which their administration supports this work in terms of space, management, and similar issues. We encourage applicants to attend the mid-year meetings, if possible, so that they might meet with the publications committee at that time.

Feminist Activism Campus Visits for 2007 Feminist Activism Award Winner Marita McComisky

Each year, two campuses are selected by the SWS Feminist Activism Award Committee to host a presentation by the Feminist Activism Award winner. The campus visits are designed to provide an opportunity for the award winner to share her or his expertise with campuses who are interested in the recipient’s arena of activism. For each of the sites selected, SWS will provide reimbursement of up to $750 of the direct transportation costs incurred in bringing the recipient to their campus.

If you are interested in having Dr. Marita McComisky come to your campus, or if you would like more information about this opportunity, please contact Shirley Hill either by phone (785) 864-4111 or (785) 864-9400, fax: (785) 864-5280, or email – hill@ku.edu. Proposals for the campus visits are due by March 1, 2007 and should be mailed to Dr. Shirley Hill Department of Sociology; Kansas University; 1415 Jayhawk Blvd., Room 716; Lawrence, KS 66045-7556. Please visit the SWS website at www.soc-women.org (click on the awards tab) for more information.

Hand Program... 

Thanks to everyone who volunteered and made the HAND program at the summer meetings in Montreal such a success. Elisabeth Sheff made 23 matches of junior and senior members and we were happy to hear about how pleased junior and senior members alike were to meet each other. HAND offers junior members a chance to get to know a senior member of the organization and provides a friendly face in the sometimes overwhelming ASA scene. Special thanks to those senior members who volunteered to meet more than one junior member.

Please keep in mind we will be running the HAND program for the winter meetings in New Orleans as well. Keep your eyes open for an announcement in the next Network News, on the SWS listserve, and on the SWS webpage! Questions? Contact Anastasia Prokos (prokosa@unlv.nevada.edu)
Marita McComisky: Recipient of the SWS Feminist Activism Award

The SWS Activism Awards Committee is delighted to announce Marita McComisky as the winner of this year’s Award. Marita is currently the Director of the Women’s Studies Program at the University of Connecticut, quite an accomplishment for someone who just graduated from that institution in 2001, and one that speaks well of her academic abilities and achievements.

But even more impressive is Marita’s long-time dedication to feminist and social justice issues. Beyond the walls of the academy, she has worked in numerous capacities to help marginalized and poor people to improve the quality of their lives. Her work has spanned several decades, and has included working in a soup kitchen, membership on the Windham Area Homeless Coalition and Economic Development Committee, and serving as a VISTA volunteer on the Crow American Indian Reservation in Montana.

For more than 15 years Marita has been a member of the Northeast Connecticut Coalition for Peace and Justice, and she has also served as Executive Director for the Windham Area Interfaith Ministry and Coordinator for the Social Justice/Education program of the Holy Family Parish. She worked as coordinator/facilitator for what one of those writing in support of her nomination described as an especially ambitious project: A year-long celebration called Our Town Meets the World, which was designed as an anti-racism, multicultural, and advocacy project. She also recently ran an adult education program entitled White People Challenging Racism: Moving From Talk to Action.

Marita’s professional career achievements and her work outside of the academy to promote justice and equality stand as a model for how one ‘walks the walk’ by actively working to eliminate the multiple oppressions that result from sexism, racism, and poverty. She has brought that activist spirit into the classroom, inspiring her students not only to reflect on inequalities and oppression but also, through internship programs, to become involved with advocacy programs throughout the region. Her work has been widely recognized on campus: for example, in 2003, she received the Phenomenal Woman of the Year Award presented by Mu Sigma Upsilon. This Award recognized her service to the University and especially her efforts to promote sisterhood among all women.

All of those writing in support of her nomination noted that her outstanding work as an activist and mentor to young feminists has been recognized both within and outside the university. One nominator wrote that Marita “exemplifies the tireless commitment and enthusiastic advocacy that inspires me as well as her many students to believe that making a difference is indeed possible. Her willingness to sacrifice for the good of women’s rights, peace and social justice is unparalleled.”

On behalf of myself, the other members of the Activism Award Committee, and SWS, I am indeed happy to present Professor Marita McComisky with this year’s Feminist Activism Award.

Rebecca Glauber: Recipient of the 2006 Cheryl Allyn Miller Award

The CAM Award committee, consisting of Cindy Anderson and Kristin Schiltz, is pleased to announce that this year’s winner of the CAM Award is Rebecca Glauber. Rebecca is a PhD candidate in the Department of Sociology at New York University. Her dissertation is on parenthood, employment and gender. The paper she submitted for this award is titled, “Marriage & the Motherhood Wage Penalty among African Americans, Hispanics, and Whites.”

It is a unique examination of the joint association of women’s marital and racial statuses and how they contribute to women’s wages. Rebecca uses NLS-Y data and fixed effects models to tease out the effects of marital status on the motherhood wage penalty for women of different races. Not surprisingly, she finds that regardless of race, married women with children earn less than married women without children. Among single women, however, there are some racial differences. Specifically, motherhood increases the wages of single African American women but decreases the wages of single white women.

The committee found her work rich by challenging the generalization that motherhood uniformly and negatively effects women’s wages. It is an important reminder that processes of inequality vary not simply by gender, but are compounded by race as well.
The Beth B. Hess Memorial Scholarship is given annually to a graduate student in sociology who began her or his college career at a two-year community or technical college. The scholarship committee is pleased to announce that Mary Jean Cravens is the 2006 scholarship winner. Ms. Cravens attended the College of DuPage before transferring to the University of Illinois at Chicago where she received her B.A in sociology, Summa Cum Laude, in 1997, and her M.A. in Sociology in 1999. She is currently a doctoral student at University of Illinois at Chicago where she is completing a dissertation on men’s participation in the female-dominated animal rights movement. Using a gender lens, she explores how men’s movement participation involves actively reconstructing masculinity in response to the loss of masculine privilege and status that results from affiliation and identification with the animal rights movement. Her research promises to make substantial contributions to both the gender literature and the growing sociological literature on animals and society. She is also an Assistant Professor of Sociology at the College of DuPage, the same community college she attended. Ms. Cravens should be recognized for her commitment to community college teaching, her dedication to students, and her contributions to gender scholarship. These are qualities Beth Hess embodied and we are delighted to recognize Mary Jean Cravens as the newest Beth B. Hess Scholarship recipient. We know she would make Beth Hess proud.

This year’s Sociologists for Women in Society’s Minority Scholarship is awarded to Khaya Clark. The SWS-ASA-MFP Minority Scholar Fund is sponsored by the American Sociological Association and is designed to support and mentor graduate students from underrepresented minority groups in sociology. SWS contributed $5000 to this fund this year. In addition to academic excellence, scholars selected for this award have a strong interest in some aspect of gender or women’s studies or self-identify as a feminist.

She is a doctoral student at the University of Oregon and earned a BA in sociology from the University of Oregon and an MA from the University of California – Santa Cruz. Her academic research interests are race and ethnicity, gender, sociology of childhood (with an emphasis on racial attitudes and social schemas), and social psychology.

Khaya became inspired by sociology through a sociological theory course. The content of the course and the professor’s approach to teaching theory sparked her intellectual engagement and helped her to understand and to explicate the intersections of her interracial gay family and shifting class status. Khaya finds that bell hooks describes this experience beautifully. “I came to theory because I was hurting…I came to theory desperate, wanting to comprehend—to grasp what was happening around and within me” (1994: 59). Through social theory, Khaya found answers to personal queries and a professional calling.

Khaya’s dissertation, “The Development of a Racial Attitudes Index, Grades K-3,” is funded by the National Science Foundation under the Methodology, Measurement, and Statistics Program. She also works as a Research Scientist at an applied research institute in Eugene, Oregon. With funding from the National Institutes of Health, this applied research involves topics related to diversity, children’s understanding of race and phenotypic variation, and racial disparities in healthcare and education.

Khaya grew up in the Pacific Northwest and enjoys cycling, backpacking, gardening, and having fun with friends and family. She was introduced to SWS members at our Banquet in Montreal and presented with a complimentary yearlong membership to SWS, a subscription to Gender & Society, banquet tickets for two years, and a framed certificate. Congratulations to our 2006 Minority Scholar, Khaya Clark.
As the SWS Feminist Lecturer in 2005-2006, I probably benefited far more from the experience than did those who entertained me so graciously and came to hear my lectures. I learned a lot about communities, both academic and non-academic, that I had never visited and about the situations of feminist scholars, feminist sociology and women’s studies in places I had never heard about or had mistakenly thought could never have much of a feminist presence. These places were Morris, Minnesota, the location of the Morris campus of the University of Minnesota and Lubbock, Texas, the home of Texas Tech. These universities are many miles apart geographically, culturally, and in terms of size and organization. Morris has about 1900 students in a four-year undergraduate liberal arts program. Texas Tech has about 29,000 students, ten colleges and numerous graduate programs. However, they share several features: they are in the midst of great expanses of flat land, the universities have dedicated feminist scholars who welcomed me warmly, and they have grossly under funded women’s studies programs.

I visited Morris in October 2005 and learned immediately that about the only way to get from the airport in Minneapolis to Morris is to drive. Jennifer Rothchild, Assistant Professor of Sociology, was my extraordinary host for the visit and chauffeur for the two hour trip that goes straight through flat or gently rolling farm country, spotted with silos and prosperous looking homes. When the journey ends in Morris, there’s not much to see, until you come to the campus, a very college-looking group of buildings with green grass, trees, and many path ways. The Morris campus began over 100 years ago as an Indian School: the old Indian School building is still there, now the home of the Multi-Ethnic Student Program.

A tragedy had occurred on the Morris campus just before I arrived. A student had been accidentally killed by a collapsing goal post in the celebration of a Morris football victory. The day of my visit was sorrowful and serious, but students and faculty carried on. Everyone I met was welcoming and helpful. They also kept me busy. I met with the faculty and staff in the women’s studies program, the Multi Ethnic Student Program, the Commission on Women, and with groups of students. I also participated in three classes, one in sociology and two in economics. These courses appeared to be intellectually demanding and comprehensive. Student attendance seemed to be almost 100 percent and the students were well prepared, interested and involved, in spite of the death that had affected the entire campus. Later that day I participated in an open discussion of the difficulties the staff union (AFSCME) was having with the administration of the University of Minnesota over contract negotiations. The numbers of participants in this discussion, students, staff, and faculty, was surprising to me, since I am not sure that so many would have come to such a discussion at the University of Oregon that is ten times the size of Morris. The turn-out for my evening talk was also much larger than I expected, perhaps indicating a broad interest in inequality questions on the Morris campus. There were many questions after my presentation that also showed a high level of interest and concern.

I was impressed with the commitment of those working on gender and diversity issues and how much they are doing with limited resources. Morris, perhaps particularly the feminist faculty and staff, is surprisingly diverse, with women faculty from India, Chile, and Eastern Europe, as well as from the U.S. Students seemed to come mostly from Minnesota, but these include one of the largest enrollments of Native American students in the country. The Morris campus is an excellent, very special undergraduate liberal arts college. I thoroughly enjoyed my visit.

Texas Tech and Lubbock, Texas were equally as welcoming and interesting, but they were in another world. I was a bit uncertain about this trip, a slight apprehension arising from images of Texas Tech as a super macho, sports crazy, racist enclave. My uneasiness was allayed as soon as I met Charlotte Dunham, Associate Professor of Sociology and head of Women’s Studies, who picked me up at the airport late in an evening in February. Charlotte took charge, got me to the Hawthorn Suites where I was staying, and was my marvelous host for the next day and a half. From her, other faculty, and students, I learned some significant things about Lubbock: it is reported to be the second most conservative city in the U.S., second only to Provo, Utah. Also, Lubbock is ‘dry.’ Alcoholic beverages are for sale only outside of town, mostly in a strip of bars and liquor stores just on the other side of the city boundaries. Unfortunately, I did not have time to visit this sociologically interesting relic. However, I found many non-conservatives – most of them feminists – and fortunately, there was plenty of wine to drink.

My visit to Texas Tech included a meeting with the President’s Council on Gender, an impressively large group of faculty and administrators, including the Vice Provost, the President’s Assistant for Diversity, and the Assistant to the Provost for Diversity. In the group of around 20 people, two were visible minorities, one Hispanic and the other African American. The discussion focused on strategies for recruiting and retaining white women and minority faculty. Later I met with the Special Assistant to the President for Diversity, a Hispanic man who discussed further the programs to increase diversity. I came away with the impression that he had a difficult, even a daunting job. In the course of my day and a half on the Texas Tech campus I also met with a number of feminist faculty members from different departments. Their commitment to femi-
nist work was firm, as was their commitment to women’s studies. Women’s Studies is a lively program with an undergraduate minor and participation in an interdisciplinary masters’ program. But, as on so many campuses (including Morris), it still has no regular positions and depends upon faculty from regular departments and cross-listed courses. Thus, its status is not secure. Again, I had the impression that the level of support for feminist scholarly work and teaching is not as high here as it would be in an ideal world. The sociology faculty is an example: out of nine faculty members, two are women, both feminists, but neither are full professors. Thus they lack the positional power to put teaching on gender and diversity higher on the list of departmental priorities. Feminist faculty in other departments sometimes expressed discouragement, wondering if the fight is worth it, given their positions of little power.

There were contradictory indications, however. The attendance at my lecture was, as in Morris, quite high, filling up a large lecture hall. And the questions were probing and intelligent. This response was reassuring: students and faculty showed a lot of interest in inequality and diversity issues. That evening, dinner in a very good restaurant was attended by the Provost, Vice Provost, Vice President for Research, and head of the Sociology faculty, along with Charlotte Dunham and Esther Lichti from Women’s Studies. The guest list for dinner also seemed to indicate a concern with gender, diversity and equality. The Provost, who sat next to me, told me that “everything is wonderful” at Texas Tech. This seemed true to me, an outsider, listening to top administrators who are enthusiastic about their work: the university looks very prosperous, it is huge, and has professional schools such as engineering and medical sciences that must receive large research grants. And I observed something else: the Provost, as well as other faculty with whom I talked, had grown up in the Lubbock area. They had gone off to other places for graduate education and parts of their careers, but they had returned to Lubbock. I began to see that, perhaps, my northerner’s view of Texas needed some basic revisions.

I am very grateful that I had the chance to visit Texas Tech. The people whom I met were generous and interesting. The graduate students with whom I talked were excited about studying gender issues and going on for further graduate work. Faculty members and staff were committed to their work on gender and diversity. To sum up my observations of both Texas Tech and the Morris campus of the University of Minnesota, it looked to me as though those deeply committed to increasing equality and to educating about the underlying processes that perpetuate inequality were doing a magnificent job. The universities, like many organizations, say that they are also committed, but although they give a certain space for these programs, teaching agendas, and diversity offices, they do not show equal commitment where funding is concerned.

### SWS Awards Deadlines

**Cheryl Allyn Miller Award** - May 15, 2007
Contact: Cindy Anderson, Ohio University

**Feminist Lectureship Award** - February 1, 2007
Contact: Susan Farrell, Kingsborough Community College

**SWS Feminist Mentoring Award** - March 1, 2007
Contact: Bonnie Thornton Dill, University of Maryland

**Barbara Rosenblum Cancer Dissertation Award** - April 1, 2007
Contact: Jenny Kronenfeld, Arizona State University

**Beth B. Hess Memorial Scholarship** - May 15, 2007
Contact: Myra Marx Ferree, University of Wisconsin
News from Local Chapters

MSU/LANSING CHAPTER
By Julie Hartman

The MSU/Lansing Chapter will be hosting a picnic to welcome back SWS members and welcome several new faculty hires into the department. The event is scheduled for October.

SOUTHEASTERN NORTH CAROLINA CHAPTER
By Leslie Hossfeld

The Southeastern North Carolina chapter will be hosting a student-faculty get together late October using funds from SWS Membership Committee to supplement the event. SWS students working on a public sociology project with public housing in the area will provide an update on the progress of the project and share their preliminary findings.

People and Places

Mary Frank Fox, Georgia Institute of Technology, was a plenary speaker on "Advancing women in technical fields within higher education," at the national meetings of the Women in Engineering Programs and Advocates Network (WEFAN), June 2006.

Linda Grant has been honored with the 2006 Women's Studies Faculty Award at the University of Georgia. The award is given to faculty who have contributed to women's studies over the course of their career.

Miliann Kang, Assistant Professor, Women's Studies, University of Massachusetts, Amherst, has received a 2006-07 American Association of University Women Post-Doctoral American Fellowship for her study, "Work and Mothering: Practices and Identities of Second Generation Asian American Women."

Ivy Kennelly, assistant professor at George Washington University, was awarded a $7000 grant from the American Sociological Association and National Science Foundation's Fund for the Advancement of the Discipline in support of her research project, "Modesty as an Expression of Structural Advantage."

Heather Laube, Assistant Professor of Sociology and Women's and Gender Studies, received the Lucinda Hindsdale Stone Junior Women Faculty Award at the University of Michigan - Flint. Lucinda Hindsdale Stone (1814-1900), along with others, lobbied the University of Michigan, its Regents, and the state legislature to open the University to women. This award was established in recognition of her efforts. The award is intended to encourage junior women faculty to accomplish the scholarly and creative work that is necessary for the attainment of academic tenure. It is granted to a woman assistant or associate professor for recognized scholarship or creative activities, conspicuous ability in teaching, significant service to the professional, university or general community, and high potential for professional advancement and continued professional development at UM-Flint.

Céline-Marie Pascale, Assistant Professor at American University, became an associate of the Future of Public Media, a think tank funded through the Ford Foundation and The Center for Social Media, a project of American University’s School of Communication. Also I was just invited to be a Video Production Consultant (advising producers of new media on issues of ethics, diversity and the politics of representation) for New Media Literacies Project, funded through a MacArthur Grant at the Comparative Media Studies, Massachusetts Institute of Technology.

Akiko Yasuike began a new position as a tenure-track Assistant Professor in the Department of Sociology at California Lutheran University.

APPLY NOW!

Campus Visits for 2007 SWS Feminist Lecturer Evelyn Nankano Glenn in 2007-2008

The SWS 2007 Distinguished Feminist Lecturer Evelyn Nankano Glenn is available to visit two U.S. college/university campuses during the 2007-2008 academic year.

Topic to be announced.

See the SWS website www.socwomen.org for details and guidelines on applying.
By: Marlese Durr and Patricia Richards

We have been asked by Walda Katz Fishman and Rose Brewer of Project South to participate in the World Social Forum and the United States Social Forum to be held in Atlanta, Georgia, June 27-July 1, 2007. Our name will be listed among our supporters on the web site and in our literature (unless we prefer other wise). I have listed the information from the fact sheet below for your review and consumption.

The WSF is the largest and most dynamic gathering of progressive organizers, activists, and cultural workers in the world. Under the banner of “Another World is Possible,” over 100,000 people have gathered annually since 2001 to forge new relationships through workshops, dialogues, panels, theater, music and art with the aim of building a bottom-up movement to create a just and sustainable world. The WSF provides an open space to envision alternatives to the economic and political plans developed by global corporations and governments at the World Economic Forum — plans that often suppress workers, both women’s and human rights, and undermine national and Indigenous sovereignty. As part of the social forum process, world regions and nations also organize social forums from time to time.

In the 6-year history of the WSF, there has never been a national United States Social Forum — until now! From June 27-July 1, 2007, the first ever USSF will be convened in Atlanta, GA. This is an historic opportunity for progressive forces in the U.S. to gather as part of this exciting global justice process. We estimate up to 20,000 people will attend the gathering and anticipate that it will be a catalyst for building and strengthening progressive social movements in the U.S. at the beginning of the 21st century.

The USSF comes at a significant time in US history. The conservative political right dominates the 3 primary institutions of the US government. The military is bogged down in the occupation of Iraq and Afghanistan as public support for these invasions erodes. The disaster of hurricane Katrina and the failure of the federal government to respond have exposed extreme poverty in the U.S., deep race and class divisions, and gender violence. Immigrant struggles are growing, while economic crises affect all working class communities. The USSF will provide a process to build a powerful movement in this country based on the organized voices and experiences of those from the grassroots most affected by US and global injustices.

The WSF International Coordinating Council approached Grassroots Global Justice (GGJ) in June 2003 to develop a planning process for a US Social Forum. After several years of investigating how a USSF could be organized, GGJ launched the USSF National Planning Committee in 2005.

35 organizations currently sit on the National Planning Committee, with seats for up to 15 more. These seats are reserved for organizations representing people of color, women or youth. If your organization wants to apply for the NPC, you can request an application. Organizations are welcome to join USSF Working Groups without being on the NPC. Visit www.ussocialforum.org for more information.

The USSF NPC accepted proposals from several cities to host the USSF, and Atlanta was chosen. The Atlanta proposal lifted up the political significance of the US South as the region where some of the worst attacks against oppressed peoples and greatest struggles for justice have occurred.

To win nationally, we must win the US South. The Southern site of the USSF marks a new moment in the US movement for social and economic justice. We believe “as the South goes, so goes the nation.” These words, spoken by DuBois, ring true throughout US history. The roots of oppression, injustice, exploitation and social control run deep in Southern soil. The US South has also cultivated determined and consistent fights for indigenous self-determination, black freedom, working class and gender emancipation, and human liberation. Hosting the USSF in the US South builds political potency for a powerful movement to challenge white supremacy, imperial domination, gender oppression, worldwide genocide, ecocide, and other effects of global capitalism. Washington, DC — the nation’s capital — remains a colony in the heart of the US empire with no political voting representation in Congress. The progressive movement in our region is often divided by geography, issue, race/nationality, gender and language. Organizing for the USSF in the DC area offers us the space to build bridges and build power linking the long history of Native American and African American struggles with today’s immigrant struggles, workers’, women’s and youth struggles, and the growing resistance to massive privatization of schools, hospitals and clinics, public housing and life itself. Join us. Make it happen!

I hope that you find time in your schedules to participate in this in Summer 2007.
Members’ Bookshelf

Stripped Inside the Lives of Exotic Dancers
By Bernadette Barton
New York University Press, 2006

What kind of woman dances naked for money? Bernadette Barton takes us inside countless strip bars and clubs, from upscale to back road as well as those that specialize in lapdancing, table dancing, topless only, or peep shows, to reveal the startling lives of exotic dancers. Going behind the stage and into the dressing room, Barton discovers a group of complex women performing, to say the least, a difficult job. From the six inch heels to the mastery of the pole and the couch dance, Barton provides a fascinating insider’s account of what it’s like to perform this sex work. Based on over five years of research and from visiting clubs around the country, particularly in San Francisco, Hawaii, and Kentucky, Stripped offers a rare portrait of not just how dancers get into the business but what it’s like for those who choose to strip year after year. Through captivating interviews and first-hand observation, Barton recounts why these women began stripping, the initial excitement and financial rewards from the work, the dangers of the life—namely, drugs and prostitution—and, inevitably, the difficulties in staying in the business over time, especially for their sexuality and self-esteem. Stripped offers a rare portrait into the complex work and personal experiences of exotic dancers, one that goes beyond the ‘sex wars’ debate to offer an important new understanding of sex work.

Age Matters: Realigning Feminist Thinking
Edited by Toni M. Calasanti and Kathleen F. Slevin
Routledge, 2006

This volume of original chapters is designed to bring attention to a neglected area of feminist scholarship - aging. After several decades of feminist studies we are now well informed of the complex ways that gender shapes the lives of women and men. Similarly, we know more about how gendered power relations interface with race and ethnicity, class and sexual orientation. Serious theorizing of old age and age relations to gender represents the next frontier of feminist scholarship. In this volume, leading national and international feminist scholars of aging take first steps in this direction, illuminating how age relations interact with other social inequalities, particularly gender. In doing so, the authors challenge and transform feminist scholarship and many taken for granted concepts in gender studies.

Girls in Power: Gender, Body, and Menstruation in Adolescence
By Laura Fingerson
SUNY Press, 2006

Girls in Power offers a fascinating and unique look at the social aspects of menstruation in the lives of adolescent girls -- and also in the lives of adolescent boys. Although there has been much research on other aspects of gender and the body, this is one of the few books to examine menstruation and the first to explore how it plays a part in power interactions between boys and girls. Talking openly in single- and mixed-gender settings, individuals and groups of high school-age girls and boys share their interpretations and experiences of menstruation. Fingerson reveals that while teens have negative feelings about menstruation, teen girls use their experiences of menstruation as a source of embodied power in their interactions with other girls and with boys. She also explores how boys deal with their own reduced power. Taking a symbolic interactionist and sociology of childhood approach, this book extends our theoretical and analytical understanding of youth, gender, power, and embodiment by providing a more balanced view of adolescent social life.

Gendered Bodies: Feminist Perspectives
Edited by Judith Lorber and Lisa Jean Moore

Text with readings that covers a very broad range of topics, such as men’s bodies and masculinity norms, third-wave feminist menstrual activism, transgender and intersex, the male pill, the controversies over male circumcision and ritual genital cutting of girls, disabilities, war wounds in Iraq, torture, and suicide bombers.

Making Sense of Race, Class, and Gender: Commonsense, Power, and Privilege in the United States
By Celine-Marie Pascale

Making Sense of Race, Class, and Gender focuses on how these categories are culturally produced as matters of "commonsense." Using arrest case studies of how ordinary people understand the concepts of race, class, and gender, Celine-Marie Pascale shows that the peculiarity of commonsense is that it imposes obviousness—that which we cannot fail to recognize. What sets commonsense knowledge apart from other forms of knowledge is its extraordinary ability to eclipse competing accounts of reality. As a result, how we negotiate the challenges of inequality in the 21st century may depend less on what people consciously think about “difference” and more on what we inadvertently assume. As well, Pascale demonstrates the productive force of language. By drawing from ethnomethodological and poststructural sensibilities to analyze local practices with the context of established cultural discourses, she shows how the weight of history bears upon the present moment, both enabling and constraining possibilities. Pascale develops a sociological analysis of language and representation that pushes the formal boundary between social theory and empirical analyses as she brings new insights into the (re)production of culture, knowledge and power. By exploring the assumptions of commonsense knowledge, the book offers new avenues for conceptualizing social change.
Selling Women Short: Gender and Money on Wall Street
By Louise Marie Roth
Princeton, 2006

Rocked by a flurry of high-profile sex discrimination lawsuits in the 1990s, Wall Street was supposed to have cleaned up its act. It hasn't. Selling Women Short is a powerful new indictment of how America's financial capital has swept enduring discriminatory practices under the rug. Wall Street is supposed to be a citadel of pure economics, paying for performance and evaluating performance objectively. People with similar qualifications and performance should receive similar pay, regardless of gender. They don't. Comparing the experiences of men and women who began their careers on Wall Street in the late 1990s, Louise Roth finds not only that women earn an average of 29 percent less but also that they are shunted into less lucrative career paths, are not promoted, and are denied the best clients. Selling Women Short reveals the subtle structural discrimination that occurs when the unconscious biases of managers, coworkers, and clients influence performance evaluations, work distribution, and pay. In their own words, Wall Street workers describe how factors such as the preference to associate with those of the same gender contribute to systematic inequality. Revealing how the very systems that Wall Street established ostensibly to combat discrimination promote inequality, Selling Women Short closes with Roth's frank advice on how to tackle the problem, from introducing more tangible performance criteria to curbing gender-stereotypical client entertaining activities. Above all, firms could stop pretending that market forces lead to fair and unbiased outcomes. They don't.

Gender Trouble Makers: Education and Empowerment in Nepal
By Jennifer Rothchild
Routledge, 2006

International development efforts aimed at improving girls' lives and education have been well-intended, somewhat effective, but ultimately shortsighted and incomplete. This is because international development efforts often operate under a reductive understanding of the term 'gender' and how it influences the lives of girls and boys. Gender is more commonly conceived by international efforts as characteristics which are ascribed to girls as norms for behavior. This book explains that gender is a socially-constructed process that legitimate gender inequalities, and why gender inequality in schools should be problematic in this way. The analysis in Gender Trouble Makers focuses on the social constructions of gender and the ways in which gender was reinforced and maintained through a case study in rural Nepal. In developing countries like Nepal, promoting access to and participation in existing formal education programs is clearly necessary, but it is not, in itself, sufficient to transform gender power relations in the broader society. When gender is properly addressed as a process, then all stakeholders involved - researchers, governmental officials, and community members - can begin to understand and devise more effective ways to increase both girl and boy students' enrollment, participation, and success in school. This book offers an intimate and thorough analysis of the gender processes that keep girls and women disadvantaged in schools and beyond. Gender Trouble Makers emphasizes the importance of education to girls' and women's empowerment. The exploration of the relationship between macro-level social change and the daily lived experiences of Nepali children provides a rich case study for a wide variety of audiences.

Families in Poverty
By Karen Seccombe
Allyn and Bacon, 2007

Families in Poverty is one of several books in the new series "Families in the Twenty-First Century" (edited by Susan J. Ferguson) that focus on critical issues facing families today. In this short text, Karen Seccombe draws upon the most recent quantitative and qualitative data to help the reader understand the extent, causes, and consequences of poverty for families in the United States. The quantitative data are very accessible, and Seccombe provides elaborate qualitative stories that give meaning and richness to the empirical studies. The qualitative data personalize the issues for the reader in profound ways, and they also can bring problems and solutions alive. Toward this goal, Seccombe describes the trends in poverty in the United States; defines how poverty is measured, and provides a critique of various measures. Seccombe also describes the consequences of poverty on children and adults. The book offers and critically examines several explanations for poverty, from the structural to individualistic perspectives; discusses labor market issues, such as unemployment, minimum wage, and employer-sponsored fringe benefits; and describes critiques several key programs in the United States designed to eliminate or reduce the incidence or the effects of poverty on families (e.g., food stamps, Medicaid, Head Start). In addition, Seccombe discusses the evolution of the 1996 welfare reform legislation and the Temporary Assistance to Needy Families (TANF) Program, describes and evaluates the effects of welfare reforms, and compares U.S. family anti-poverty policies with those of other industrialized nations.

The Power of Women's Organizing: Gender, Caste, and Class in India
By Mangala Subramaniam
Lexington Books, 2006

The Power of Women's Organizing offers a glimpse into the women's movement outside the United States. The book addresses the mobilizing and organizing of the Indian women's movement in the larger context of globalization and the national social fabric. The author draws attention to the emergence of multiple interests based on class, caste, religion, and geographic differences. Uniquely featuring the integration of rural women's experiences and a case study of the dalit women's challenges, this expert work examines the women's movement in India since the 1970s, its growth, and the tensions resulting from the representation of varied interests. Women's experiences outside of the West are a fruitful new source of understanding the women's movement.
War, like all institutions, is highly gendered. The gendered experience of war depends on many factors including individual’s or country’s global position, the type of war and their role in war. For most, the idea of war, or at least battles, brings to mind images of young men engaged in violent conflict. Women have, however, been central to military actions throughout the history of warfare in their roles as wives and mothers, as nurses and administrators and increasingly as soldiers. While men hold the majority of military and decision-making positions, women have historically provided essential support for the waging of war and maintenance of military. Women as mothers have provided the birth and care of future soldiers and support for enlisted men. Women as wives have provided food, clothing, sexual and emotional support on the battlefield. In military bases, women provide much of the social services for the base community (Enloe 2000a: 72). Women as civilians have moved into work forces to fill jobs left by enlisted men central to the continued war economy. Women have served as prostitutes through both official and unofficial channels to military men serving in foreign bases. Women are captured, raped, become refugees, become widows and die in combat.

The myriad ways in which women have supported war are intimately tied to hegemonic gender norms. Dominant cultural notions of femininity construct women as nurturing and loving and inherently more peaceful than men. Hegemonic gender norms promote the idea that men are responsible for protecting their countries and families and women are responsible for supporting and helping their men. While these norms are not universal, and are the object of challenges throughout the world, they are insidious and they guide much of both men and women’s actions and roles in war. As Sara Ruddick, U.S. philosopher, asserts, “I believe that everyday maternal thinking contrasts as a whole with military thinking” (150). As a result of these ideas about gender and war, in most cases, women are excluded from participating directly in combat. Paradoxically, the support women provide to war-making efforts has served as a powerful source of legitimacy for wars. The logic is: If women who are naturally more peaceful support the war then clearly the war is justified. Governments have regularly leveraged this legitimacy to increase popular support for war. Women have also leveraged the perception of their natural peacefulness to powerfully challenge wars.

Despite its intermittent nature, war affects all aspects of both military and civilian life. The effects are extensive and varied. The following sections highlight a few central facts about women in the military, women as victims, and women as challengers of war. The references provide opportunities to explore the myriad gendered implications of war.

**Women in the Military**

Women have been part of military forces throughout history. In the 20th century, women have entered militaries throughout the world in large numbers. In World War II, the Soviet Union recruited childless women into the military beginning in 1942. They primarily served as nurses and antiaircraft units. By the end of the war, approximately 800,000 women served in the Soviet military during World War II, 8% of the total Soviet forces (Goldstein 2001: 65). Women have also taken active combat roles through membership in guerrilla armies including the Sandinistas of Nicaragua, the Tamil Tigers in Sri Lanka and in Iraq (Ibid 81-83). Despite having mandatory service for both men and women, Israel also excludes women from combat positions (Ibid 87).

In the U.S., women have been informally part of the military throughout the country’s history. Throughout the 20th century, women have increasingly become a formal part of the U.S. military in a range of support positions. 13,000 women enlisted in the U.S. Navy (Ibid: 88) in World War I. In World War II, women joined the military as WACs (Women’s Army Corps) and WAVES (U.S. Navy Women’s Corp) and through the Army Nurse Corps. Today, women compose 14.6% of the U.S. military. Despite the long-term integration of women in the military, women continue to be excluded from combat positions.
In addition to being excluded from combat positions, women also remain underrepresented in the highest military ranks of Generals and Admirals. Women are most integrated into the Army and Air Force and least integrated into the Marine Corps. At least in the past several decades, one of the roles of the military in the U.S. has been to provide economic and educational opportunities for the economically disadvantaged. Thus, the U.S. military is a particularly racially diverse institution. This diversity is even more pronounced among women. As the following charts show, only 51% of women in the armed forces are white (compared with 66% of men in the military and 67% nationwide).

Victims of War
While men may dominate the waging of combat, both men and women are victims of war. An estimated 70-75% of the casualties in recent conflicts were non-combatants compared with fewer than 5% in World War I (UNIFEM 2006, Women’s Commission 2006:6). In addition to risks of death through combat and bombing, women are victims of war in several gender specific ways including death of husband and children, decreased economic viability, sexual assault and rape, displacement into refugee status and prostitution.

Women bear the majority of the responsibility for maintaining households and communities when men are away fighting war. In wars with high levels of mortality, women often lose their husbands and grown children. In addition to the emotional cost of such losses, there is a dramatic economic cost causing many women to bear the entire economic responsibility for their household. This effect is magnified when many men are drawn from a village in a warring country. Women end up with the economic responsibility for the survival of their family, village and community. In many instances, however, women are not simply left behind in times of war. Instead, they find themselves and their children becoming refugees, forced to flee their hometowns and villages to save their lives. 

As of August 10, 2006, the U.N. estimated that 915,000 people in Lebanon, a quarter of the population, were forced to leave their homes due to the conflict between Israel and Hezbollah. Women and children in refugee camps face a host of gender specific dangers including gender-based violence, being forced into prostitution, poor access to reproductive health care and discontinued education (Women’s Commission 2006).

One of the universal ways that women are uniquely victimized by war is through sexual assault and rape. While individual soldiers may rape both civilians and fellow soldiers, some armies have used rape as a systematic tool of war with the intent of terrorizing a population, shaming men to break military morale and promoting ethnic genocide, among other motivations. For example, German women were raped by Soviet Forces in large numbers during the final years of World War II (Enloe 2000b: 108). In the 1970s in Chile, the Pinochet regime systematically used rape of women as part of their formal state torture plan to punish dissidents (Ibid: 129). In Rwanda (1994) rape had a specific ethnic genocide purpose with Tutsi women being raped by Hutu men (Ibid: 132) as a formal attack on the Tutsi enemy. Similarly, during the war in the former Yugoslavia (1992-1995) Serbian forces systematically raped Bosnian women of Muslim and Croat origin in Bosnia. The systematic use of rape against Bosnian women prompted human rights and women’s rights activists to call for bringing the perpetrators to trial in the International Criminal Tribunal for the Former Yugoslavia. Those trials
the Contra War engaging in a propaganda campaign to mobilize women as mothers to protect their country by supporting military action and through “combative motherhood” as “armed protection of the nation’s children” (de Volo:246 in Women & War Reader). The cultural conception of women as protectors of children has also been used by women peace activists to challenge war and governmental policy. In some cases, motherhood has served women activists as the only safe means to protest. Las Madres de La Plaza de Mayo in Argentina, for example, began meeting in the Plaza de Mayo to demand information about their disappeared family members during Argentina’s “Dirty War” of the 1970s and 80s. Las Madres manipulated the cultural idea of women’s peacefulness and maternal concern to organize protests in an environment where dissent was immediately suppressed through arrest and torture. Their model has been reproduced in countries throughout the world.

Women peace activists often use maternalist language to frame their opposition to war and attract supporters. Women have also consistently mobilized in opposition to war as concerned citizens and feminists. In 1915, a group of international women’s activists, including Jane Addams, founded WILPF (Women’s International League for Peace and Freedom) to protest World War I. WILPF along with other women’s peace groups continued to mobilize against militarism in the Cold War and War in Vietnam through today. Women’s groups founded peace camps and organized mass actions like the Women’s Strike for Peace, which called for a “strike” on domestic labor in protest against nuclear war preparations (1961) (York in Women & War Reader).

The current “War on Terrorism” and war in Iraq have again caused women throughout the world to mobilize in opposition to war. Like many of the groups in earlier decades, contemporary women’s peace groups often draw on hegemonic models of femininity that represent women as fundamentally peaceful to challenge the legitimacy of war. One of the largest contemporary women’s peace groups to organize against war in Iraq is Code Pink. Code Pink was founded in 2002 by a group of feminist and global justice activists committed to mobilizing women against the war in Iraq. Code Pink has worked with WILPF, Women in Black, Gold Star Families for Peace and countless other women’s peace and women’s rights groups to challenge the legitimacy of war in Iraq and work to bring and end to the war.

**Organizations**

- Amnesty International: www.amnesty.org
- Code Pink: www.codepink-peace.org
- Doctors Without Borders: www.msf.org
- Gold Star Families for Peace: www.gsfp.org
- International Criminal Tribunal for the Former Yugoslavia: www.un.org/icct/
- United Nations Development Program: www.undp.org
- UNIFEM: www.unifem.org
- Women’s Commission for Refugee Women and Children: www.womenscommission.org
- Women in Black: www.womeninblack.net
- Women’s International League for Peace and Freedom: www.wilpf.org

**Books**


**Edited Volumes**


Fiction


**Reports**

www.amnesty.org/resources/flash/svaw/conflict/eng/.


UNIFEM. 2006. “Crimes against Women in War and Armed Conflict”.
www.unifem.org/gender_issues/violence_against_women/fact_figures.php

UNIFEM. 2005. “Securing the Peace: Guiding the International Community towards Women’s Effective Participation throughout Peace Processes”.


**Teaching Resources**


Women in Iraq War (I): http://www.pbs.org/newshour/extra/teachers/lessonplans/iraq/women_4-2.html


**Films and Videos**

“G.I. Jane” (1997): Hollywood film starring Demi Moore as a female lieutenant who struggles against discrimination and a difficult training routine to make it into the elite Navy SEALS.

“The Life and Times of Rosie the Riveter” (1980): Documentary on women’s participation in the workforce during World War II in the U.S.

“Maria’s Story” (1991): True story of a 39-year-old mother of three who was a leader in the guerrilla movement in El Salvador.

Filmmakers Library.

“No More Tears Sister” (2006): POV documentary about the personal story of woman in Sri Lanka’s experiences with the Tamil Tigers and later human rights activism. PBS.

“Rising Above: Women of Vietnam” (1996): This film shows the military participation of Vietnam women in the Vietnam war and follows the lives of five of those women in the decades since the end of the conflict. Bullfrog Films.
Film Review

By: Laura M. Carpenter
Department of Sociology
Vanderbilt University

Where the Boys Are. A film by Henry Levin.
Warner Home Video 1960, 99 minutes

Fast Times at Ridgemont High. A film by Amy Heckerling.
MCA/Universal Pictures 1982, 90 minutes

Universal Pictures 1999, 95 minutes

Boyz N the Hood. A film by John Singleton.
Columbia Pictures 1991, 107 minutes.

The Incredibly True Adventure of Two Girls in Love. A film by Maria Maggenti.
Fine Line Features/Smash Pictures 1995, 94 minutes

Ever since adolescents’ lives became a Hollywood staple in the 1950s, movies for and about teens have prominently featured sexual themes. In the course of writing a book about virginity loss, I viewed dozens of teen movies in which sexuality plays a major role; many of these have proven useful for illustrating classroom lectures on sexuality and gender. In particular, I have found teen movies effective for showing changes and continuities in mainstream U.S. sexual culture; the sexual double standard; sexual scripts; and diversity in sexual beliefs and behaviors within and across gender. I would like to share my experiences — and review a few movies — with SWS members here.

Many instructors strive to show their undergraduate students how the broad social changes of the late 1960s and 1970s — the youth counterculture, second-wave feminist and gay rights movements, advent of effective contraceptives, rising divorce rates, and delayed matrimony — affected Americans’ sexual attitudes and conduct. One strategy that I find effective is juxtaposing two popular films about youth: Where the Boys Are, released in 1961, and Fast Times at Ridgemont High, which premiered 22 years later. (I often accompany these with chapters from Susan Douglas’s (1994) outstanding Where the Girls Are: Growing Up Female with the Mass Media.)

The plot of Where the Boys Are pivots on the question, “Should a girl play house before marriage?” It is first posed hypothetically (with reference to the Kinsey Reports) in a college “Friendship and Marriage” class, by brainy, attractive Merritt (Dolores Hart), who finds her dour gray-haired woman professor hopelessly out of touch. (Merritt’s daring earns her a reprimand from the Dean.) The dilemma soon becomes altogether real for the film’s four heroines when, immediately upon arriving in spring-break Fort Lauderdale, they are besieged by sexually-predatory, presumably non-virgin “boys.”

Merritt is appalled when, on their second date, handsome, wealthy Ryder (George Hamilton) tries to convince her that couples should have sex as a way of “getting acquainted” before falling in love. Despite or because of Merritt’s steadfast refusal of intimacy beyond passionate kissing, by the end of the week Ryder has fallen in love with her and promised a conventional, “siege-free courtship. Tuggle (Paula Prentiss) and Angie (Connie Francis) likewise eschew premarital sex and are rewarded with the love of worthy (and potentially marriageable) young men. But events unfold quite differently for their naïve friend Melanie (Yvette Mimieux). Carried away by fantasies of future maternity to Dill (John Brennan), a “Yalie” who has deceitfully claimed to love her, Melanie gets drunk and loses her virginity. Dill rejects her in short order; then his friend Franklin (Rory Harrity), emboldened by Melanie’s apparent promiscuity, rapes her. Devastated, Melanie attempts suicide, certain that she’s “ruined for nice boys” now. Her friends, though sympathetic, do not dispute this diagnosis.

By contrast, the question motivating Fast Times at Ridgemont High is: “What are you waiting for?...It’s no huge thing, it’s just sex.” For this film’s teenage men and women, virginity is better lost than maintained and sexual seduction is a pastime fit for everyone. The film’s 15-year-old heroine, Stacy (Jennifer Jason Leigh), being loath to “fall behind” peers like self-styled sexpert Linda (Phoebe Cates), actively courts the attentions of Ron (D. W. Brown), a 20-something stereo salesman. Not long after losing her virginity, on a passionless first date with Ron, Stacy begins to suspect that he is less than adequate as a lover and that she ought to be getting more pleasure out of sex. A later conquest of a possibly virgin male classmate proves no better, inspiring Stacy to set out on a new quest, hoping to find the pleasure she desires by adding love to the sexual mix.

The differences between the movies are dramatic, yet they belie striking continuities. Both films present young women as inherently concerned with romance, whereas young men succumb to love only in extremis. Boys’ Merritt rues, “No girl’s strong when it comes to love,” while Ryder and T.V. (Jim Hutton) decry marriage as a trap and posit sex as a precondition for romance. Likewise, Fast Times’ ladies’ man Damone (Robert Romanus) recommends, “Never let on how much
you like a girl,” while Stacy declares, “Anyone can have sex – I want a relationship, I want romance.” Still, it’s worth noting that Stacy sets her sights on love only after she’s rid of her burdensome virginity and that Mark (Brian Backer), Damone’s main advisee, expresses more interest in romance than sex. Moreover, oral sex, wholly absent from Boys, is portrayed as a routine element of foreplay in Fast Times, reflecting another key shift in American sexual culture (Gagnon & Simon 1987).

Another round of social changes – the HIV/AIDS epidemic, resurgence of moral conservatism, increasing visibility of lesbigay communities, backlash against feminism and emergence of its third wave – took place in the late 1980s and 1990s. These changes brought about new trends in U.S. sexual culture, even as many beliefs and behaviors persist (Seidman 1991). The 1999 film American Pie is useful for bringing these recent developments to life. (In conjunction with these films, I recommend texts that explore the coexistence of diverse perspectives on sexuality – for example, Laumann and colleagues’ (1994) typology of traditional, relational, and recreational orientations. The simultaneously-circulating metaphors for virginity deployed by the women and men I interviewed (Carpenter 2005) bear a striking resemblance to the views espoused by the fictional youth of American Pie.)

American Pie’s plot centers on a group of male friends who long to eradicate their virginity with maximum haste and minimum embarrassment. Jim (Jason Biggs) scarcely seems to care whether he is initiated by a sexy exchange student, geeky marching-band flutist, or homemade apple pie. His friend Paul Finch (Eddie Kaye Thomas) tries to disguise his virginity through a series of elaborate subterfuges before finally having sex with his classmate Stifler’s gorgeous mother (Jennifer Coolidge), in an apparent homage to The Graduate. The young women in the movie, by contrast, hope to bestow their virginity on loving partners, in romantic surroundings. Vicky (Tara Reid) refuses to have sex with long-time boyfriend Kevin (Thomas Ian Nicholas) until he can say that he loves her; and Heather (Mena Suvari) repeatedly rebuffs the attentions of star athlete Oz (Chris Klein) until he proves that he’s interested in her as a person.

Yet, some characters defy gender norms. Jessica (Natasha Lyonne) respects her friend Vicky’s desire for a “special” virginity-loss encounter but makes a point of warning her that vaginal sex is seldom perfect the first time. She moreover suggests that Vicky might be more eager to have sex if she were having orgasms during foreplay – the first time, to my knowledge, that a major studio teen movie argued that women should make virginity loss contingent on sexual pleasure. Michelle (Alyson Hannigan) likewise floats traditional feminine ideals, by brusquely deflowering, then abandoning, Jim on prom night. (Jim is at first offended, then proud that he was desirable enough for a girl to “use” him.) Some of the young men also deviate from traditional masculine ideals. Oz decides it is worth remaining a virgin if he can keep Heather’s trust and affection; and mutual virginity loss appears to enhance Kevin’s love for Vicky. Sherman (Chris Owen) frames virginity loss as a rite of passage; having spent the night with a girl, apparently having sex, he declares, “I am now a man.”

These movies are not without their shortcomings, however. Like most Hollywood films, they feature predominantly White, apparently middle-class youth. They also take it for granted that virginity loss is a heterosexual event, occurring the first time a person engages in vaginal sex. All three contain homophobic references and jokes (more overt in the more recent movies). Instructors can, of course, deconstruct these aspects of the films in the classroom. They can also address the experiences of young men and women of color and/or address the experiences of lesbigay youth with examples from less mainstream movies. I would recommend two in particular: Boys N the Hood (1991) and The Incredibly True Adventure of Two Girls in Love (1995).

Boyz N the Hood presents sexual relationships as a simultaneous source of danger and solace to inner-city African American youth. Protagonist Tre (Cuba Gooding, Jr.), a handsome, college-bound high school senior, finds his virginity so embarrassing that he conceals it from his father and friends; yet he’s equally terrified that if he did have sex, he might get the girl pregnant (as his best friend did) or contract HIV. His girlfriend, Brandi (Nia Long), shares his reluctance, fearing that a sexual relationship might jeopardize her chances for college, as well as compromise her Roman Catholic upbringing. But when a shaken Tre arrives on Brandi’s doorstep after a harrowing encounter with the police, they fall into one another’s arms. Brandi whispers, “I think [sex] can be really good if the two people really love each other,” and they lose their virginity together. (For an African American perspective from an earlier era, see the 1975 classic, Cooley High, directed by Michael Schultz.)

The Incredibly True Adventure of Two Girls in Love (1995) resembles conventional teen romantic comedies in every way but one: the two protagonists are both female. White working-class tomboy Randy Dean (Laurel Holloman) meets affluent African-American Evie Roy (Nicole Parker) when Evie brings her ailing car to the service station where Randy works part-time. In a classic right-and-wrong side of the tracks plot, they fall in love and gradually become more sexually intimate, even as their families attempt (unsuccessfully) to break them apart. The 1997 film Chasing Amy (directed by Kevin Smith) also deconstructs heterosexist definitions of sex, most notably in a scene in which Alyssa (Joey Lauren Adams) humorously interrogates her male love interest’s (Ben Affleck) assumptions about sex between women. However, the movie as a whole takes a somewhat hetero-normative, even sexist, tone.

References


California State University, Fresno

The Department of Sociology at California State University, Fresno invites applications for two tenure-track assistant professor positions beginning August, 2007. The first position seeks a candidate with specialization in social psychology and/or complex organizations (Vacancy # 07TSS014). Primary teaching assignment will include courses in social psychology, interpersonal relationships, and social organization. The second position seeks a candidate with specialization in the sociology of culture and/or sociological theory (Vacancy # 07TSS015). Primary teaching assignment will include courses in culture and theory. Secondary areas of specialization are open. Specific assignments are dependent upon department needs. Other responsibilities for both positions include research, publication, and other scholarly activities, as well as advising students and engaging in service at all levels of the university. The successful candidate may be called upon to teach in a distance education mode and will be encouraged to develop web enhanced and/or web based instruction. Outcome assessment and service learning are important components of the university curriculum. An earned doctorate (Ph.D.) in Sociology is required for appointment to a tenure track position. Candidates nearing completion of the doctorate (ABD) may be considered for a lectureship (temporary position) with the possibility of conversion to tenure track upon completion of the doctorate.

Candidates are expected to demonstrate a strong commitment to, or potential for, teaching excellence and scholarly activity at the university level. Salary is dependent upon academic preparation and professional experience. Teaching load is 12 units per semester plus 3 units of non-instructional responsibilities. The successful candidates must have the ability to work effectively with faculty, staff and students from diverse ethnic, cultural, and socioeconomic backgrounds. Interested candidates may visit the college website at http://sociology.csufresno.edu for additional information. Online applications can be found at www.csufresno.edu/aps/vacancy/sc1.pdf. To insure full consideration, applicants should have all of their materials on file by December 15, 2006. Please send a letter of interest identifying vacancy position, describing teaching and research experience, a curriculum vitae, three recent letters of recommendation, and any other supporting materials to: Dr. Edward Nelson, Search Committee Chair, Department of Sociology California State University, Fresno, 5340 N. Campus Drive, M/S – SS 97, Fresno, CA 93740-8019; (559) 278-2275; fax (559) 278-6468; email ednels@csufresno.edu.

California State University, Long Beach

The Department of Human Development seeks an International Specialist at the rank of Assistant Professor in Department of Human Development at CSULB is an interdisciplinary, student-centered undergraduate program that integrates anthropological, biological, psychological, and sociological approaches to life course studies. Effective Date: August 27, 2007. Minimum Qualifications: PH.D. (by the time of appointment) in Anthropology, Human Development, Psychology or Sociology. Geographical area specialty open but must be outside the United States. Topical specialty is open, but we seek candidates whose research and interests fit in an interdisciplinary human development department. Topic areas can include: migration, diaspora, globalization, language, culture, peace and justice, poverty, family, race, class, gender, sexuality, identity, health and well being, religion/spirituality or other issues that affect development. Evidence of potential for successful college teaching required along with evidence of potential to engage in a successful program of scholarly activity. Ability to communicate effectively with an ethnically and culturally diverse campus community is important. Candidates should be committed to internationalizing the department curriculum. Desired Qualifications: Strong commitment to teaching at the undergraduate level and to working within an interdisciplinary program. Ability to mentor students in applied research settings and evidence of community or campus service. Evidence of interest in developing new courses and other aspects of program building. Duties: Teach courses appropriate to are(s) of expertise including core curriculum courses (either “Approaches to Childhood and Adolescence” or “Approaches to Adulthood and Aging”); supervise undergraduate students in research and fieldwork; advise and mentor students; engage in scholarly activities leading to publication; participate in service to department, university, and community. Salary Range: Commensurate with qualifications and experience, probable beginning salary $56,000. Required Documentation: Letter of application that addresses minimum and desired qualifications, CV including current email address, and unofficial transcripts of graduate work from institution awarding highest degree (official transcripts required of finalists). Additional requirements include evidence of teaching effectiveness (e.g., teaching evaluations), three letters of reference, a sample of written work, and a statement of research and teaching interests. Review of
applications to begin December 1, 2006. Applications, required documentation, and/or requests for information should be addressed to: SEARCH COMMITTEE/INTERNATIONAL SPECIALIST, Department of Human Development, California State University, Long Beach, 1250 Bellflower Blvd., Long Beach, CA 90840-1602, E-mail: bmanke@csulb.edu

University of California, Santa Barbara
The Department of Sociology invites applications for a tenured position in quantitative sociology at the rank of Associate or Full Professor. We seek to appoint a scholar with an active research agenda, strong quantitative skills, and a track record of extramural funding whose substantive research interests complement one or more of the department’s existing strengths in cultural sociology; feminist studies; global studies; race, ethnicity and nation; organizations, institutions, and networks; social movements; and conversation analysis. The department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching, and service. Applications received before November 1, 2006 will receive full consideration, although the position will remain open until filled. Applicants should submit a letter of interest, curriculum vitae, samples of recent publications and syllabi, and a list of references to: Verta Taylor, Chair, Department of Sociology, University of California, Santa Barbara, CA 93106-9430. The University of California is an Equal Opportunity/Affirmative Action Employer.

University of Illinois at Chicago
The Department of Sociology at the University of Illinois at Chicago (UIC) invites applications for a full-time, tenured-track position, at the assistant professor level beginning in August 2007, pending final budgetary approval. We seek candidates with research specializations in urban sociology and/or work, labor markets and organizations. The candidate must also be able to teach theory, methods or statistics at the graduate level. Applicants must have completed their Ph.D. by the time of appointment and have strong commitments to research, teaching, and supervising student theses and dissertations. Salary is competitive and commensurate with experience. Applicants should submit a letter of application, curriculum vitae, writing samples and three letters of recommendation to: Barbara J. Risman, Ph.D., Professor and Head, Department of Sociology (M/C 312), University of Illinois at Chicago, 1007 W. Harrison St., Chicago, IL 60607-7135. To insure full consideration, applications should be postmarked by November 1, 2006. However, we will continue to consider applications until the position has been filled. UIC is a Carnegie Doctoral/Research-Extensive University located in the heart of one of the nation’s largest metropolitan areas. It is a comprehensive public university with a diverse student body of more than 25,000 undergraduate, graduate and professional students. As an AA/EOE, UIC encourages applications from women, minorities and people with disabilities.

The University of Iowa
The Department of Sociology invites applications for a tenure-track position at the Assistant Professor level beginning Fall 2007. Area of research specialization is social psychology broadly conceived as research that investigates some aspect of the interface between individuals and larger social units. In addition to an emphasis on social psychology, the ideal candidate’s research interests will combine social psychology with another core area of department strength: group processes, inequality stratification, family, or criminology/law. We seek strong candidates that show evidence of ability to pursue an ambitious research program including publications and external funding, and that have excellent teaching skills. The department has a tradition of supporting the career development of its assistant professors. Increasing gender and ethnic diversity of faculty and students at the University of Iowa is a major goal of the department; women and underrepresented minorities are strongly encouraged to apply. Candidates interested in job sharing or other flexible load arrangements are welcome to apply. The University of Iowa is a large public university in a friendly, culturally diverse community. The Department of Sociology provides competitive salaries and benefits along with strong infrastructure support for research. Applications should have Ph.D. in hand by August 2007. Submit a curriculum vita, statement of research agenda, and three letters of recommendation to: Chair of Recruitment, Department of Sociology, University of Iowa, Iowa City, IA 52242-1401. Formal screening will begin September 15, 2006 and continue until the position is filled. The University is an Affirmative Action/Equal Opportunity Employer.

Louisiana State University
The Department of Sociology anticipates two tenure-track Assistant or Associate Professor positions beginning in August, 2007. One position (Ref:#006483) will be full-time in sociology; the other (Ref: #008350) will be a joint appointment with either African and African-American Studies or Women and Gender Studies. While areas of specialization are open, the department seeks to build on its existing strengths in the areas of criminology, social capital, and social inequality. Required qualifications: Ph.D. degree in sociology or related discipline is required by the time of the appointment; an established record of publication and grants. Salary and rank will be commensurate with qualifications. Review of applications will begin November 1, 2006, and continue until the positions are filled. Send letter of application, vita (including e-mail address), and have three letters of recommendation sent to: Search Committee, Department of Sociology, 126 Stubbs Hall, Louisiana State University, Ref: #008350 or #006483, Baton Rouge, LA 70803-5411

University of North Carolina at Chapel Hill
The Department of Sociology invites applications for a tenure-track Assistant Professor position, to start July 1, 2007. Preference will be given to candidates in social organization (e.g., sociology of culture, economic sociology, political sociology, and historical sociology). Successful candidates must exhibit strong commitment to research and publication and show potential for excellence in teaching. Send letter of application, curriculum vitae, four letters of recommendation, and samples of recent papers and published work to: Assistant Professor Search, c/o Professor Ken Bollen, Department of Sociology, CB # 3210 Hamilton Hall, University of North Carolina at Chapel Hill, Chapel Hill, NC 27599-3210. Applications will be considered until the position is filled, but review of applications will begin on November 15, 2006. Women and minorities are strongly encouraged to apply. The University of North Carolina is an Equal Opportunity Employer.

37
North Dakota State University

North Dakota State University, Department of Sociology and Anthropology invites applications for a tenure track, nine month, Assistant Professor position in Sociology beginning Fall 2007. The successful candidate will be required to teach courses in medical sociology and quantitative and/or qualitative methods and to conduct research. A Ph.D. in sociology is required along with effective oral and written communication skills. Preferred additional specialties include one or more of the following: aging, theory, risk/hazards, family, organizations, or gender. Preference will be given to those with teaching and successful grant-writing experience. A demonstrated ability to work collaboratively and effectively with colleagues and students in an interdisciplinary department (sociology, anthropology, emergency management) will be considered positively. Salary competitive and commensurate with experience. Send resume, graduate transcripts, contact information for three references, and a letter of application that describes your teaching interests, strengths, and future plans to: Dr. Gary Goreham, Search Chair, Department of Sociology-Anthropology, North Dakota State University, Box 5075, Fargo, ND 58105. Screening will begin on December 1, 2006 and the position will remain open until filled. NDSU is an equal opportunity and affirmative action employer. [AA/EOE]

University of Pittsburgh

The Department of Sociology at the University of Pittsburgh is adding to our existing strengths in the area of social inequalities, which we study from the interpersonal level to the transnational. We are recruiting for two positions at the Associate or full Professor level, pending budgetary approval. We are looking for candidates with strong records in research, teaching (especially in the mentoring of graduate students), and service. We expect our new colleagues to play leadership roles in the department. Both positions will be for a scholar and teacher on inequalities. At least one of the two positions will be for a scholar of social movements or related phenomena and at least one for someone able to supervise graduate students working on current U.S. issues. Review of applications will begin on December 1, 2006 and continue until the positions are filled. To apply, send a cv and a 1-page statement of current research activities to Professor Kathleen Blee, Chair, Senior Search Committee, Department of Sociology, University of Pittsburgh, Pittsburgh, PA 15260. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

Purdue University

The African-American Studies and Research Center (AASRC) and the Department of Sociology and Anthropology, www.cla.purdue.edu/african-american/, invites applications for a joint-appointed tenure-track Assistant Professor position, beginning August 2007 (50% in AASRC and 50% in Sociology and Anthropology as the tenure home). We seek a candidate with expertise in sexuality and race and with evidence of excellence in both research and teaching. We will consider a range of expertise in sexuality and race from a sociological or anthropological perspective, but are especially interested in candidates to teach and mentor in the areas of Black masculinity, race relations and social inequalities, and the experiences of people of African descent in the United States and throughout the African Diaspora. The teaching load is two courses per semester and includes teaching undergraduate and graduate students. Candidates should send a letter of application that includes a statement of research and teaching interests, curriculum vitae, teaching evaluations, three letters of reference, and two writing samples to: Professor Venetria K. Patton, Joint Search, African-American Studies and Research Center, Steven C. Beering Hall, 100 University Ave., West Lafayette, IN 47907. Inquiries may be directed to Venetria K. Patton, Chair of the Search Committee (vpatton@purdue.edu). Review of applications will begin November 1, 2006 and continue until the position is filled. Please note that this is a revised closing date. Purdue University offers excellent salary and benefits and is an Equal Opportunity/Equal Access/Affirmative Action Employer. Women and individuals from under represented groups are encouraged apply. The campus is conveniently located between Indianapolis and Chicago in an affordable metropolitan community of approximately 150,000 residents.

SUNY Potsdam

SUNY Potsdam’s Department of Sociology seeks applicants for three tenure-track assistant professor positions beginning August 27, 2007. We seek sociologists with primary teaching and research interests in one or more of the following areas: Race & Ethnicity, Social Theory, and Criminology & Deviance. Secondary areas will be considered to the extent that they complement and extend the current strengths of the department. Our eight-person department serves over 200 majors and offers minors in Criminal Justice and Society and Human Services. We also coordinate an interdisciplinary Criminal Justice major and participate in the Women’s Studies, Environmental Studies, and Africana Studies programs. We are seeking faculty members committed to quality undergraduate teaching and advising, scholarship, professional growth and development, and community service. The successful candidates will have a Ph.D. in Sociology at the time of the appointment. Normal teaching load is 12 credits per semester. Send vita, cover letter highlighting how you meet the job description, three letters of reference and other supporting materials (sample course syllabi, statement of teaching philosophy, evidence of teaching effectiveness, writing samples, etc.) to: Heather Sullivan-Catlin, Chair, Department of Sociology, SUNY Potsdam, Potsdam, NY 13676. Evaluation of candidates will begin October 15, 2006 and continue until the positions are filled. SUNY Potsdam is an equal opportunity employer committed to excellence through diversity.

Texas A&M University

The Department of Sociology invites applications for two tenure-track assistant professor positions at the rank of Assistant Professor to begin September 2007. We seek candidates with outstanding promise for accomplishment in research and scholarship. Area of substantive specialization is open, but the successful candidate’s research areas should enhance or complement the department’s existing strengths and their graduate teaching interests must be situated within one or more of the department’s established areas of graduate training – crime, law, and deviance; culture; demography; political and economic sociology; racial and ethnic relations/race, class, and gender; and social psychology. Candidates should have completed the Ph.D. by September 2007. Texas
A&M University is a large and rapidly expanding research university located in Bryan/College Station, a growing metropolitan community with a clean environment, attractive amenities, a low cost of living, and close proximity to the large metropolitan areas of Austin, Dallas, Houston, and San Antonio. The Sociology Department is large, collegial, and intellectually and demographically diverse. Over the past decade the department has experienced significant investments including the addition of many new faculty positions at both the senior and junior levels and enhanced support for its doctoral program. We invite potential candidates to visit our department website at http://sociweb.tamu.edu/ for further information about the department. Applicants should submit a letter describing their research and teaching interests, a curriculum vita, and examples of their publications or other scholarly works. In addition, they also should have three letters of reference submitted. Address correspondence to Rogelio Saenz, Chair of the Sociology Search Committee, Department of Sociology, Texas A&M University, College Station, Texas 77843-4351. Review of applications will begin November 1, 2007 and continue until the position is filled. Texas A&M University is an Affirmative Action/Equal Opportunity Employer and seeks to be responsive to the needs of dual-career couples. Women and members of underrepresented groups are especially encouraged to apply.

Texas A&M University

The Department of Sociology and the Women’s Studies Program at Texas A&M University, College Station, Texas, invite applications for a tenure-track position in SOCIOLOGY AND WOMEN’S STUDIES at the rank of beginning assistant professor, starting September 1, 2007. The appointment will be 50% in each unit and tenure will accrue in both units. We seek candidates with research and teaching interests focusing on the intersection of gender and ethnic diversity through an interest in African American or Latina women in a national and/or international context; interests in transnational/global women’s issues also will be welcome. In addition to developing courses in both Sociology and Women’s Studies, the new faculty member will teach Introduction to Women’s Studies on a regular basis. Applicants should have a Ph.D. in Sociology or a closely related field as well as a demonstrated commitment to Women’s Studies as a discipline (a graduate certificate or advanced degree in Women’s Studies is a plus) and a record of or potential for strong scholarly publication and successful teaching. We strongly encourage applications from candidates who will increase the exposure of our students to a diverse culture. Applicants should send a letter of application, curriculum vitae, statement of research and teaching interests, writing sample, and three letters of recommendation to: Sociology and Women’s Studies Search Committee, Department of Sociology, Texas A&M University, TAMU 4351, College Station, TX 77843-4351. Review of applications will begin November 1, 2006 and continue until the position is filled. Texas A&M University is an Equal Opportunity Employer and has a policy of being responsive to the needs of dual-career couples.

University of Tulsa

The University of Tulsa seeks a tenure-track Director of Women’s Studies at the Assistant Professor level, home department open, to begin Fall 2007. Candidate’s research and teaching should focus on gender and race; specialty in African American or Native American studies preferred. PhD required. Desired qualifications include administrative experience, record of successful teaching, and demonstration of scholarly promise. Position entails teaching in Women’s Studies and a home department, administration of the Women’s Studies program, and ongoing scholarly output. TU Women’s Studies (http://orgs.utulsa.edu/womenstudies/) is a thriving interdisciplinary undergraduate certificate program with contributing faculty from a wide variety of departments across the University. The Director works closely with an Advisory Board made up of Women’s Studies faculty and students and is responsible for all aspects of program administration. Administrative duties include budget oversight; curricular development; planning and oversight of campus programming (e.g. visiting speakers, research colloquia, student life); and campus and community outreach. Review of applications will begin November 15, 2006, and will continue until the position is filled. Please send a letter of interest, CV, names of 3 or more references, and 2 sample syllabi to Dr. Kate Adams, Department of English, 340 Zink Hall, 600 S. College Avenue, Tulsa, OK 74104-3189. The University of Tulsa is an EEO/AA employer.

University of North Carolina Wilmington

The University of North Carolina Wilmington invites applications for two tenure-track assistant professors in the Department of Sociology and Criminal Justice beginning August 2007. The Department has over 20 full-time faculty members, roughly 350 majors, and offers bachelor's degrees in sociology, criminal justice, and a developing concentration in public sociology. Planning is underway for an MA program to begin Fall 2007. Located on a beautiful 640-acre campus in an historic port city five miles from the Atlantic Ocean, UNCW is a growing comprehensive university committed to teaching, scholarship, and service. The university currently enrolls 12,000 undergraduate and graduate students. Position 1 (Ref#6111): generalist in criminology/criminal justice with specialization in corrections. Position 2 (Ref#6788): specialist in social policy. Secondary specializations for both positions are generally open, however preference given to one or more of the following teaching interests: juvenile justice, criminal justice administration, comparative criminology, research methods/statistics, law and society. Candidates must have a Ph.D. in sociology, criminology or criminal justice at time of appointment. Strong research skills are required, and interest in obtaining external funding is preferred. Review of applications begins on December 1, 2006. To apply, please complete the online application process available on the web at http://consensus.uncw.edu. A letter of application addressed to Randy LaGrange, Chair Criminal Justice Committee, curriculum vita and e-mail addresses for three current professional references should be attached to the online application – not e-mailed or mailed. Microsoft Word or Adobe PDF attachments are specifically preferred. For questions regarding the online application process, contact Sandie Ward at 910-962-3339. Under North Carolina law, applications and related materials are confidential personnel documents and are not subject to public release. Criminal background checks will be conducted on finalists prior to offers of employment. UNCW is an Equal Opportunity/Affirmative Action Employer. Women and minorities are espe-
University of North Carolina Wilmington

The University of North Carolina Wilmington Department of Sociology and Criminal Justice invites applications for two full-time tenure track assistant professor positions beginning August, 2007. The department has over 20 full-time faculty members, roughly 350 majors, and offers bachelor’s degrees in sociology, criminal justice, and a growing concentration in public sociology. Planning is underway for an MA program in Public Sociology which will begin in fall 2007. Position 1: Specialty open with preference given to candidates with strong teaching and research specialization in one or more of the following areas: globalization, urban sociology, community. Position 2: Specialty in public sociology, with preference given to quantitative data analysis and program evaluation to support our MA in Public Sociology program. Other areas of specialization are open. Candidates must have the Ph.D. in sociology in hand by time of appointment. Located on a beautiful 640-acre campus in an historic port city five miles from the Atlantic Ocean, UNCW is a growing comprehensive university committed to teaching, scholarship, and service. The university currently enrolls over 12,000 undergraduate and graduate students. For more information on the department, please see our website, http://www.uncw.edu/soccrj. Review of applications will begin December 1, 2006 and the position will remain open until filled. To apply, complete the online application process available on the web at http://consensus.uncw.edu. A letter of application addressed to Dr. Diane Levy, Chair Sociology Search Committee, curriculum vita and contact information (including e-mail address) for three current professional references should be attached to the online application – not e-mailed or mailed. Microsoft Word or Adobe PDF attachments are specifically preferred. Letters of reference will be required for highly ranked candidates. For questions regarding the online application process, contact Sandie Ward at 910-962-3339. Under North Carolina law, applications and related materials are confidential personnel documents and are not subject to public release. Criminal background checks will be conducted on finalists prior to offers of employment. UNCW is an Equal Opportunity/Affirmative Action Employer. Women and minorities are especially encouraged to apply.

CALL FOR APPLICATIONS:

Sociologists for Women in Society Undergraduate Social Action Award

Deadline for Submission: November 1, 2006

What is it?
The Undergraduate Social Action Award is designed to carry on the SWS tradition of acknowledging, affirming and inviting students to participate in SWS. The three winners of this award will be invited to attend the SWS Winter Meeting and participate in a panel session discussing how their internship experience advanced the purpose of SWS by working to improve women’s lives and to create feminist social change.

Who is Eligible?
Students who have participated in an undergraduate internship or faculty-supervised social action work (e.g., internships, community-based research, activism, community work) within the past year.

Requirements:
Students must submit a five-page paper (received by November 1st, 2006) that:
1) Describes the history, structure, funding sources, and purpose of the organization or community with which they worked.
2) Reports the initial goals of the internship or action work
3) Assesses the accomplishments of the internship or action work, particularly in light of how initial goals were met or were altered
4) Analyzes and reflects upon what was learned from the internship or action work
5) Discusses the connections between the internship or action work and rest of the student’s education
6) Reports if and how the internship contributed to women’s lives and/or feminist social change.

Award:
Winners will be invited to the SWS Winter Meetings in New Orleans in January 2007, where they will offer a panel discussion. Announcement of winners will be made on November 15, 2004.

Submit proposals to:
Susan Munkres - Chair, SWS Social Action Committee
Department of Sociology, Furman University
3300 Poinsett Highway n Greenville, SC 29609
susan.munkres@furman.edu

Electronic Submissions not only welcome but encouraged.
Opportunities to Participate

Call for Applications
Applicants are sought for the position of Book Review editor of *Humanity & Society,* the journal for the Association for Humanist Sociology. The Book Review Editor is responsible for the solicitation of books, selection of reviewers, and editing of reviews. The assignment is for a renewable three-year term beginning at the end of this year. Questions and applications should be directed to *Humanity & Society* Editor, Ann Goetting, Department of Sociology, Western Kentucky University, 1906 College Heights Blvd., Bowling Green, KY 42101-1057 or humanityandsociety@WKU.edu. Applications should be received no later than November 1, 2006 and should include statements of interest, background/qualifications, and goals for the Book Review section along with supportive resources and vita.

Call for Papers
*Humanity and Society* invites submissions for a Special Issue titled “Holocaust and Genocide Studies: Lessons and Legacies of Mass Atrocity,” edited by Ronald J. Berger and Paula Mohan. The editors are seeking a broad range of topics that address the “lessons and legacies” theme, including issues pertaining to collective memory, postwar trauma, postwar prosecutions, and social reconciliation. Articles on genocides other than the Holocaust or articles taking a comparative approach are especially encouraged. Manuscripts should not exceed 30 double-spaced pages, plus notes and references, and should follow the ASA Style Guide (2nd ed., 1997). Manuscripts should include both an abstract and a reflexive statement explaining the author(s)’ interest in the topic. (A copy of the Manuscript Preparation guidelines may be obtained from Ann Goetting, the general editor of *H&S,* at ann.goetting@WKU.edu.) Articles using a conventional scholarly format as well as personal essays and policy “think” pieces are welcome. Papers should first be submitted via email to Ann Goetting. Identify your submission with the keyword: Genocide. Manuscripts must be received no later than December 31, 2006. Accepted articles will require a 3 ½ inch disk. Address queries to bergerr@UWW.edu or mohanp@UWW.edu.

Call for Submissions
We invite submissions for the American Sociological Association’s *Teaching the Sociology of the Body: A Resource Manual.* This is a new edition to the ASA collection of teaching materials. We welcome submissions for syllabi, assignments, activities, media materials, and other pedagogical tools related to the teaching of the sociology of the body. Such materials may cover topics including: race/ethnicity; gendered and intersexed bodies; sexuality; illness and disability; medical knowledge and control; body modification and cosmetic surgery; athletics; pregnancy and the body; body objectification, beautification, and mutilation; the commercialization of the body; and the treatment of dead bodies. The editors are Erin K. Anderson (Washington College, eanderson3@washcoll.edu) and Susan J. Ferguson (Grinnell College, fergusos@grinnell.edu). Please submit materials via email to either editor by December 1, 2006.

Obituary
Last fall, knowing that she was very ill, Betty Kirschner dictated the following to her close friend Laurel Richardson and asked that it be used as the announcement of her death. I am only sorry that it does not convey Betty’s centrality in our early days to the development of SWS. Betty died on June 15th of this year at the home of her daughter in Delaware. A memorial service was held at Kent State on June 20th.

---

Betty Frankel Kirschner
October 20, 1936 - June 15, 2006

Betty Frankel Kirschner died on June 15, 2006 after dealing for five years with a variety of illnesses. Ms. Kirschner was the adoring mother of Cindy Kirschner Grygo and doting grandmother of Mackenzie Ware. After graduating from Weequahic High School in Newark, New Jersey, she taught for seven years at West Kinney High School in Newark. She did graduate work in sociology at the University of Alabama. She taught sociology at Rutgers University, the University of Alabama at Tuscaloosa, and Washburn College, before settling at Kent State University, where she taught for 30 years. She took great pride in teaching working class students, being a founding mother of Sociologists for Women in Society, and in her roles as national, state, and local officer in the American Association of University Professors. She loved traveling and visiting her daughter, and was very blessed by her loyal, special friends Laurel Richardson and Al Nelson.

Betty Kirschner is sorely missed by her relatives and a host of friends.

As dictated to Laurel Richardson  
(October 10, 2005)
2006 Membership Dues

(Effective Jan 1-Dec 31, 2006)

☐ New Member  ☐ Student
☐ Renewal  ☐ Gift Membership (New!)
☐ New Address

Federal Tax ID

23-2162891

Last Name (Please Print or attach business card)  First Name  Middle

Mailing Address – Please provide a street address if applicable

City  State  Zip Code  Country

(Foreign postage subsidized by SWS)

Home Phone  Office Phone  Fax  E-mail

☐ I do NOT want my name included when SWS sells its membership list (usually to publishers)
☐ I do NOT want to receive the Gender & Society journal
☐ I do NOT want to be included in the directory

MEMBERSHIP FEES – Please Check All that Apply

Income less than $15,000  $14
Income $15,000-$19,999  $21
Income $20,000-$29,999  $31
Income $30,000-$39,999  $41
Income $40,000-$49,999  $46
Income $50,000+
Sustaining Member
Life Membership
- paid in equal installments over (1) (2) (3) (4) yrs
Library Rate Only (Network News Only)
Gift Membership (please fill out information on the back)

$_______Fund for a Feminist Future
$_______Natalie Alon Fund (discrimination support)
$_______Barbara Rosenblum Fund (dissertation award)
$_______Beth Hess Scholarship

TOTAL PAID (US currency only) $__________

CONTRIBUTION OPPORTUNITIES

I am designating an endowment contribution to:

☐ _____SWS immediate operational needs
☐ _____Minority Scholarship
☐ _____Feminist Lectureship

☐ _____Fund for a Feminist Future
☐ _____Natalie Alon Fund (discrimination support)
☐ _____Barbara Rosenblum Fund (dissertation award)
☐ _____Beth Hess Scholarship

Miscellaneous:

☐ _____Electronic Copy 2006 Membership Directory (free; email address must be completed above)

Make checks or money orders (in U.S. currency)

payable to:  Sociologists for Women in Society

SWS Executive Office
Department of Sociology
University of Rhode Island
Kingston, RI 02881
Fax: 401-874-2588
Phone: 401-874-9510
Email: sws@etal.uri.edu
Website: www.socwomen.org

Voluntary Information
(Used for membership recruitment efforts only)

New Members – How did you hear about SWS?
☐ Professor
☐ Grad Student
☐ Website
☐ Professional Meeting
☐ Other, please specify __________________________

All Members – What is your current job position/title?

________________________________________

Credit Card Type:  MasterCard  Visa

Cardholder Name: __________________________________________

Credit Card #: ____________________________________________

Expiration Date: __________________________________________

Billing Address: __________________________________________

Signature: ________________________________________________
## AREAS OF SPECIALIZATION

<table>
<thead>
<tr>
<th>Code</th>
<th>Area</th>
<th>Code</th>
<th>Area</th>
<th>Code</th>
<th>Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>38</td>
<td>Aging/Social Gerontology</td>
<td>19</td>
<td>Family</td>
<td>24</td>
<td>Quantitative Methodology</td>
</tr>
<tr>
<td>58</td>
<td>Alcohol and Drugs</td>
<td>14</td>
<td>History of Sociology/Social Thought</td>
<td>64</td>
<td>Race, Class and Gender</td>
</tr>
<tr>
<td>67</td>
<td>Anthropology</td>
<td>15</td>
<td>Human Ecology</td>
<td>29</td>
<td>Race/Ethnic/Minority Relations</td>
</tr>
<tr>
<td>01</td>
<td>Applied Sociology/Evaluation Research</td>
<td>16</td>
<td>Industrial Sociology</td>
<td>61</td>
<td>Rational Choice</td>
</tr>
<tr>
<td>39</td>
<td>Art/Music</td>
<td>40</td>
<td>Knowledge</td>
<td>30</td>
<td>Religion</td>
</tr>
<tr>
<td>02</td>
<td>Biosociology</td>
<td>41</td>
<td>Language/Social Linguistics</td>
<td>31</td>
<td>Rural Sociology</td>
</tr>
<tr>
<td>59</td>
<td>Children and Youth</td>
<td>57</td>
<td>Latina/o Sociology</td>
<td>42</td>
<td>Science and Technology</td>
</tr>
<tr>
<td>03</td>
<td>Collective Behavior/Social Movements</td>
<td>17</td>
<td>Law and Society</td>
<td>43</td>
<td>Sex and Gender</td>
</tr>
<tr>
<td>04</td>
<td>Community</td>
<td>18</td>
<td>Leisure/Sports/Recreation</td>
<td>62</td>
<td>Sexuality and Homosexuality</td>
</tr>
<tr>
<td>05</td>
<td>Comparative Sociology/Historical Sociology</td>
<td>60</td>
<td>Marxist Sociology</td>
<td>32</td>
<td>Small Groups</td>
</tr>
<tr>
<td>68</td>
<td>Conflict Resolution</td>
<td>21</td>
<td>Mathematical Sociology</td>
<td>33</td>
<td>Social Change</td>
</tr>
<tr>
<td>49</td>
<td>Criminal Justice</td>
<td>22</td>
<td>Medical Sociology</td>
<td>34</td>
<td>Social Control</td>
</tr>
<tr>
<td>06</td>
<td>Criminology/Delinquency</td>
<td>51</td>
<td>Mental Health</td>
<td>71</td>
<td>Social Networks</td>
</tr>
<tr>
<td>07</td>
<td>Cultural Sociology</td>
<td>53</td>
<td>Microcomputing</td>
<td>35</td>
<td>Social Organization</td>
</tr>
<tr>
<td>08</td>
<td>Demography</td>
<td>65</td>
<td>Migration and Immigration</td>
<td>36</td>
<td>Social Psychology</td>
</tr>
<tr>
<td>09</td>
<td>Development</td>
<td>25</td>
<td>Military Sociology</td>
<td>72</td>
<td>Social Welfare/Social Work</td>
</tr>
<tr>
<td>10</td>
<td>Deviant Behavior/Social Disorganization</td>
<td>26</td>
<td>Occupations/Professions</td>
<td>37</td>
<td>Socialization</td>
</tr>
<tr>
<td>63</td>
<td>Disabilities</td>
<td>66</td>
<td>Organizations, Formal and Complex</td>
<td>54</td>
<td>Sociological Practice</td>
</tr>
<tr>
<td>11</td>
<td>Economy and Society</td>
<td></td>
<td></td>
<td>46</td>
<td>Stratification/Mobility</td>
</tr>
<tr>
<td>12</td>
<td>Education</td>
<td>27</td>
<td>Penology/Corrections</td>
<td>73</td>
<td>Statistics</td>
</tr>
<tr>
<td>52</td>
<td>Emotions</td>
<td>69</td>
<td>Policy Analysis/Public Policy</td>
<td>47</td>
<td>Theory</td>
</tr>
<tr>
<td>13</td>
<td>Environmental Sociology</td>
<td>70</td>
<td>Political Economy</td>
<td>56</td>
<td>Undergraduate Education/Teaching</td>
</tr>
<tr>
<td>50</td>
<td>Ethnomethodology</td>
<td>28</td>
<td>Political Sociology</td>
<td>48</td>
<td>Urban Sociology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>29</td>
<td></td>
<td>55</td>
<td>Visual Sociology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>30</td>
<td></td>
<td>44</td>
<td>Work and Labor Markets</td>
</tr>
<tr>
<td></td>
<td></td>
<td>31</td>
<td></td>
<td>45</td>
<td>World Conflict</td>
</tr>
</tbody>
</table>

**List 3 areas in order of importance:** #1 _______  #2 _______  #3 _______

Please note that if you leave these blank, you will not be included in the Membership Directory.

**Gift Membership Recipient’s Information:** Please print the complete name and address of the gift recipient.

____________________________________________________

____________________________________________________

**Non-Member Referrals:** Please list the names and addresses of friends and colleagues to whom you wish us to send information and a membership form. Please print complete addresses.

____________________________________________________

____________________________________________________

____________________________________________________

SWS PRESIDENT (2006): Christine Bose
SWS PRESIDENT (2007): Manisha Desai

**Sociologists for Women in Society**

www.socwomen.org
Local and Regional Chapters

ACTIVE STATUS
(Meet on a regular basis)

TALLAHASSEE, FLORIDA
Irene Padavic (ipadavic@fsu.edu)
Pat Martin (pmartin@fsu.edu)

FLORIDA
Irene Padavic (ipadavic@fsu.edu)
Pat Martin (pmartin@fsu.edu)

LANING, MICHIGAN
Julie Hartman (hartma75@msu.edu)
Lori Baralt (baraltlo@msu.edu)

LAS VEGAS, NEVADA
(http://www.unlv.edu/faculty2/jkeene/SWS/)
Jennifer Keene (jkeene@unlv.nevada.edu)
Anastasia Prokos (prokosa@unlv.nevada.edu)

NEW YORK CITY, NEW YORK
Jackie Skiles (jsnye@yahoo.com)

NORTH CAROLINA
Southeastern: Leslie Hossfeld (HossfeldL@uncw.edu)

AKRON, OHIO
Elizabeth Grossman (eg12@uakron.edu)

PIONEER VALLEY, WESTERN MASSACHUSETTS
Kat Jones (kjones@soc.umass.edu)

REGIONAL

MIDWEST (MSWS)
Heather Laube (hlaube@umflint.edu)

SOUTH (SWS-SOUTH)
Michelle Emerson (memerson@kennesaw.edu)

WEST (SWS-WEST)
Anastasia Prokos (prokosa@unlv.nevada.edu)

EAST (SWS-EAST)
Laura Steck (laurawesteck@yahoo.com)

INTERESTED IN FORMING CHAPTER

ALBANY/TRI-CITIES, NEW YORK
Sally Dear (sdear@binghamton.edu)

MINNESOTA
Teresa Swartz (tswartz@umn.edu)

PLEASE SEND CHAPTER UPDATES TO MARY VIRNOCHE (MV23@HUMBOLDT.EDU)

Sociologists for Women in Society
Leslie Hossfeld, Editor
Department of Sociology and Criminal Justice
University of North Carolina Wilmington
601 South College Road
Wilmington, North Carolina 28403

Non Profit Organization
Bulk Rate
U.S Postage
PAID
Wilmington, NC 28403
Permit No. 444

SWS Winter Meetings in New Orleans Feb. 1-4 2007
Solidarities Across Borders:
"Gender, Race, and Class in Post Katrina Reconstruction"